



INDIRA GANDHI COLLEGE OF ARTS & SCIENCE

KADIRKAMAM, PUDUCHERRY
(A Government of Puducherry institution)
(Accredited B+ by NAAC)

STUDENT'S FEEDBACK SURVEY REPORT 2019-20

A Student's feedback survey with respect to the course characteristics and individual teachers performance is carried out using the NAAC student's feedback questionnaire. The results of the survey are displayed graphically in this report. The feedback is utilised by the individual teachers and curriculum designers to better their performance.

Sl. No	Course	Semester	No. of Students Participated	Page No
1	B. Sc. Statistics	1	25	2
2	B. Sc. Statistics	2	23	13
3	B. Sc. Statistics	3	40	26
4	B. Sc. Statistics	4	39	38
5	B. Com (Foreign Trade)	1	93	50
6	B. Com (Foreign Trade)	2	89	62
7	B. Com (Foreign Trade)	3	54	74
8	B. Com (Foreign Trade)	4	50	85
9	B Sc. (Biotechnology)	1	26	97
10	B Sc. (Biotechnology)	2	31	109
11	B Sc. (Biotechnology)	3	29	121
12	B Sc. (Biotechnology)	4	31	133



13	B Sc. (Applied Microbiology)	1	23	146
14	B Sc. (Applied Microbiology)	2	16	159
15	B Sc. (Applied Microbiology)	3	29	171
16	B Sc. (Applied Microbiology)	4	28	183
17	BCA	1	45	195
18	BCA	2	34	207
19	BCA	3	38	218
20	BCA	4	37	230

B. Sc. STATISTICS

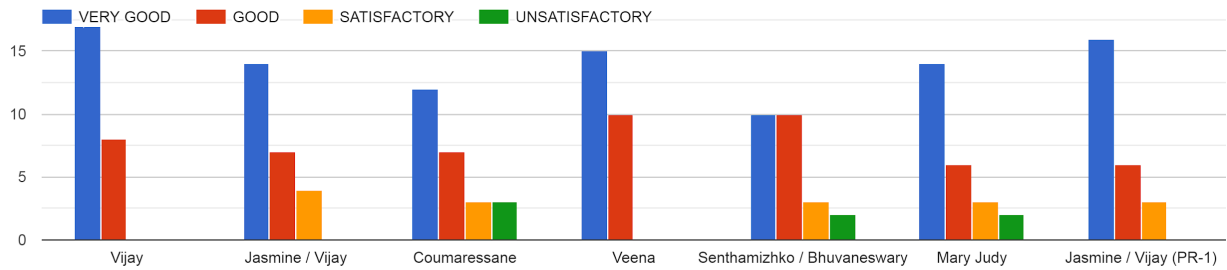
STUDENTS FEEDBACK SURVEY - 2019-20 FIRST SEMESTER

SUBJECTS HANDLED FOR FIRST SEMESTER

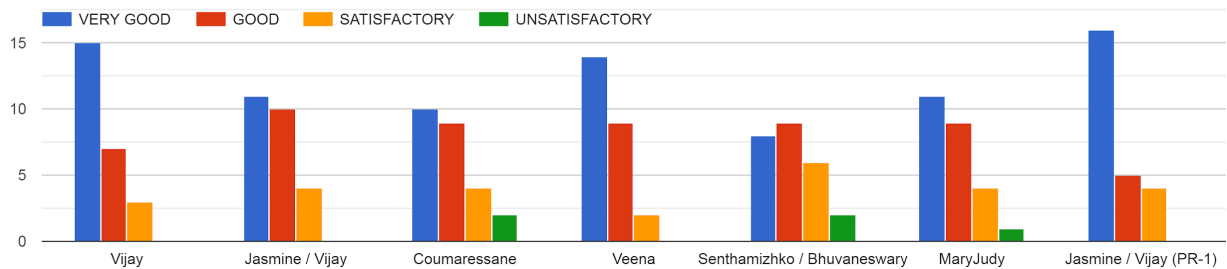
Sl. No	SUBJECT HANDLED	NAME OF TEACHING STAFF
1.	Language – I	Dr. Senthamizhko
2.	English – I	Mrs. F. Mary Judy
3.	Basic Statistics	Mr. R. Vijayaragunathan
4.	Fundamental of Probability	Dr. J. Jasmine Mr. R. Vijayaragunathan
5.	Mathematics for Statistics	Dr. S. Coumaressane
6.	Public Administration	Mrs. A. Veena
7	Practical - 1	Dr. J. Jasmine Mr. R. Vijayaragunathan

COURSE FEEDBACK

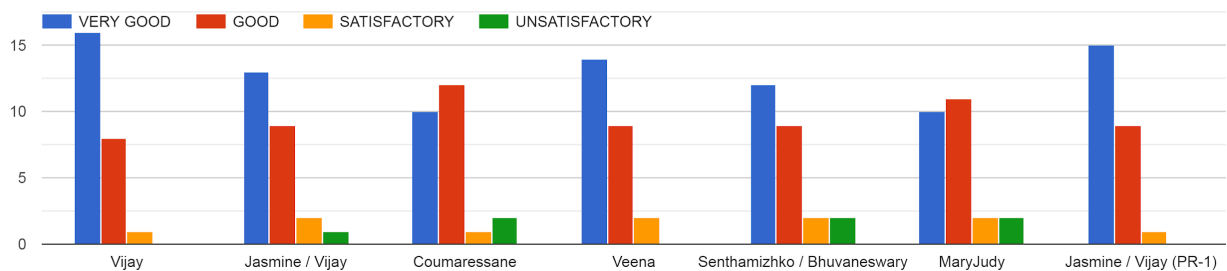
A1. Depth of the course content including project work if any

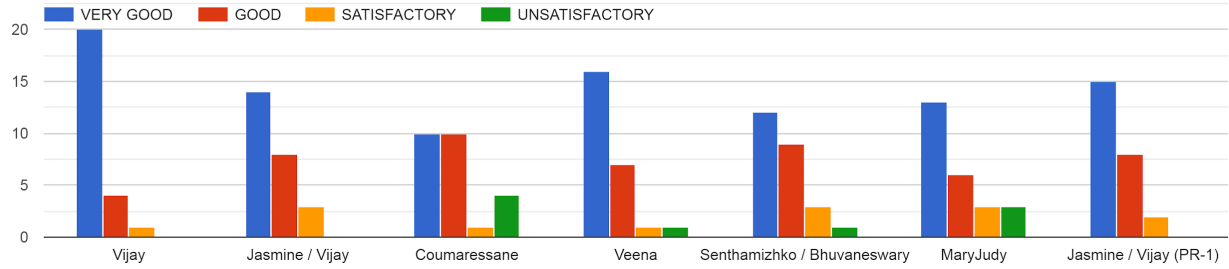
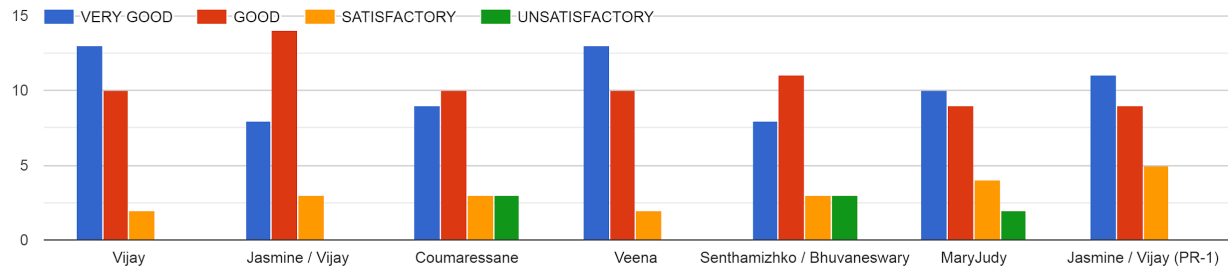
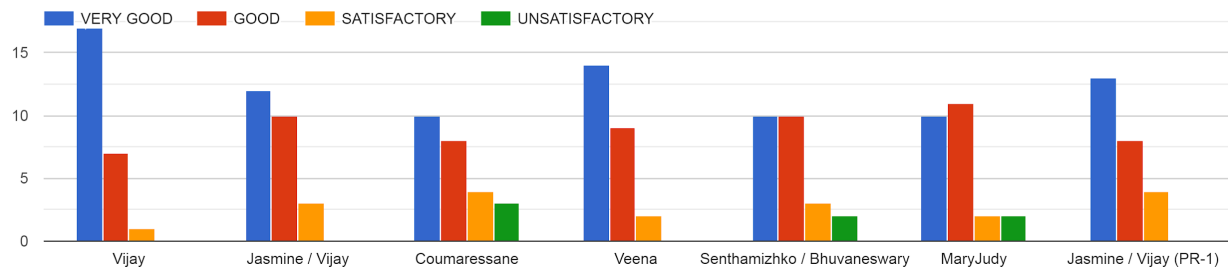


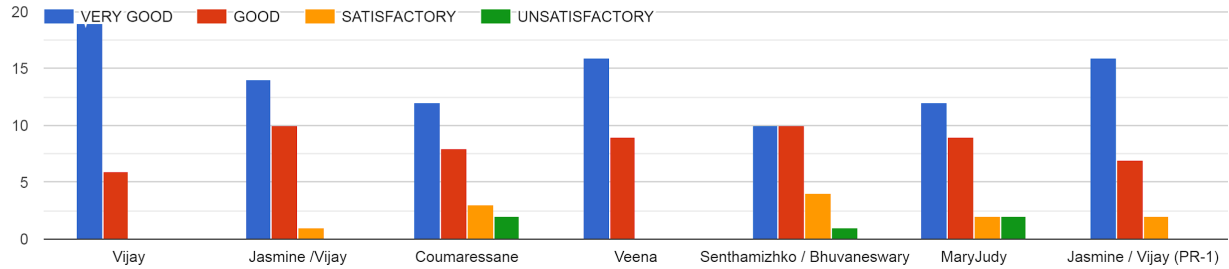
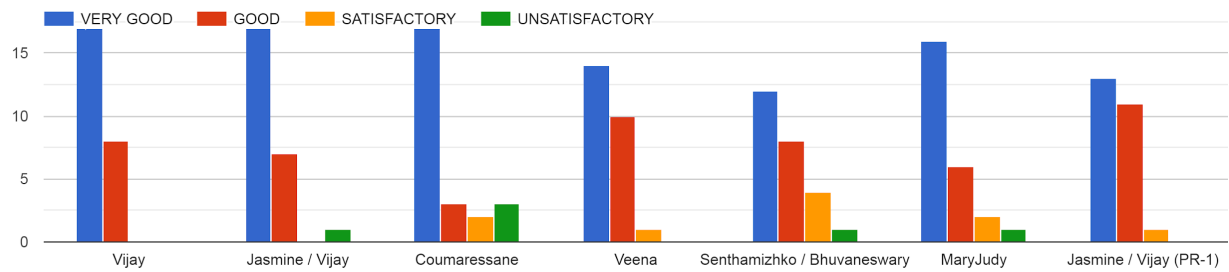
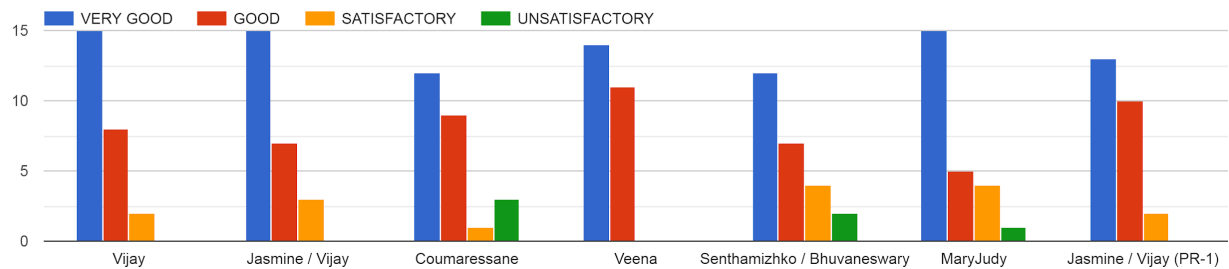
A2. Extent of coverage of course

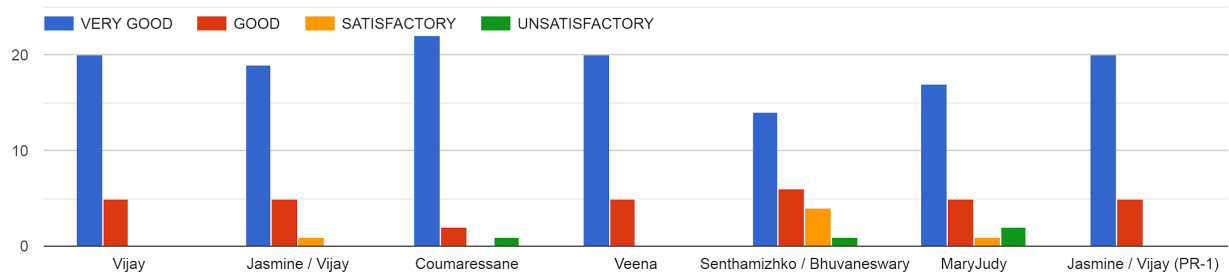
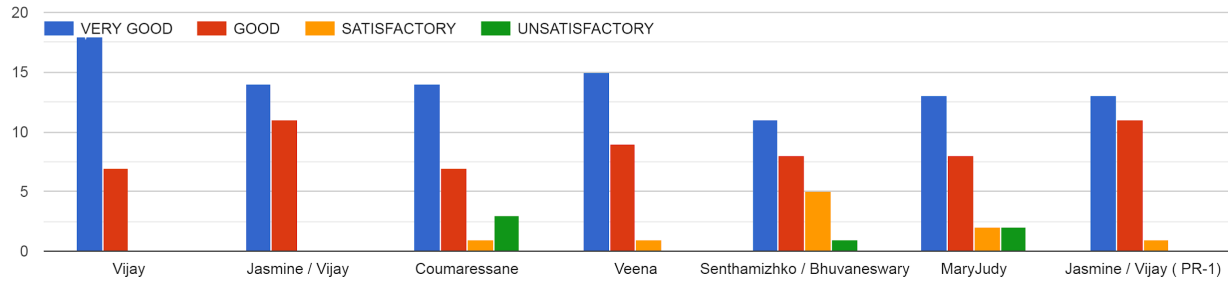
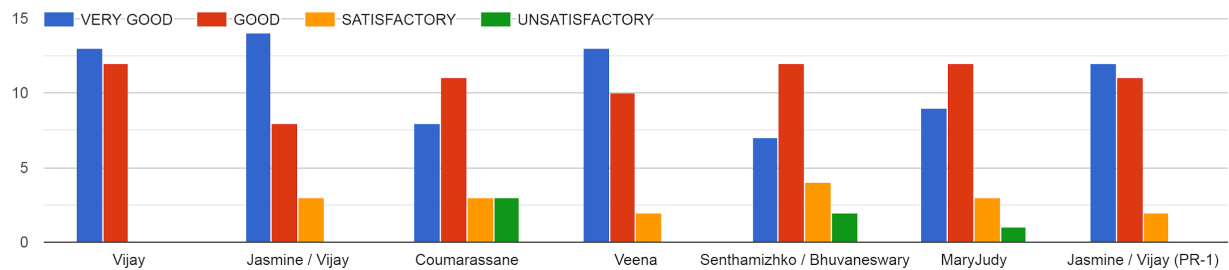


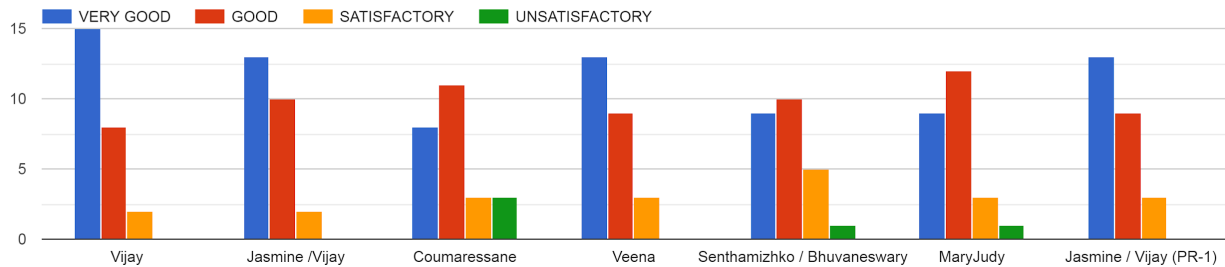
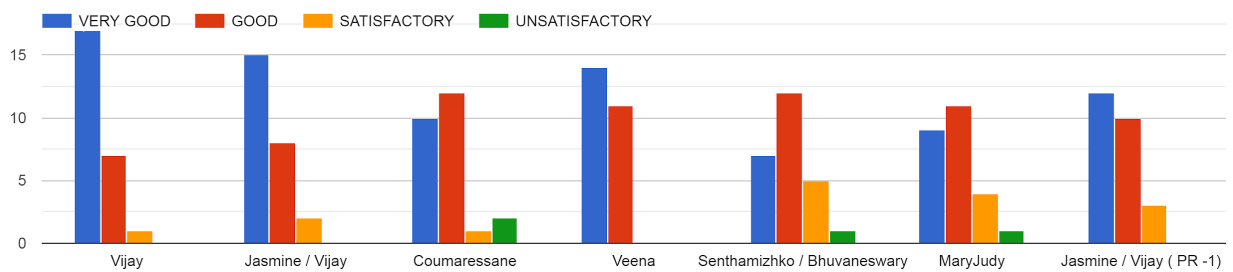
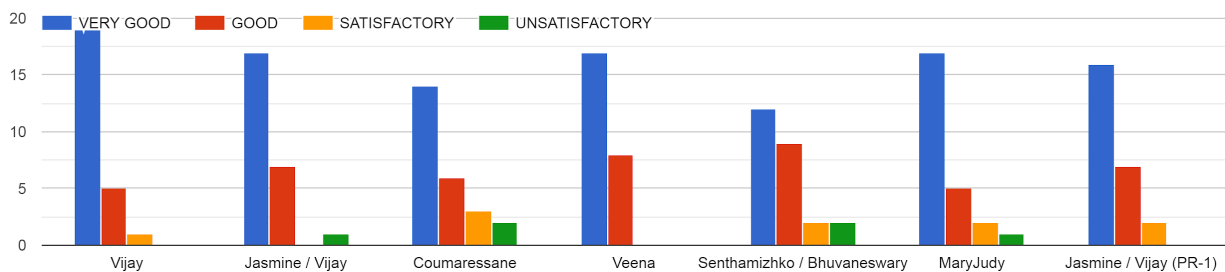
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

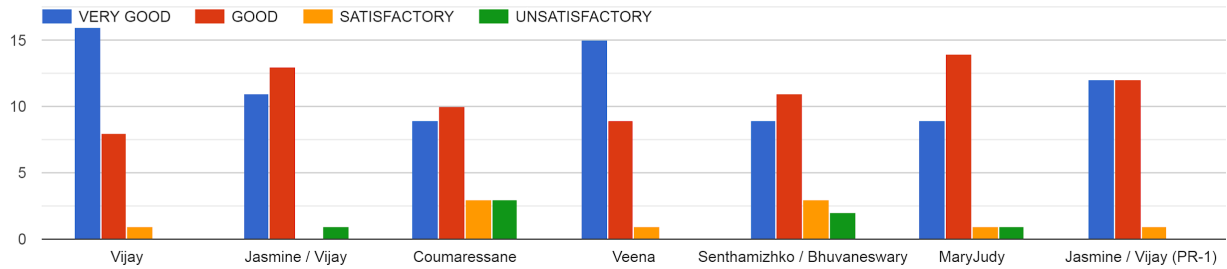
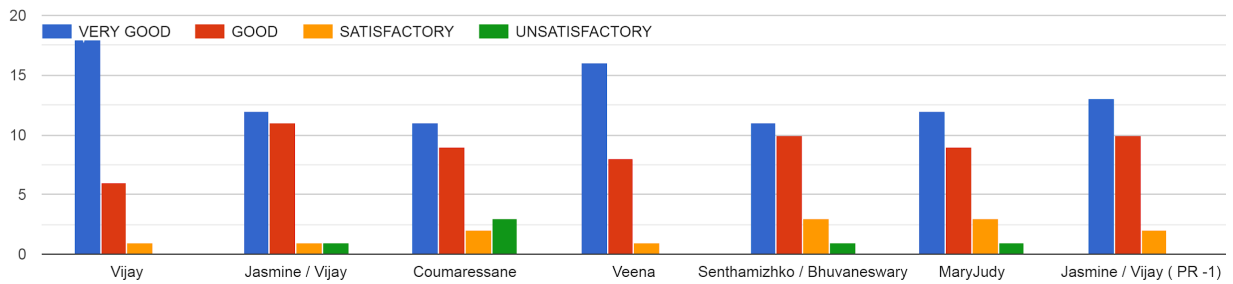


A4. Clarity and relevance of textual reading material

A5. Relevance of additional source material (Library)

A6. Extent of effort required by students


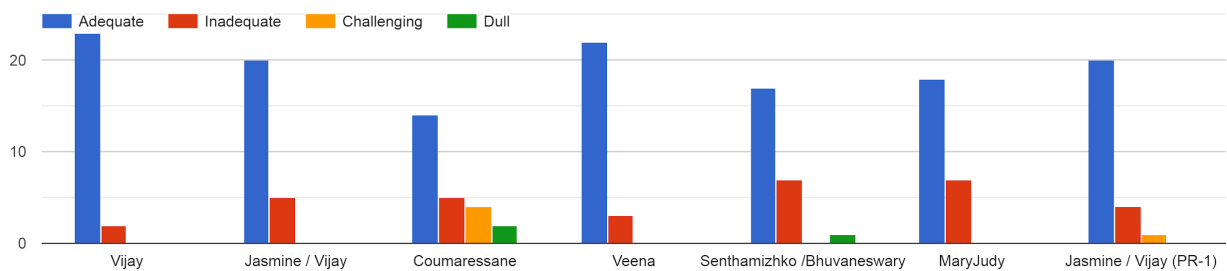
A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)


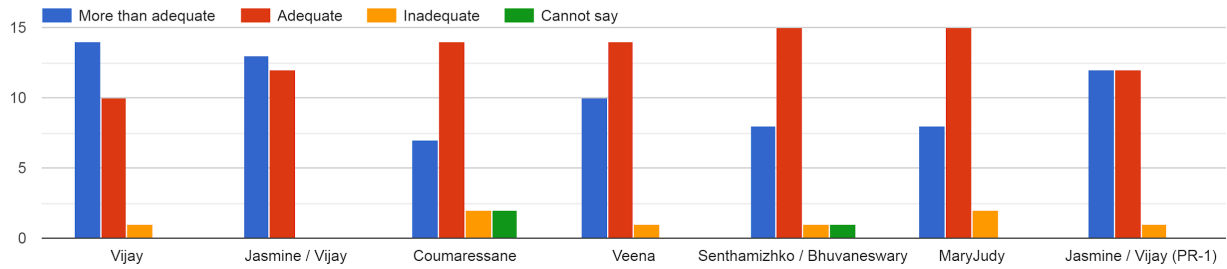
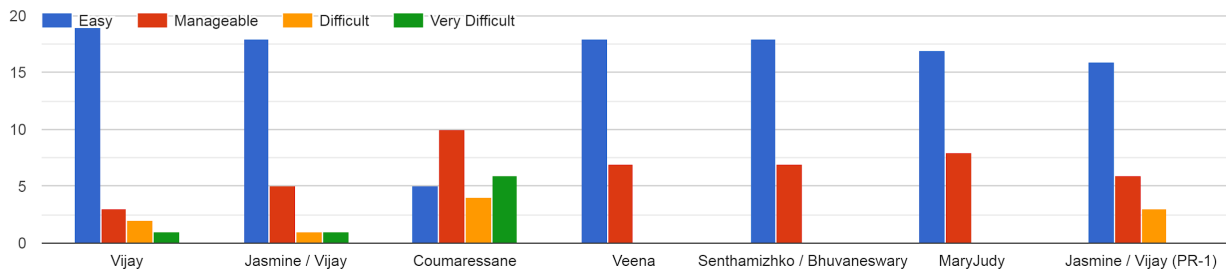
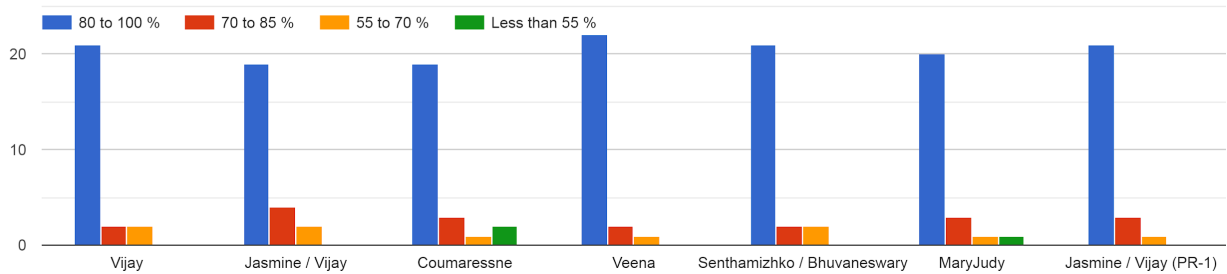
B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective


B6. Ability to integrate content with other course

B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course
Overall rating


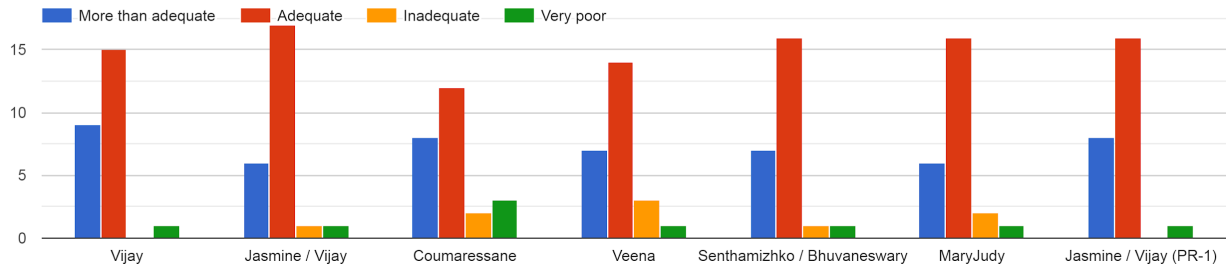
B9. Provision of sufficient time for feedback

B10. Overall rating


SEMESTER END FEEDBACK

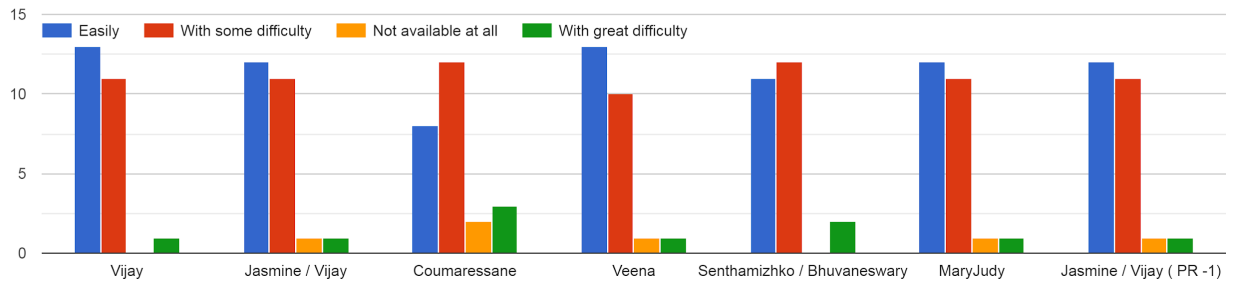
C1. The syllabus of the course was


C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?


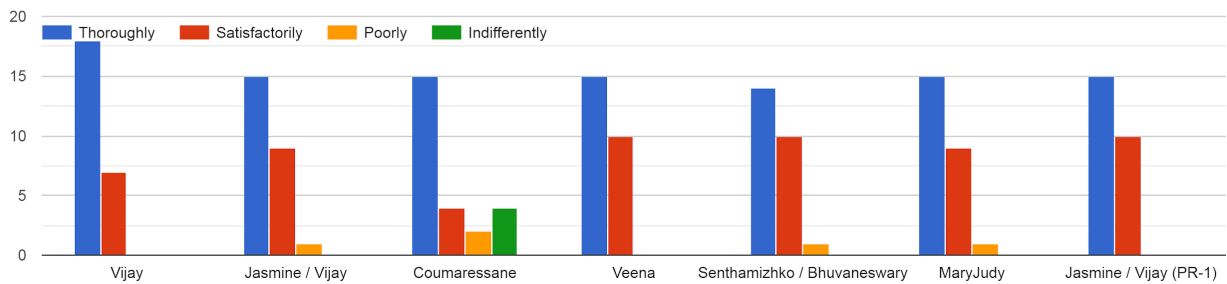
C5. What is your opinion about the library materials and facilities for the course?



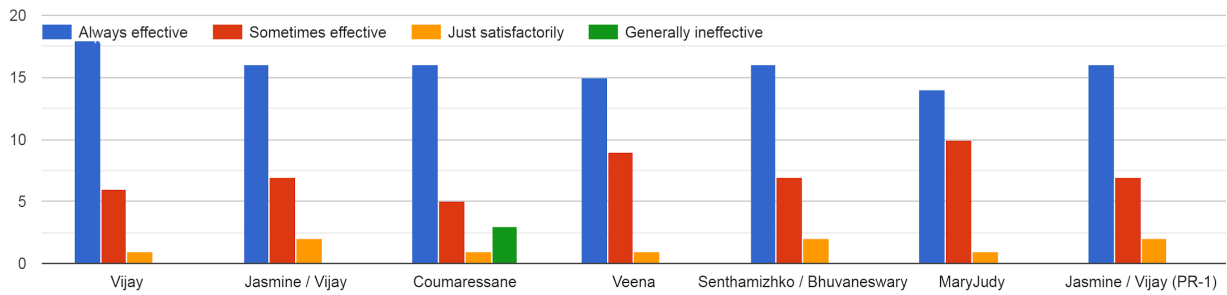
C6. To what extent were you able to get materials for the prescribed readings?



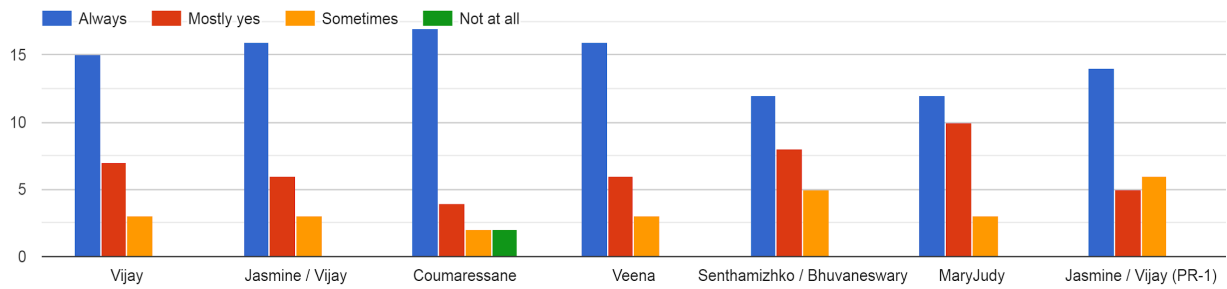
C7. How well did the teacher prepare for the classes?



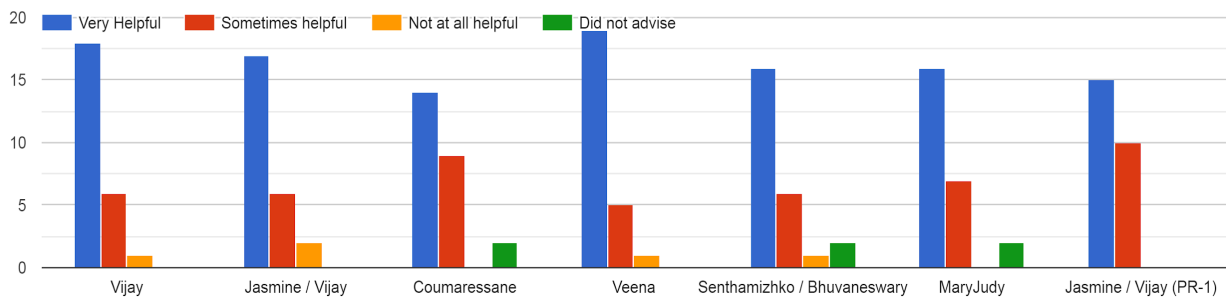
C8. How well was the teacher able to communicate?



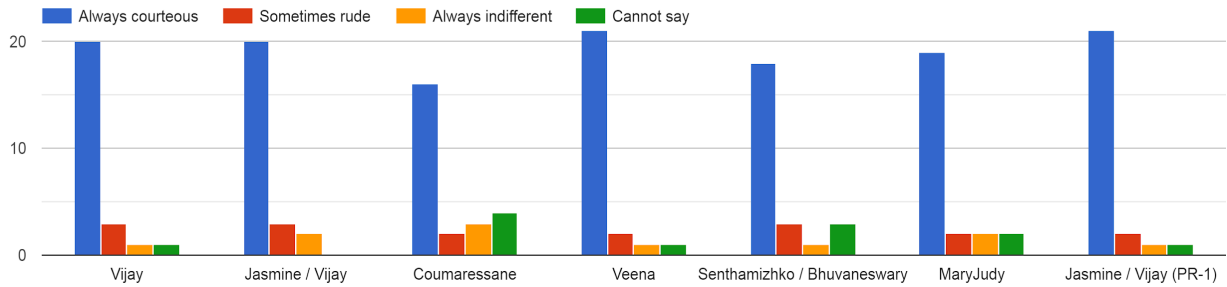
C9. How far does the teacher encourage student participation in the class?



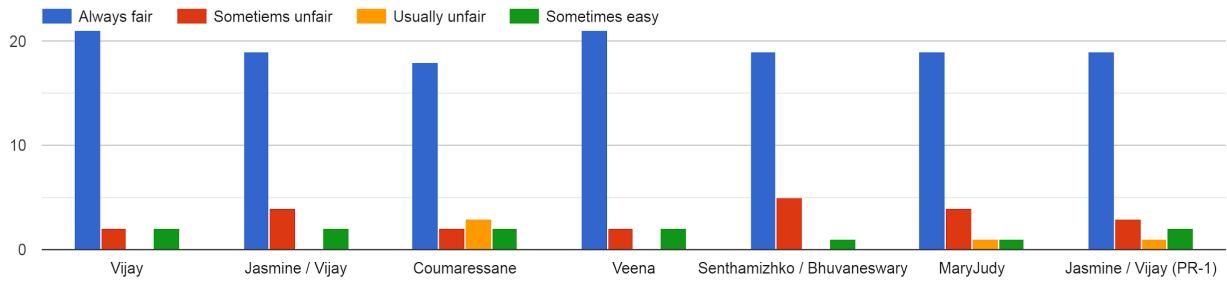
C10. How helpful was the teacher in advising?



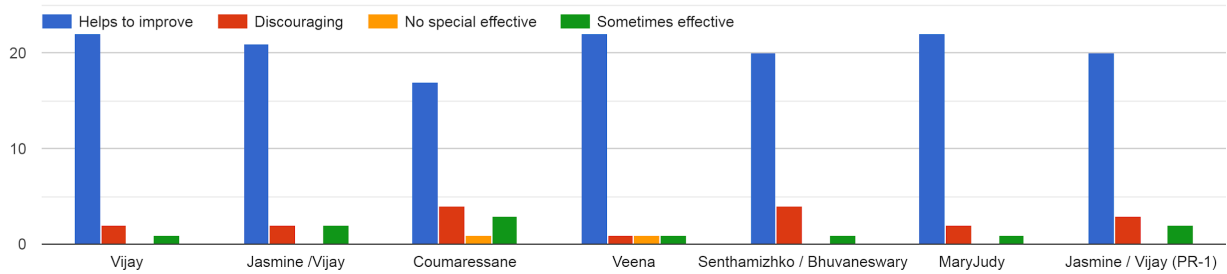
C11. The teacher's approach can best be described as

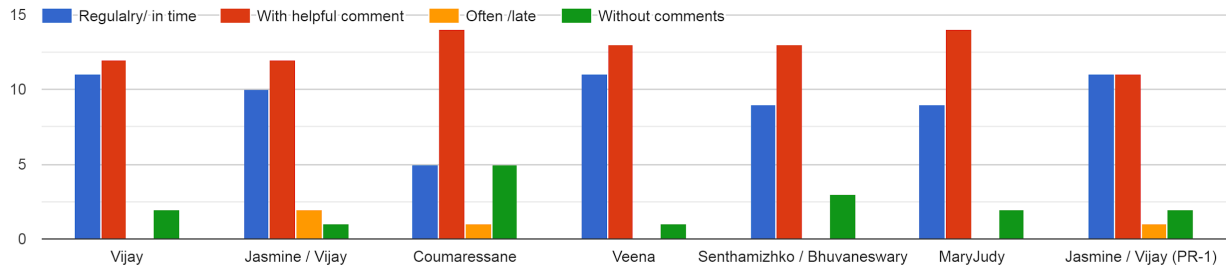
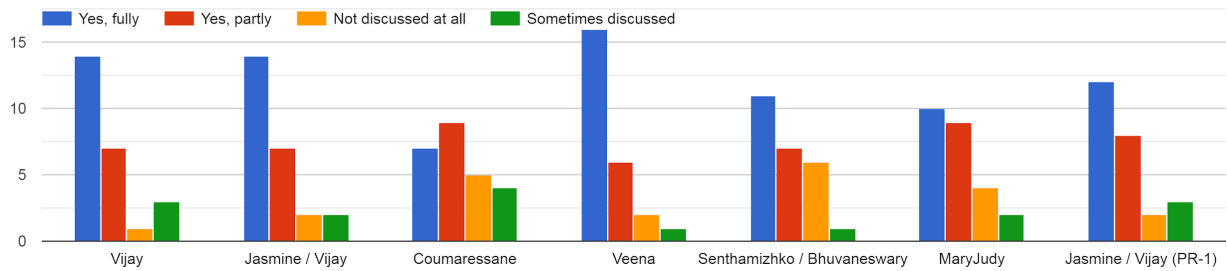
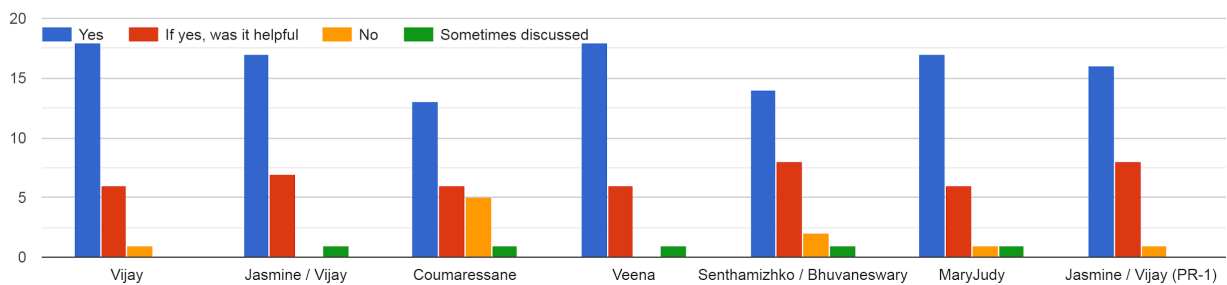


C12. Internal assessment was



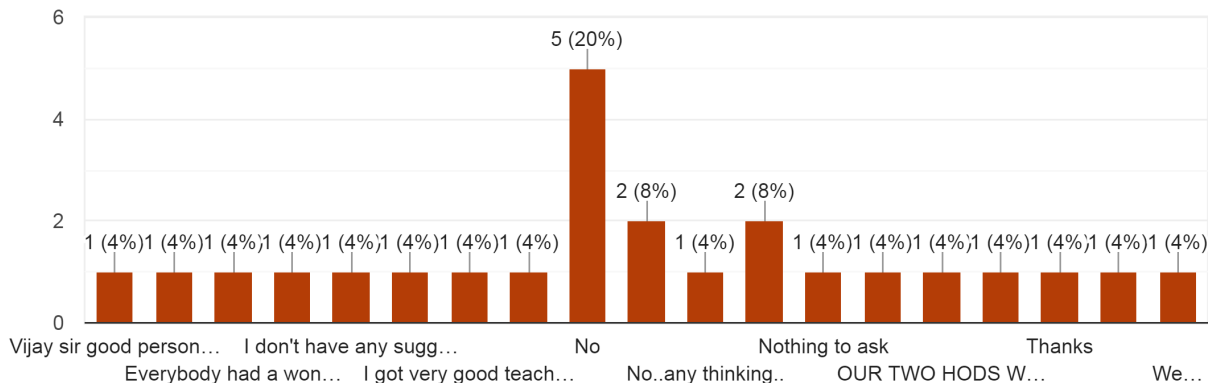
C13. What effect do you think the internal assessment will have on your course grade?



C14. How often did the teacher provide feedback on your performance?

C15. Were your assignments discussed with you?

C16. Were you provided with a course contributory lecture too at the beginning?


C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

25 responses



B. Sc. STATISTICS

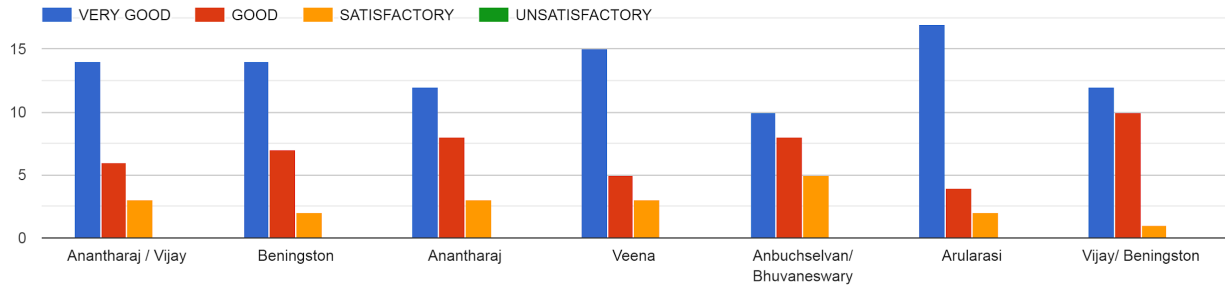
STUDENTS FEEDBACK SURVEY - 2019-20 SECOND SEMESTER

SUBJECTS HANDLED FOR SECOND SEMESTER

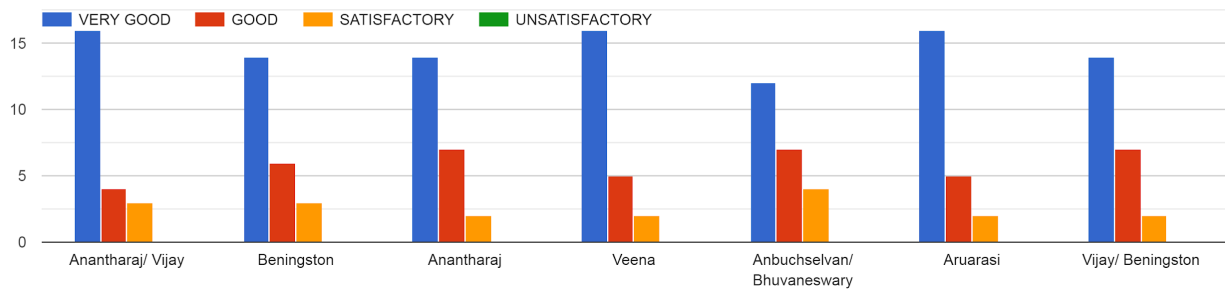
SI. No	SUBJECT HANDLED	NAME OF TEACHING STAFF
1.	Language – II	Dr. T. Anbuchselvan
2.	English – II	Mrs. P. Arularasi
3.	Probability Theory	Mr. R. Vijayaragunathan Dr. C. Anantharaj
4.	Distribution Theory	Mr. K. Beningston
5.	Health and Vital Statistics	Dr. C. Anantharaj
6.	Practical – 2	Mr. R. Vijayaragunathan Mr. K. Beningston
7	Environmental Studies	Mrs. A.Veena

SUBJECT FEEDBACK

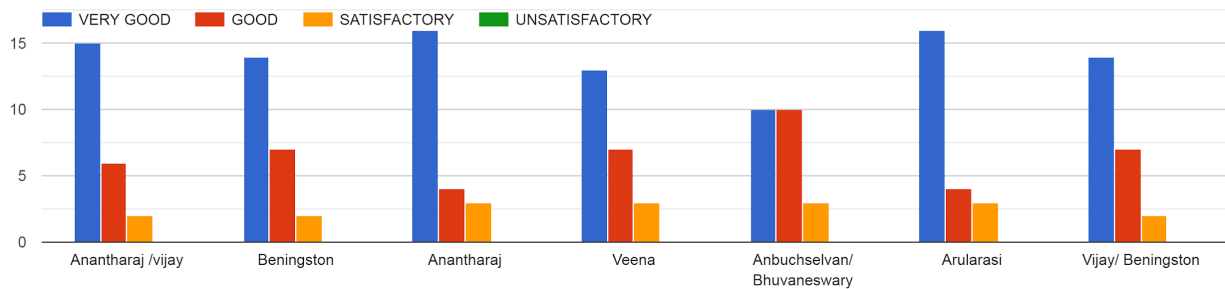
A1. Depth of the course content including project work if any

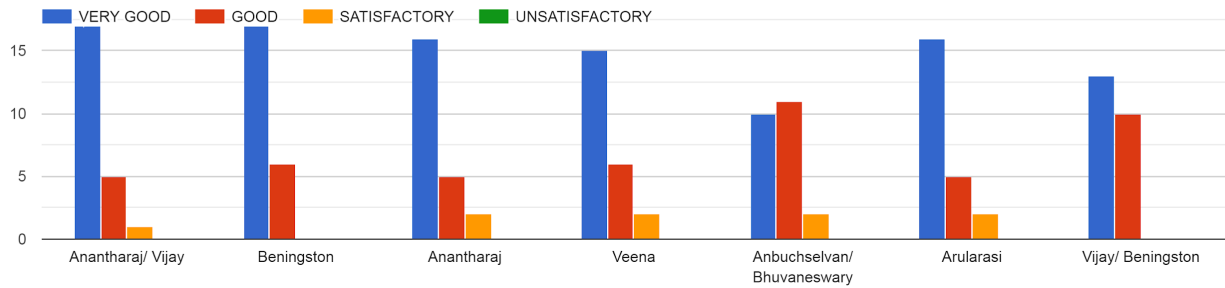
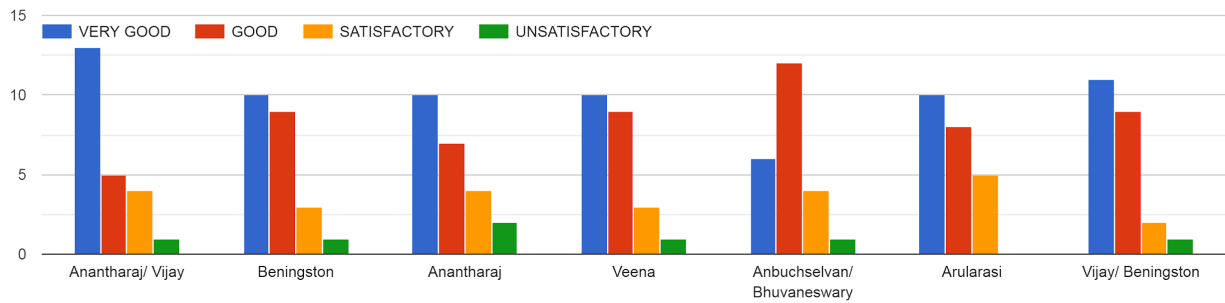
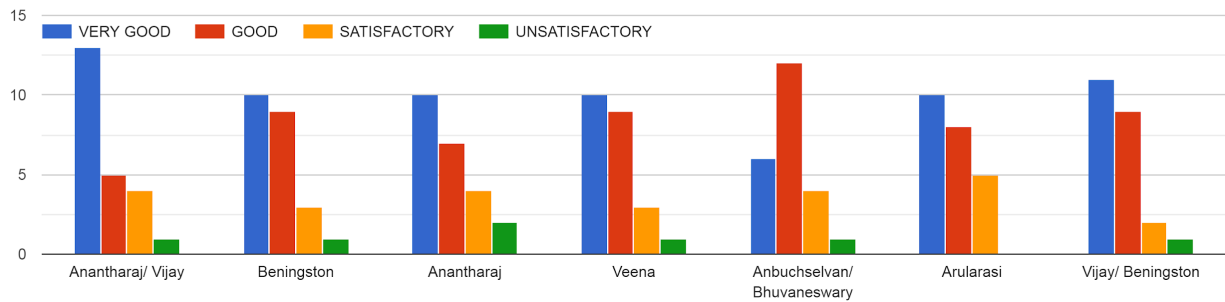


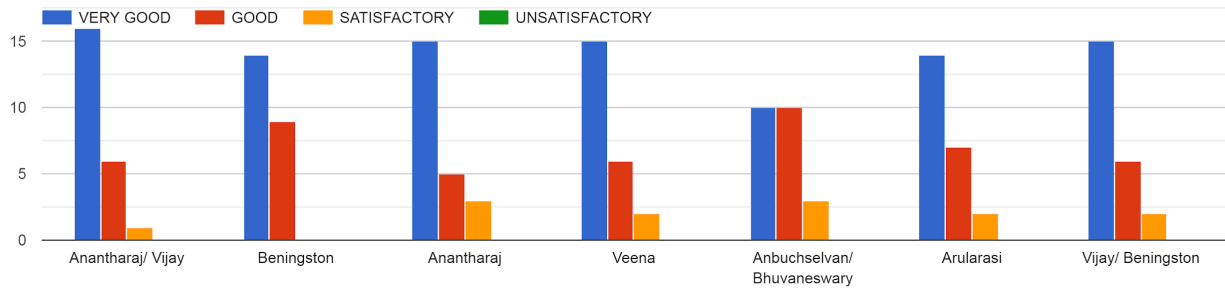
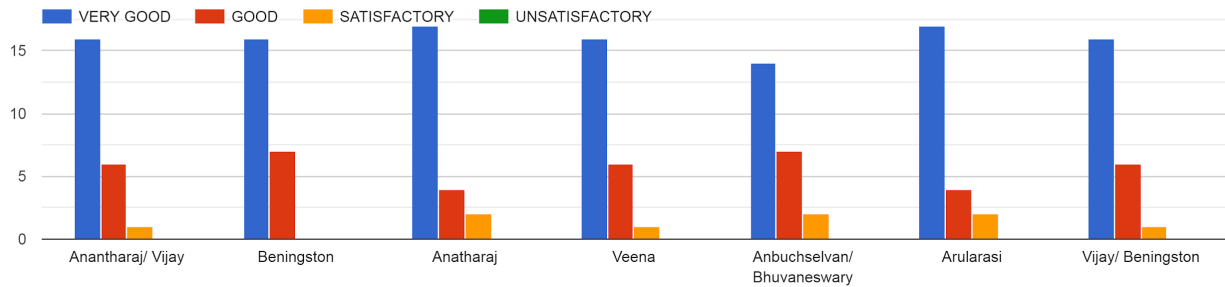
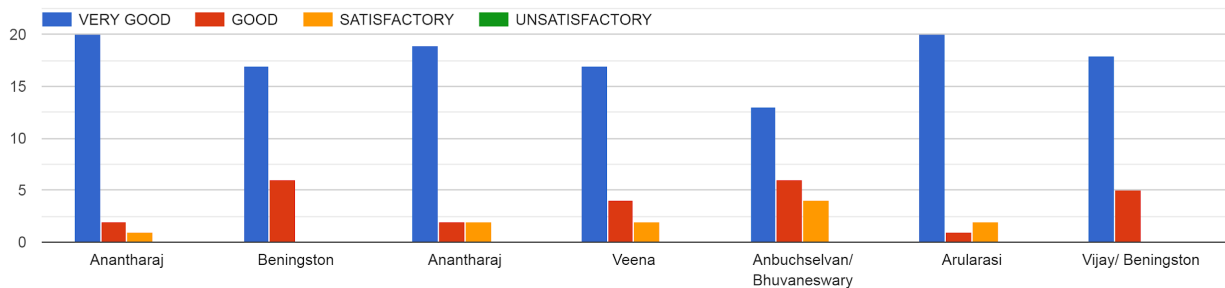
A2. Extent of coverage of course

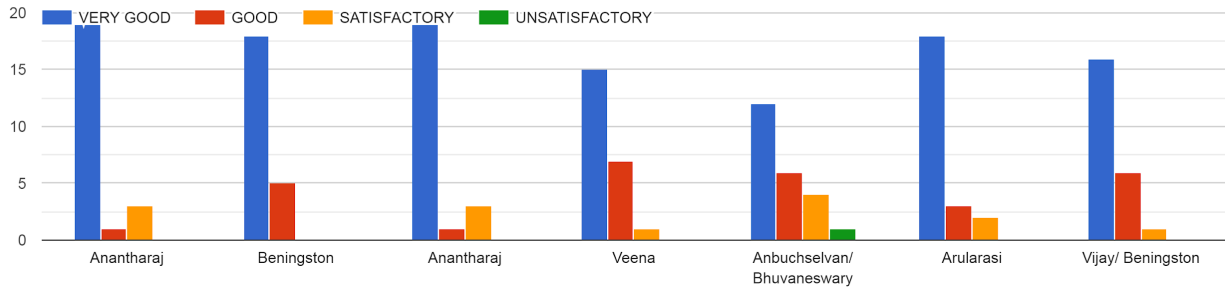
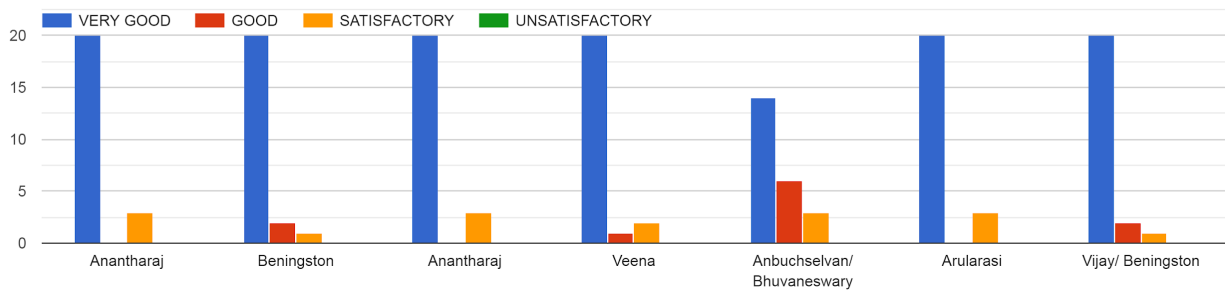
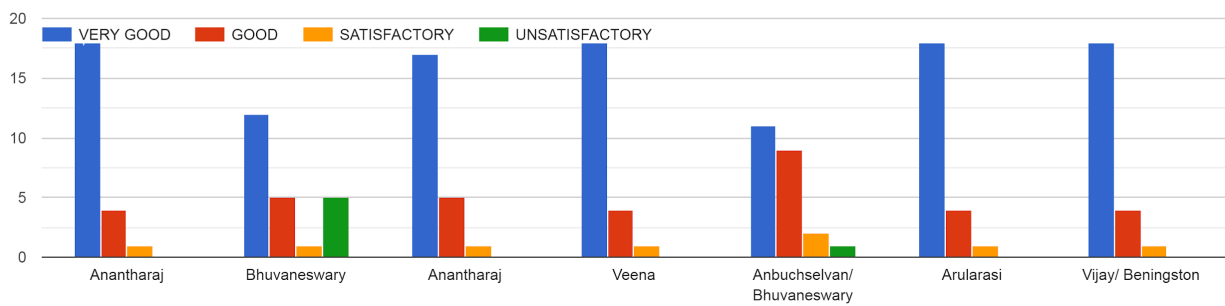


A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

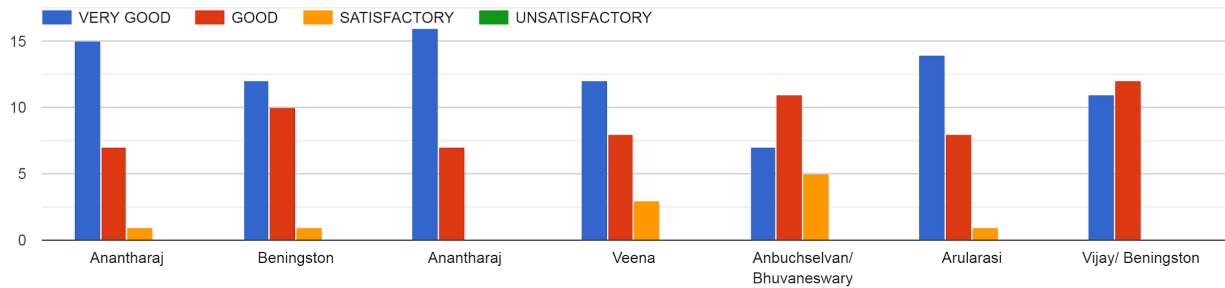


A4. Clarity and relevance of textual reading material

A5. Relevance of additional source material (Library)

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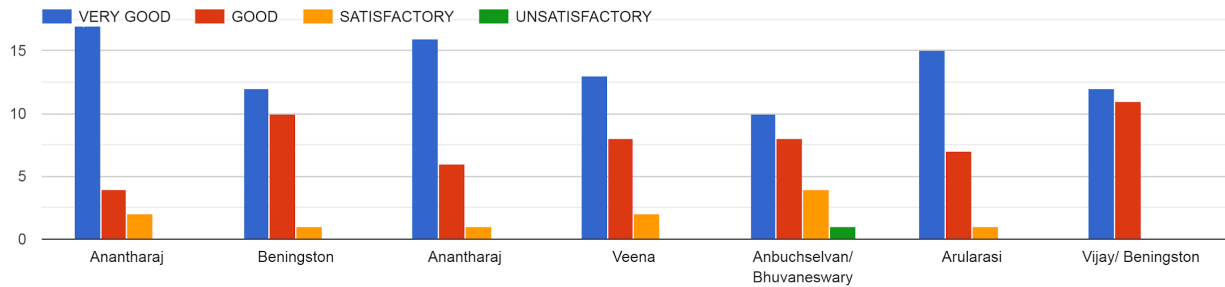
A6. Extent of effort required by students

A7. Overall rating

SPECIFIC SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)


B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher


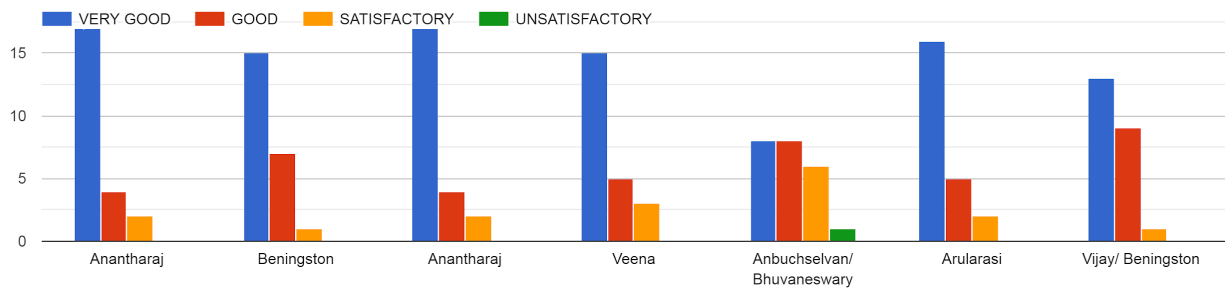
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



B6. Ability to integrate content with other course

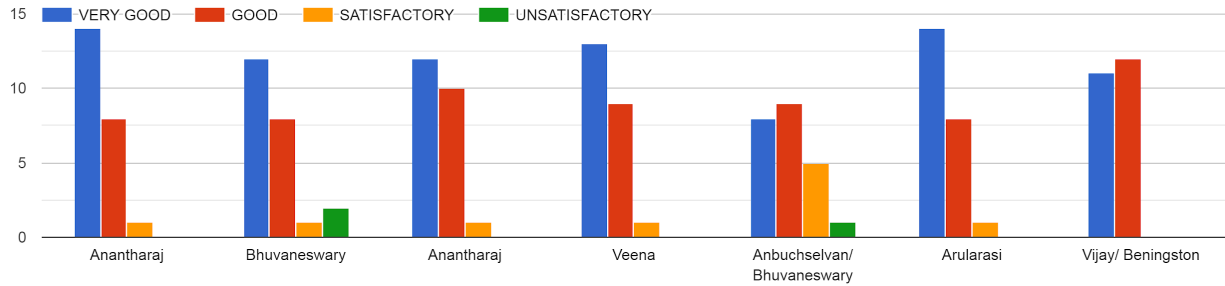


B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

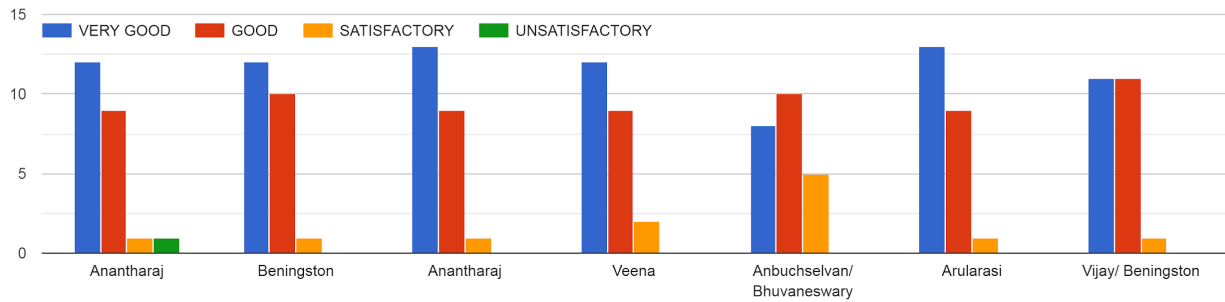




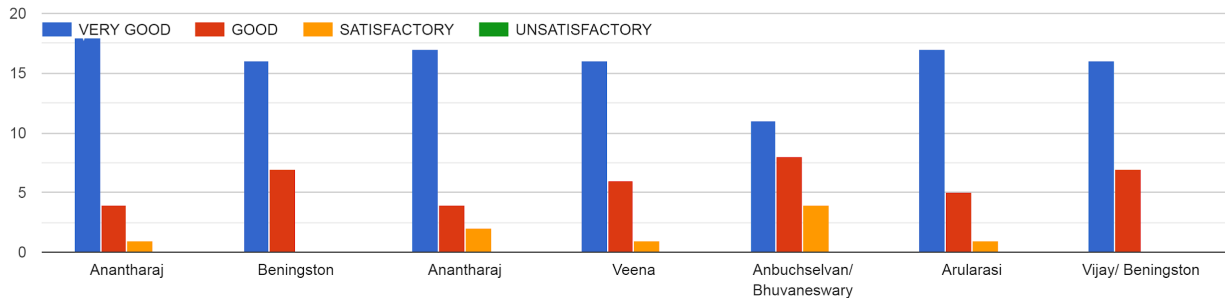
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course
Overall rating



B9. Provision of sufficient time for feedback

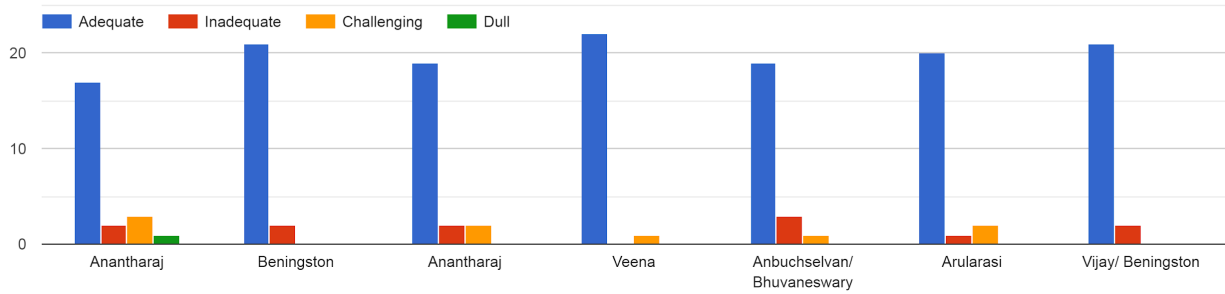


B10. Overall rating

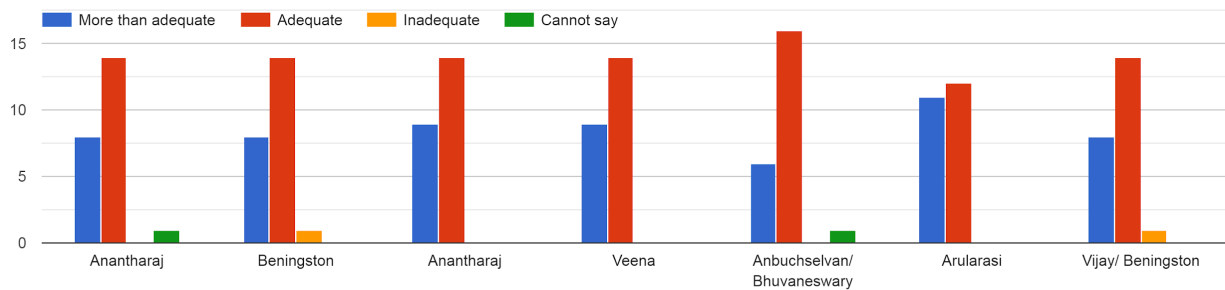


SEMESTER END FEEDBACK

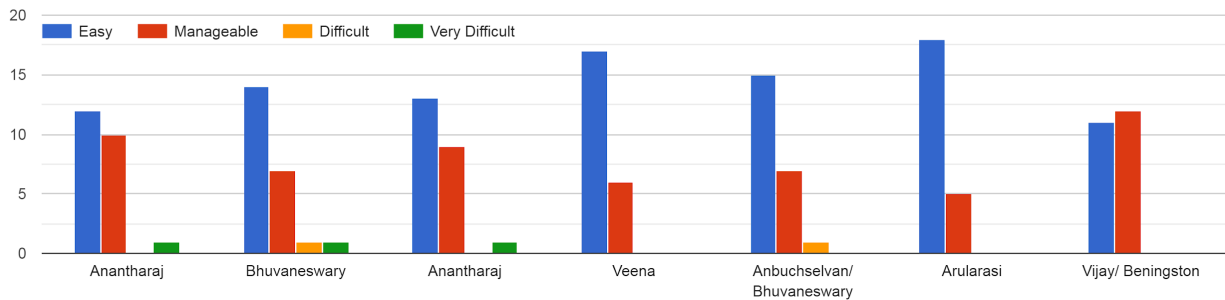
C1. The syllabus of the course was



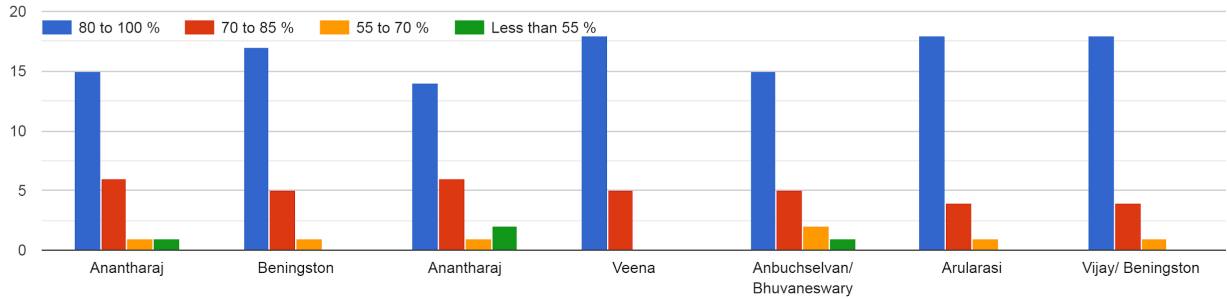
C2. Background for benefitting from the course was



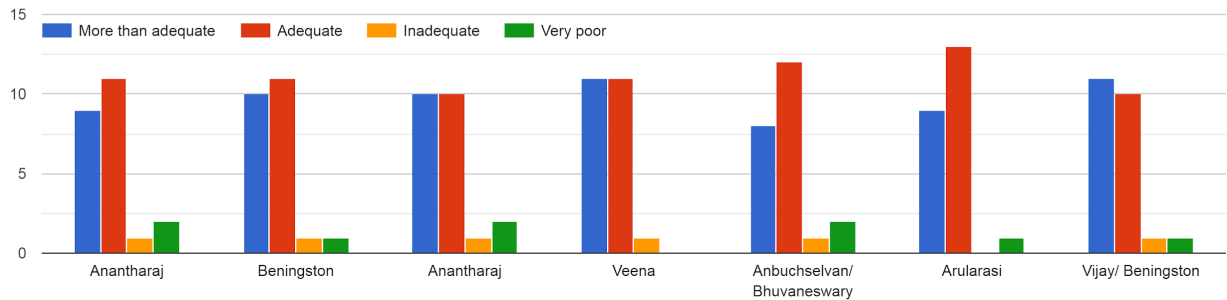
C3. Was the course was easy or difficult to understand?



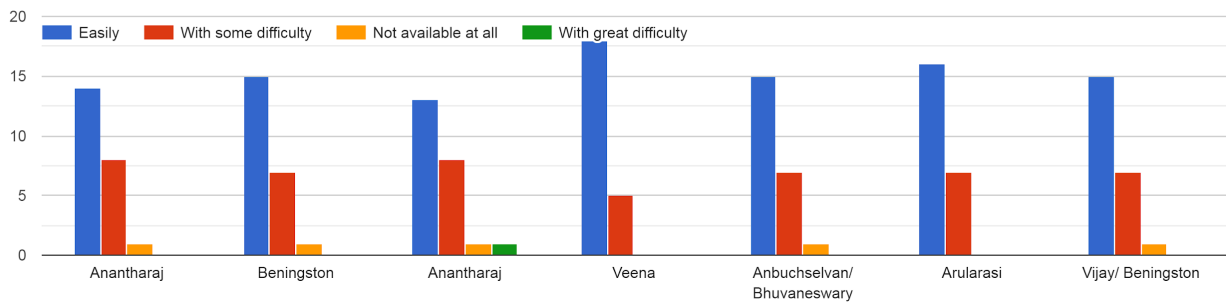
C4. How much of the syllabus was covered in the class?



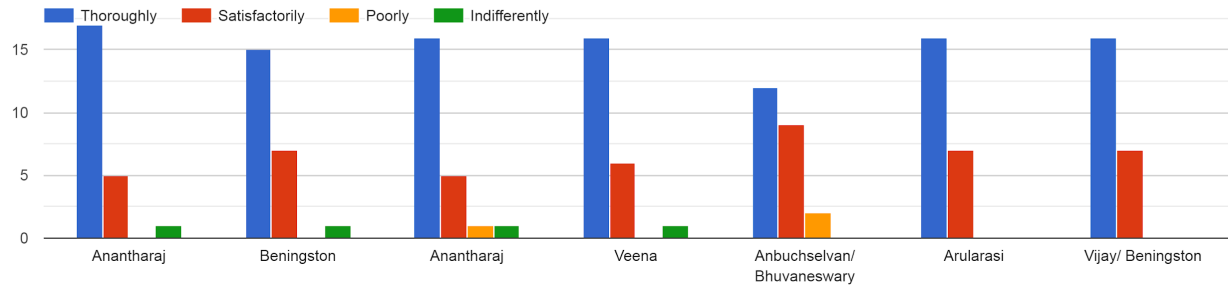
C5. What is your opinion about the library materials and facilities for the course?



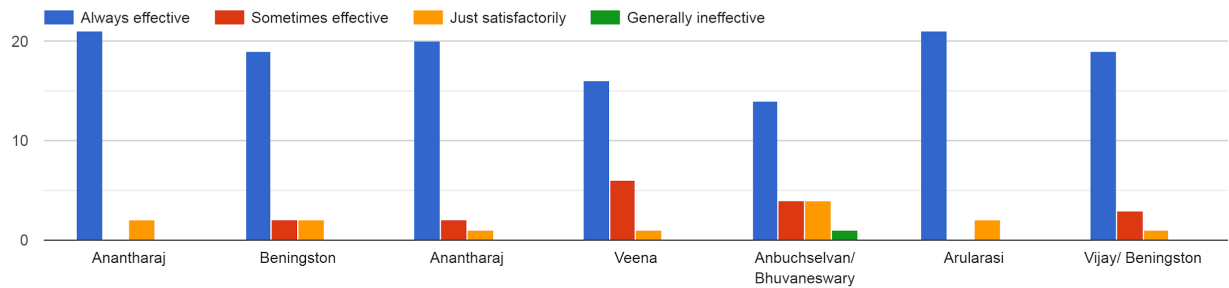
C6. To what extent were you able to get materials for the prescribed readings?



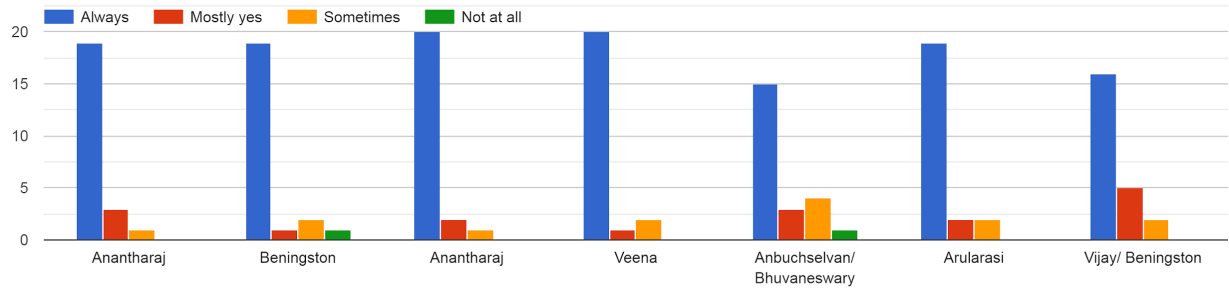
C7. How well did the teacher prepare for the classes?

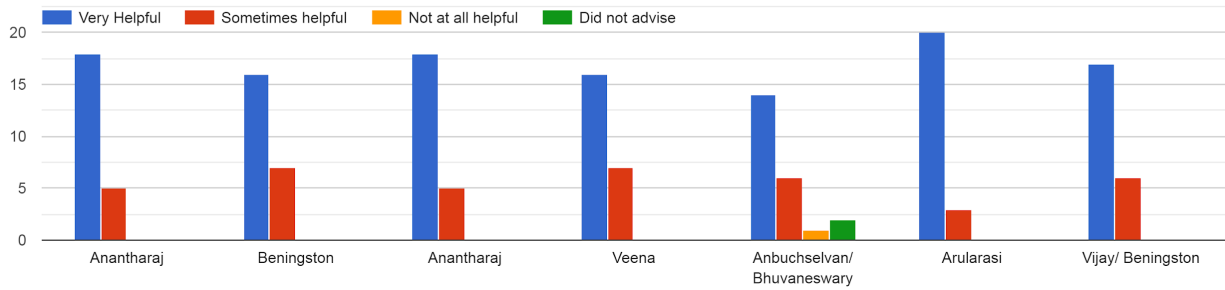
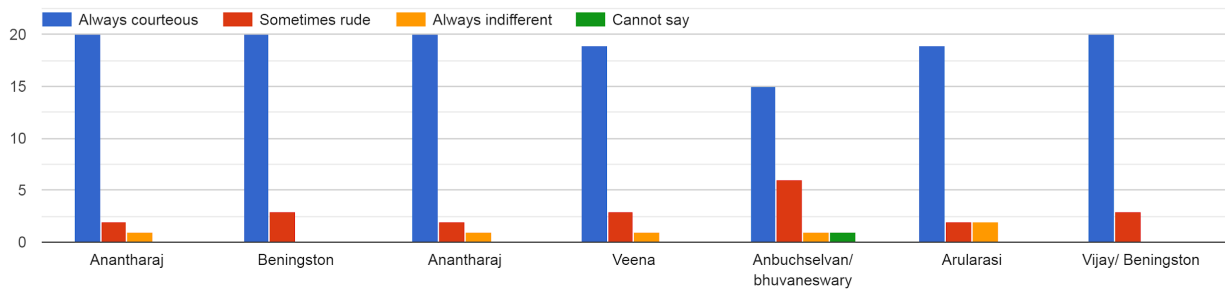
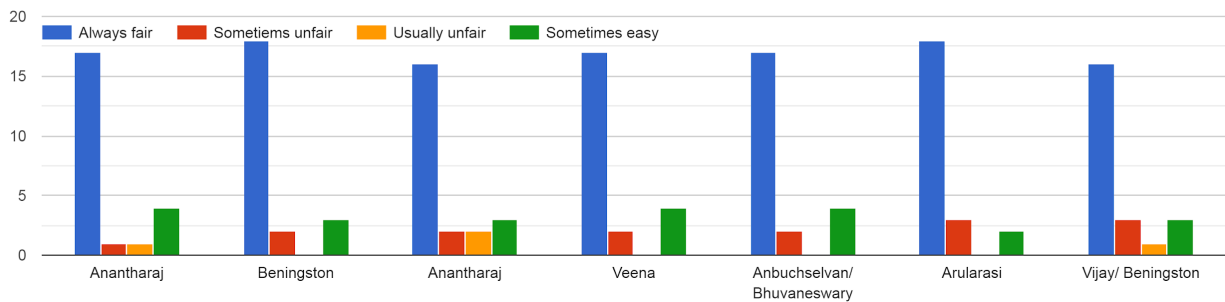


C8. How well was the teacher able to communicate?

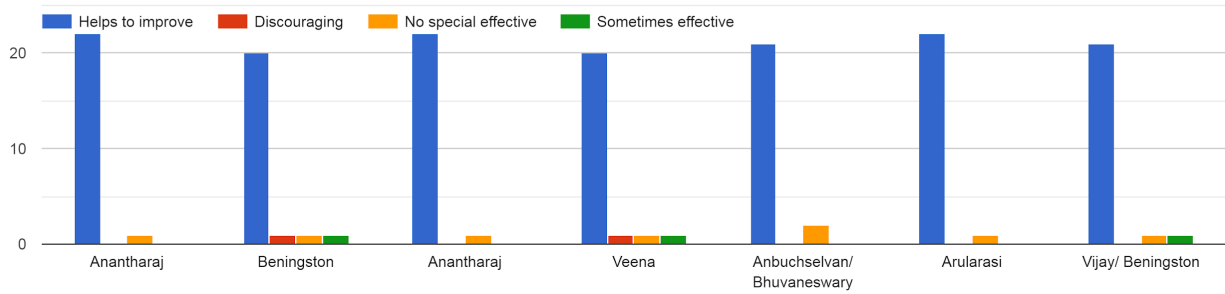


C9. How far does the teacher encourage student participation in the class?

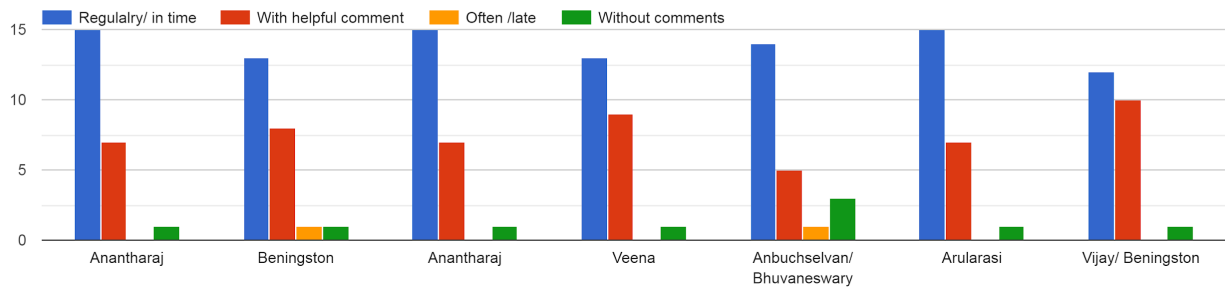


C10. How helpful was the teacher in advising?

C11. The teacher's approach can best be described as

C12. Internal assessment was


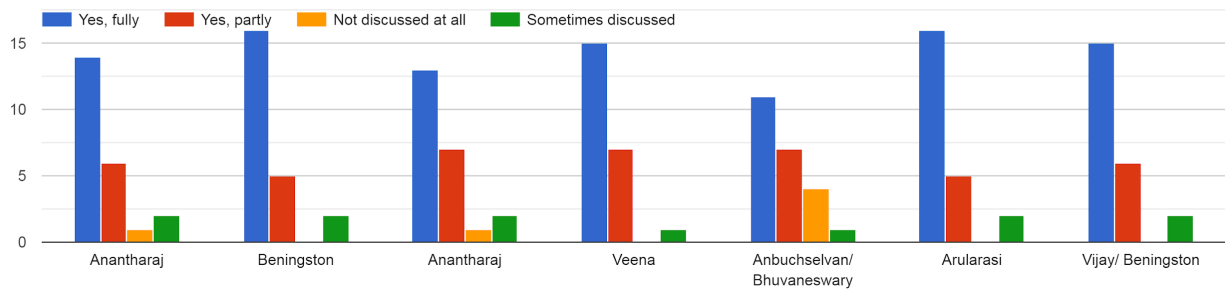
C13. What effect do you think the internal assessment will have on your course grade?



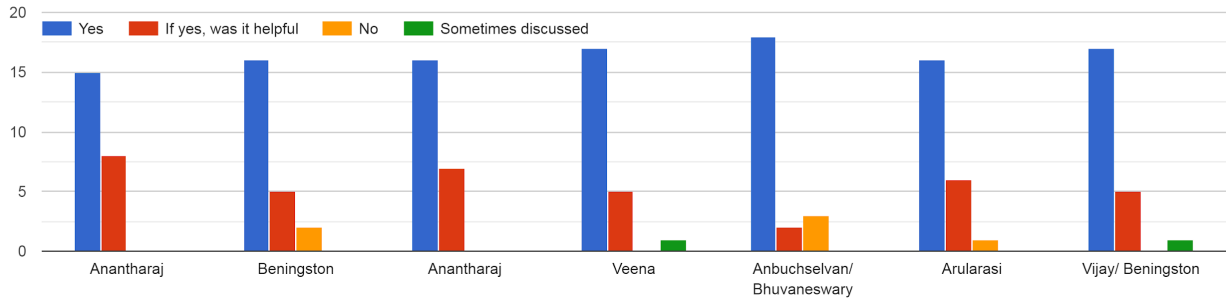
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

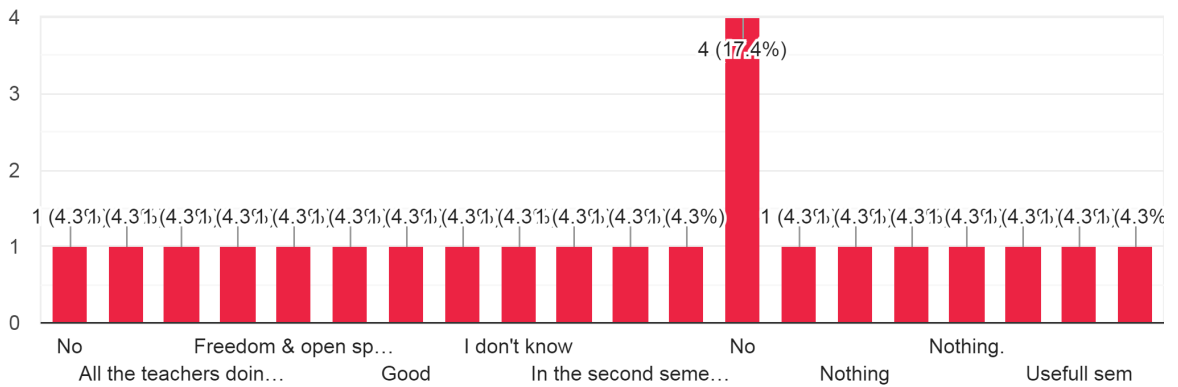


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

23 responses



B. Sc. STATISTICS

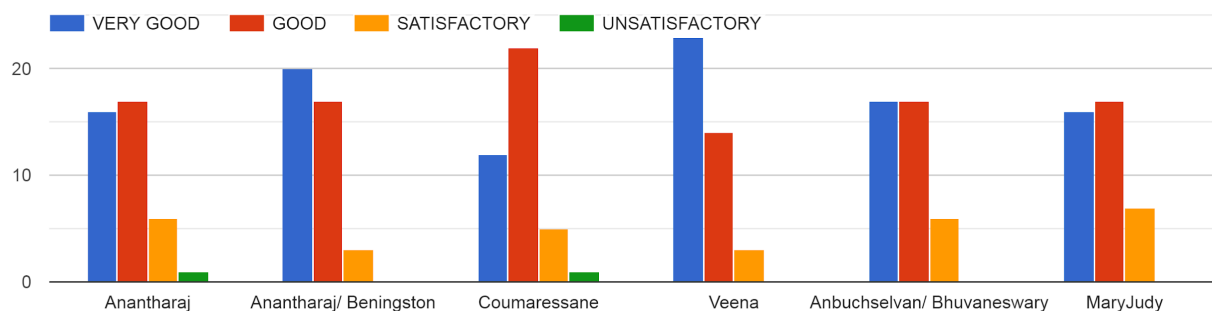
STUDENTS FEEDBACK SURVEY - 2019-20 THIRD SEMESTER

SUBJECTS HANDLED FOR THIRD SEMESTER

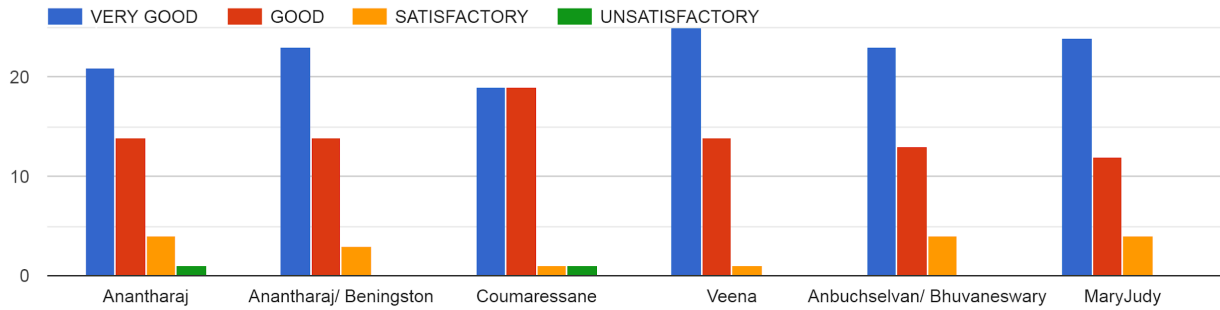
Sl. No	SUBJECT HANDLED	NAME OF TEACHING STAFF
1.	Language – III	Dr. T.Anbuchselvan
2.	English – III	Mrs. F. Mary Judy
3.	Estimation Theory	Dr. C. Anantharaj
4.	Real Analysis	Dr. S. Coumaressane
5.	Practical – 3	Dr. C. Anantharaj Mr. K. Beningston
6.	Programming in C	Mrs. A. Veena

SUBJECT FEEDBACK

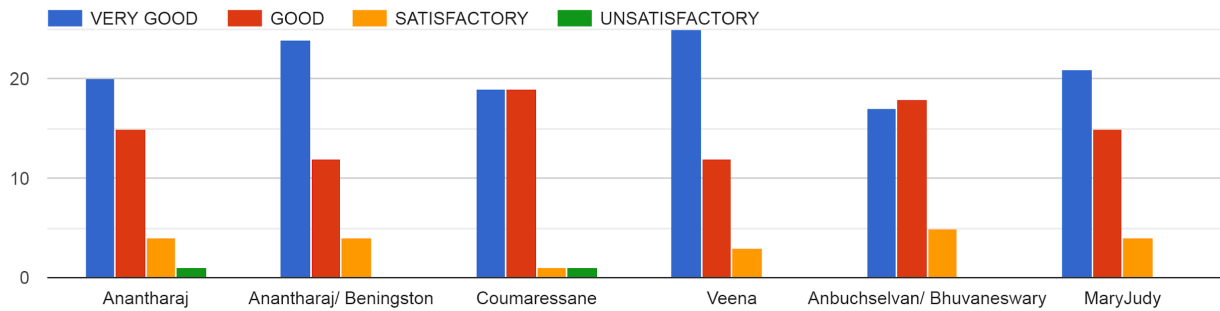
A1. Depth of the course content including project work if any



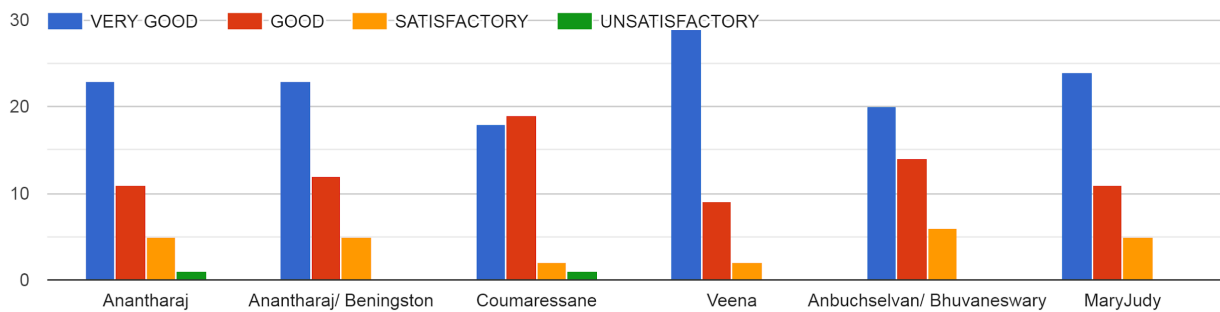
A2. Extent of coverage of course

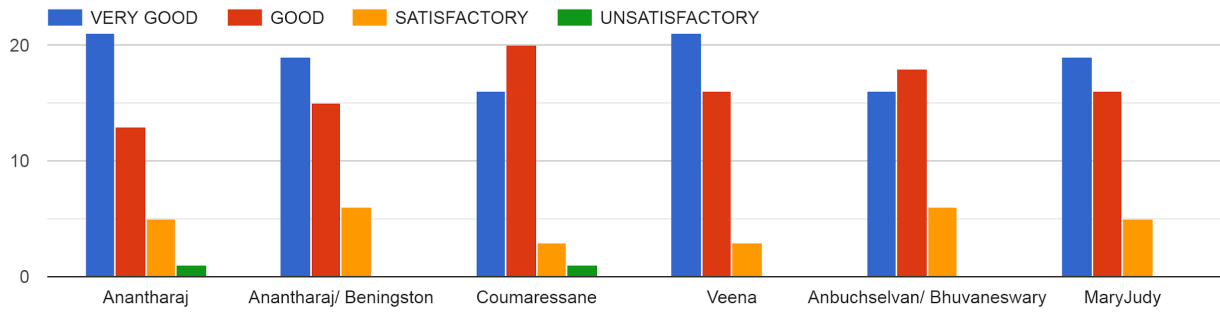
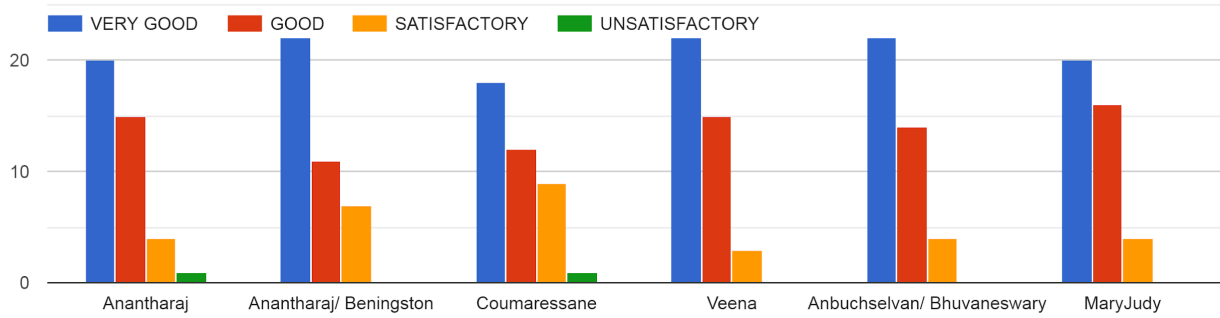
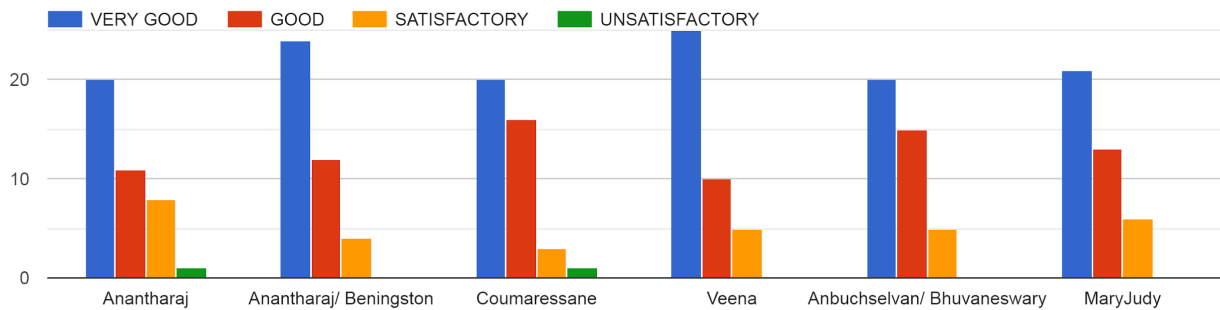


A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



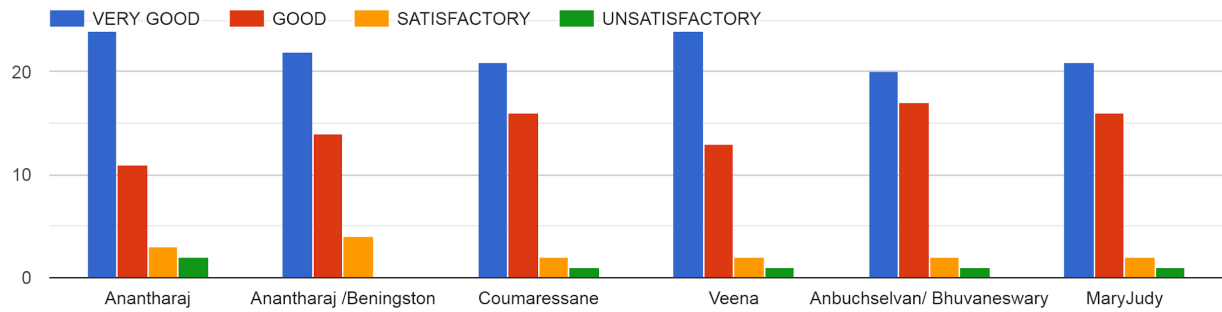
A4. Clarity and relevance of textual reading material



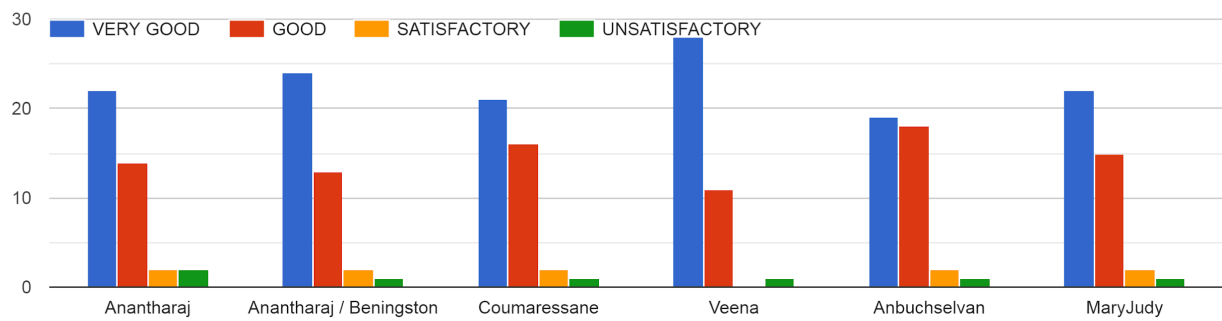
A5. Relevance of additional source material (Library)

A6. Extent of effort required by students

A7. Overall rating


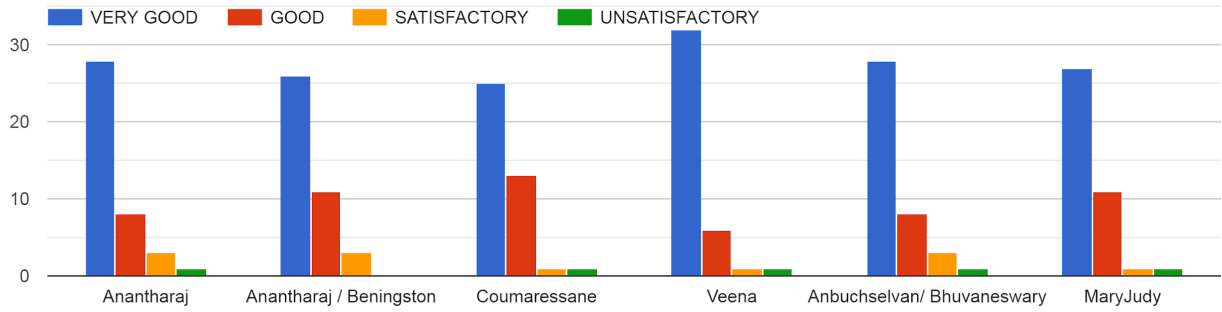
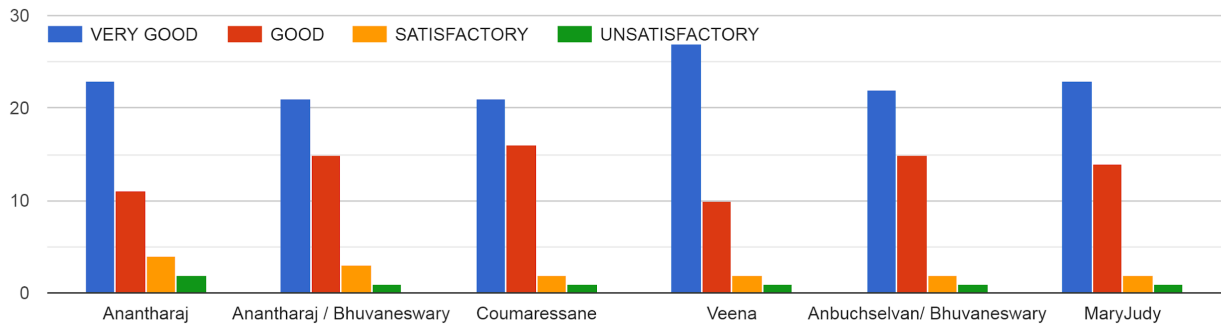
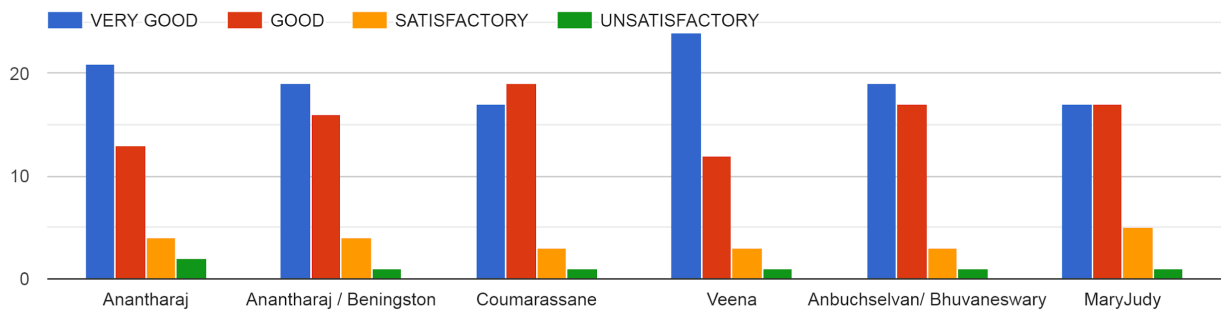
SPECIFIC SUBJECT & TEACHER FEEDBACK

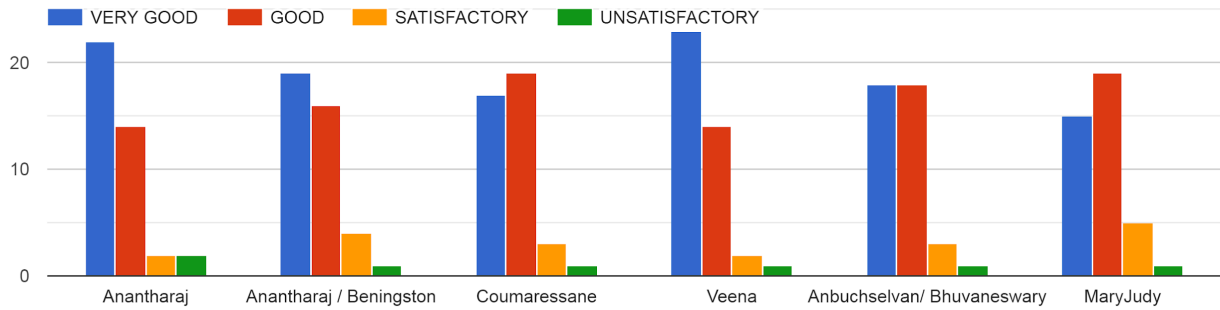
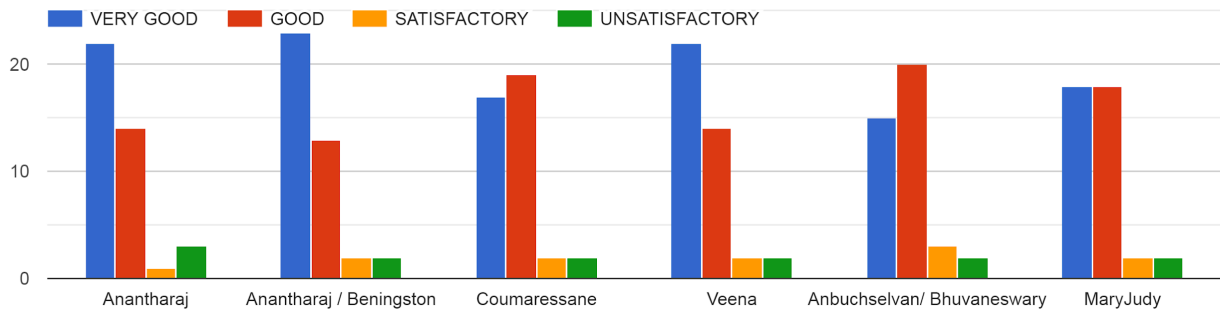
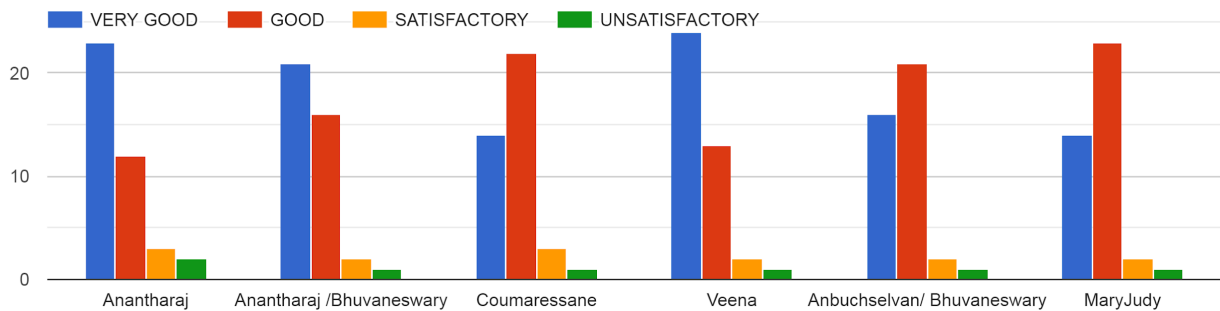
B1. Knowledge base of the teacher (as perceived by you)

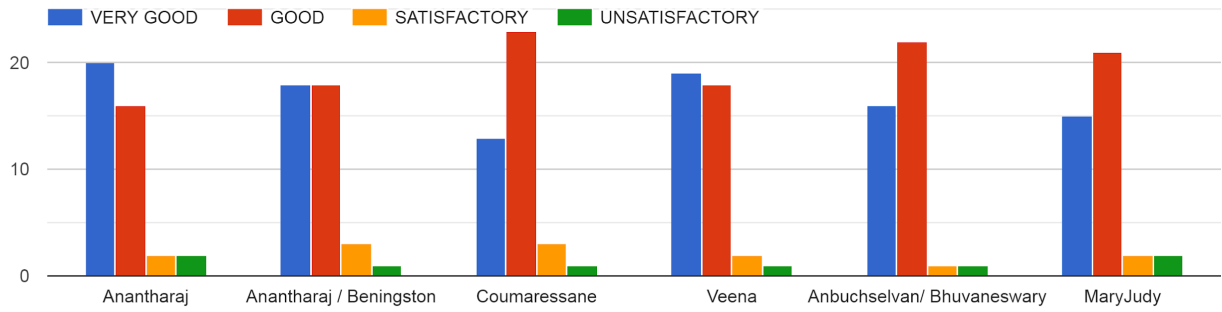
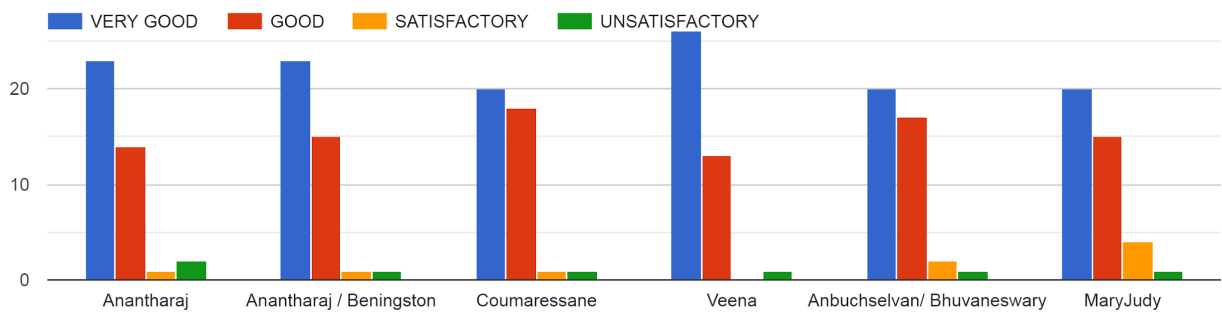
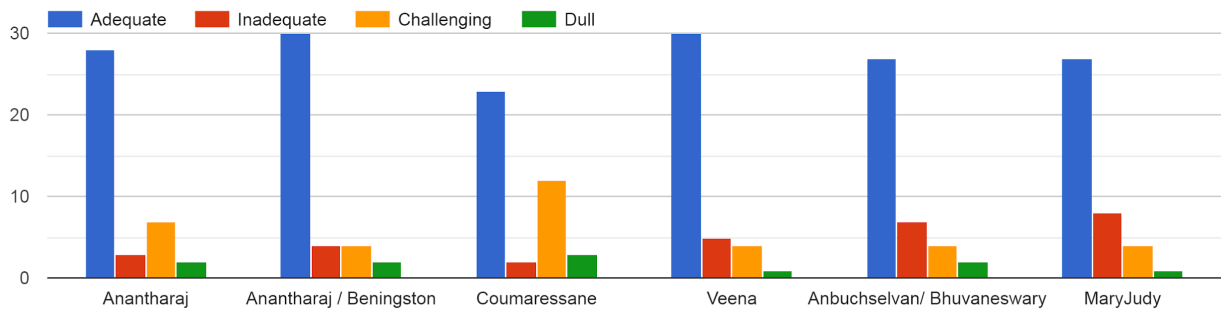


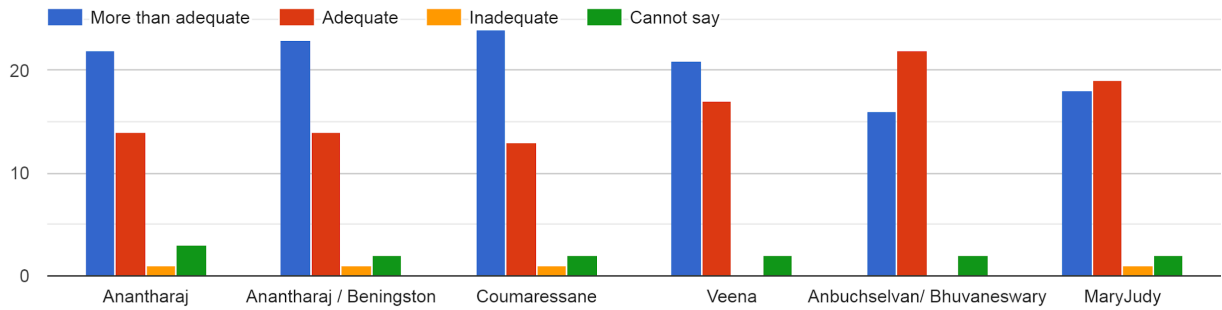
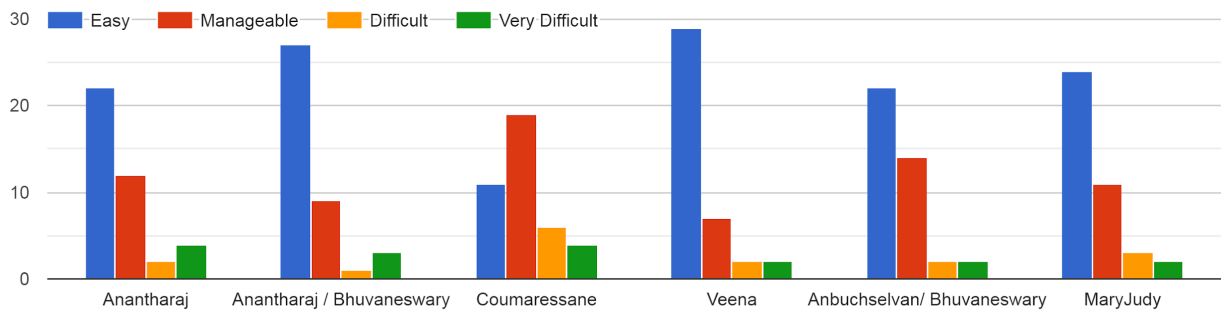
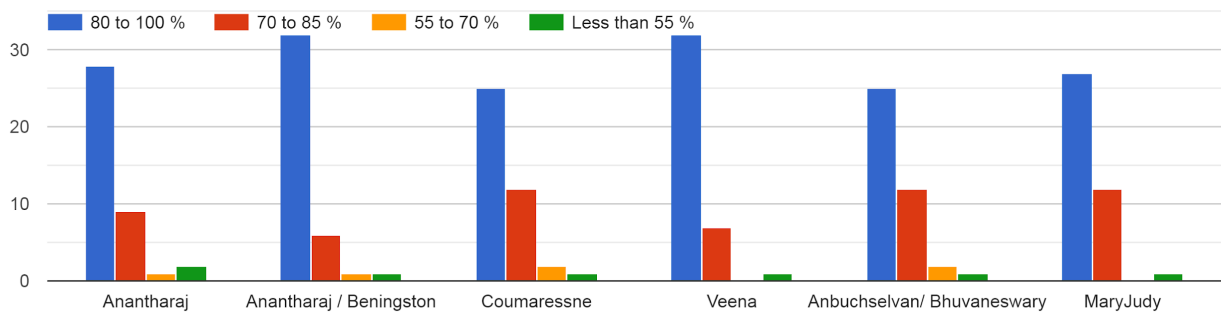
B2. Communication skills (in terms of articulation and comprehensibility)



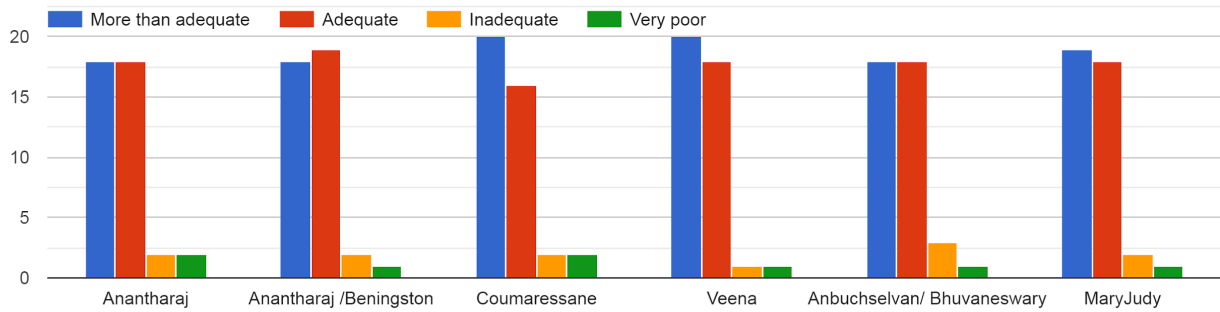
VeB3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective


B6. Ability to integrate content with other course

B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating


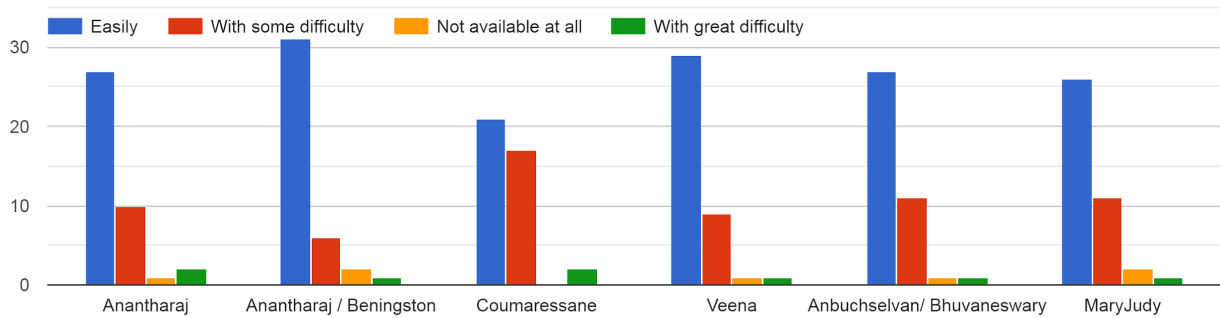
B9. Provision of sufficient time for feedback

B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was


C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?


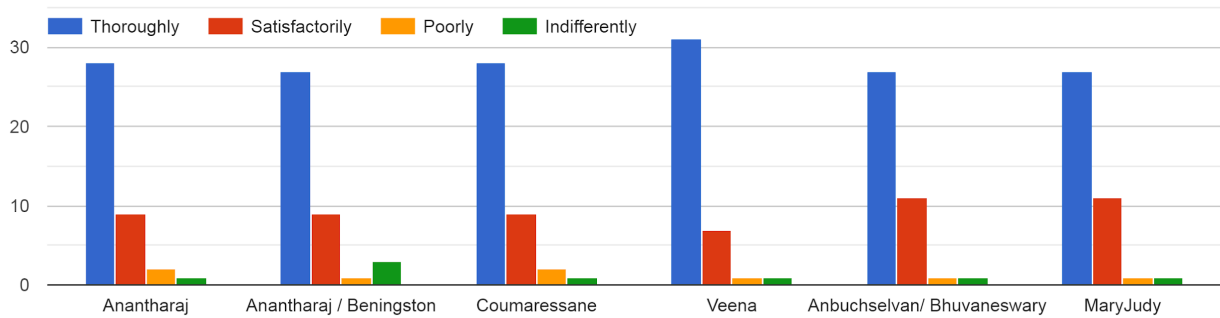
C5. What is your opinion about the library materials and facilities for the course?



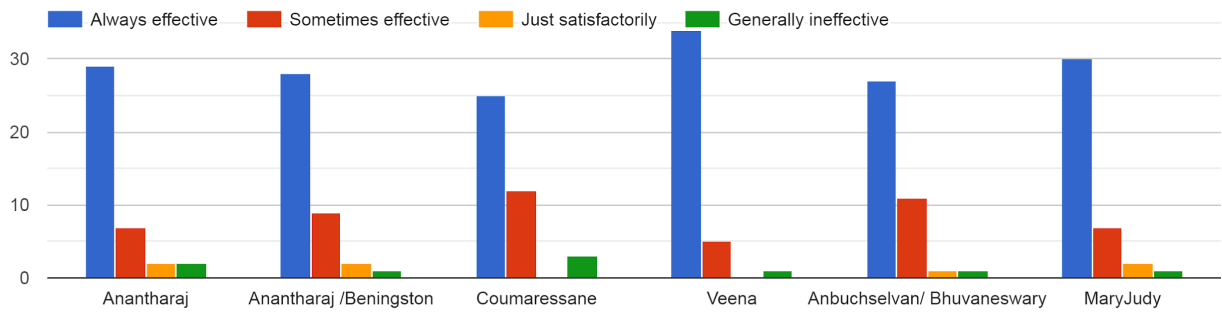
C6. To what extent were you able to get materials for the prescribed readings?



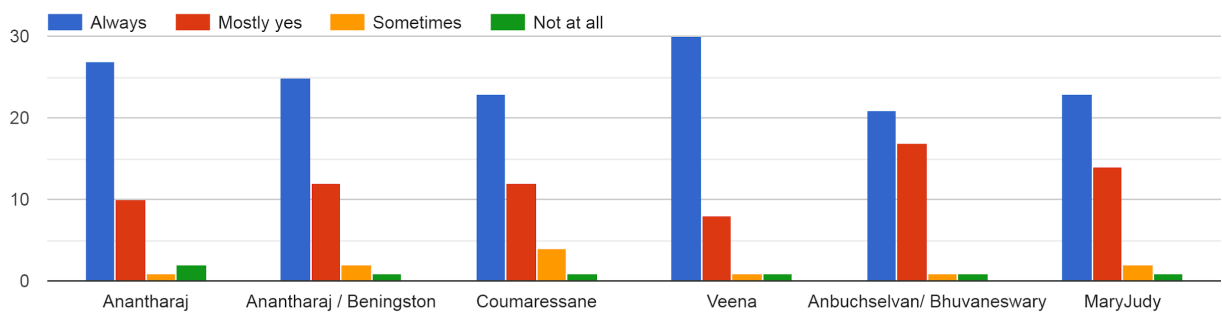
C7. How well did the teacher prepare for the classes?



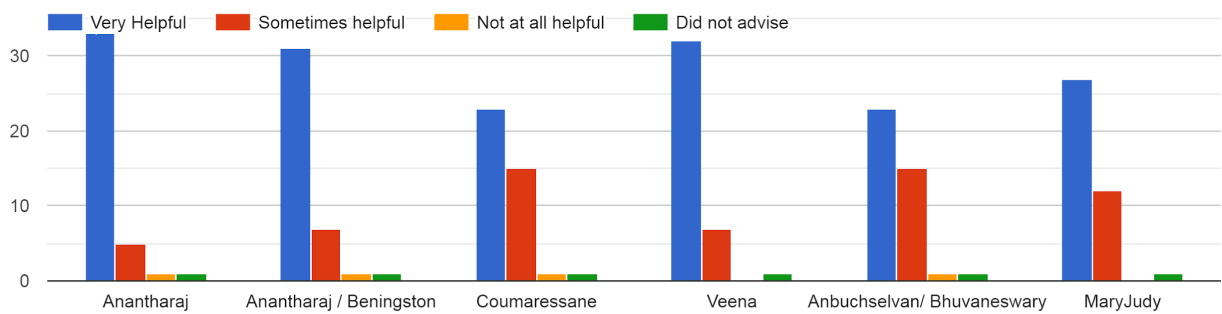
C8. How well was the teacher able to communicate?

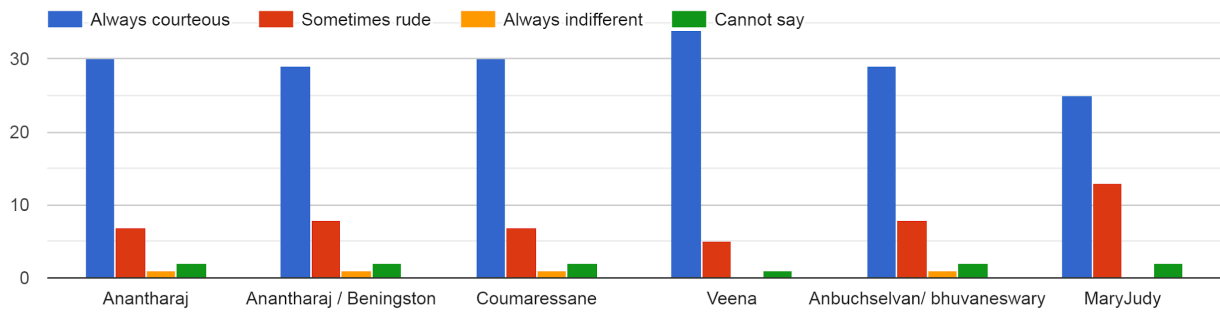
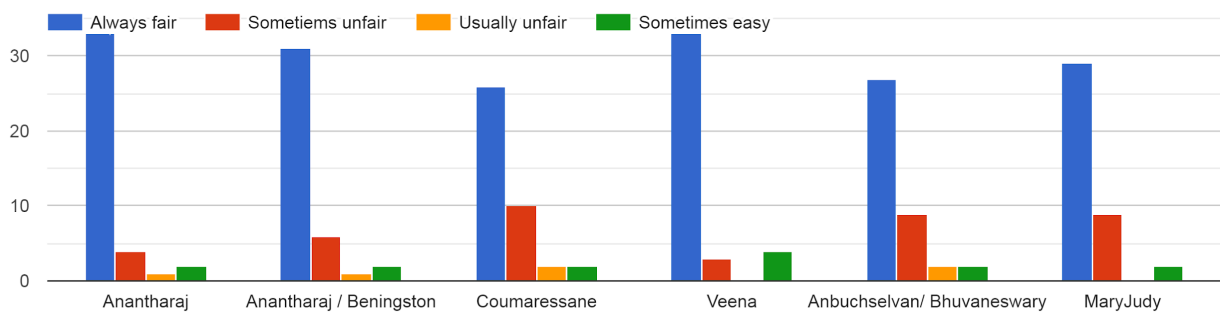
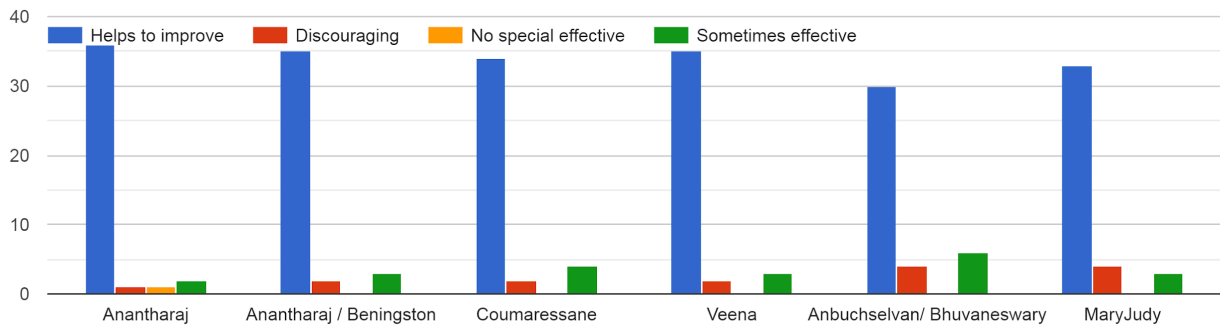


C9. How far does the teacher encourage student participation in the class?

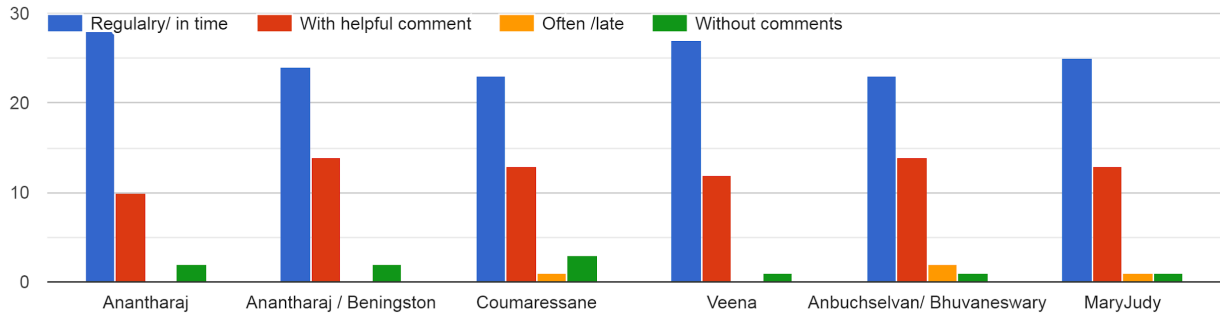


C10. How helpful was the teacher in advising?

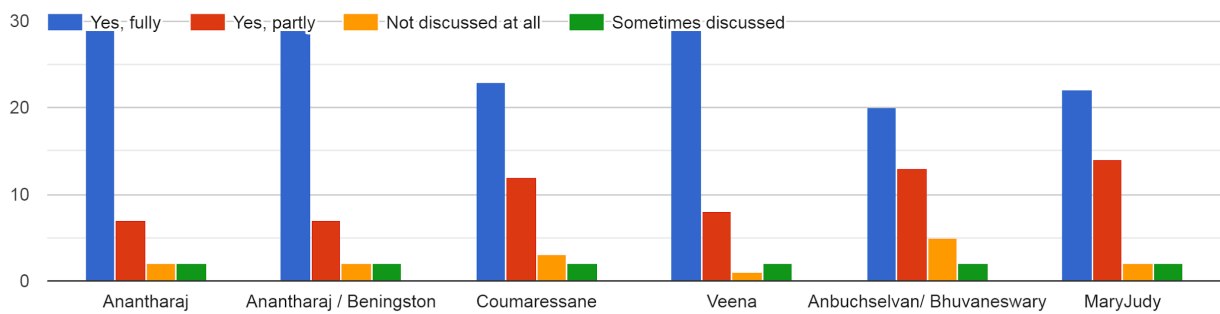


C11. The teacher's approach can best be described as

C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?


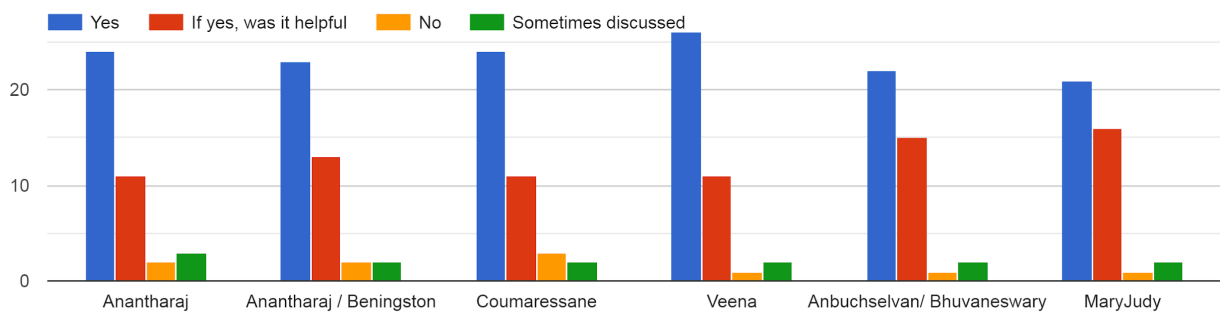
C14. How often did the teacher provide feedback on your performance?

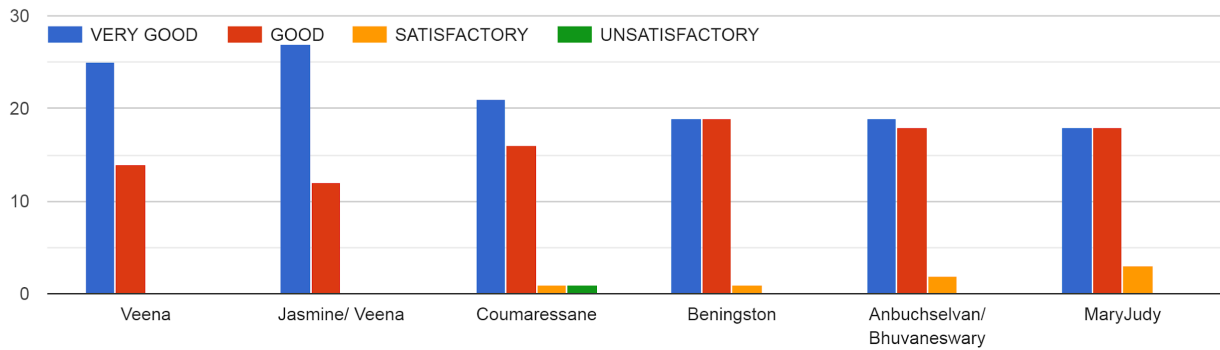
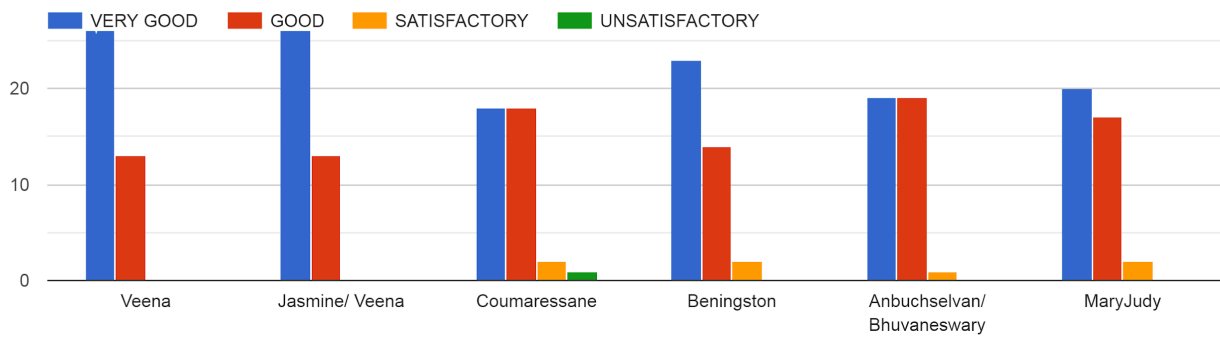
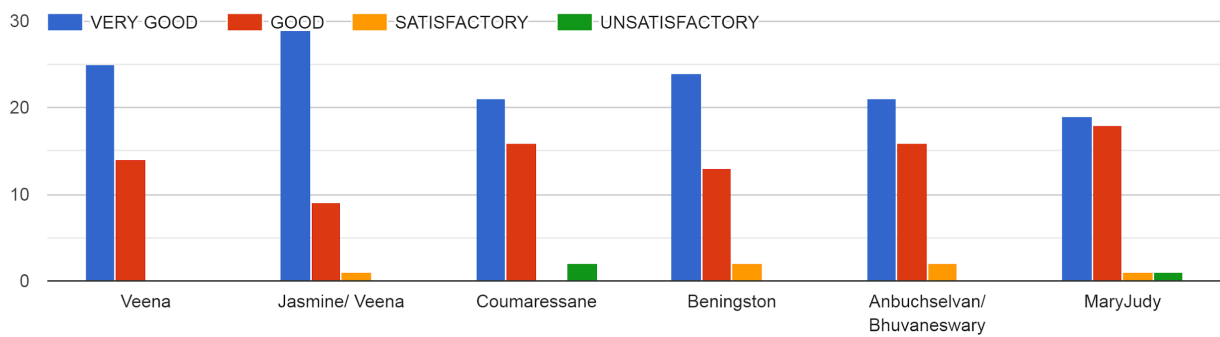


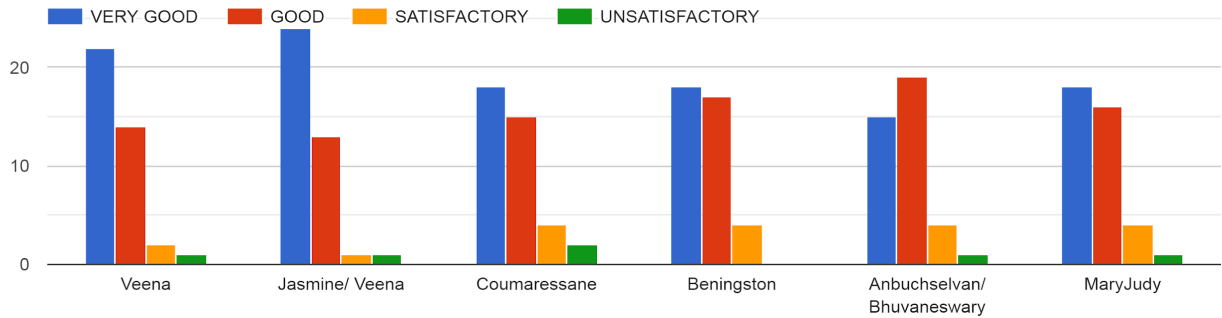
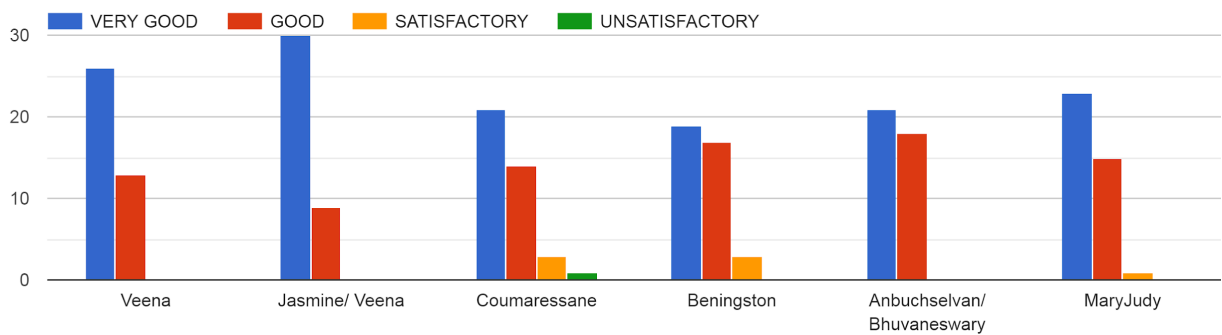
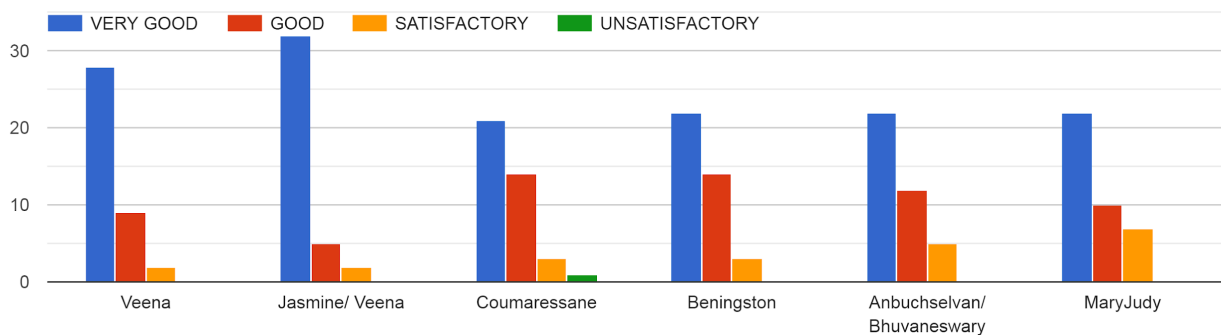
C15. Were your assignments discussed with you?

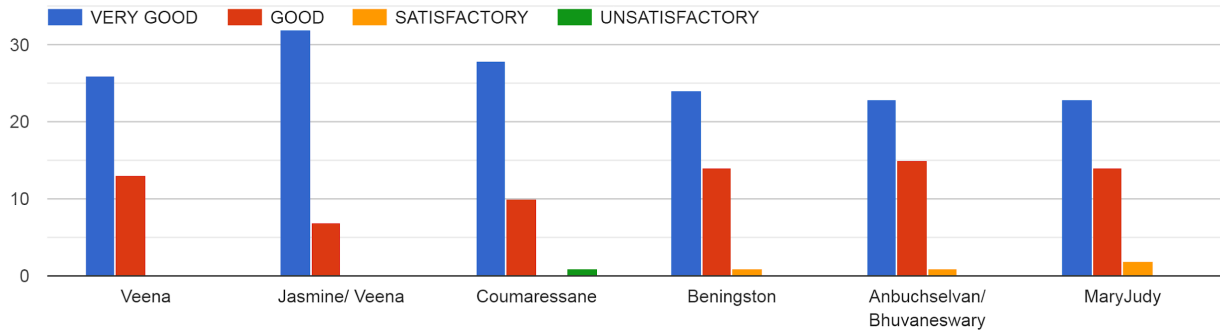
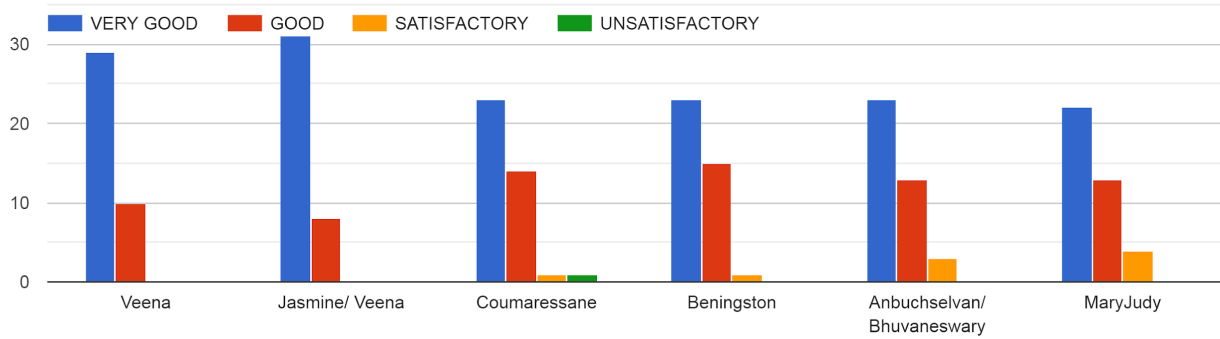
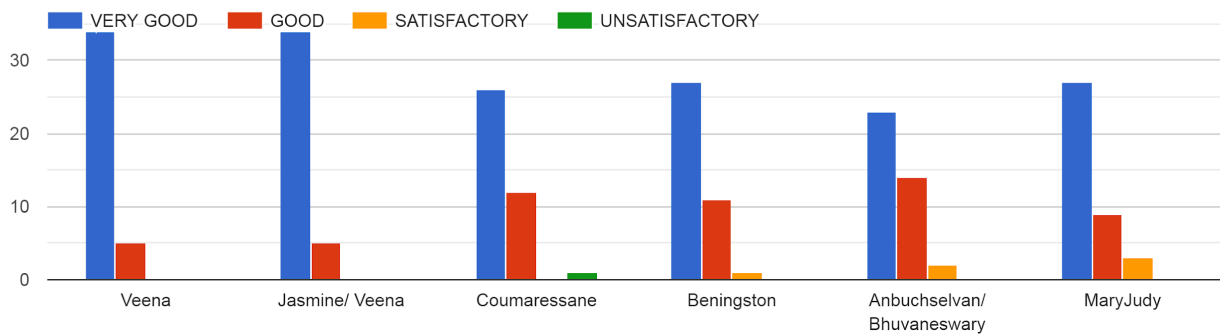


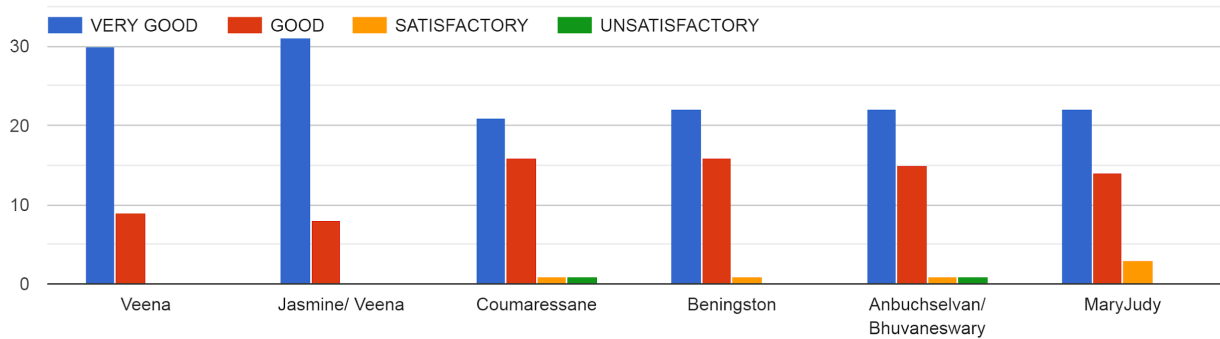
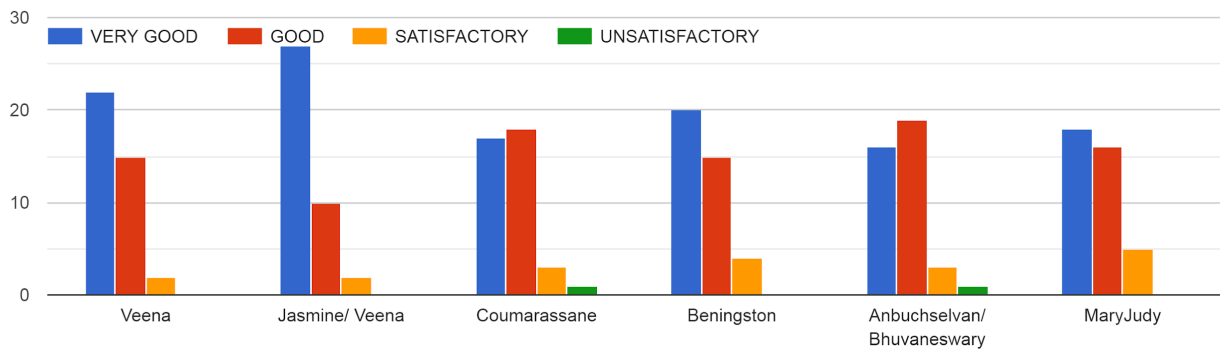
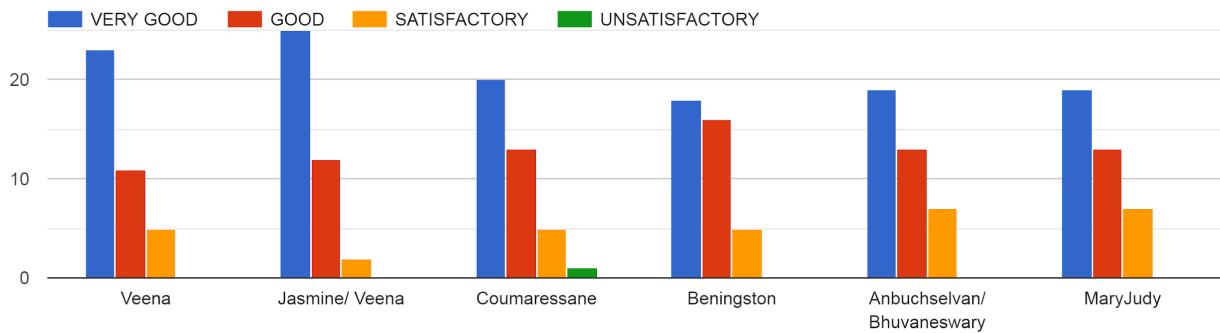
C16. Were you provided with a course contributory lecture too at the beginning?



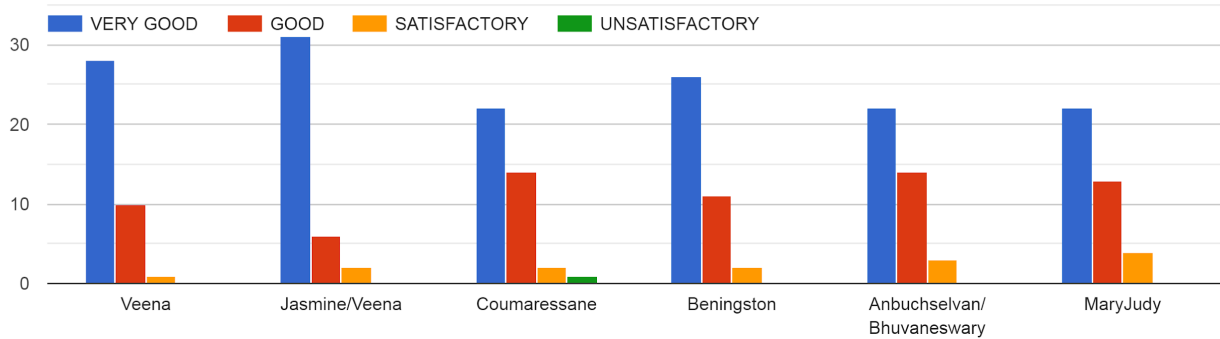
A2. Extent of coverage of course

A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

A4. Clarity and relevance of textual reading material


A5. Relevance of additional source material (Library)

A6. Extent of effort required by students

A7. Overall rating

SPECIFIC SUBJECT & TEACHER FEEDBACK

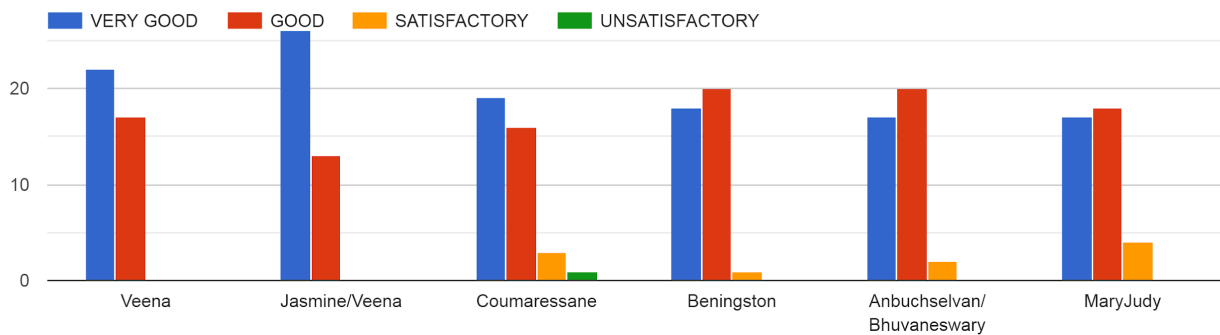
B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher


B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective

B6. Ability to integrate content with other course


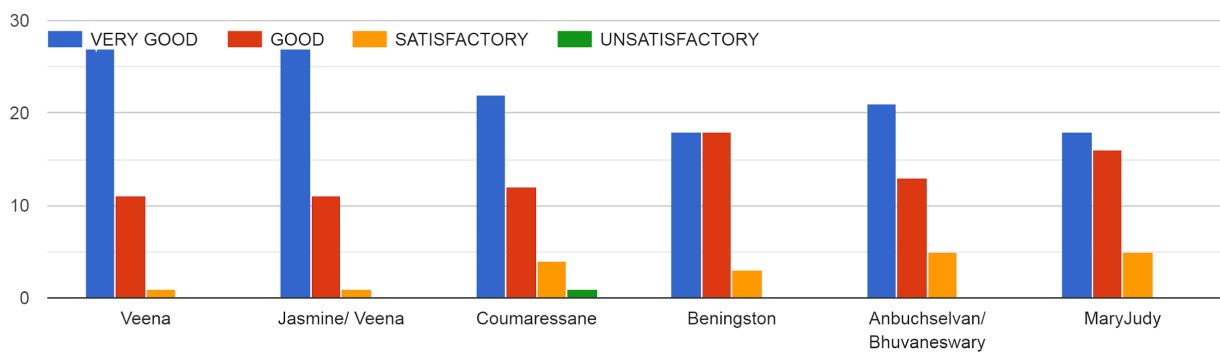
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

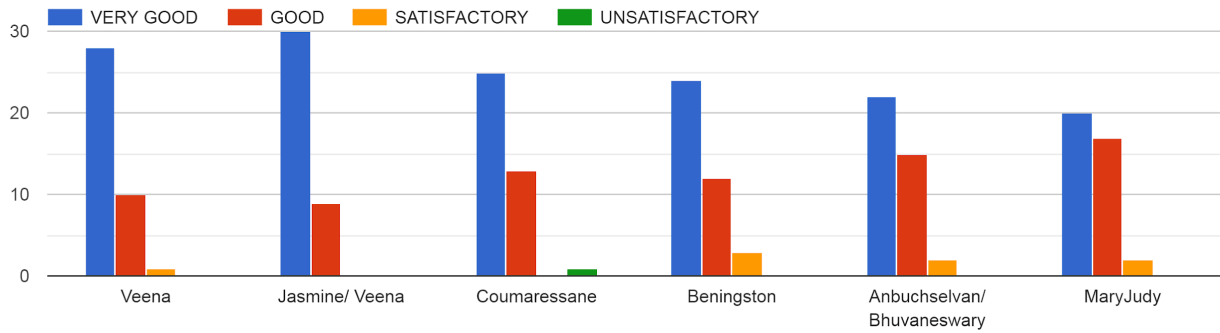
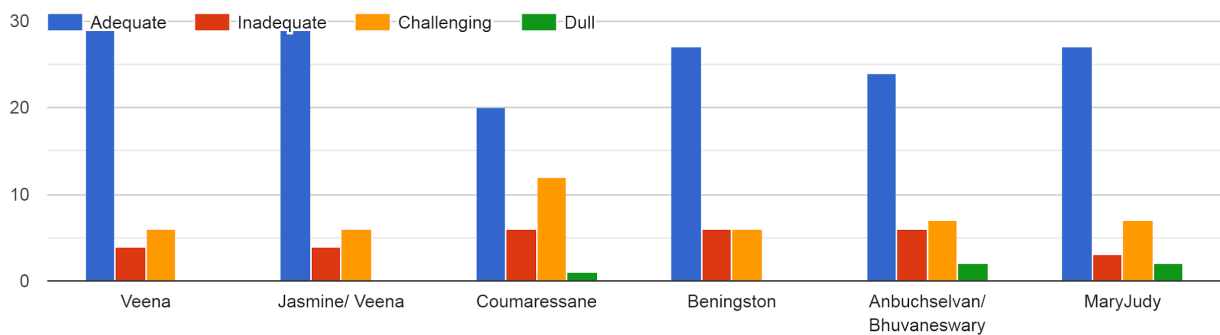
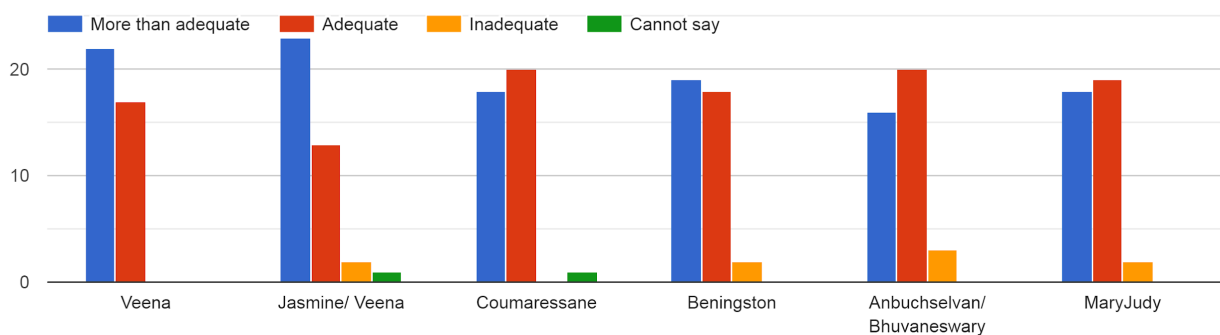


B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating

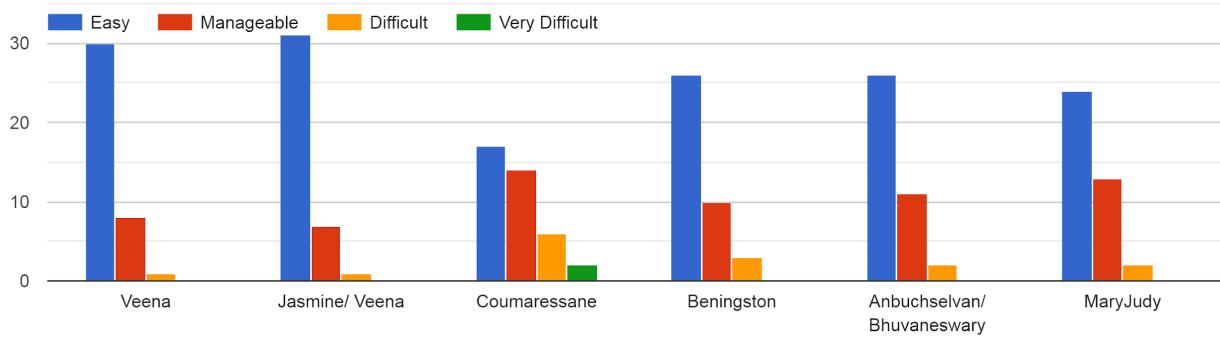


B9. Provision of sufficient time for feedback

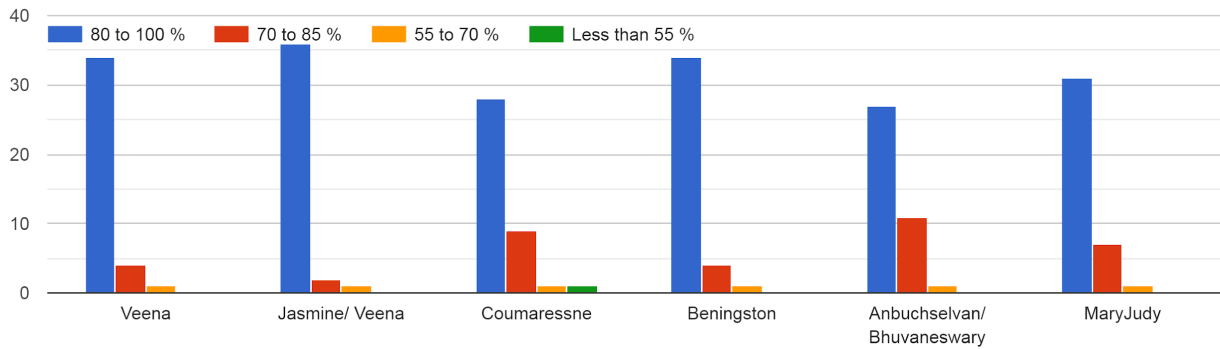


B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was

C2. Background for benefitting from the course was


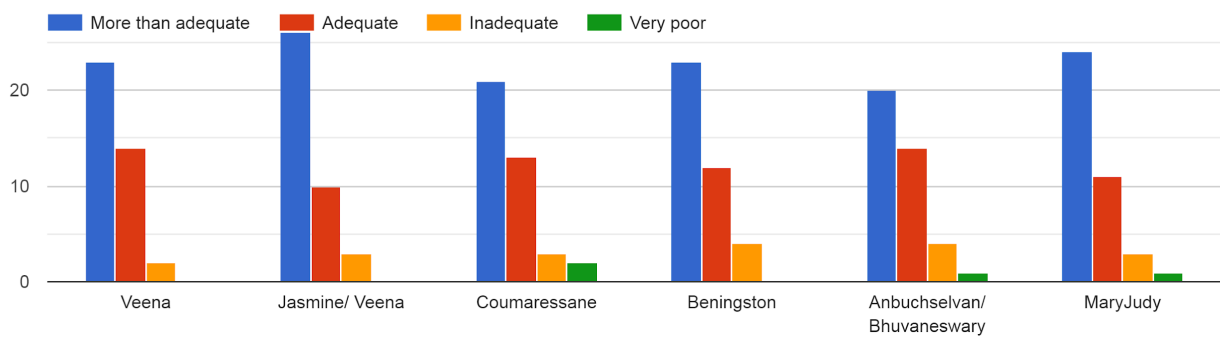
C3. Was the course was easy or difficult to understand?



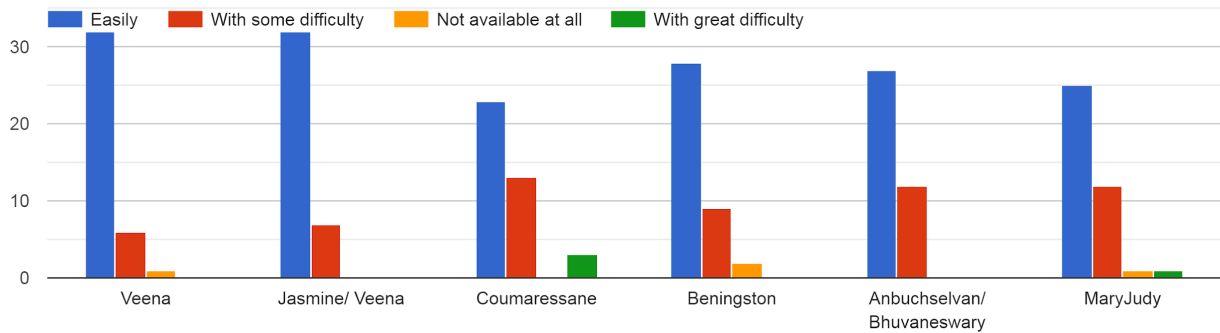
C4. How much of the syllabus was covered in the class?



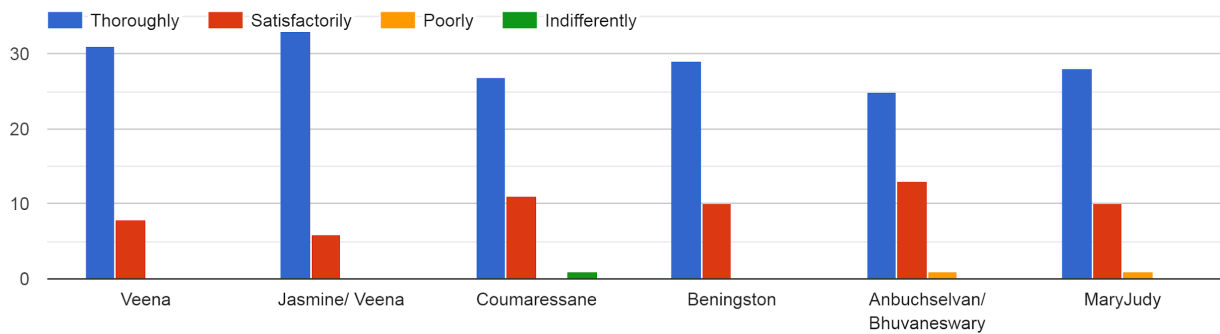
C5. What is your opinion about the library materials and facilities for the course?



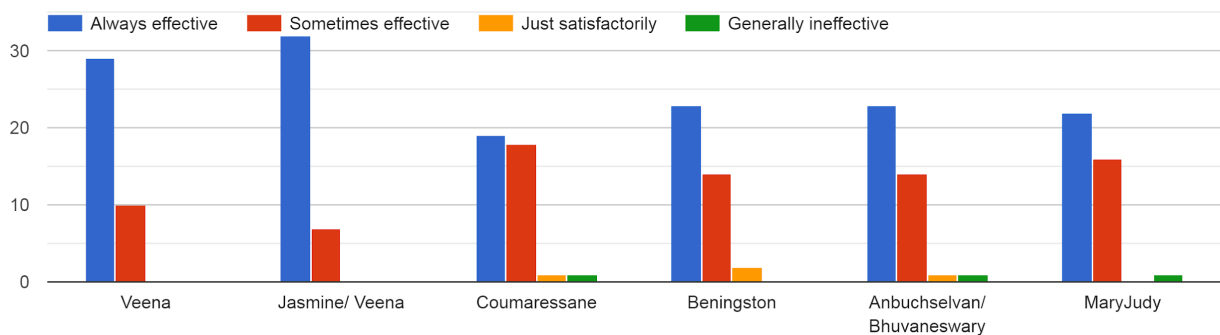
C6. To what extent were you able to get materials for the prescribed readings?



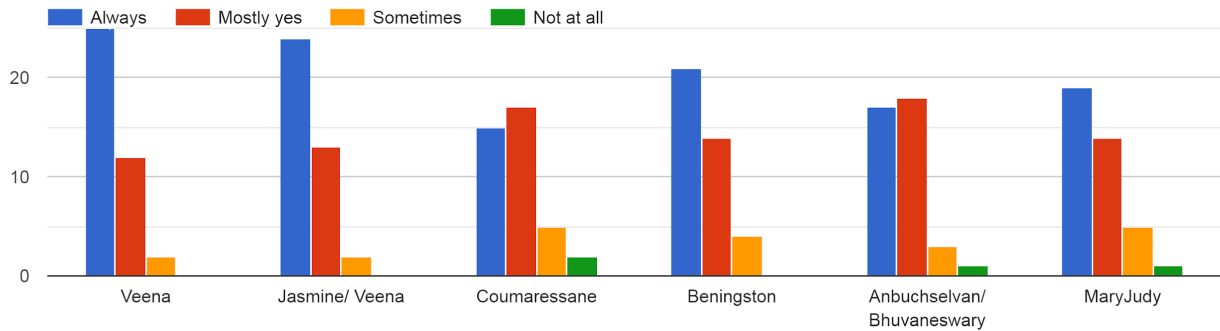
C7. How well did the teacher prepare for the classes?



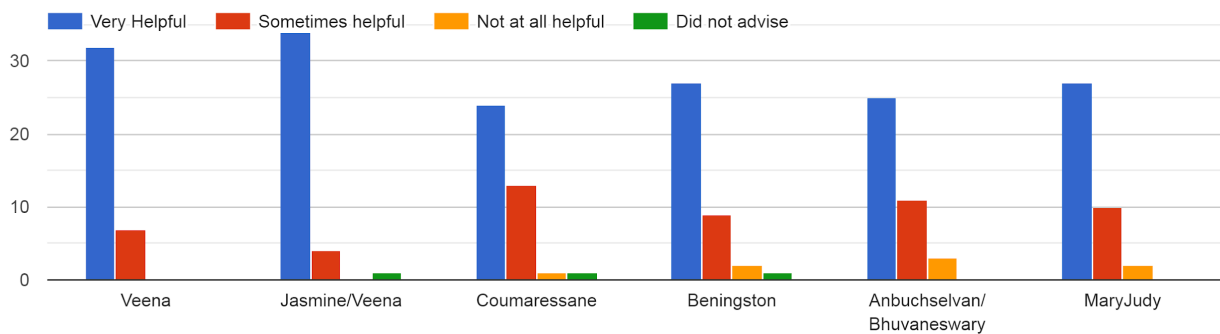
C8. How well was the teacher able to communicate?



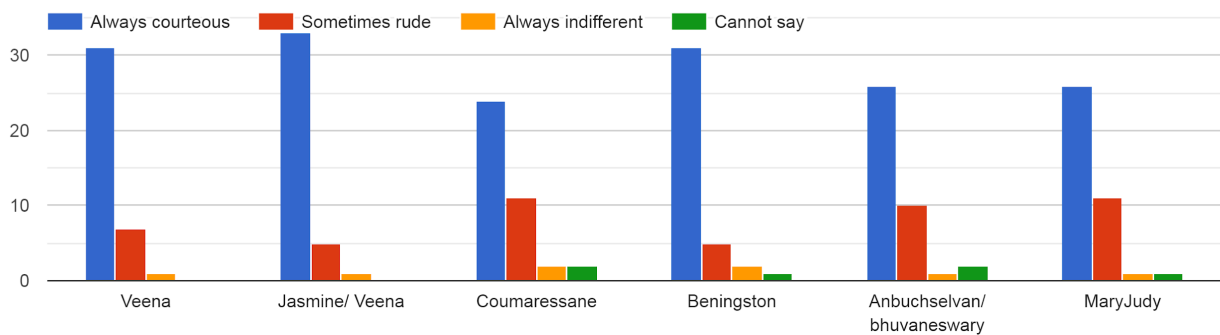
C9. How far does the teacher encourage student participation in the class?

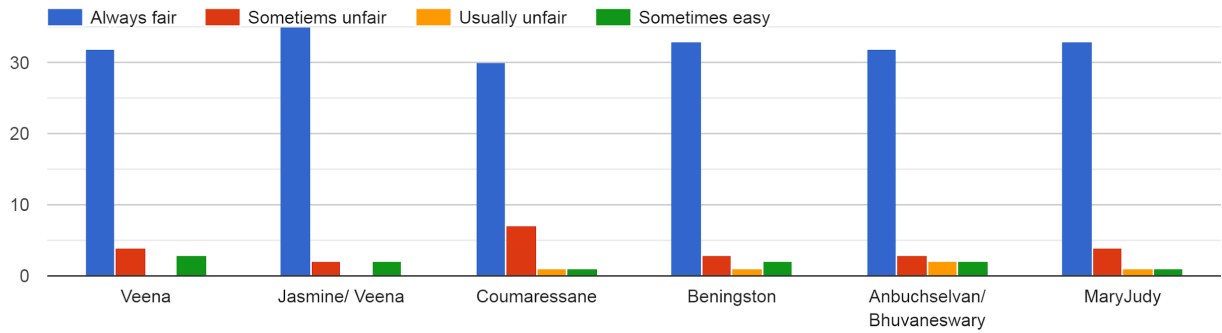
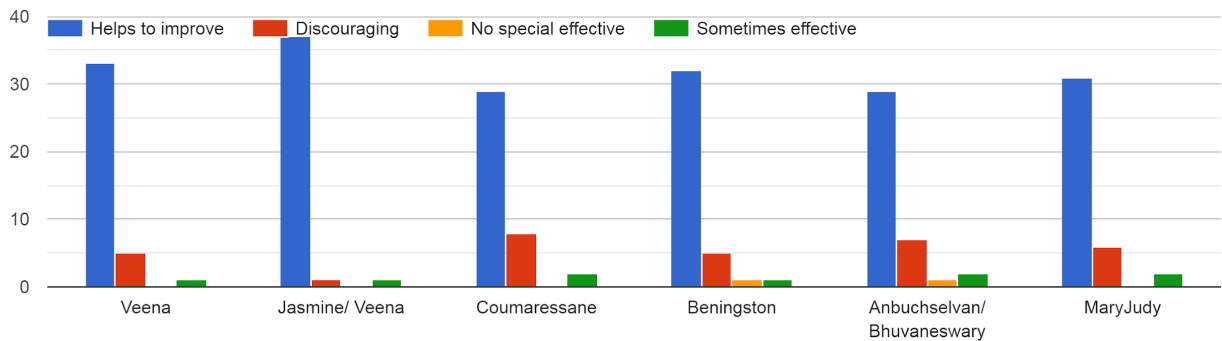
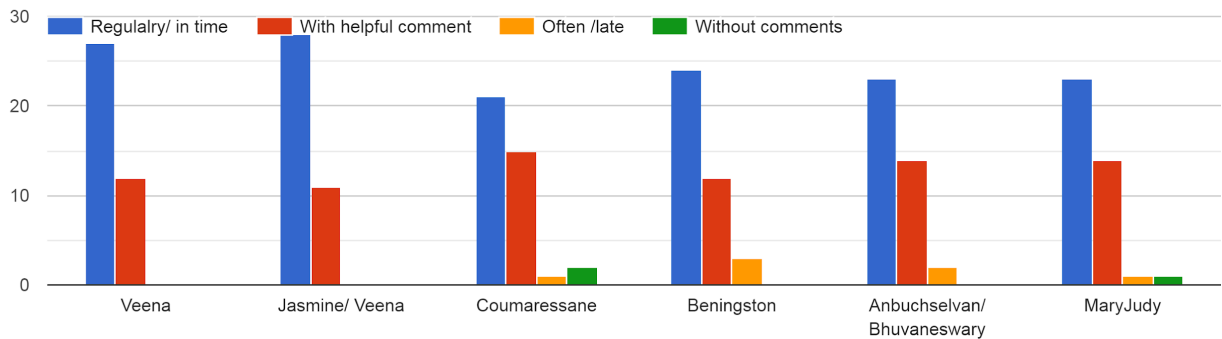


C10. How helpful was the teacher in advising?

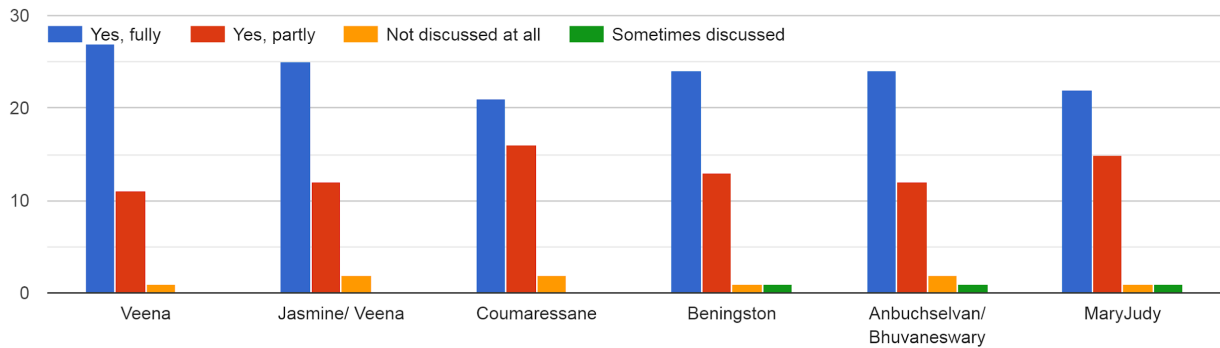


C11. The teacher's approach can best be described as

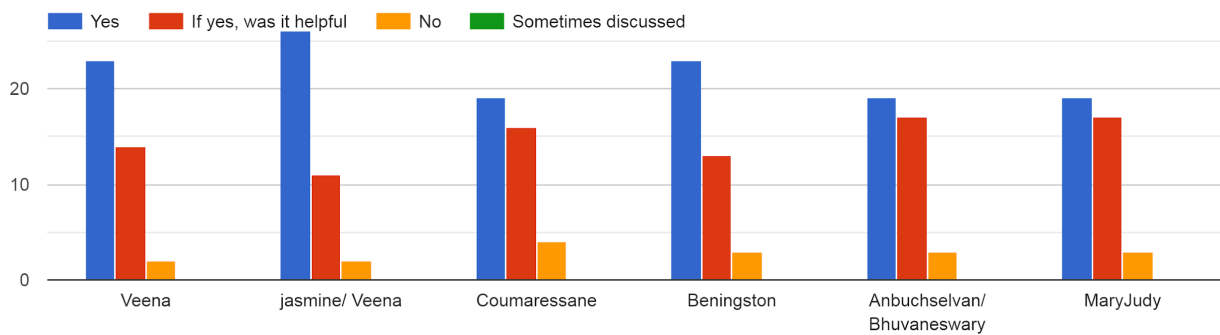


C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?

C14. How often did the teacher provide feedback on your performance?


C15. Were your assignments discussed with you?

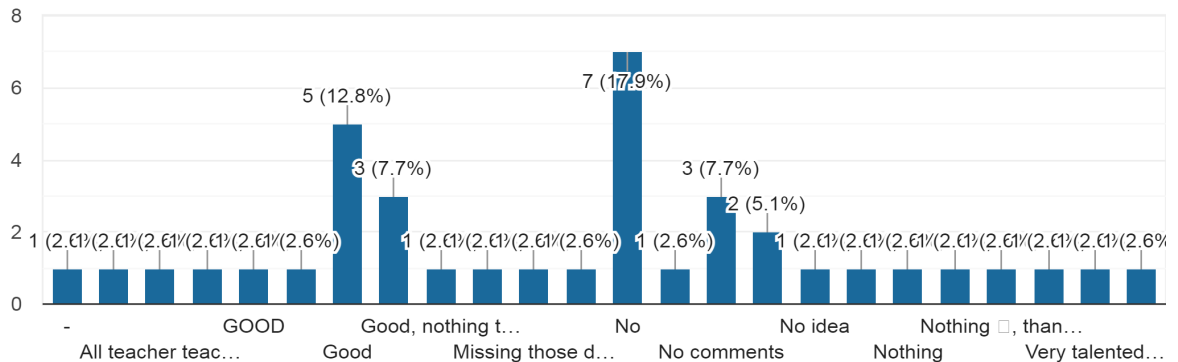


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

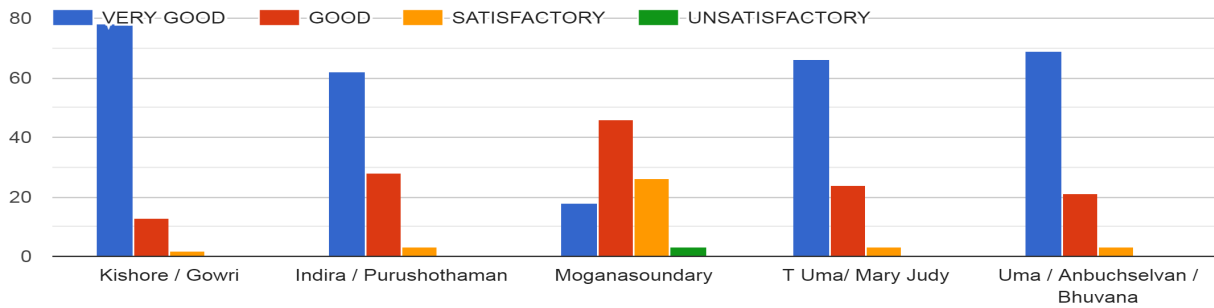
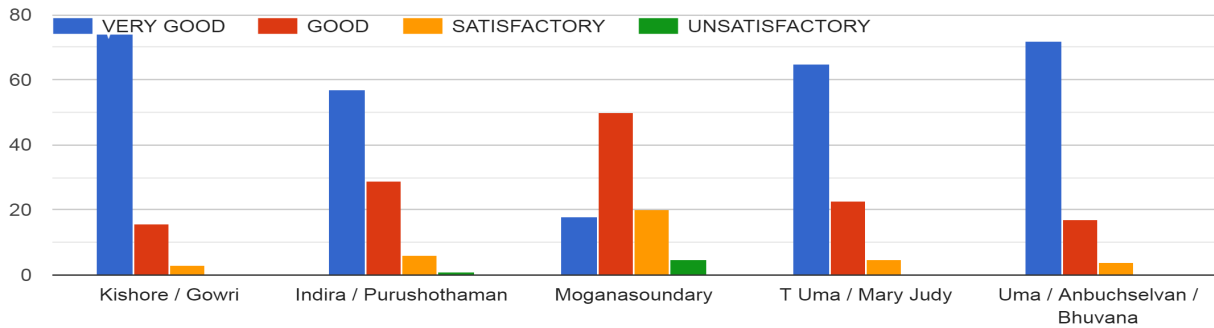
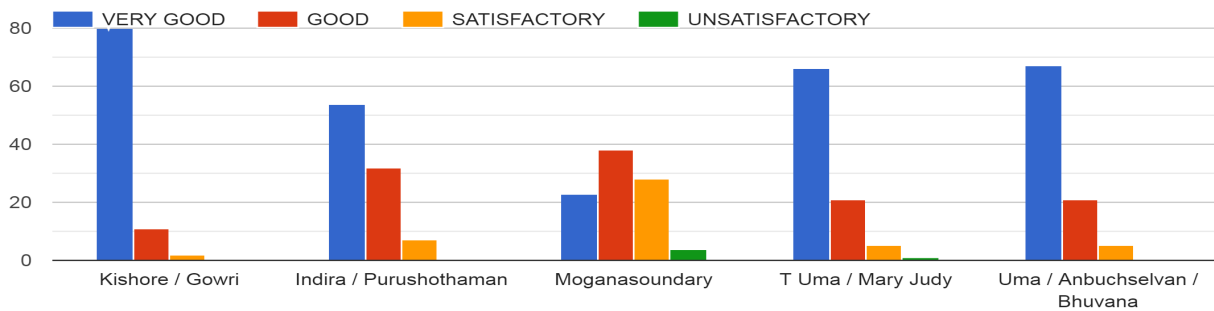
39 responses



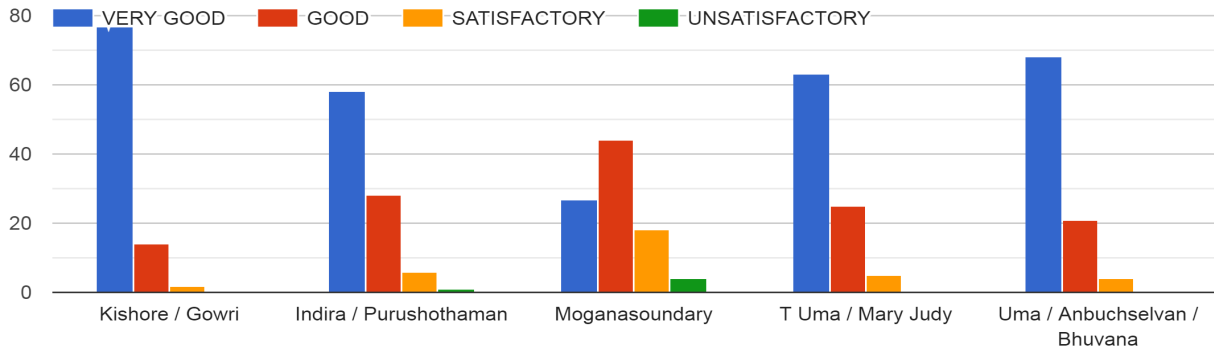
**B. Com. (FOREIGN TRADE)****STUDENTS FEEDBACK SURVEY - 2019-20 FIRST SEMESTER****SUBJECTS HANDLED FOR FIRST SEMESTER**

SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Business Law	Dr. Kishore K John & Dr. S. Gowri
2	Financial Accounting	Dr. S. Indira & Dr. S. Purushothaman
3	Public Administration	Mrs. P. Moganasoundary
4	English I	Mrs.T. Uma & Mrs. F. Mary Judy
5	Tamil I	Dr. V. Uma & Dr. T. Anbuchselvan
6	French I	Mrs. P. Bhuvanewary

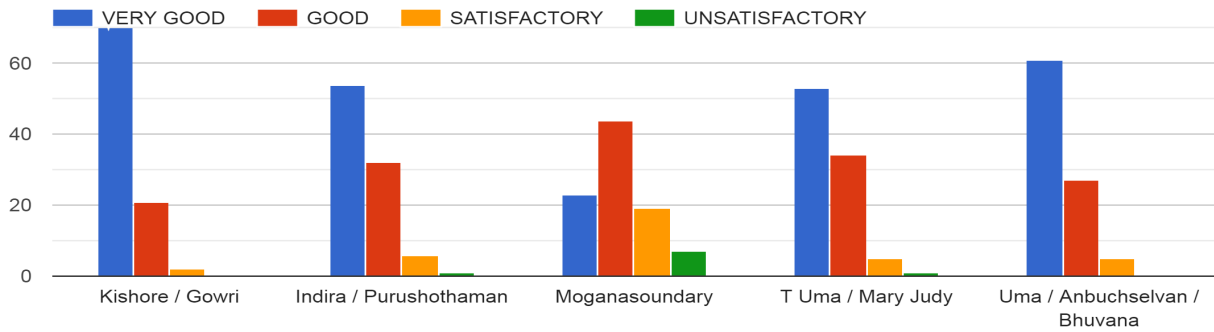
COURSE FEEDBACK

A1. Depth of the course content including project work if any

A2. Extent of coverage of course

A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)


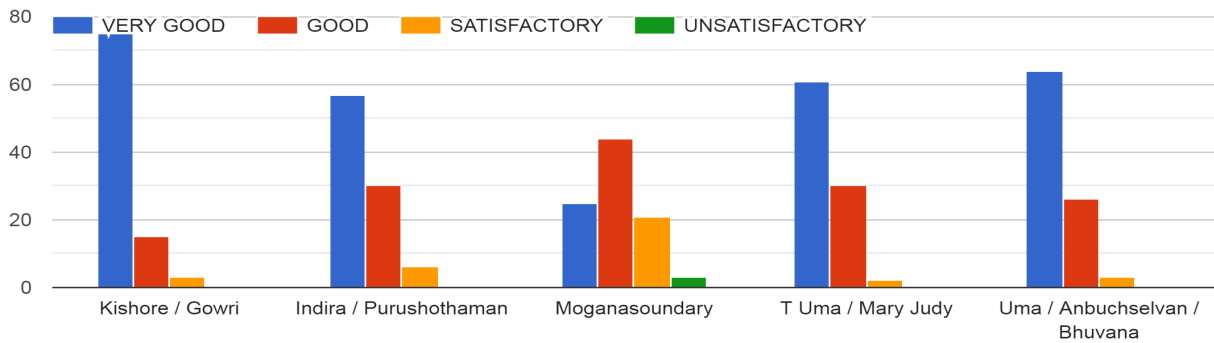
A4. Clarity and relevance of textual reading material



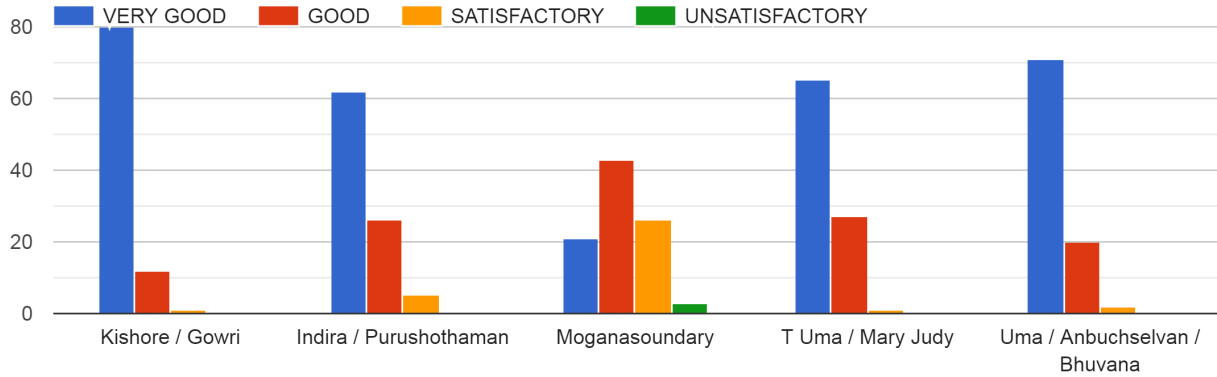
A5. Relevance of additional source material (Library)



A6. Extent of effort required by students

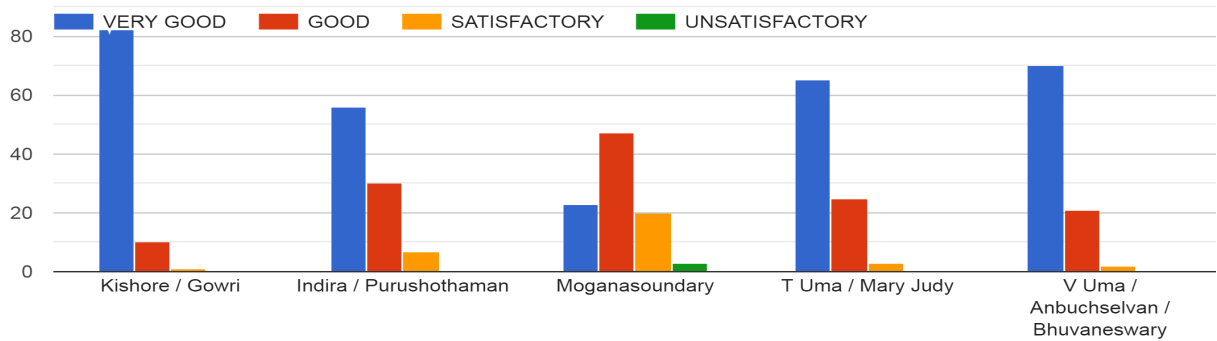


A7. Overall rating

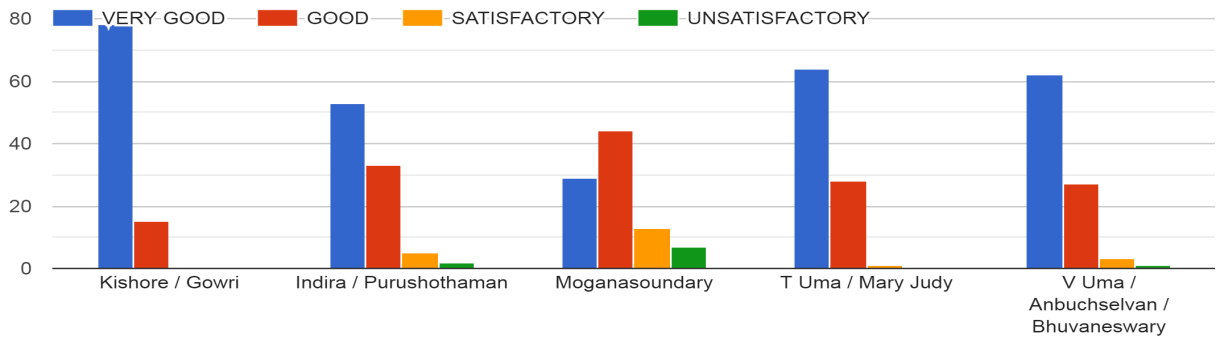


INDIVIDUAL SUBJECT & TEACHER FEEDBACK

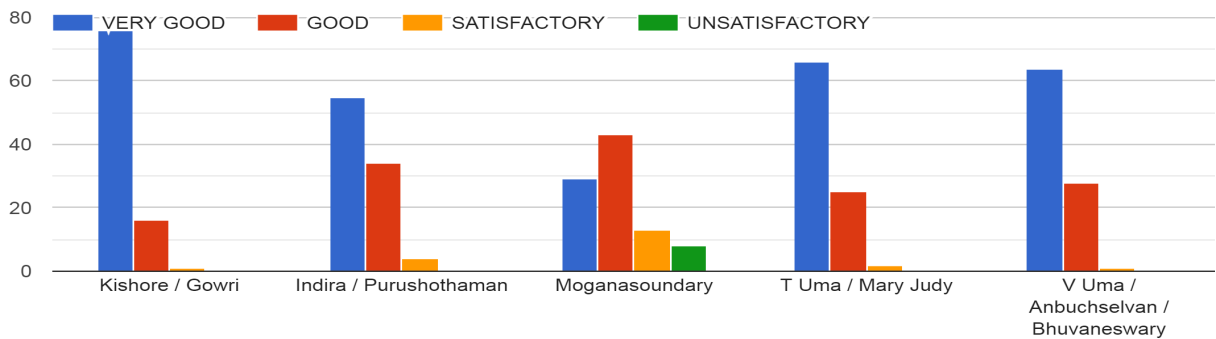
B1. Knowledge base of the teacher (as perceived by you)



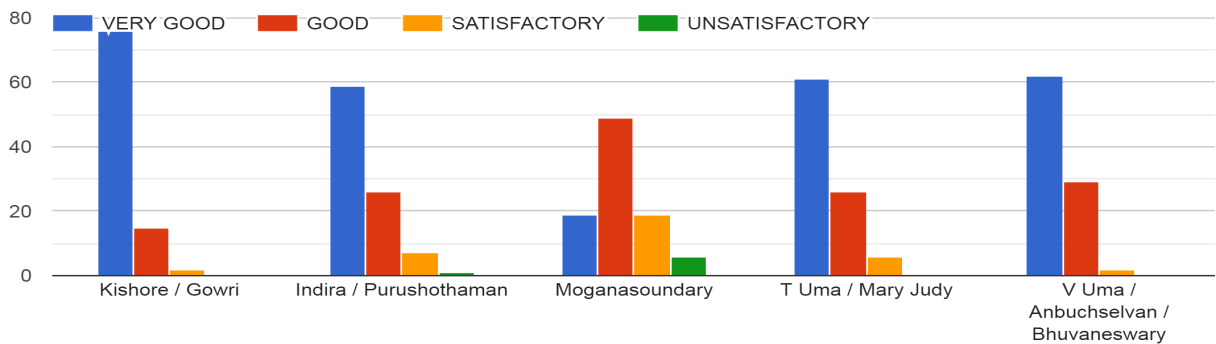
B2. Communication skills (in terms of articulation and comprehensibility)



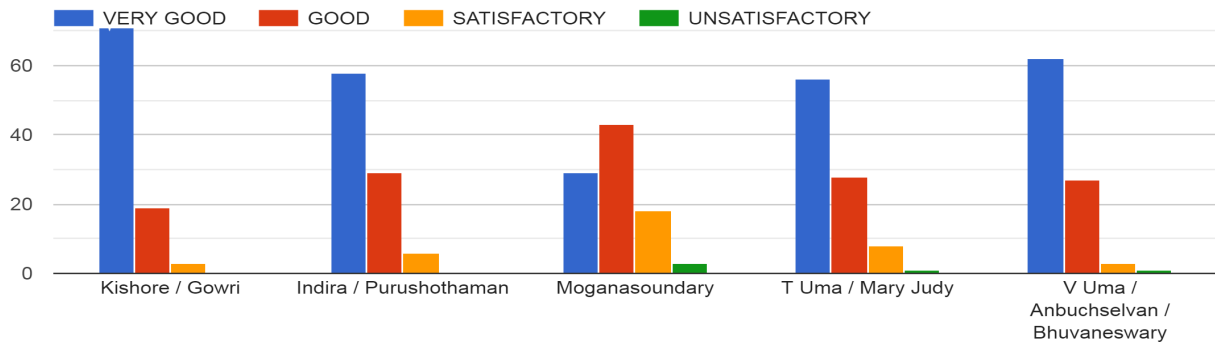
B3. Sincerity/Commitment of the teacher



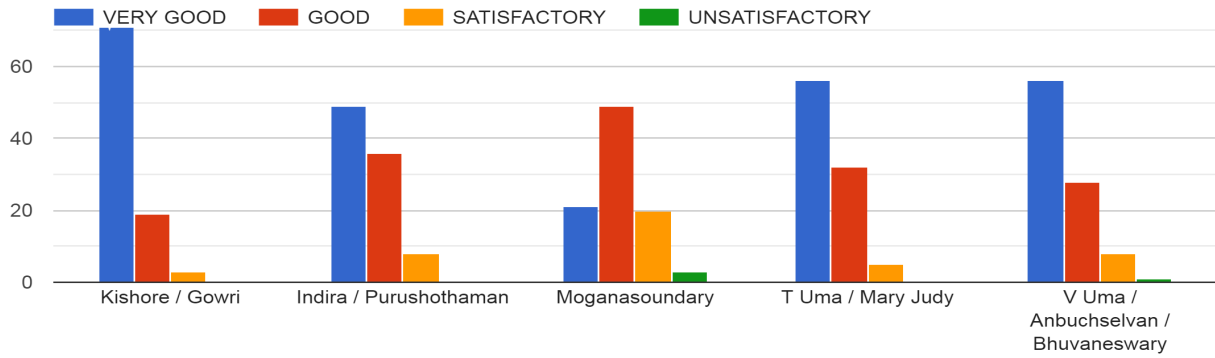
B4. Interest generated by the teacher



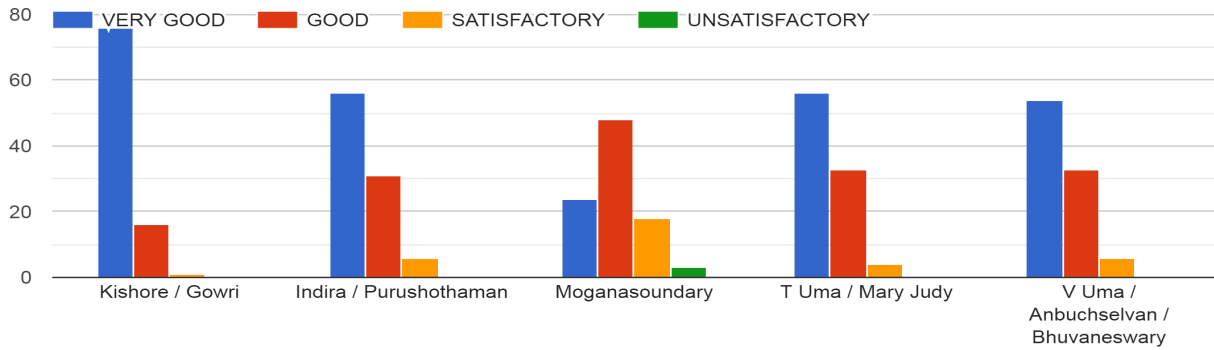
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



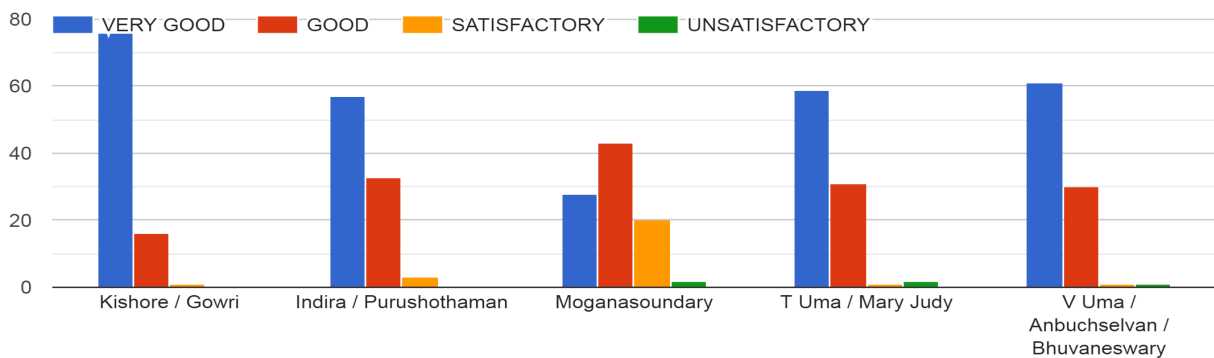
B6. Ability to integrate content with other course



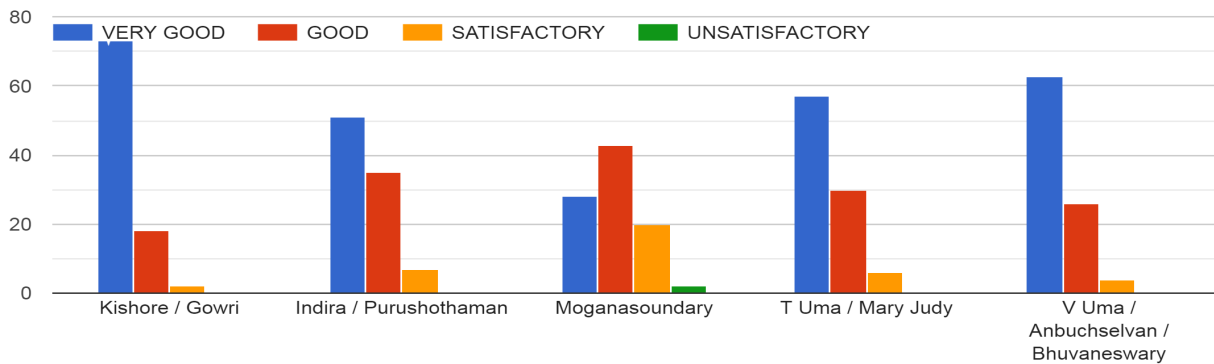
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



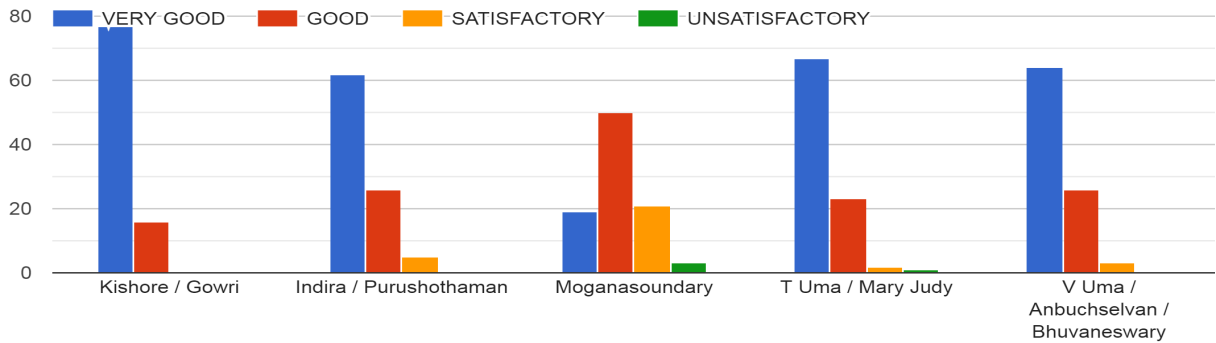
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

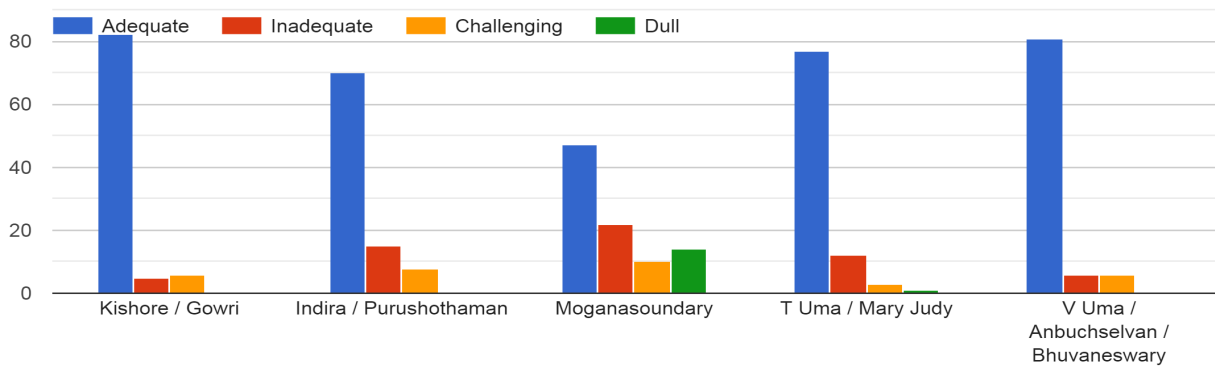


B10. Overall rating

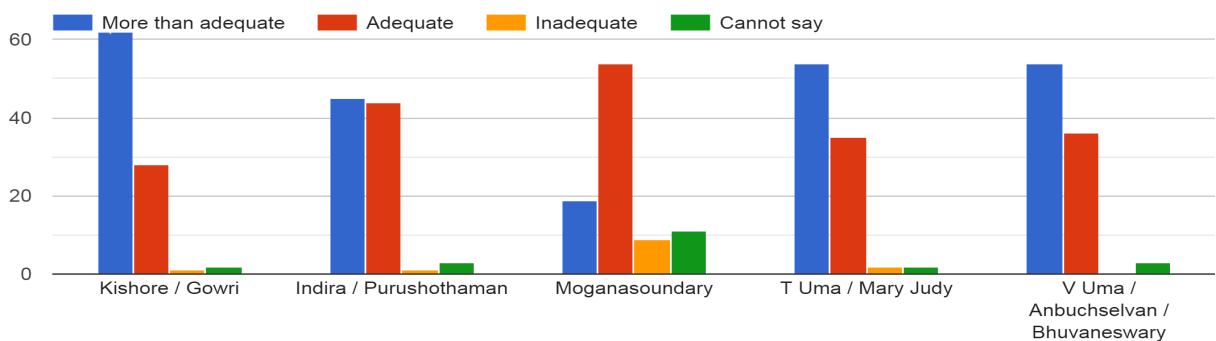


SEMESTER END FEEDBACK

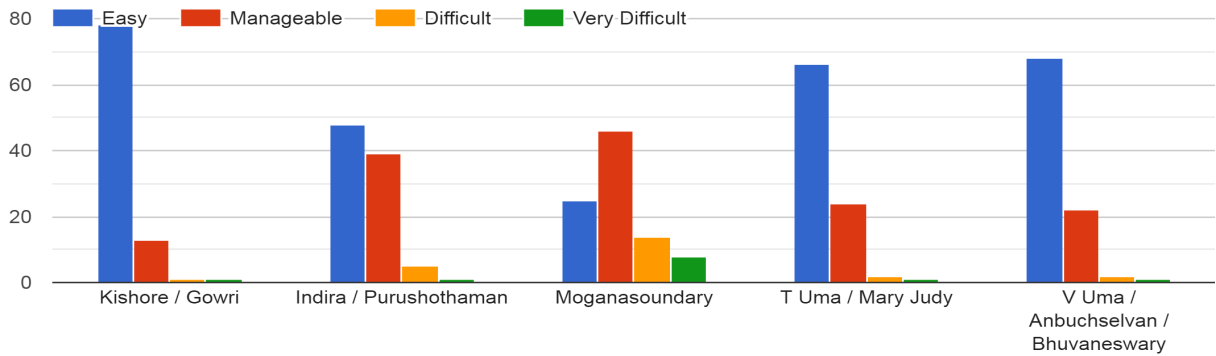
C1. The syllabus of the course was



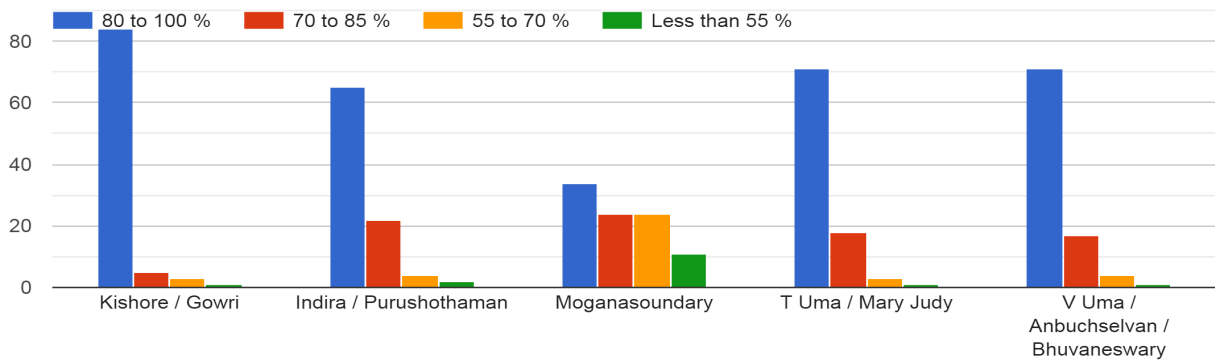
C2. Background for benefitting from the course was



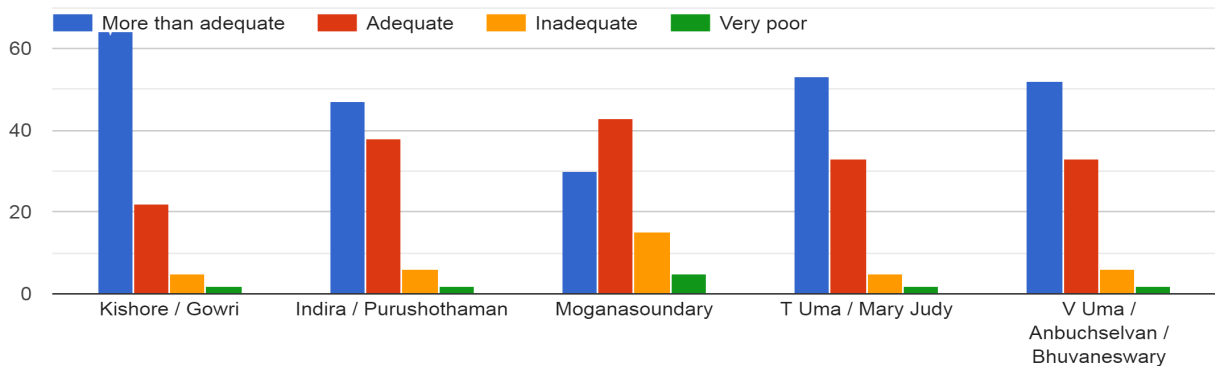
C3. Was the course was easy or difficult to understand?



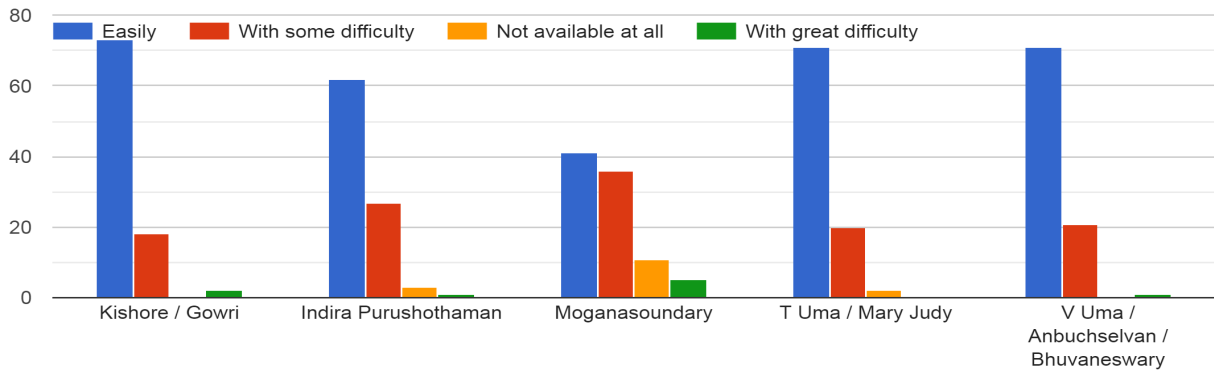
C4. How much of the syllabus was covered in the class?



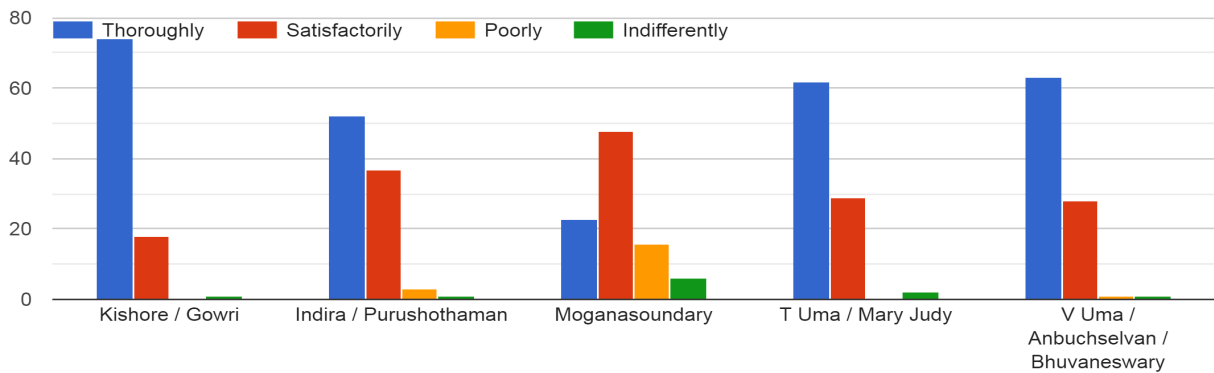
C5. What is your opinion about the library materials and facilities for the course?

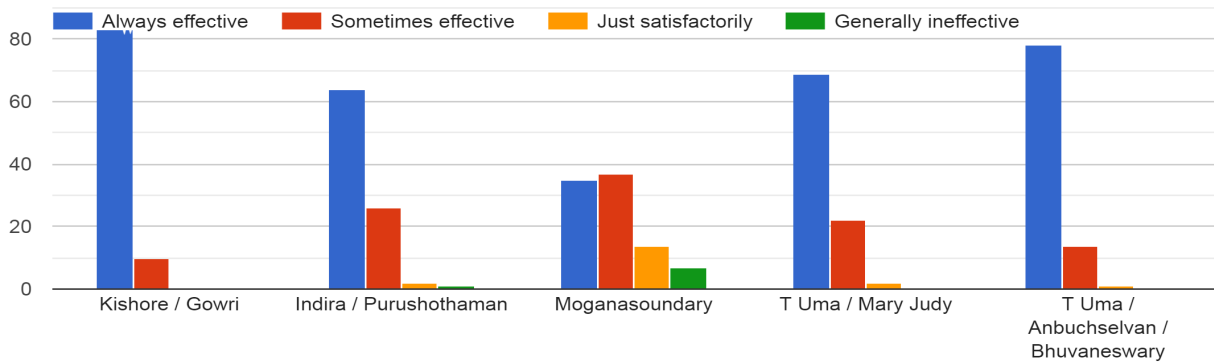
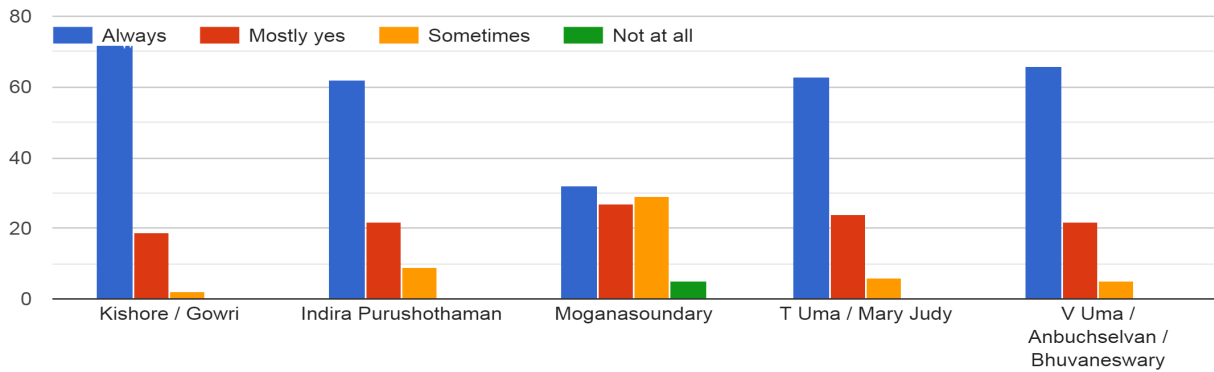
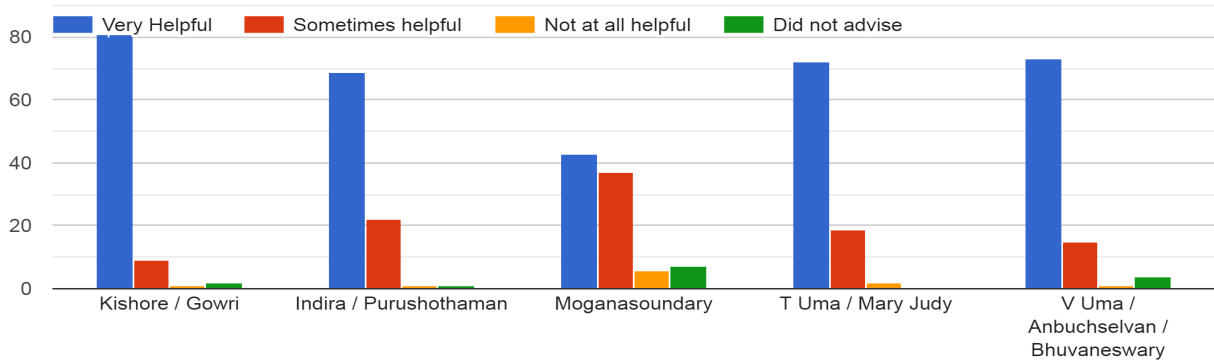


C6. To what extent were you able to get materials for the prescribed readings?

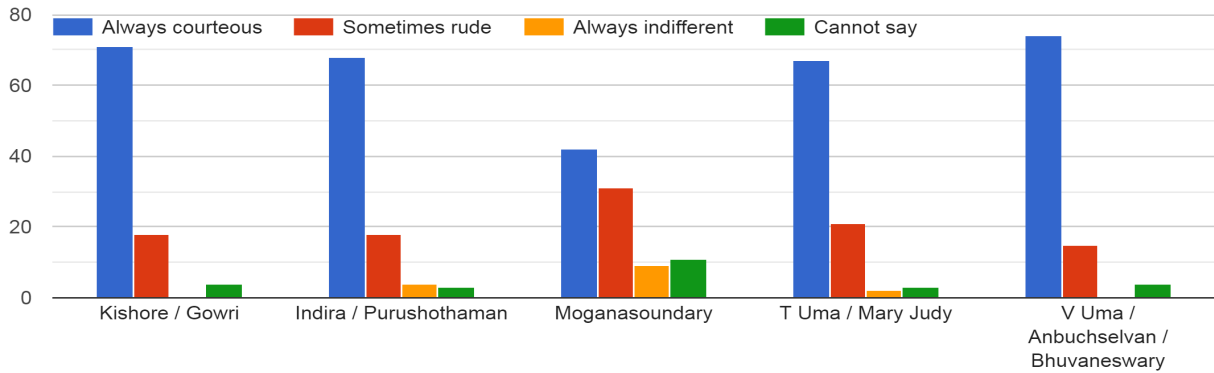


C7. How well did the teacher prepare for the classes?

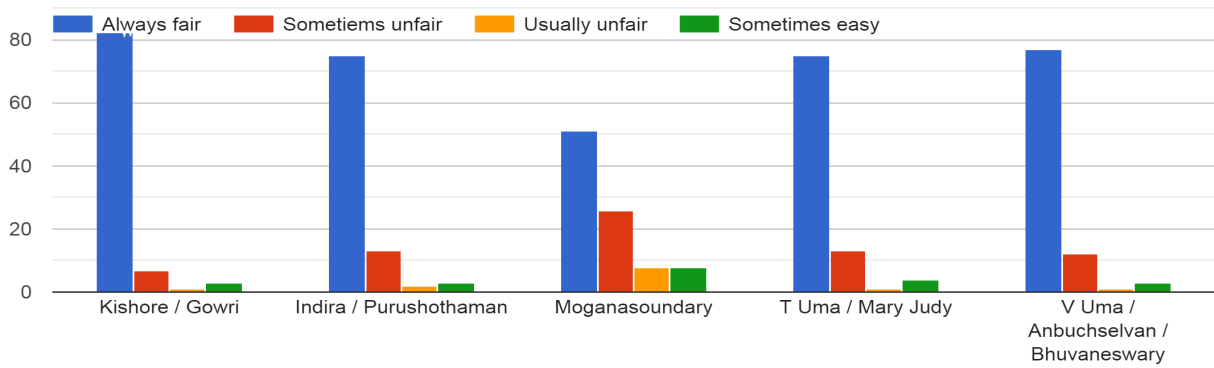


C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?

C10. How helpful was the teacher in advising?


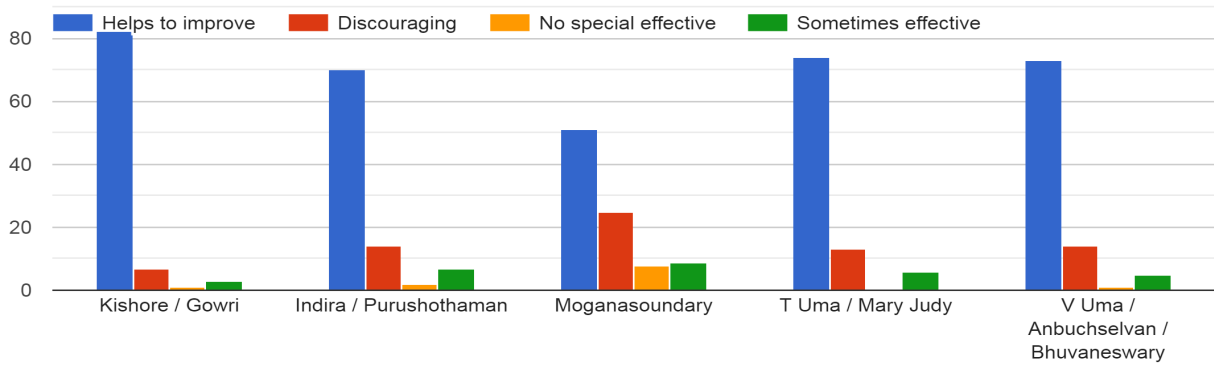
C11. The teacher's approach can best be described as



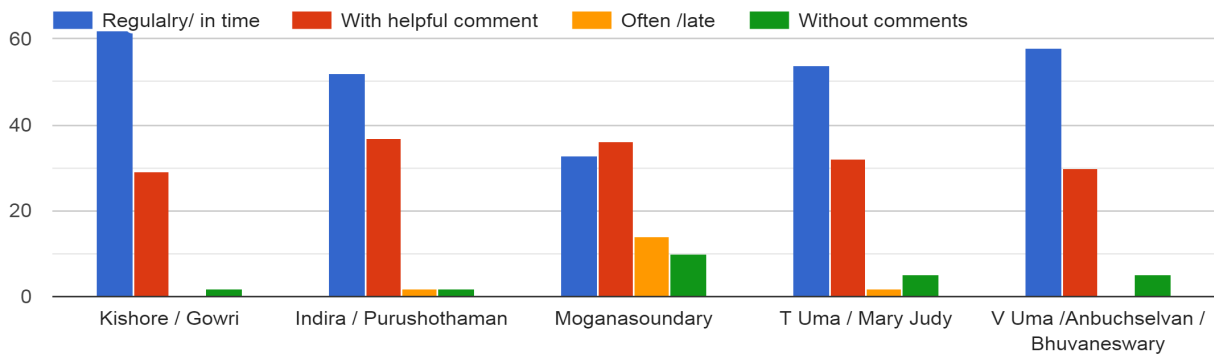
C12. Internal assessment was



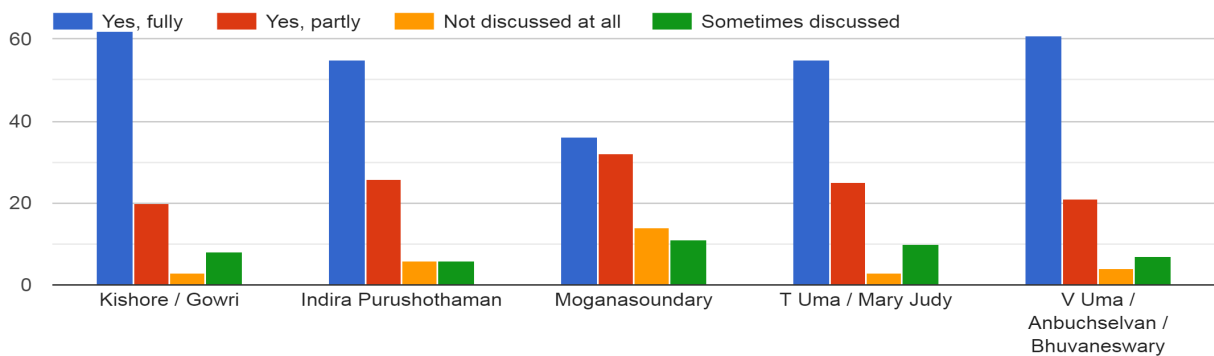
C13. What effect do you think the internal assessment will have on your course grade?



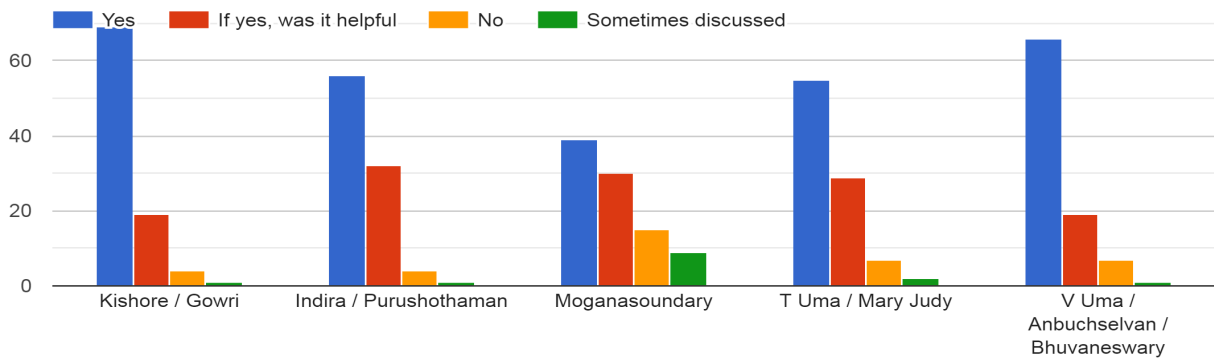
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

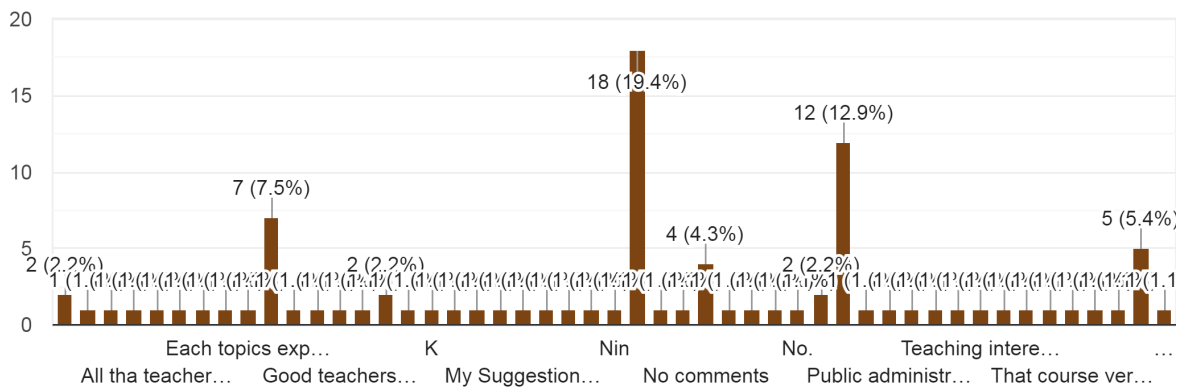


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

93 responses



B. Com. (FOREIGN TRADE)

STUDENTS FEEDBACK SURVEY - 2019-20 SECOND SEMESTER

SUBJECTS HANDLED FOR SECOND SEMESTER

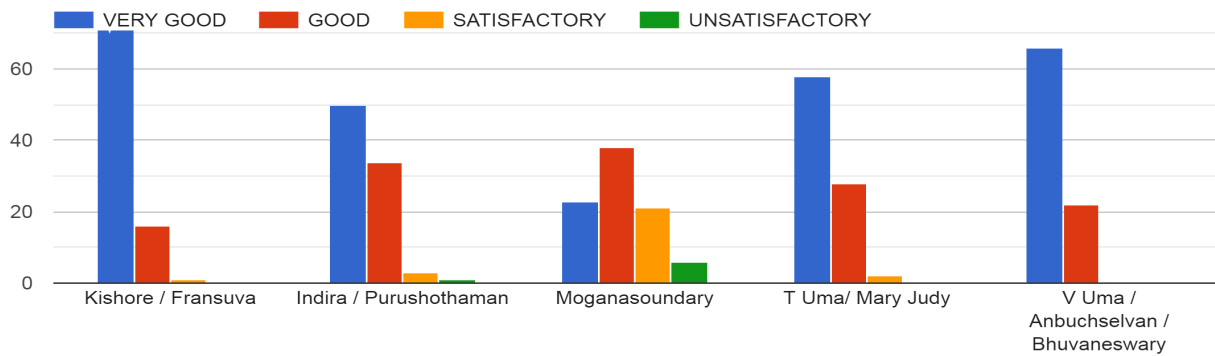
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Business Management	Dr. Kishore K John & Mr. Fransuva M @ Norman
2	Company Law	Dr. S. Indira & Dr. S. Purushothaman
3	Environmental Studies	Mrs. P. Moganasoundary
4	English II	Mrs.T. Uma & Mrs. F. Mary Judy



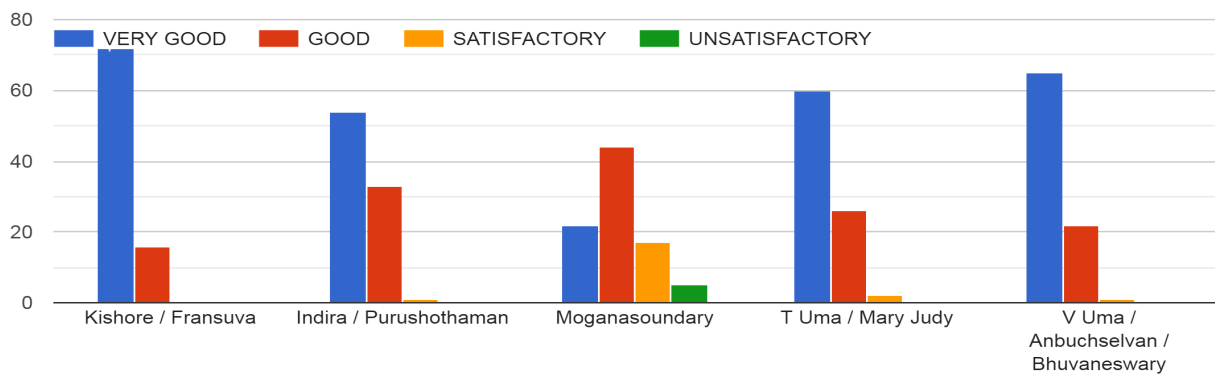
5	Tamil II	Dr. V. Uma & Dr. T. Anbuchselvan
6	French II	Mrs. P. Bhuvaneshwary

COURSE FEEDBACK

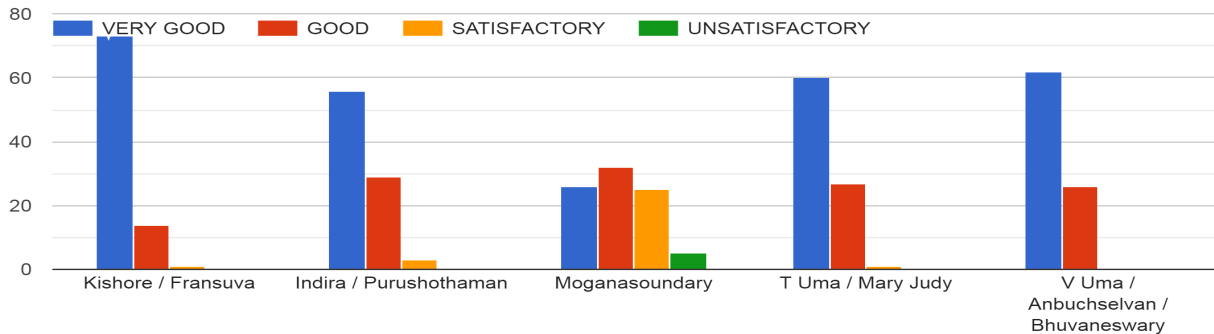
A1. Depth of the course content including project work if any



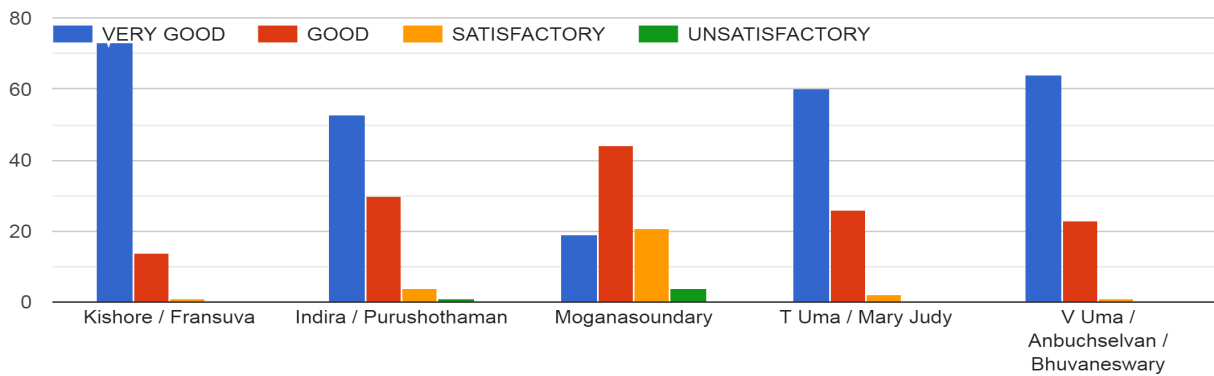
A2. Extent of coverage of course



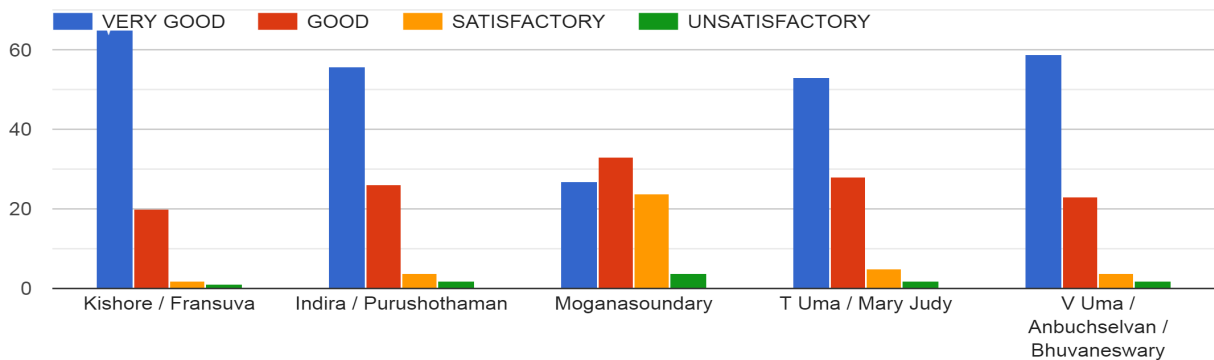
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



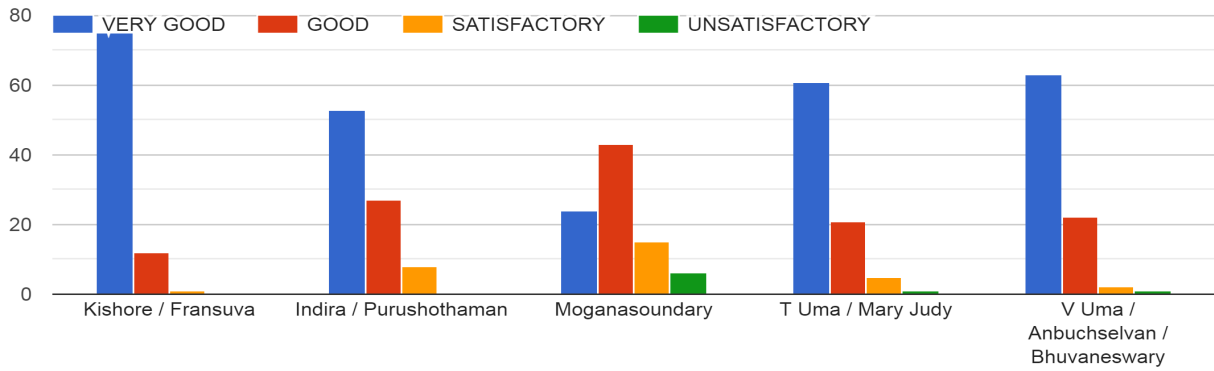
A4. Clarity and relevance of textual reading material



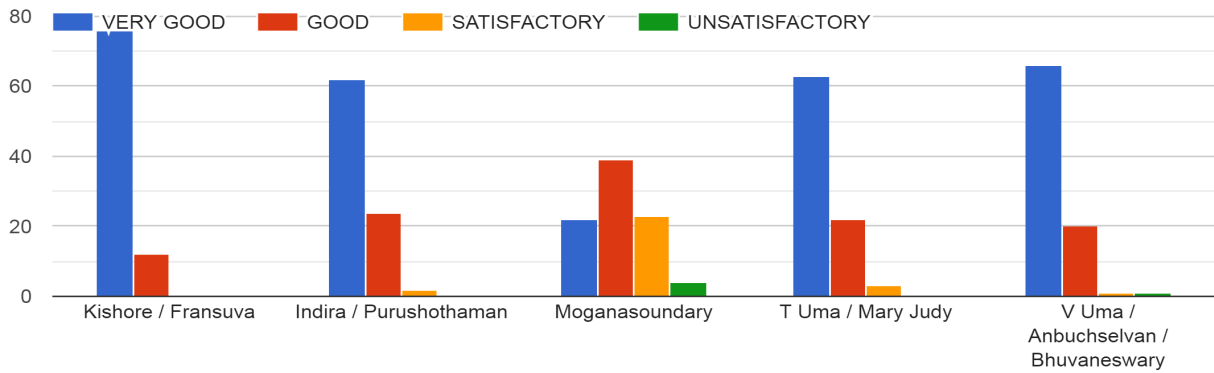
A5. Relevance of additional source material (Library)



A6. Extent of effort required by students

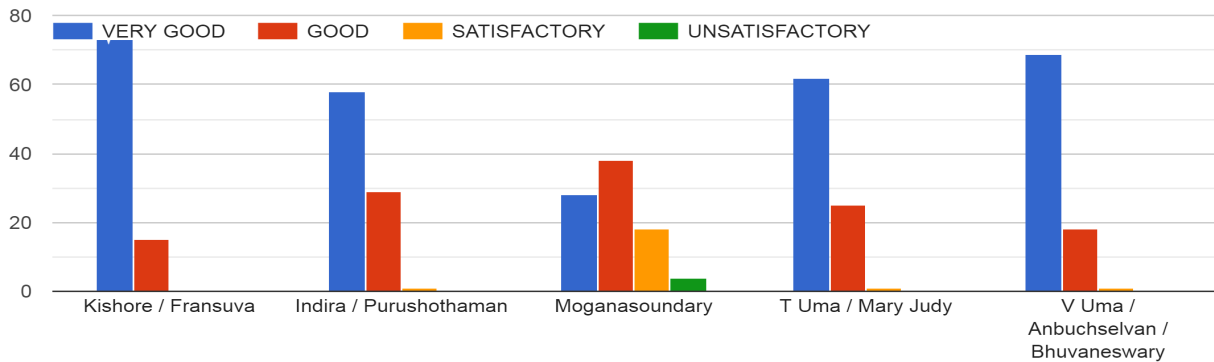


A7. Overall rating

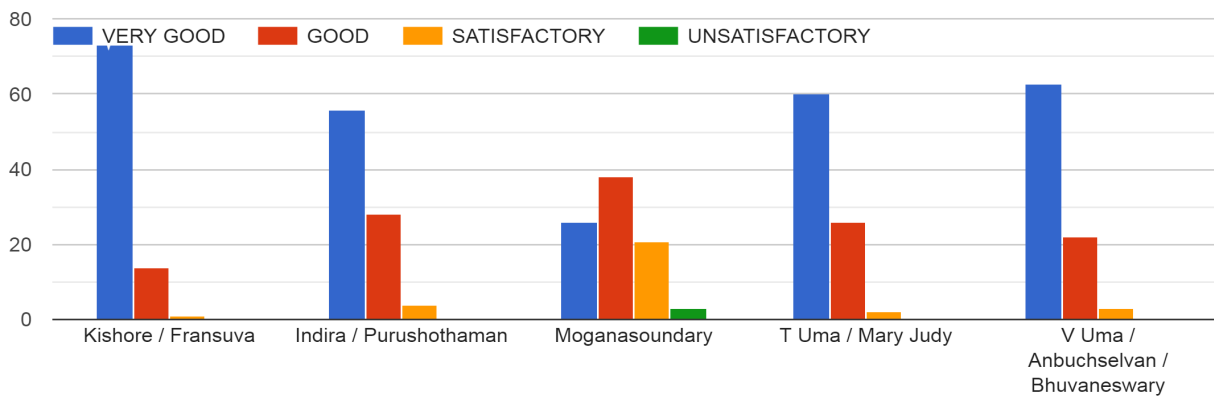


INDIVIDUAL SUBJECT & TEACHER FEEDBACK

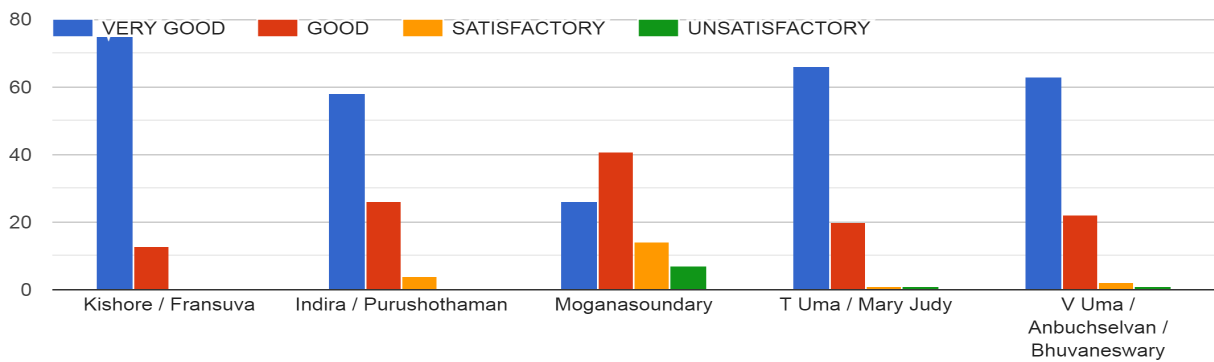
B1. Knowledge base of the teacher (as perceived by you)

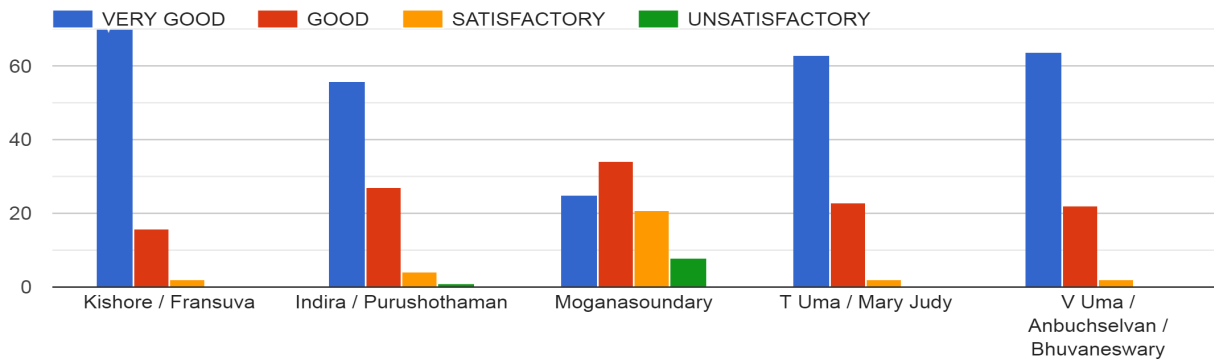
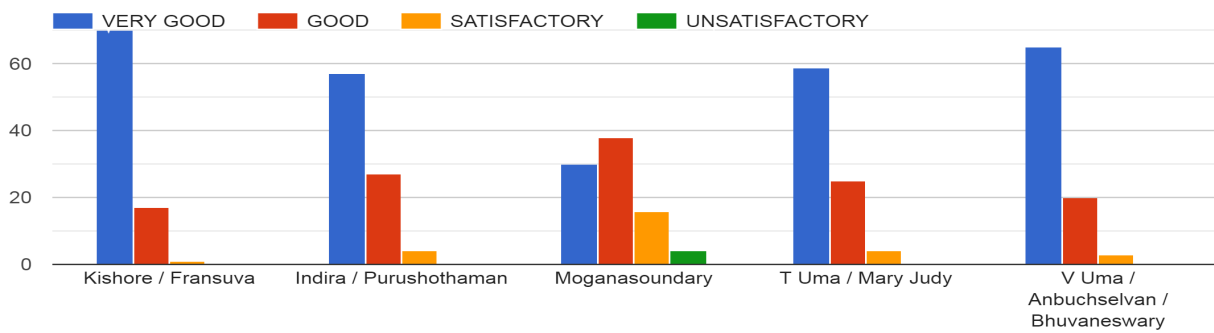
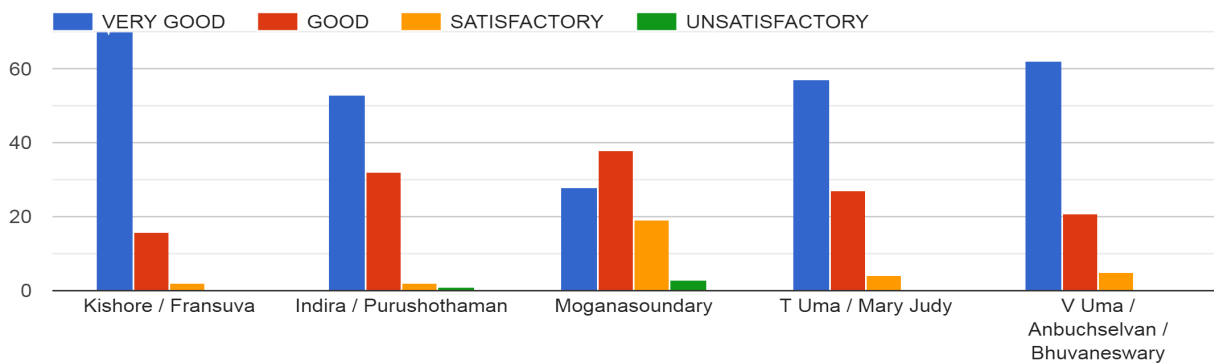


B2. Communication skills (in terms of articulation and comprehensibility)

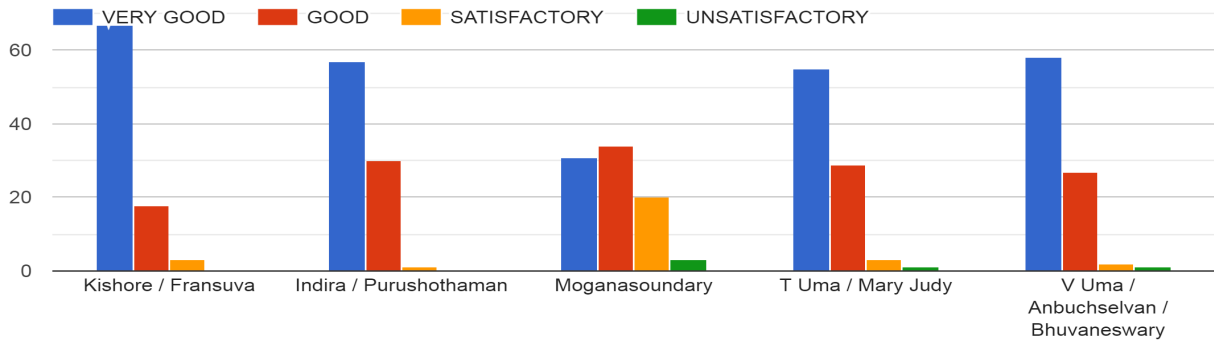


B3. Sincerity/Commitment of the teacher

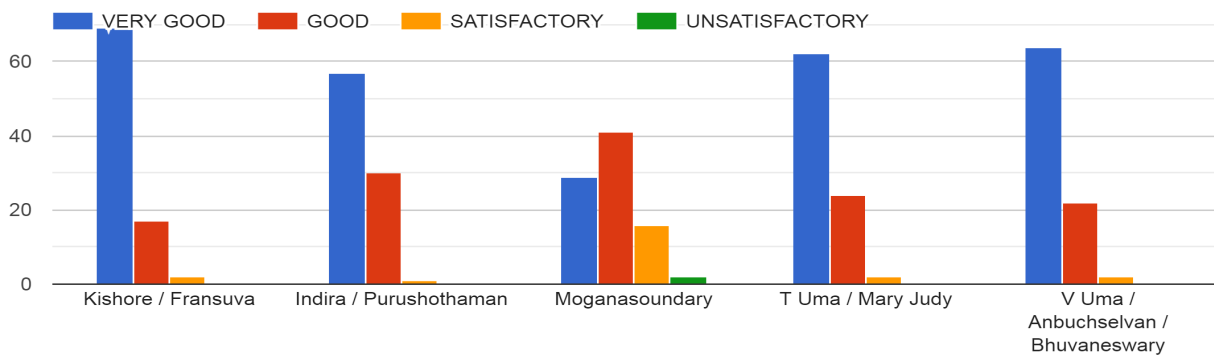


B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective

B6. Ability to integrate content with other course


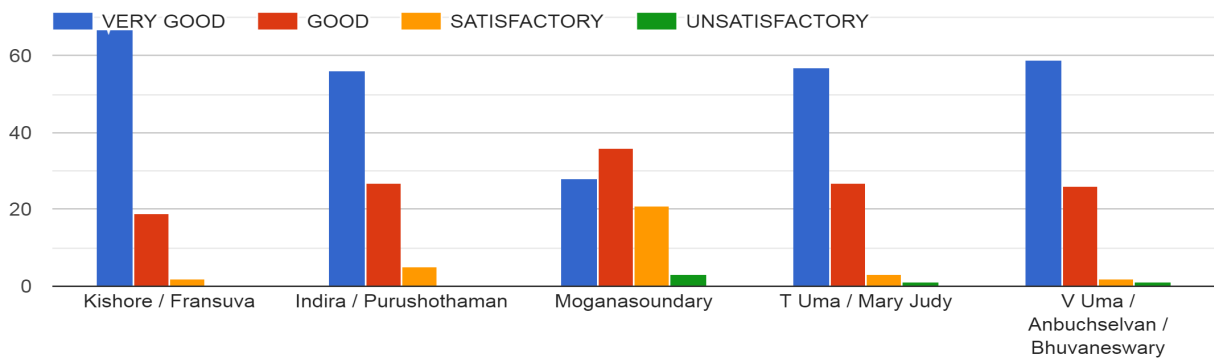
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



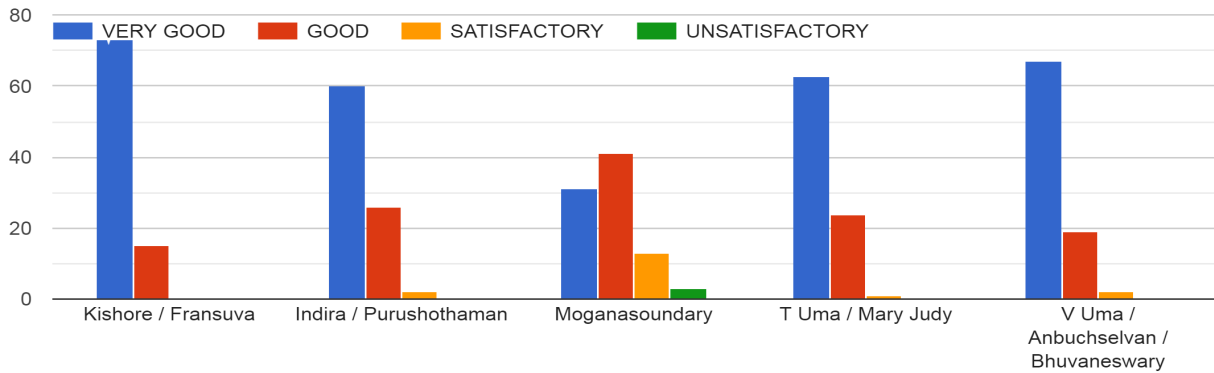
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

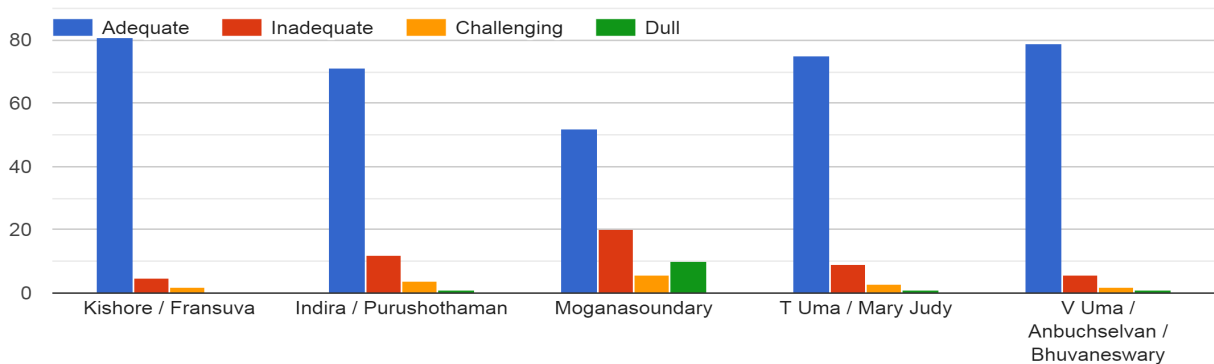


B10. Overall rating

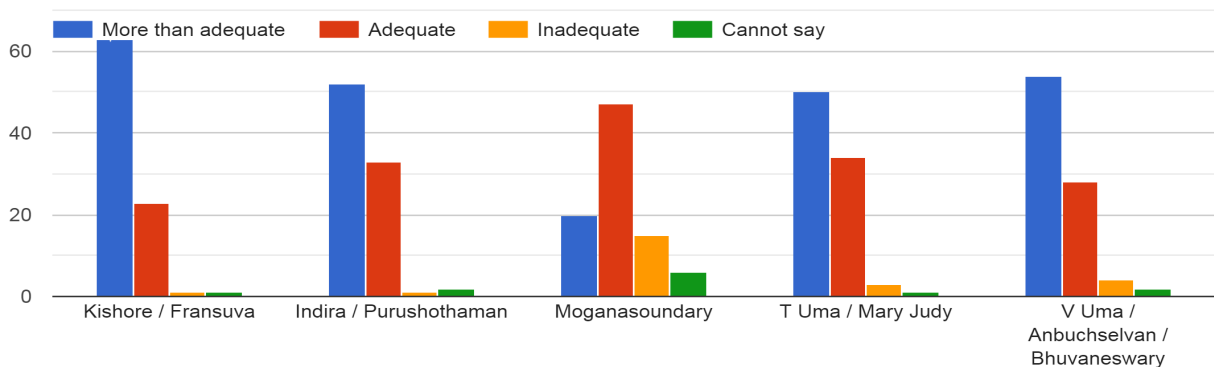


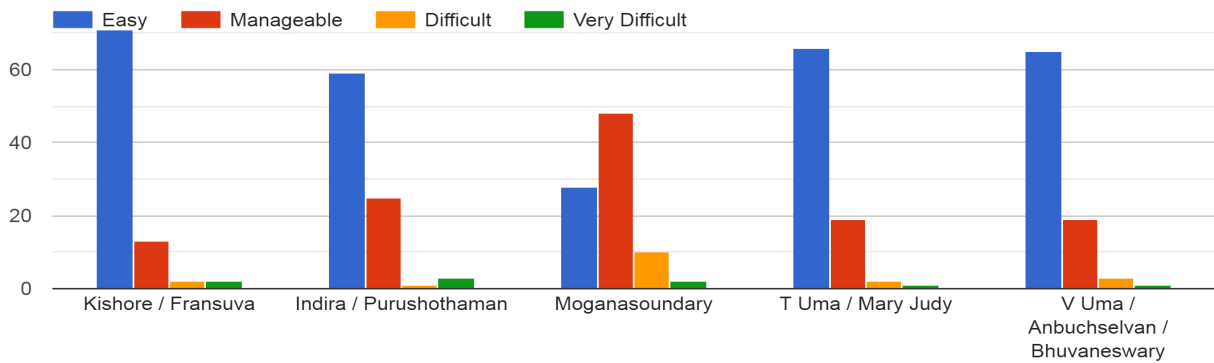
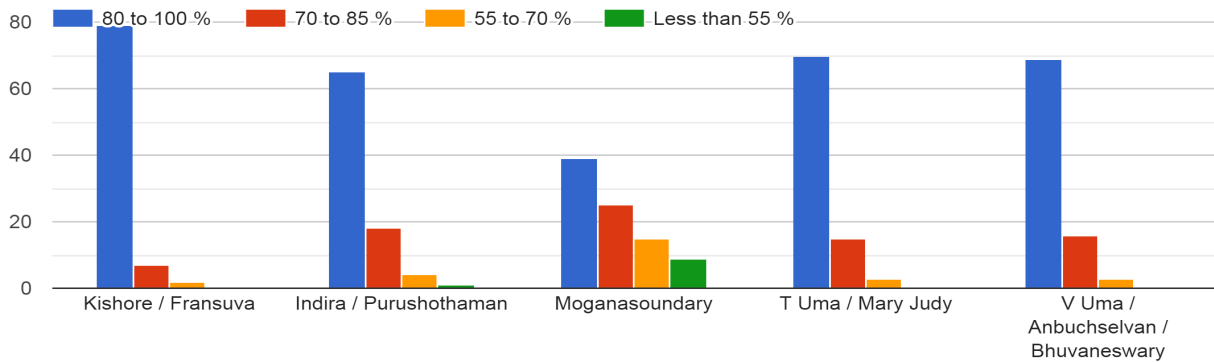
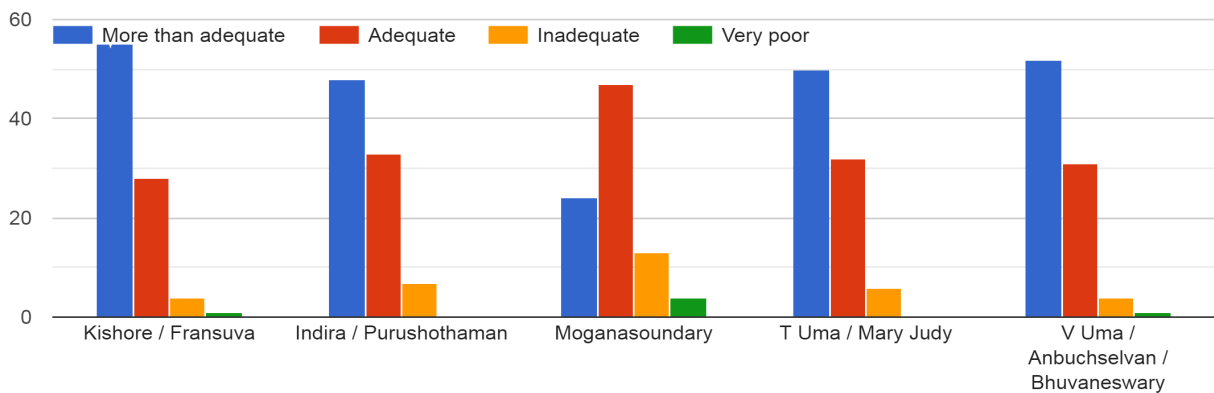
SEMESTER END FEEDBACK

C1. The syllabus of the course was

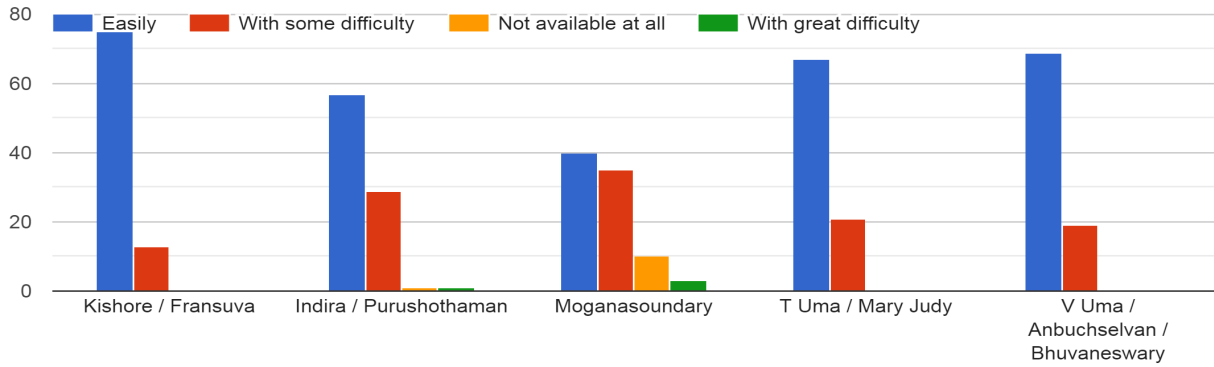


C2. Background for benefitting from the course was

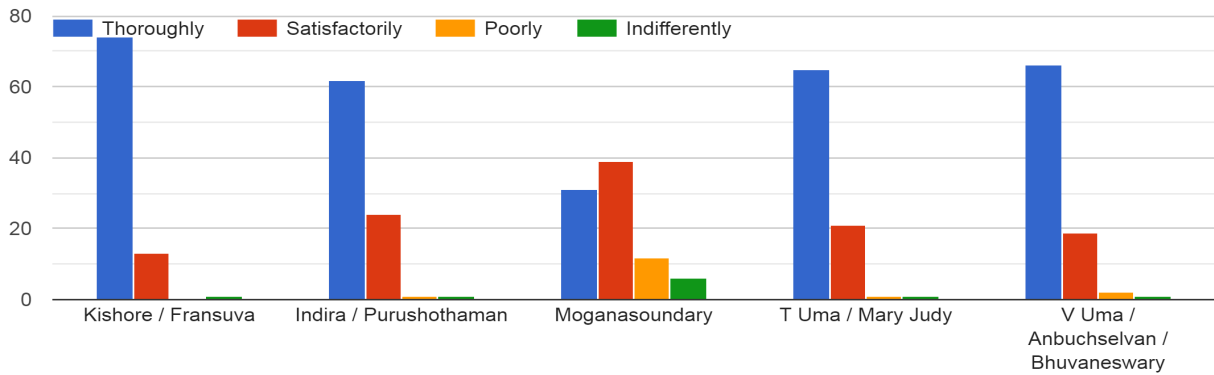


C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?

C5. What is your opinion about the library materials and facilities for the course?


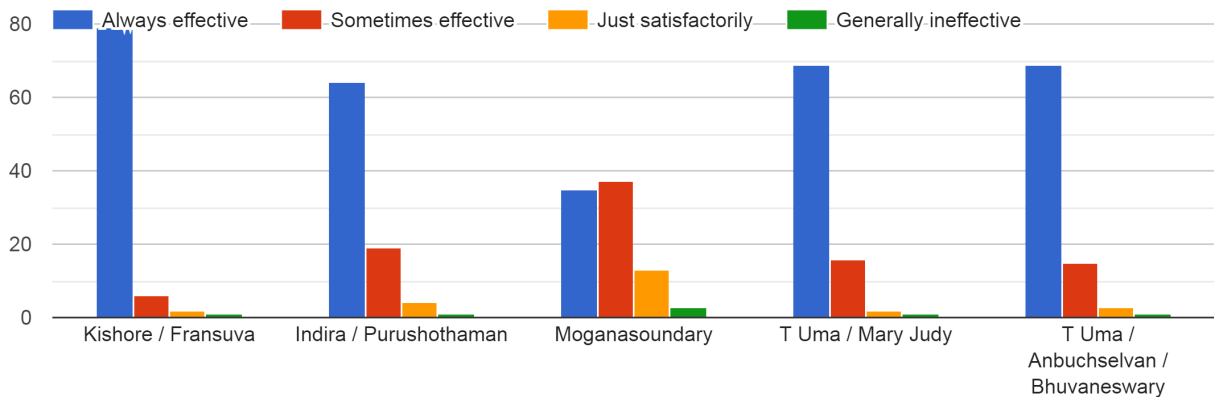
C6. To what extent were you able to get materials for the prescribed readings?



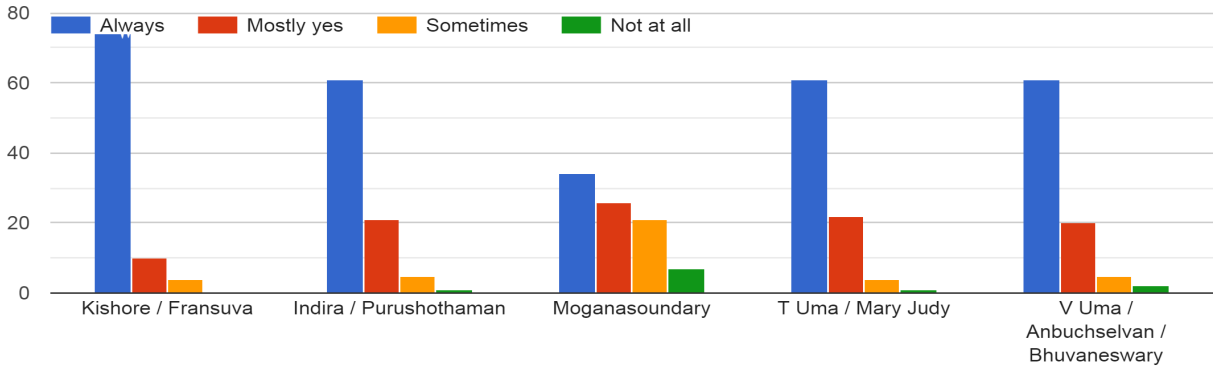
C7. How well did the teacher prepare for the classes?



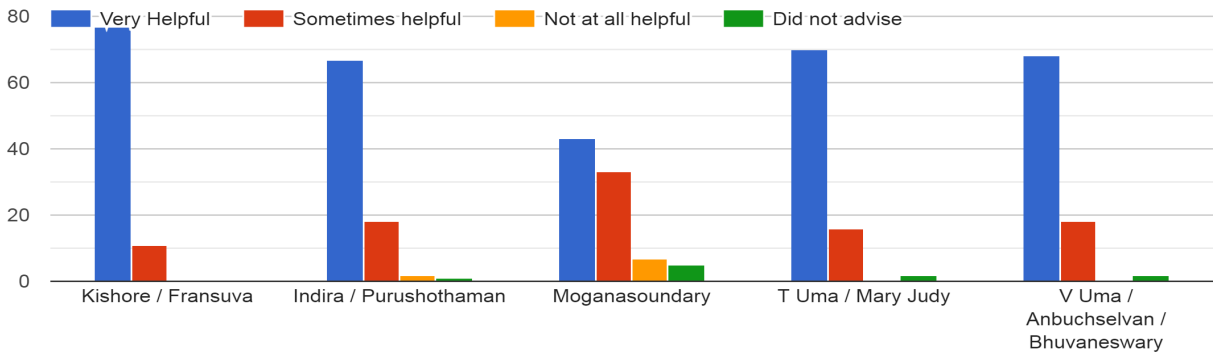
C8. How well was the teacher able to communicate?



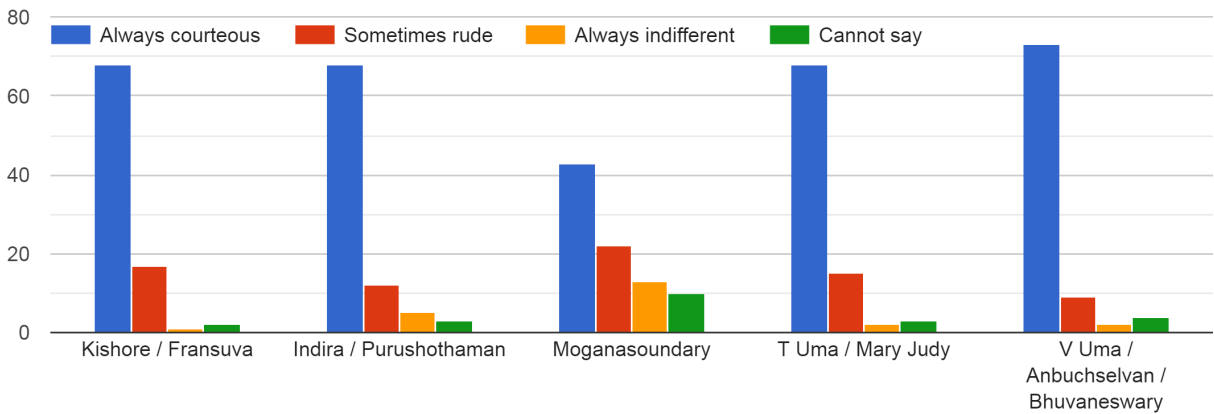
C9. How far does the teacher encourage student participation in the class?



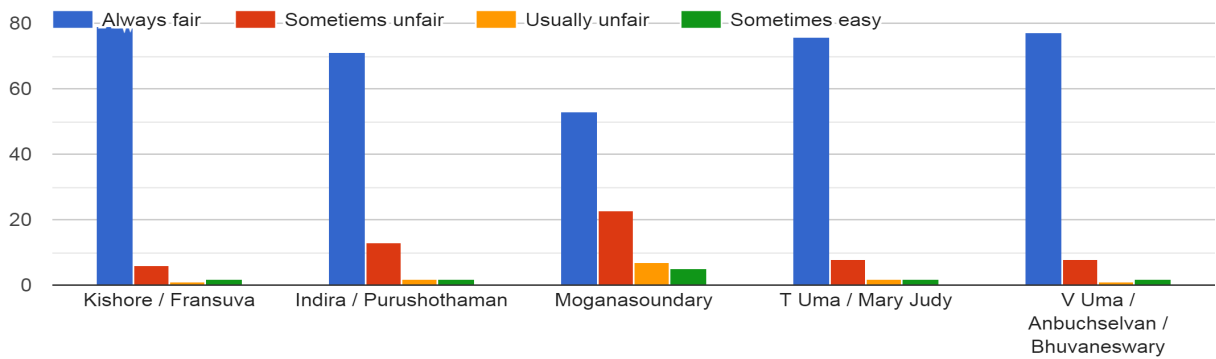
C10. How helpful was the teacher in advising?



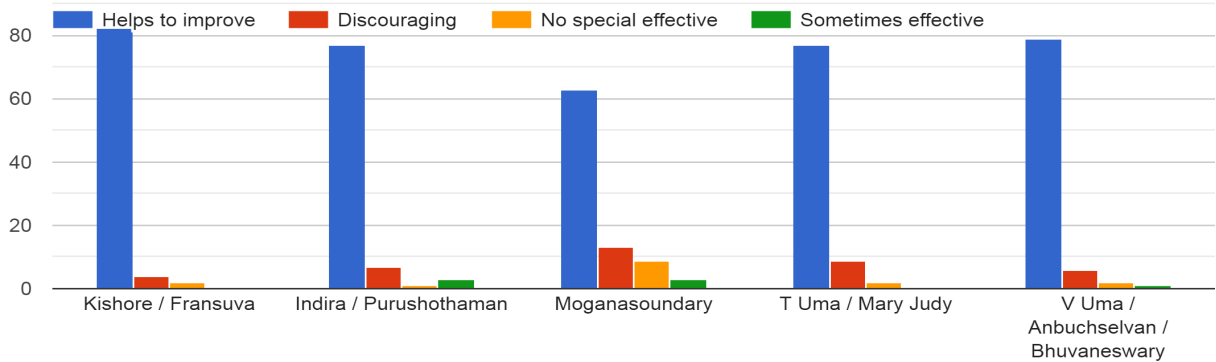
C11. The teacher's approach can best be described as



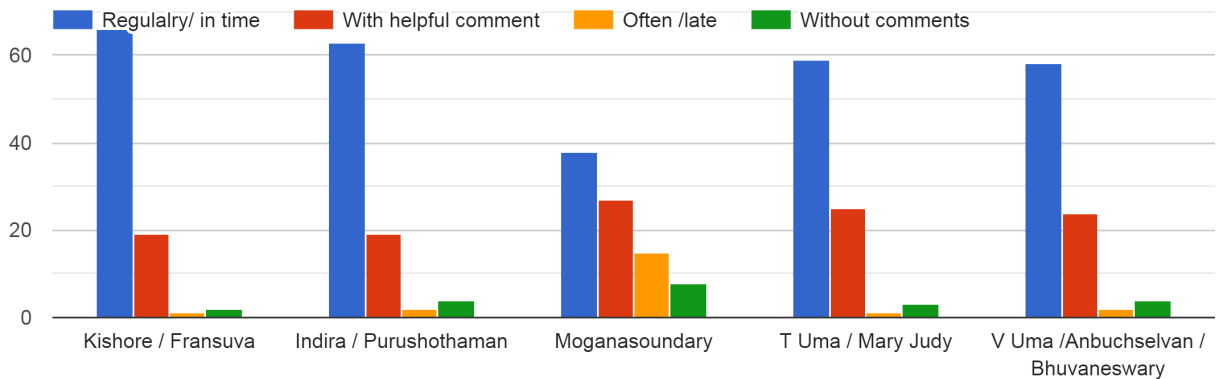
C12. Internal assessment was



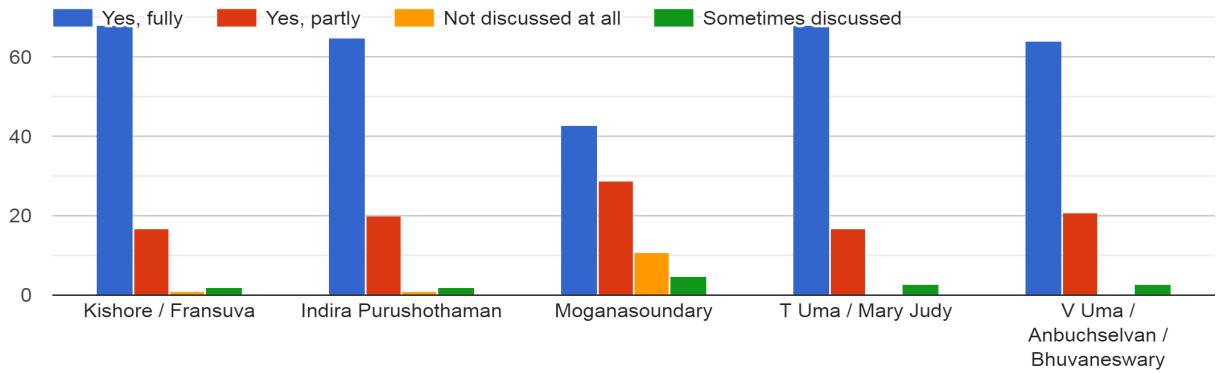
C13. What effect do you think the internal assessment will have on your course grade?



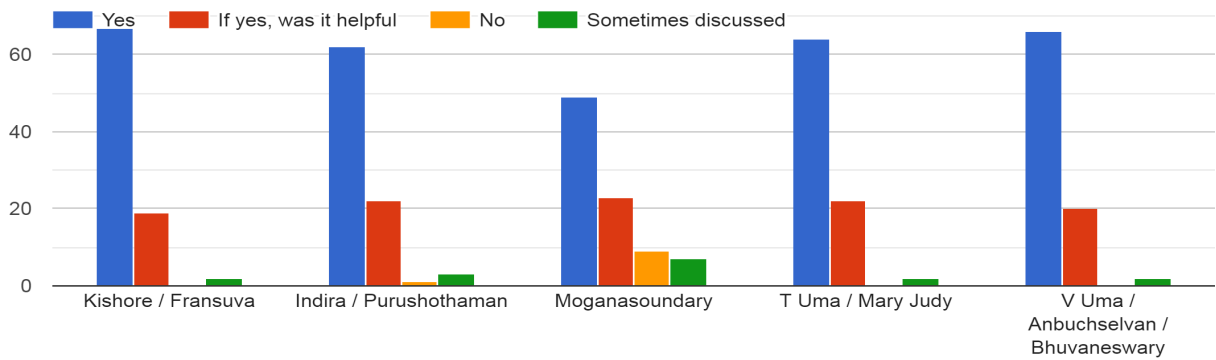
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

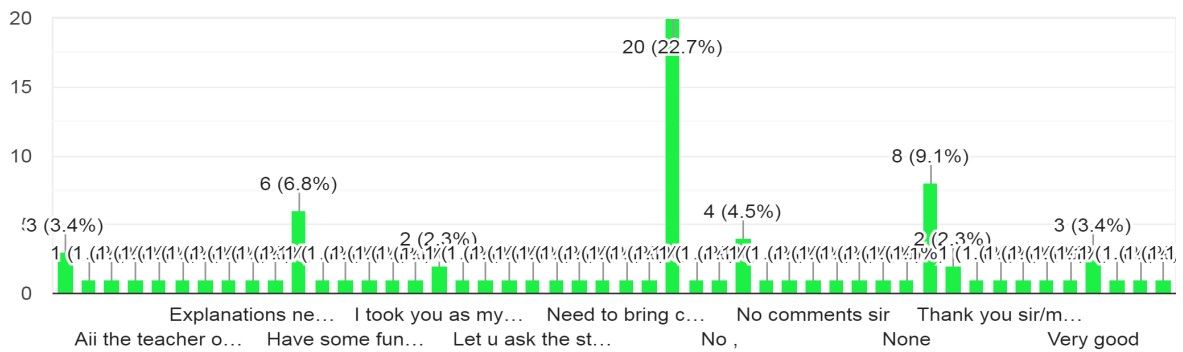


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

88 responses



B. Com. (FOREIGN TRADE)

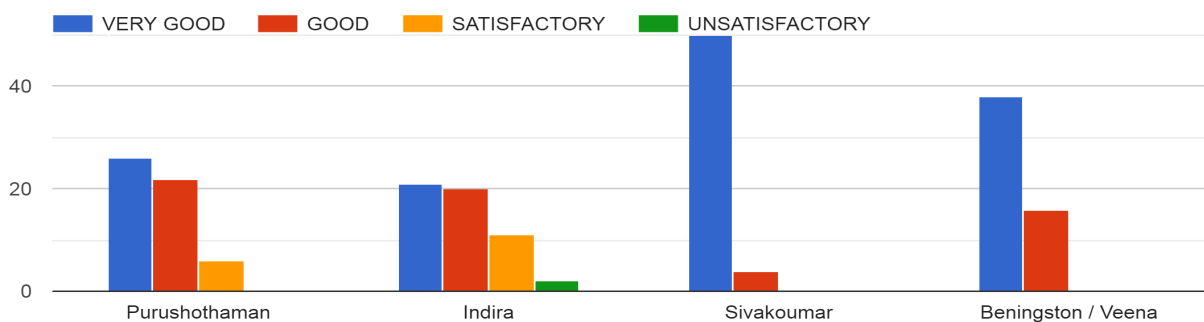
STUDENTS FEEDBACK SURVEY - 2019-20 THIRD SEMESTER

SUBJECTS HANDLED FOR THIRD SEMESTER

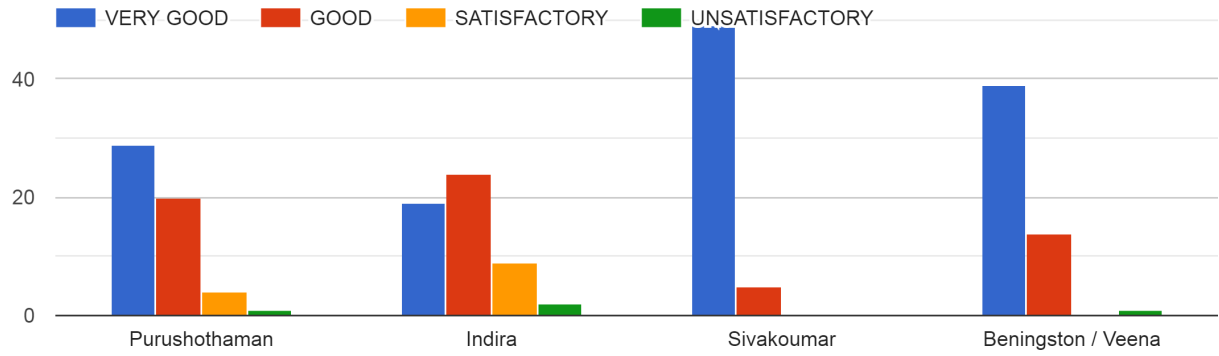
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Goods & Services Tax	Dr. S. Purushothaman
2	Management Accounting I	Dr. S. Indira
3	Communicative Skills	Dr. N. Sivakoumar
4	Business Statistics	Mr. Beningston & Mrs. A. Veena

COURSE FEEDBACK

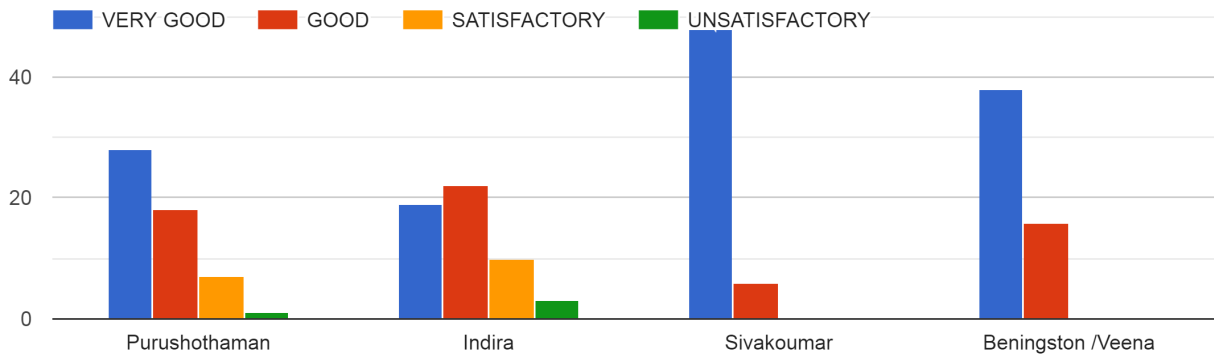
A1. Depth of the course content including project work if any



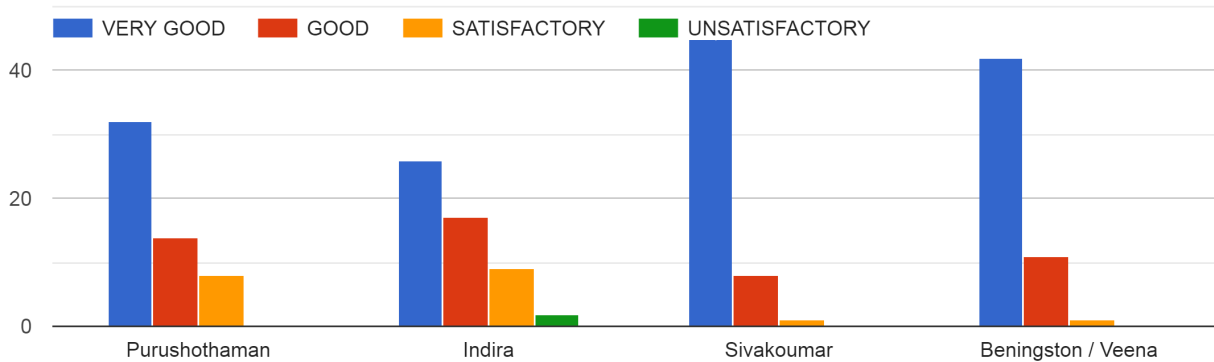
A2. Extent of coverage of course



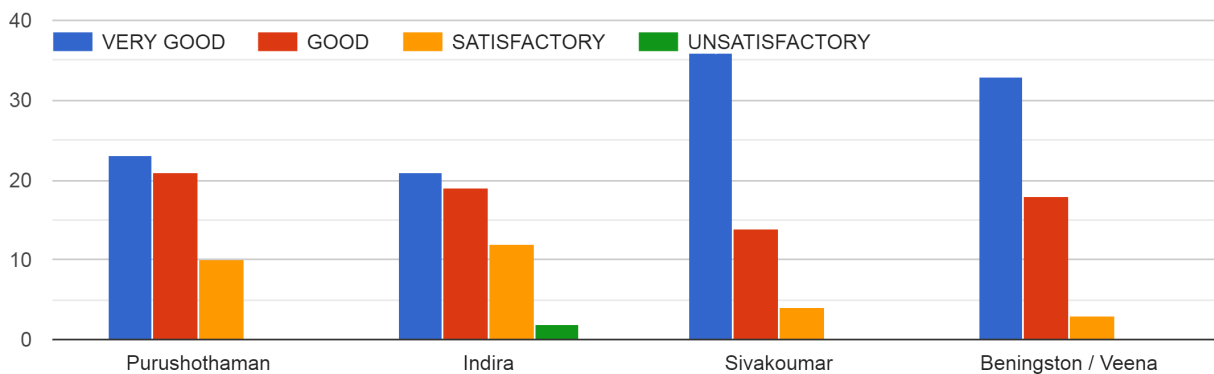
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



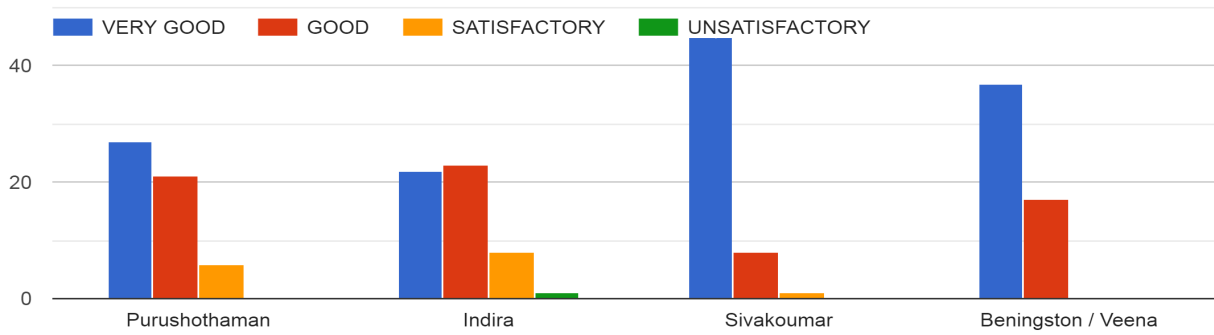
A4. Clarity and relevance of textual reading material



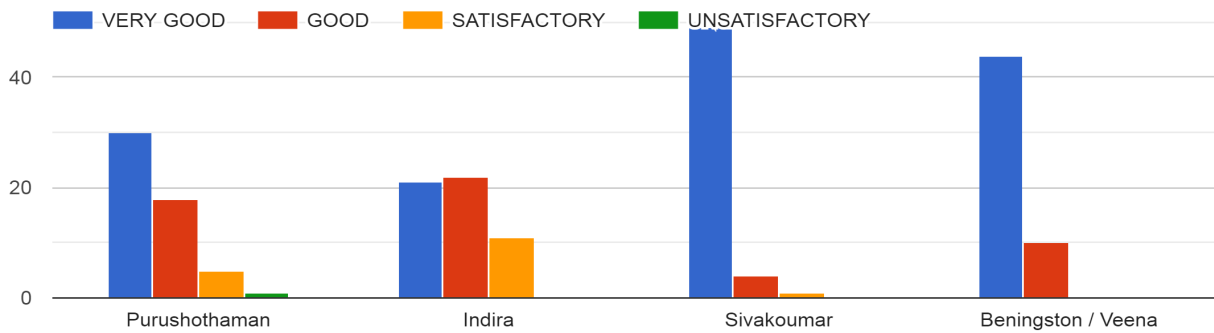
A5. Relevance of additional source material (Library)



A6. Extent of effort required by students

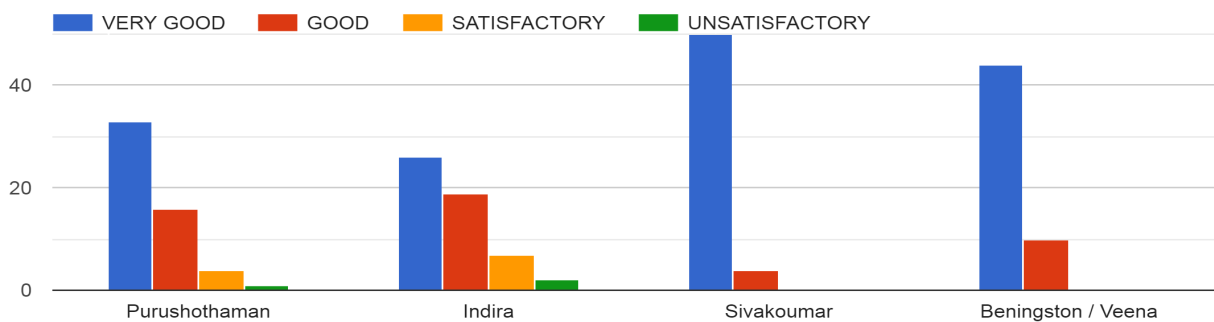


A7. Overall rating

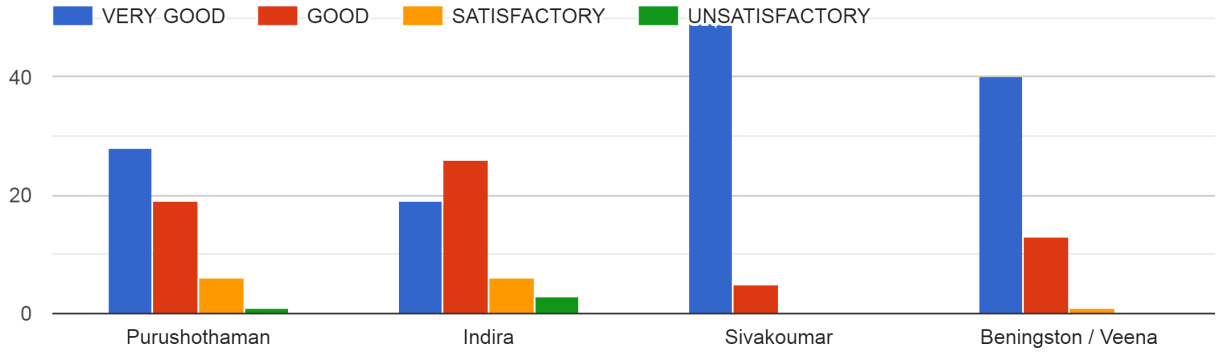


INDIVIDUAL SUBJECT & TEACHER FEEDBACK

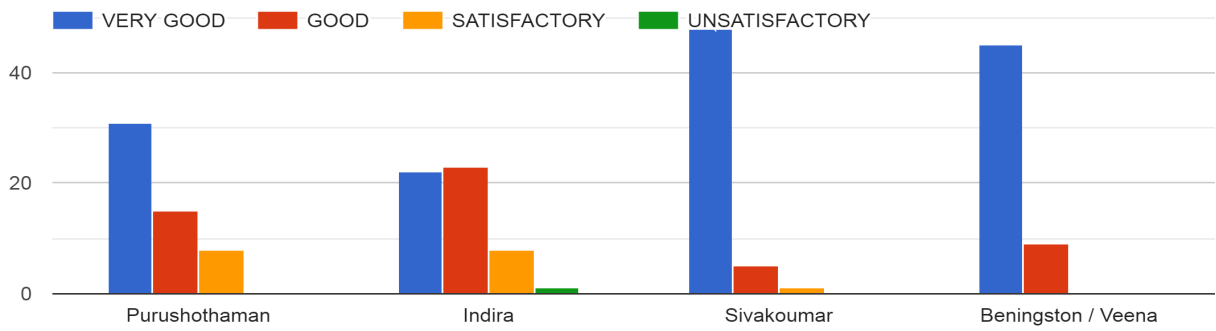
B1. Knowledge base of the teacher (as perceived by you)



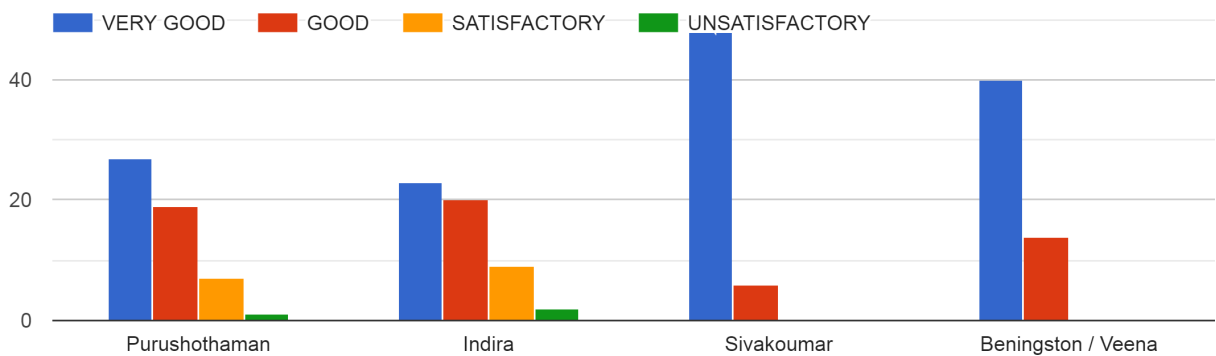
B2. Communication skills (in terms of articulation and comprehensibility)



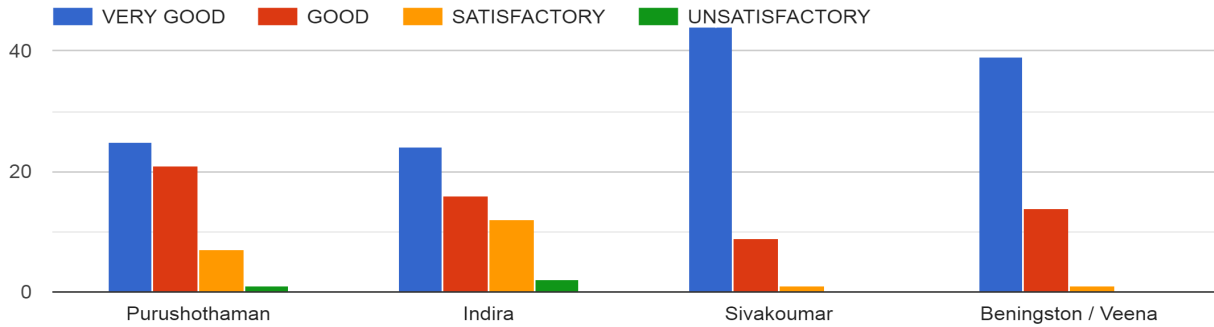
B3. Sincerity/Commitment of the teacher



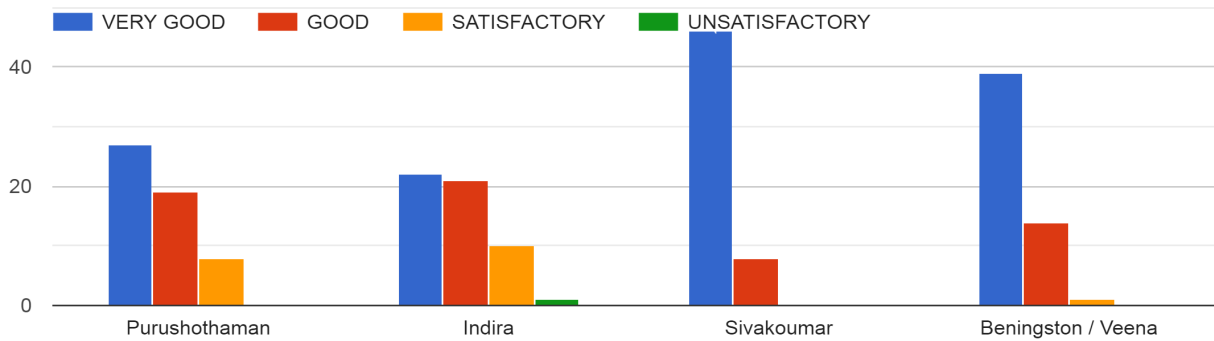
B4. Interest generated by the teacher



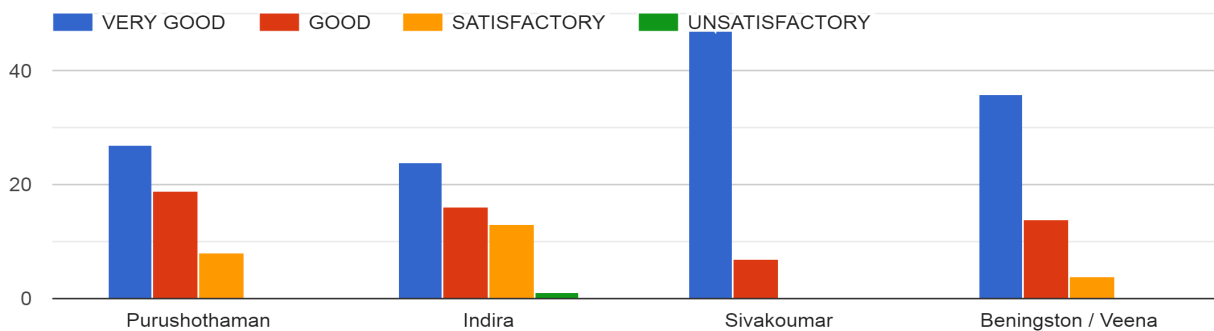
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



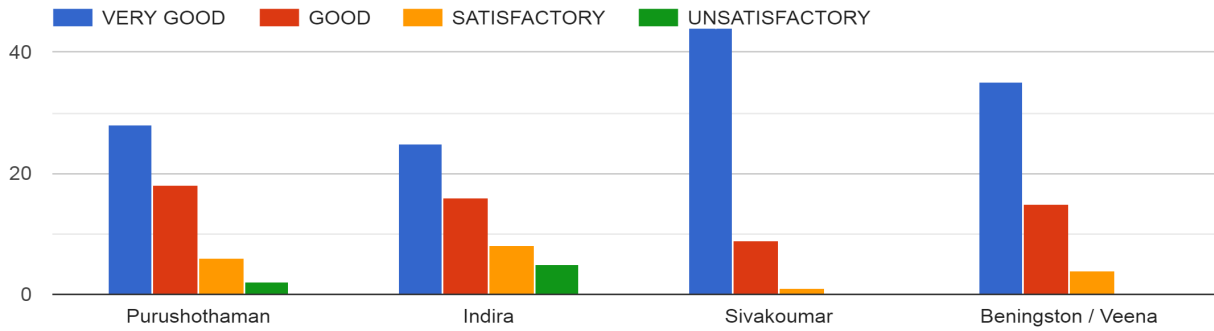
B6. Ability to integrate content with other course



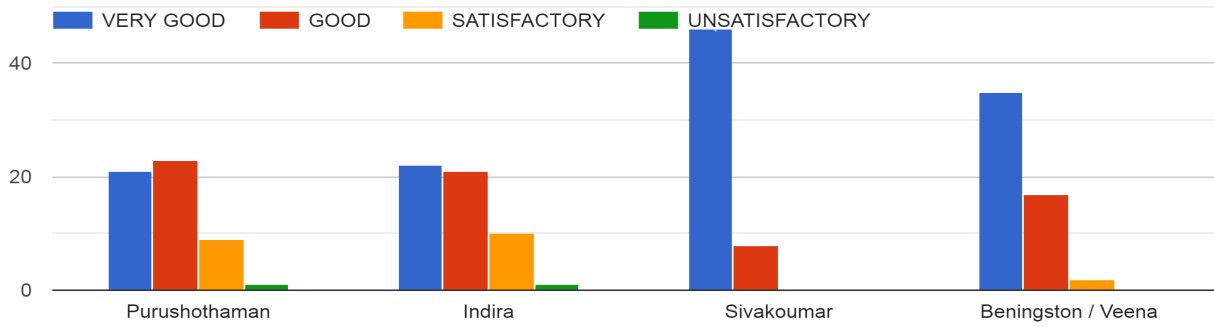
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



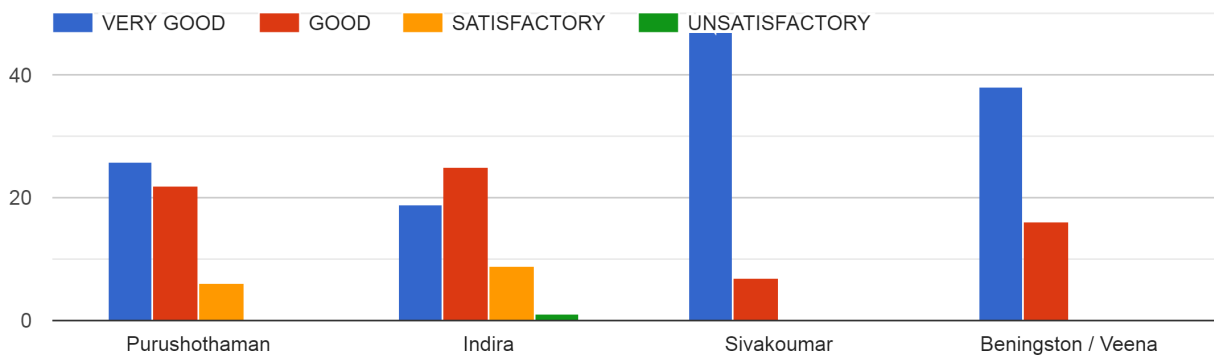
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

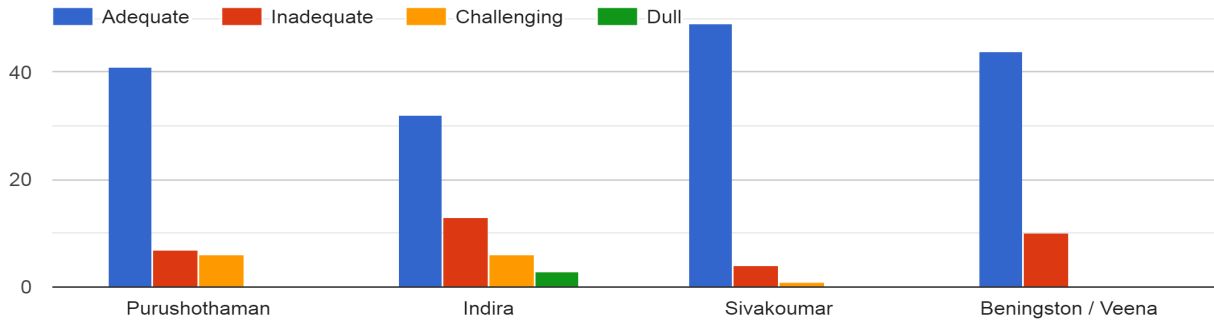


B10. Overall rating

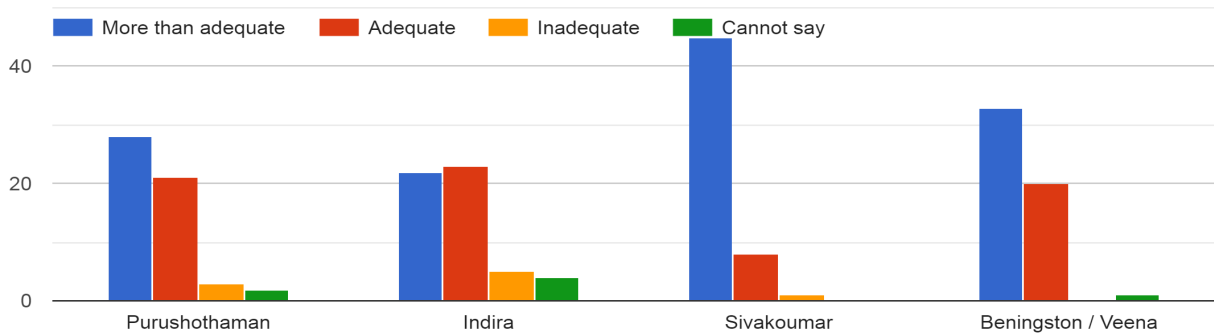


SEMESTER END FEEDBACK

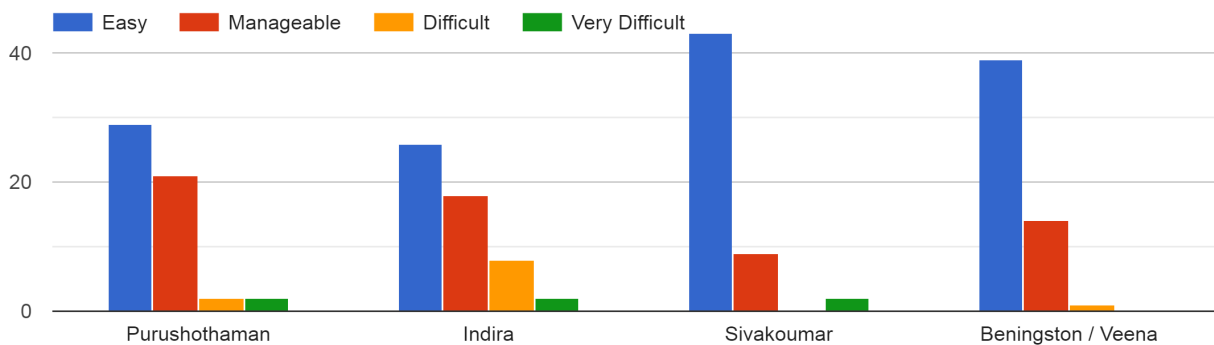
C1. The syllabus of the course was



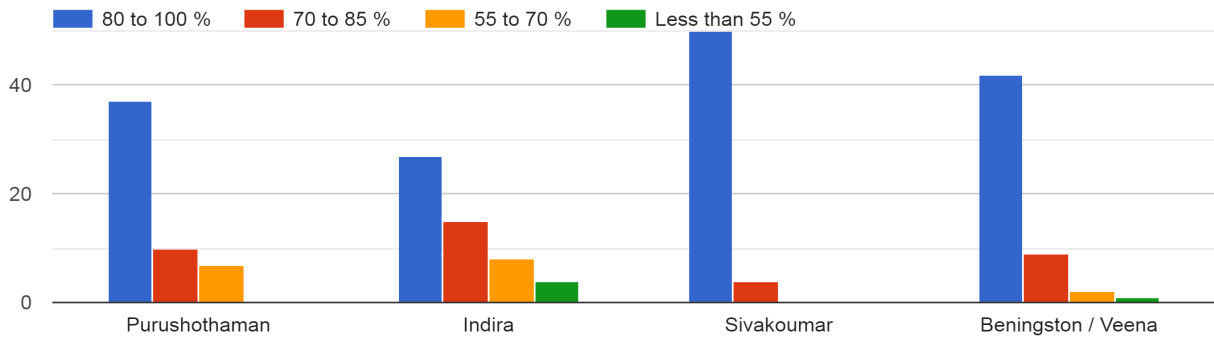
C2. Background for benefitting from the course was



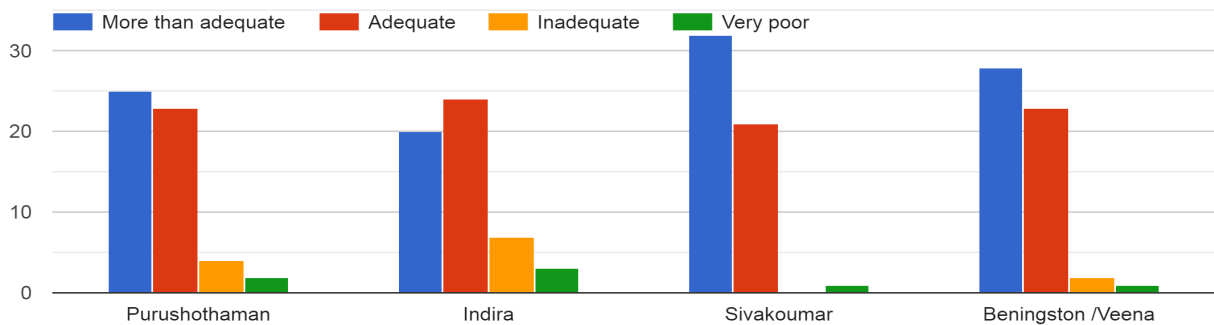
C3. Was the course was easy or difficult to understand?



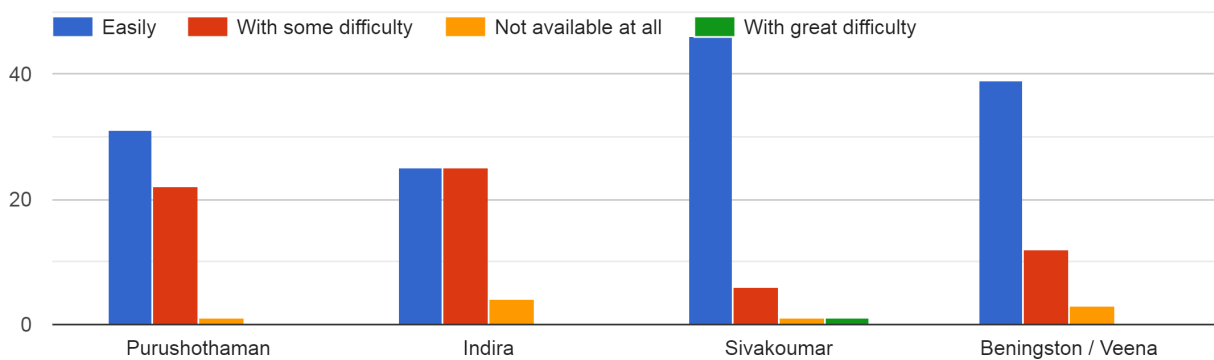
C4. How much of the syllabus was covered in the class?



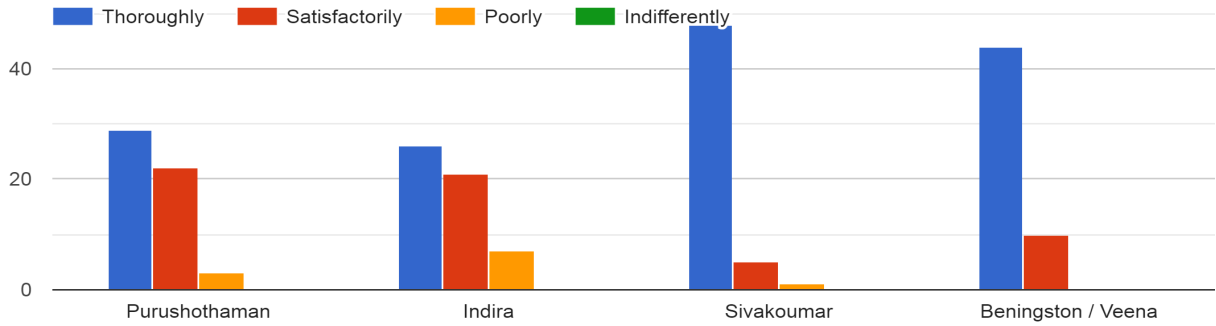
C5. What is your opinion about the library materials and facilities for the course?



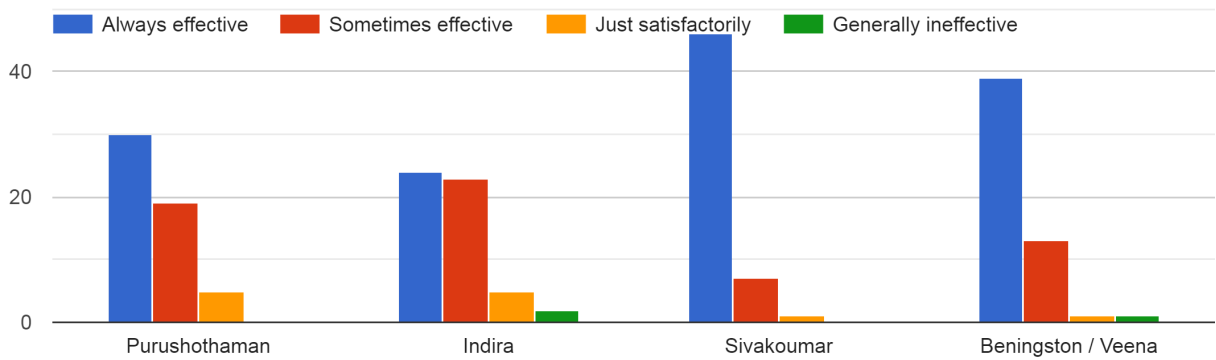
C6. To what extent were you able to get materials for the prescribed readings?



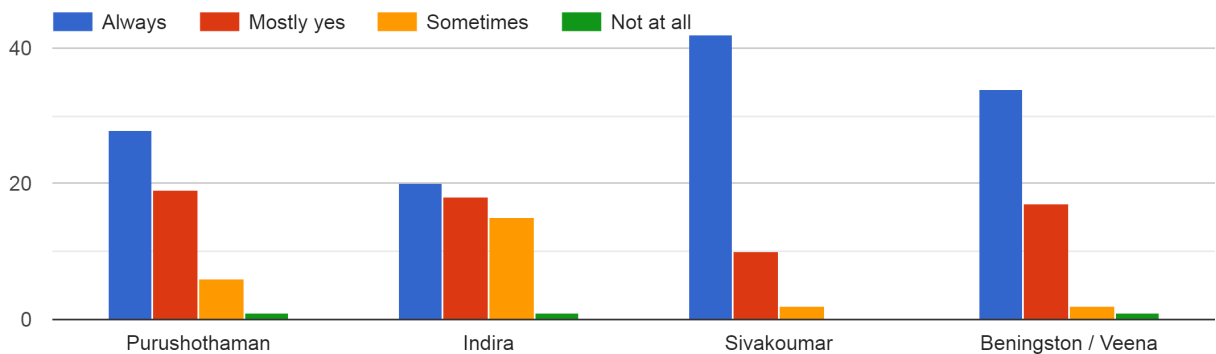
C7. How well did the teacher prepare for the classes?



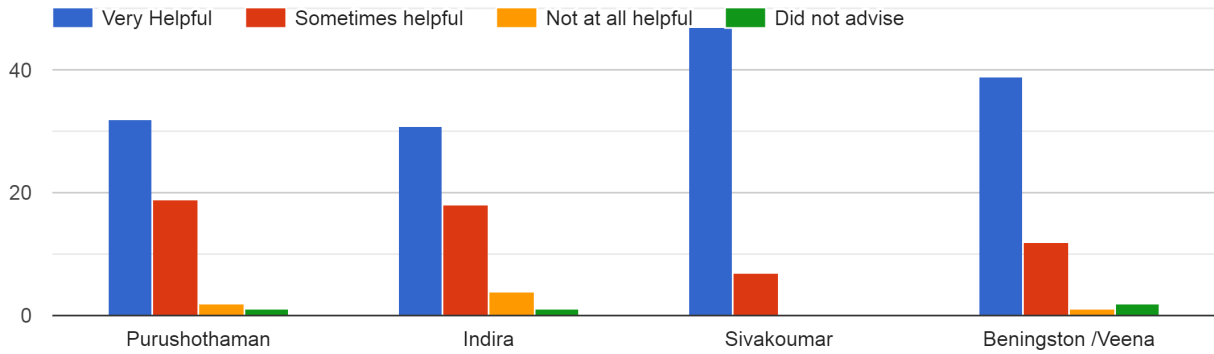
C8. How well was the teacher able to communicate?



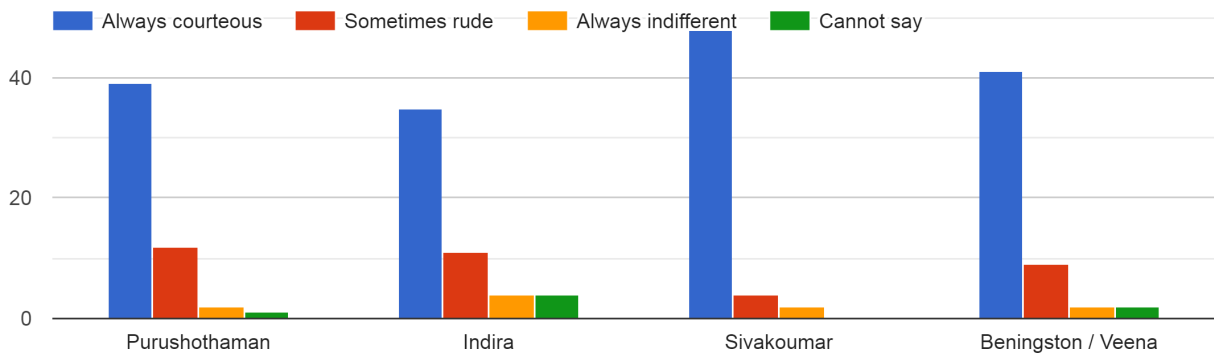
C9. How far does the teacher encourage student participation in the class?



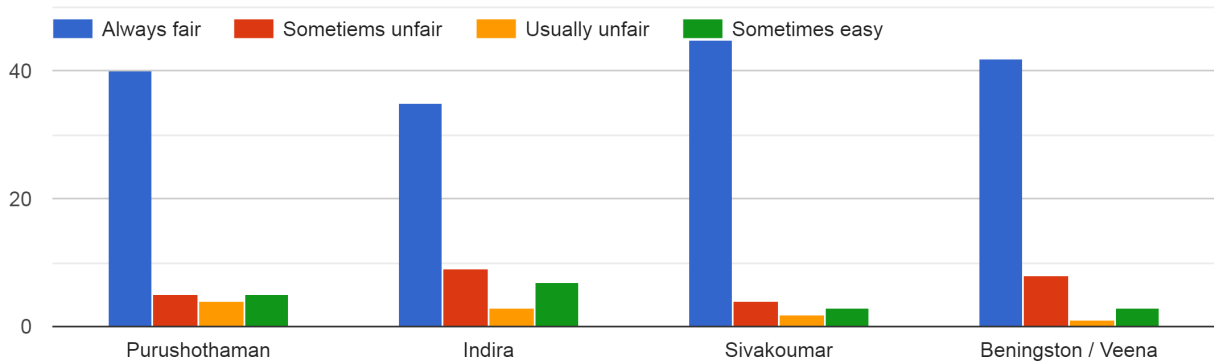
C10. How helpful was the teacher in advising?



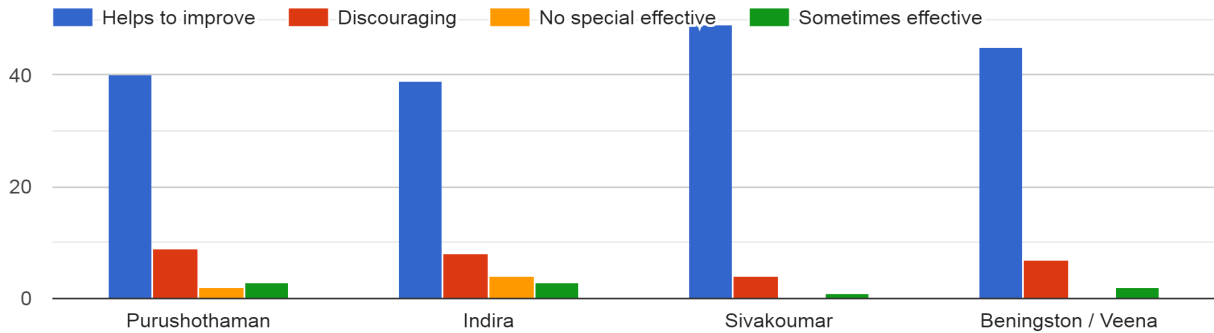
C11. The teacher's approach can best be described as



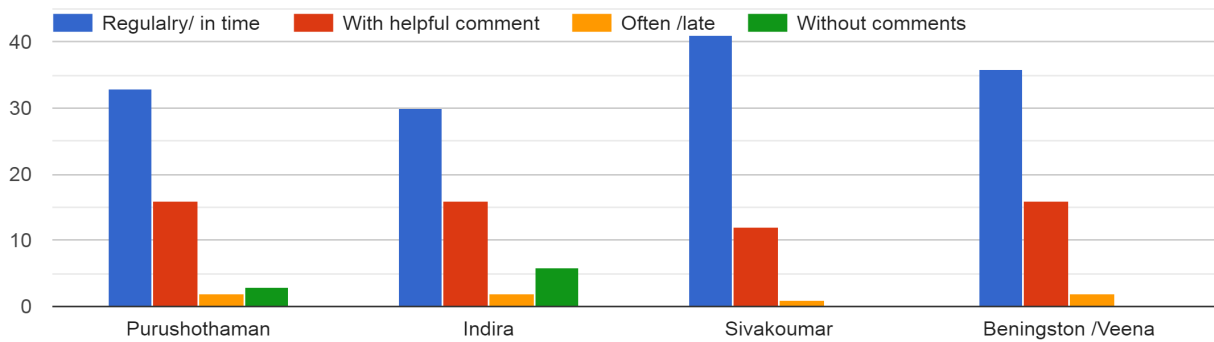
C12. Internal assessment was



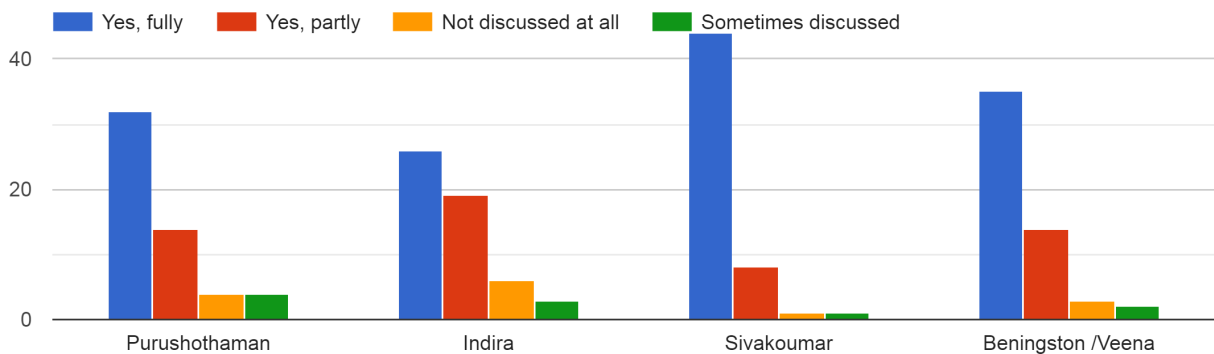
C13. What effect do you think the internal assessment will have on your course grade?



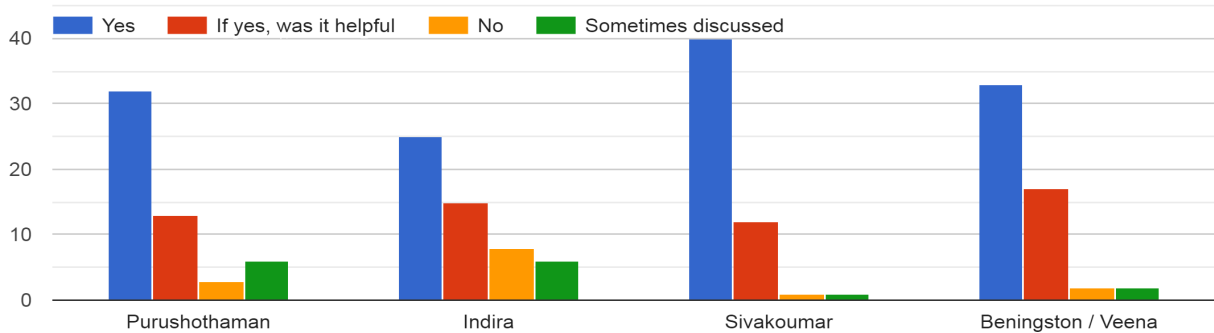
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

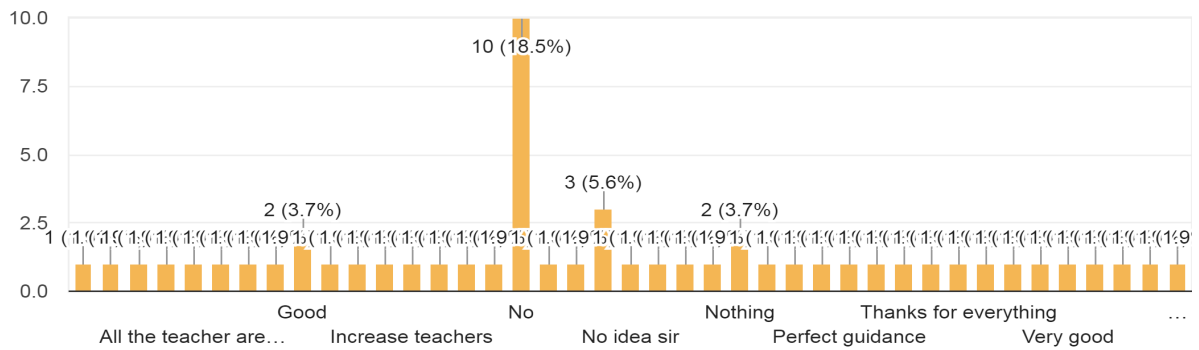


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

54 responses



B. Com. (FOREIGN TRADE)

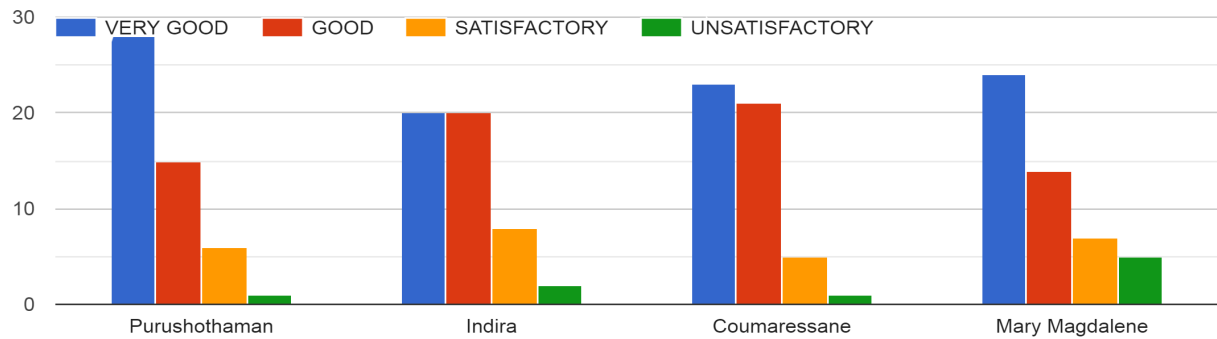
STUDENTS FEEDBACK SURVEY - 2019-20 FOURTH SEMESTER

SUBJECTS HANDLED FOR FOURTH SEMESTER

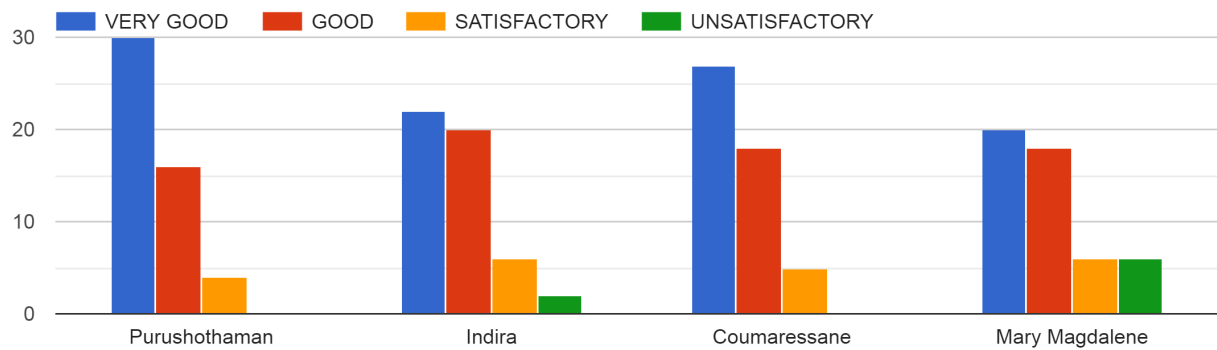
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Income Tax	Dr. S. Purushothaman
2	Management Accounting II	Dr. S. Indira
3	Cost Accounting	Ms. A. Mary Magdalene
4	Arithmetic Skills	Dr. S. Coumaressane

COURSE FEEDBACK

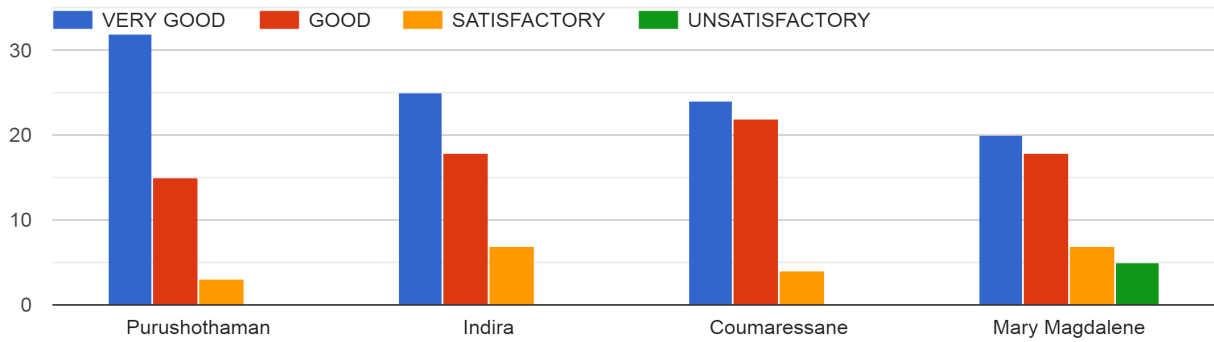
A1. Depth of the course content including project work if any



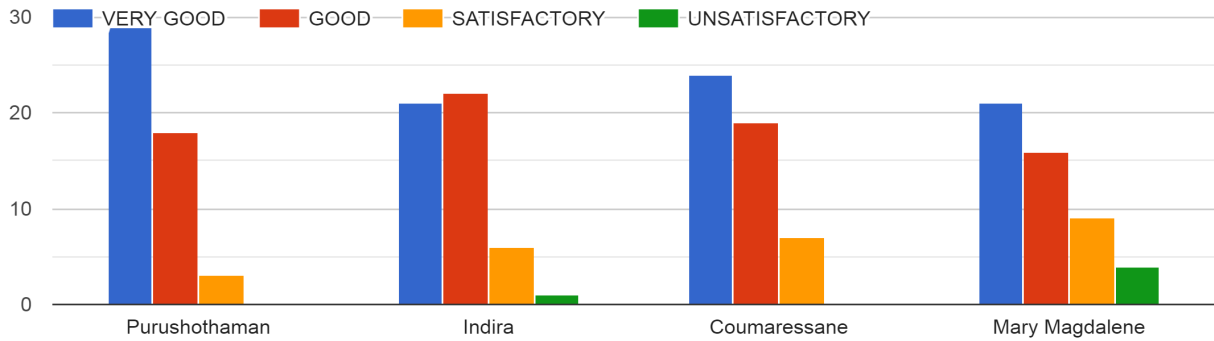
A2. Extent of coverage of course



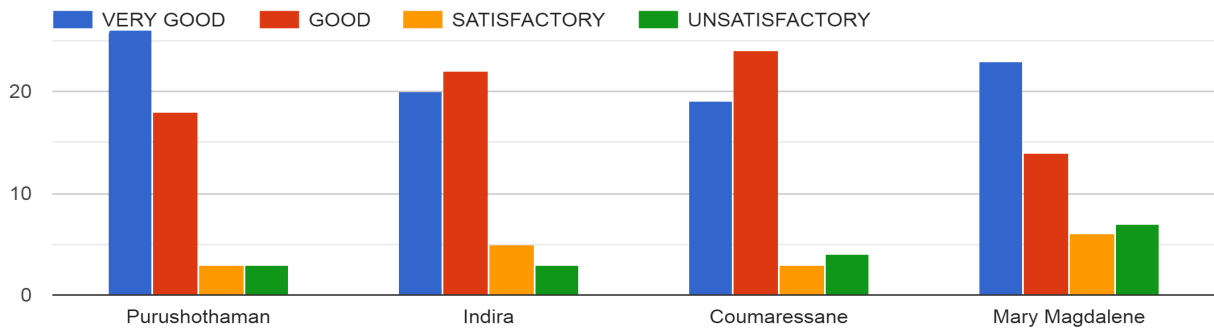
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



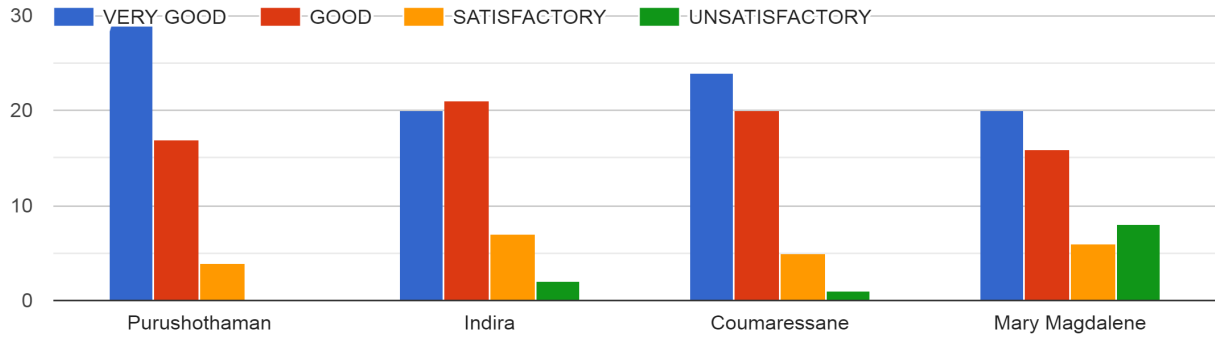
A4. Clarity and relevance of textual reading material



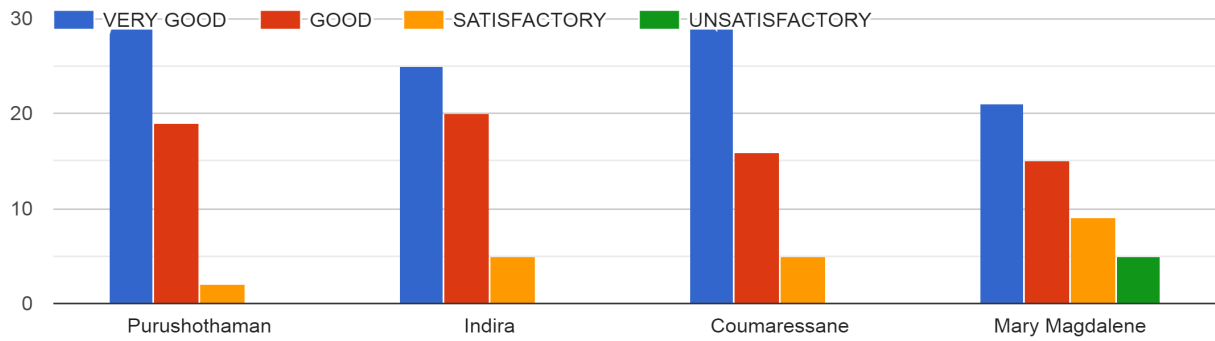
A5. Relevance of additional source material (Library)



A6. Extent of effort required by students

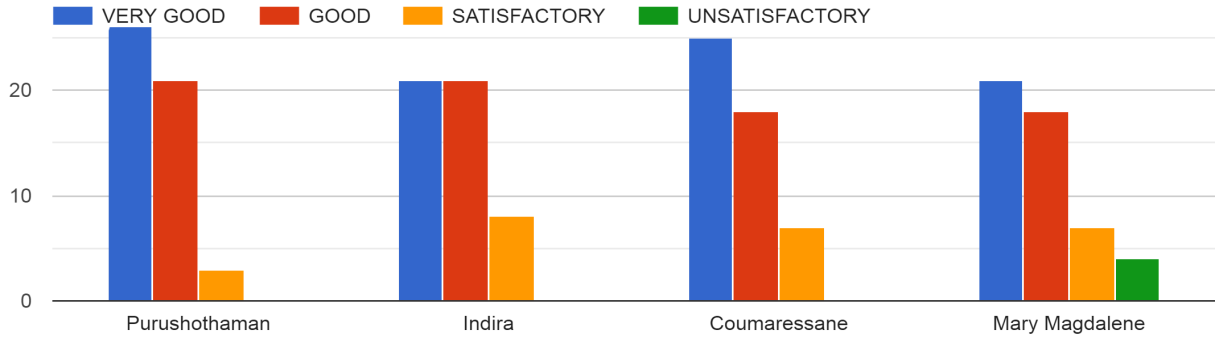


A7. Overall rating

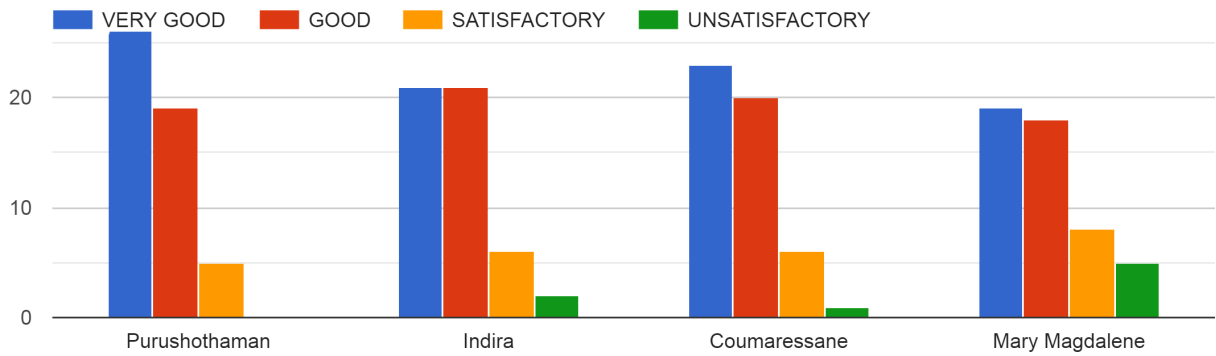


INDIVIDUAL SUBJECT & TEACHER FEEDBACK

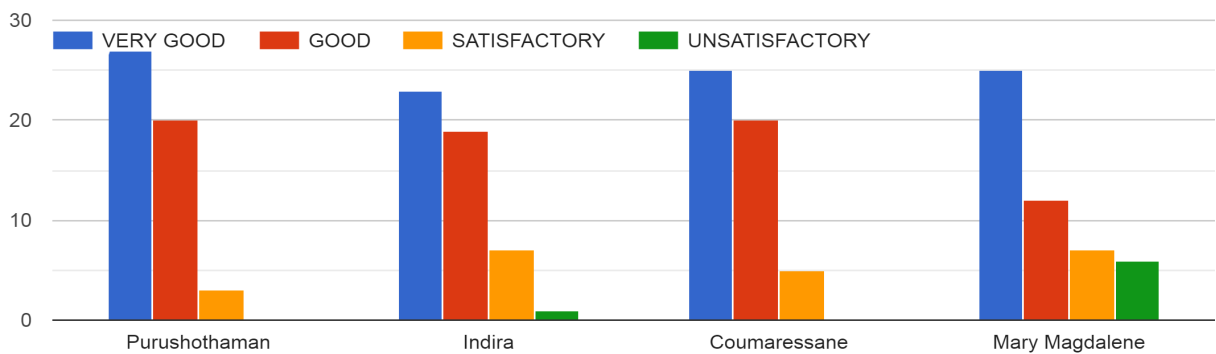
B1. Knowledge base of the teacher (as perceived by you)



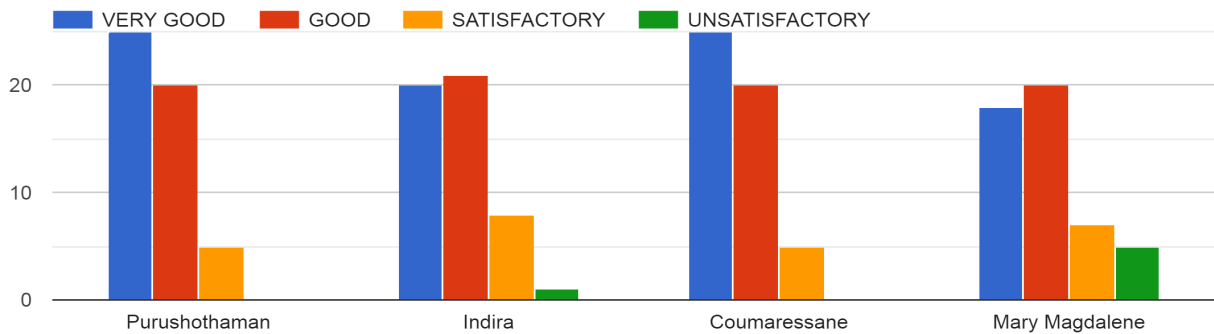
B2. Communication skills (in terms of articulation and comprehensibility)



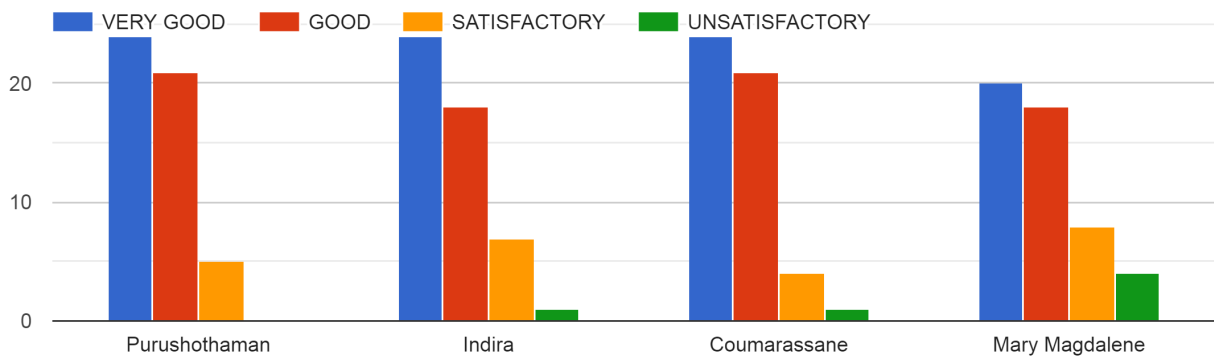
B3. Sincerity/Commitment of the teacher



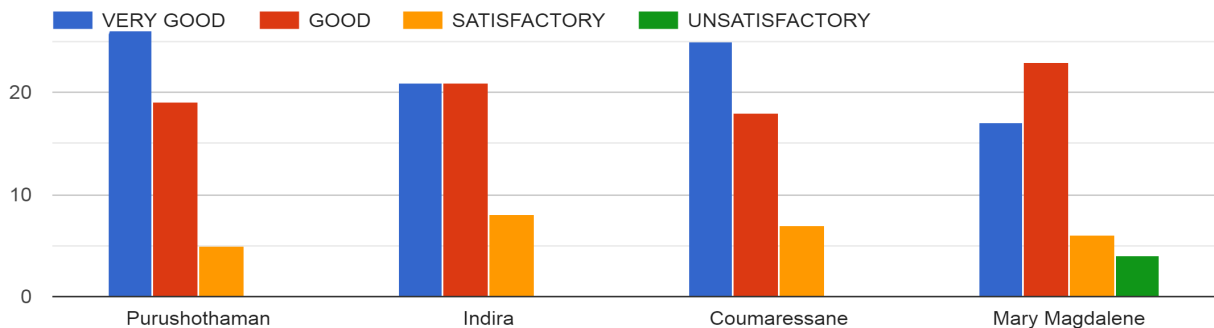
B4. Interest generated by the teacher



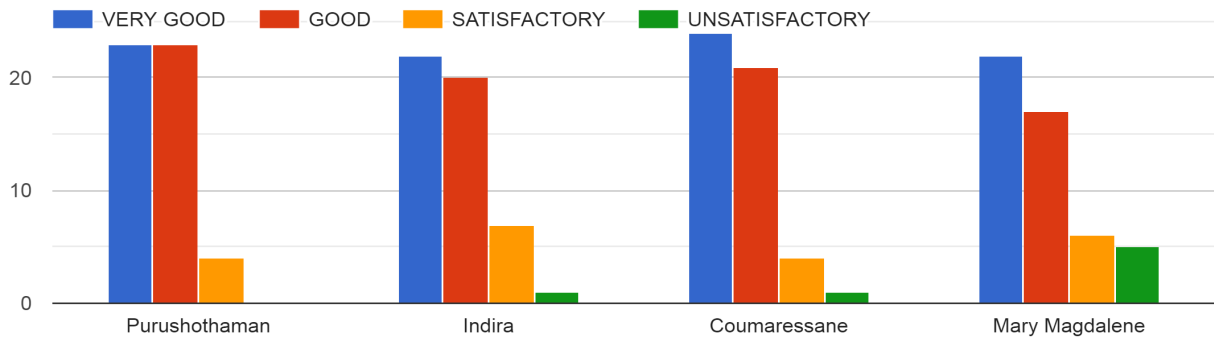
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



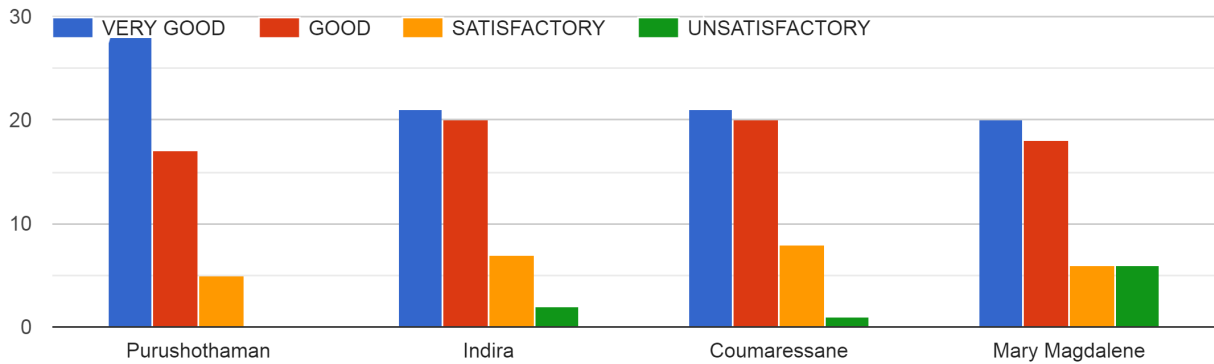
B6. Ability to integrate content with other course



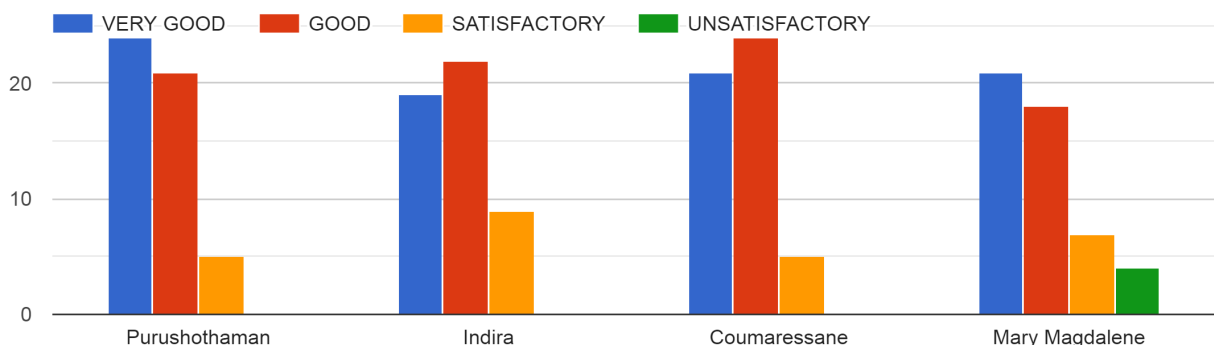
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

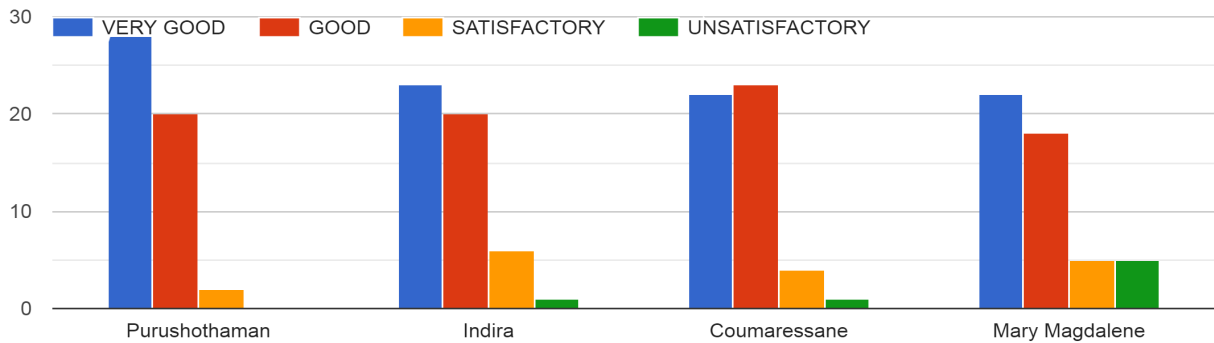
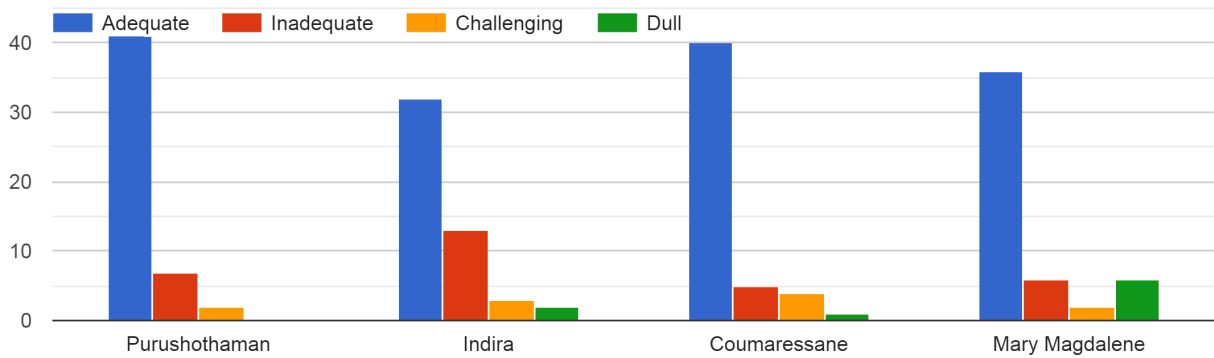
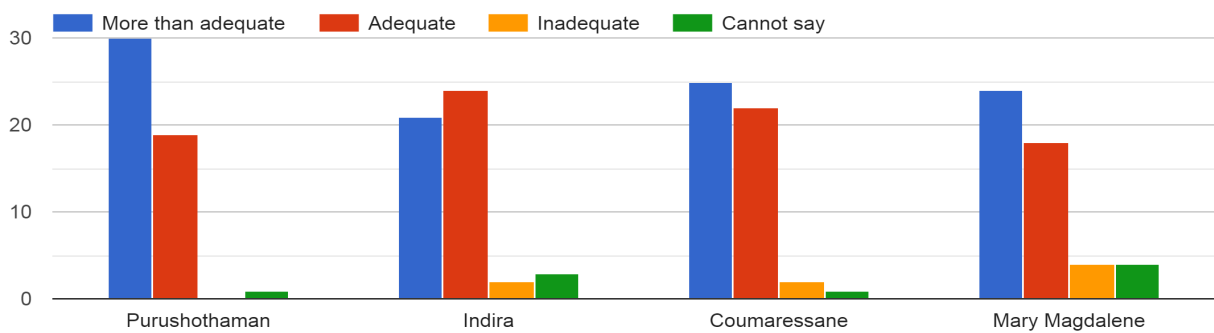


B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating

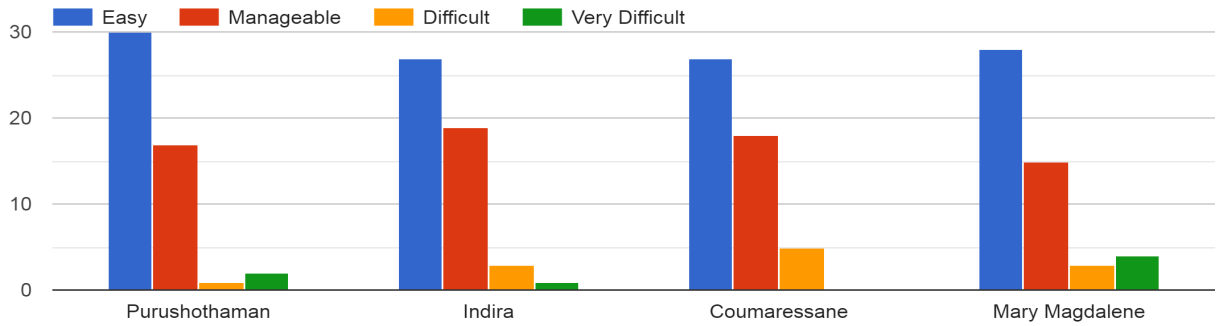


B9. Provision of sufficient time for feedback

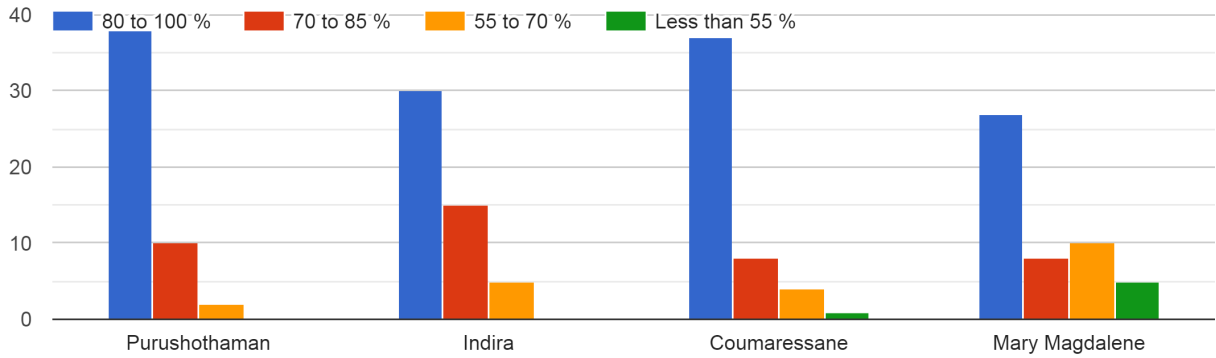


B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was

C2. Background for benefitting from the course was


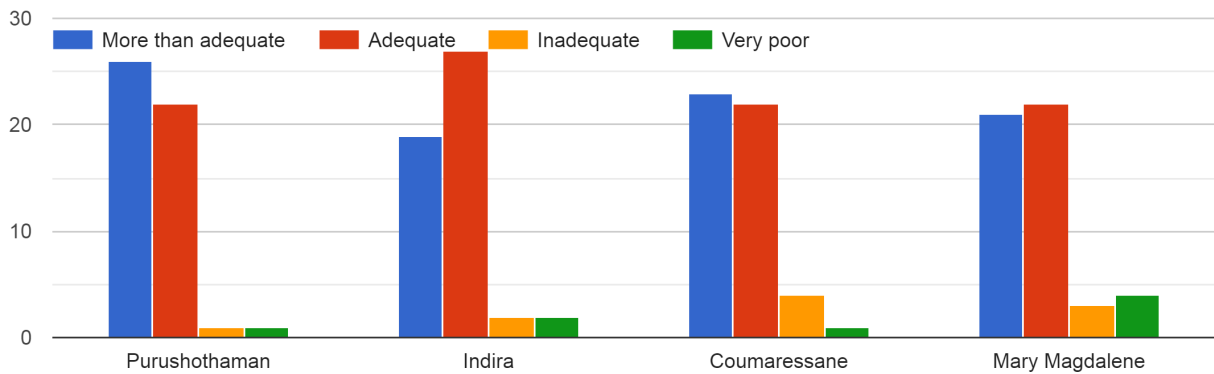
C3. Was the course was easy or difficult to understand?



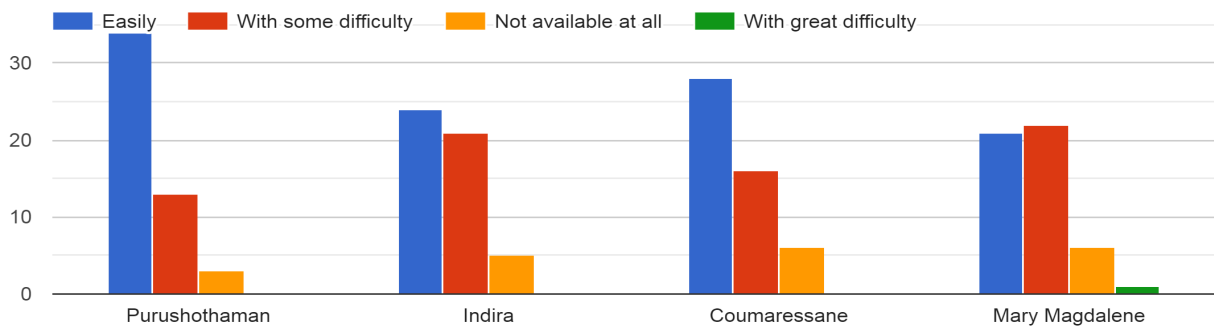
C4. How much of the syllabus was covered in the class?



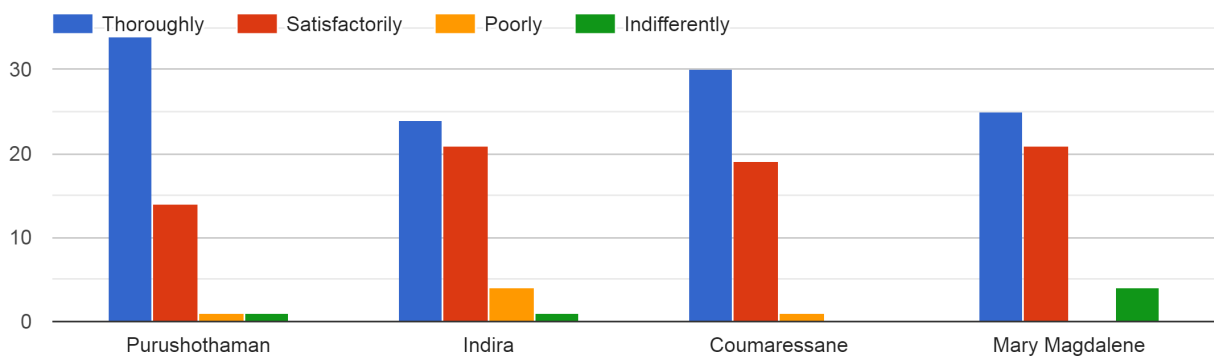
C5. What is your opinion about the library materials and facilities for the course?



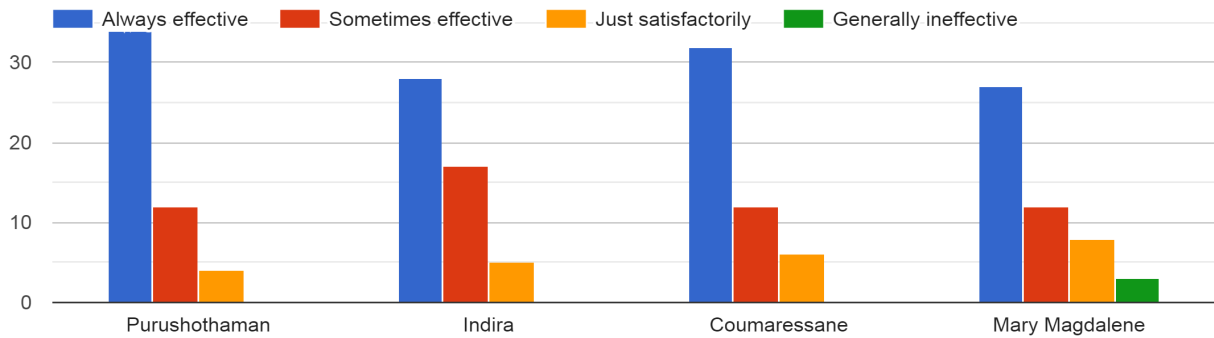
C6. To what extent were you able to get materials for the prescribed readings?



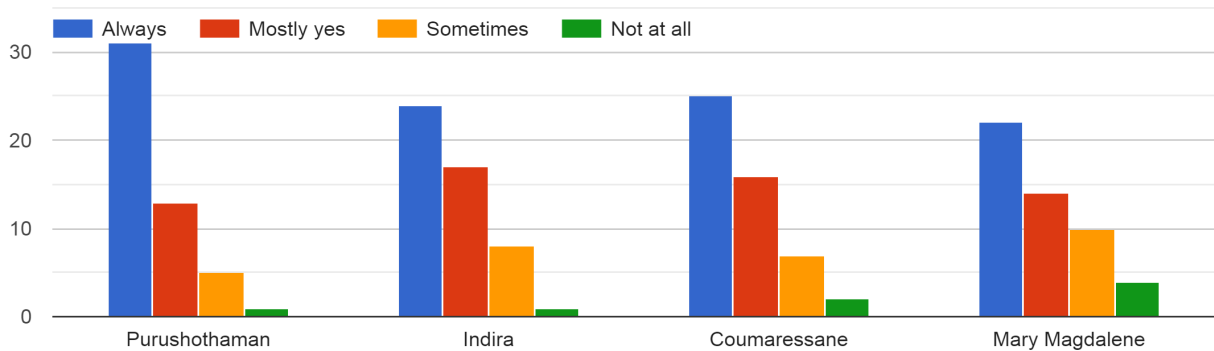
C7. How well did the teacher prepare for the classes?



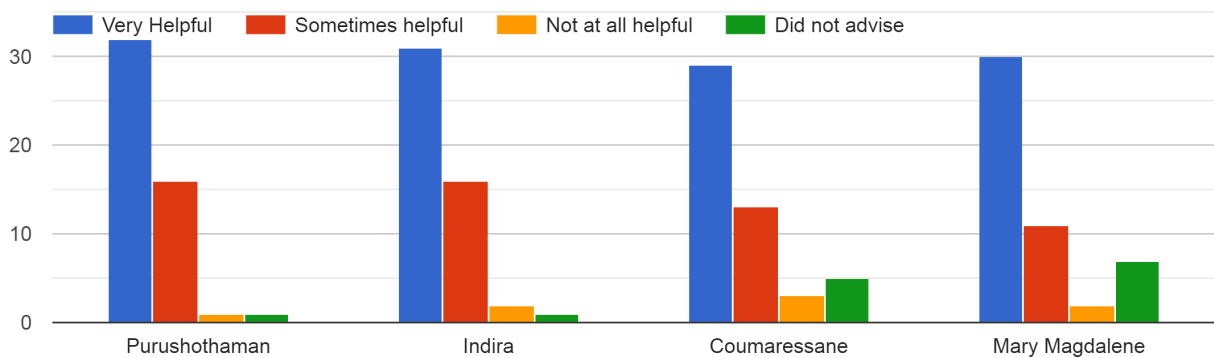
C8. How well was the teacher able to communicate?



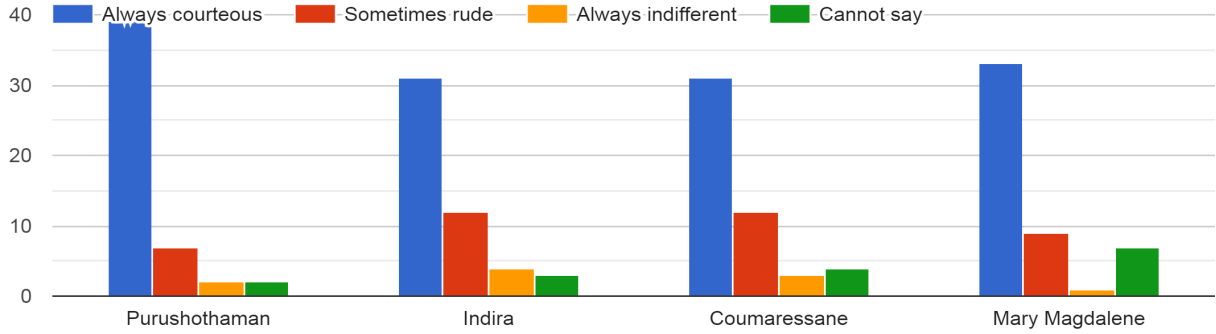
C9. How far does the teacher encourage student participation in the class?



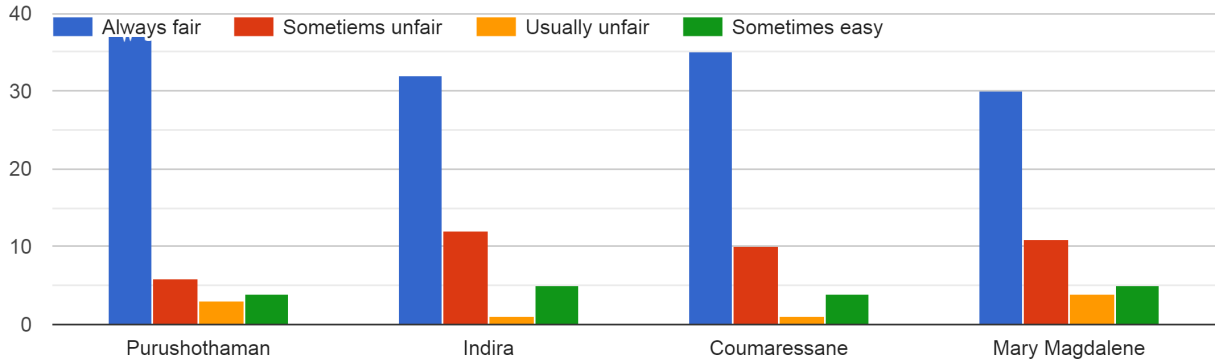
C10. How helpful was the teacher in advising?



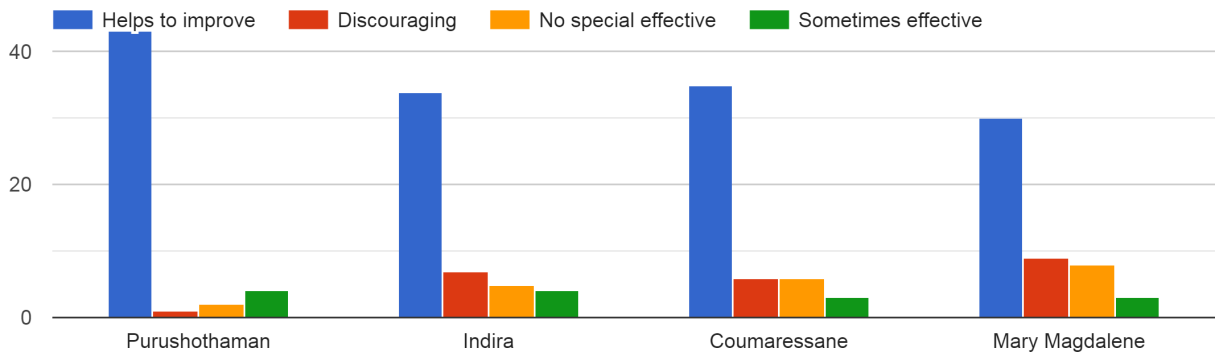
C11. The teacher's approach can best be described as



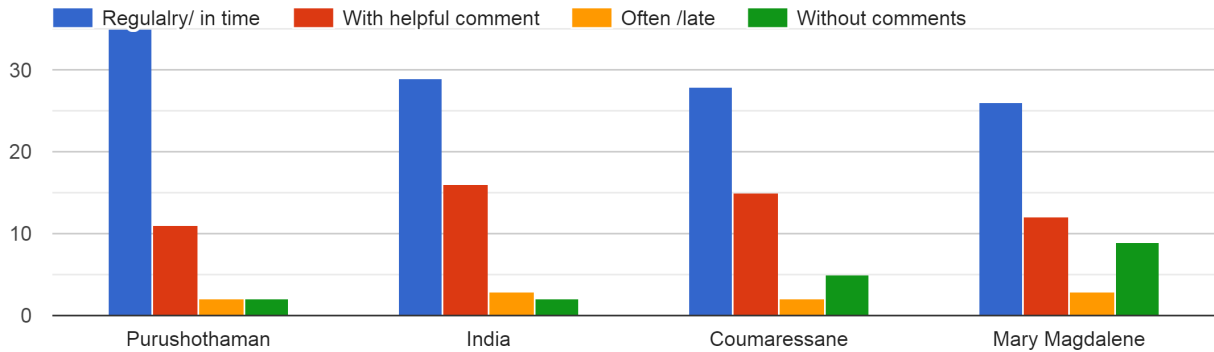
C12. Internal assessment was



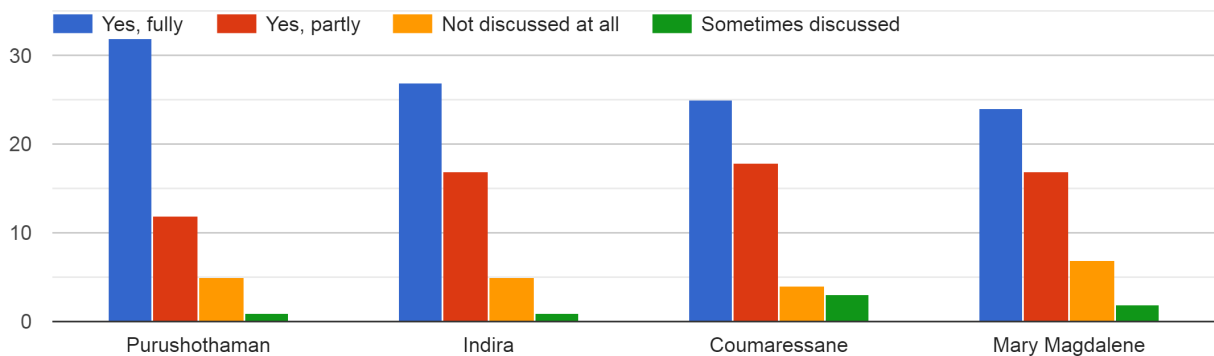
C13. What effect do you think the internal assessment will have on your course grade?



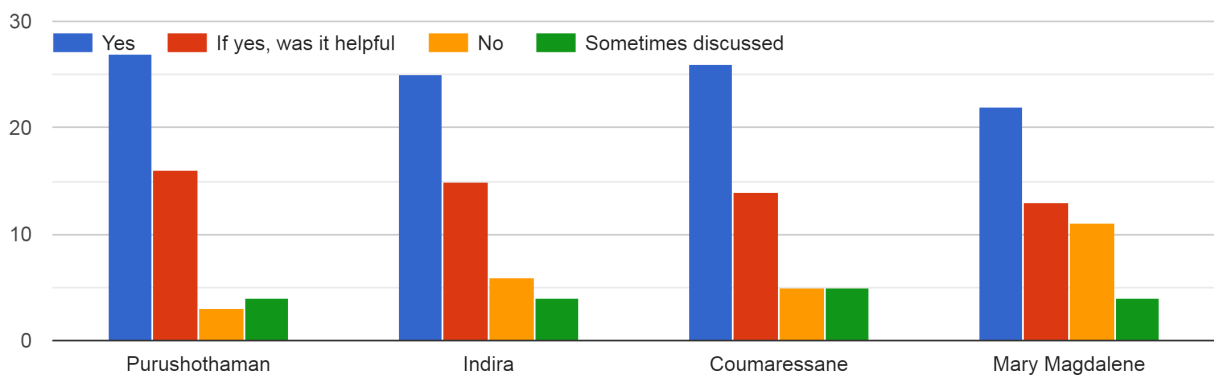
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

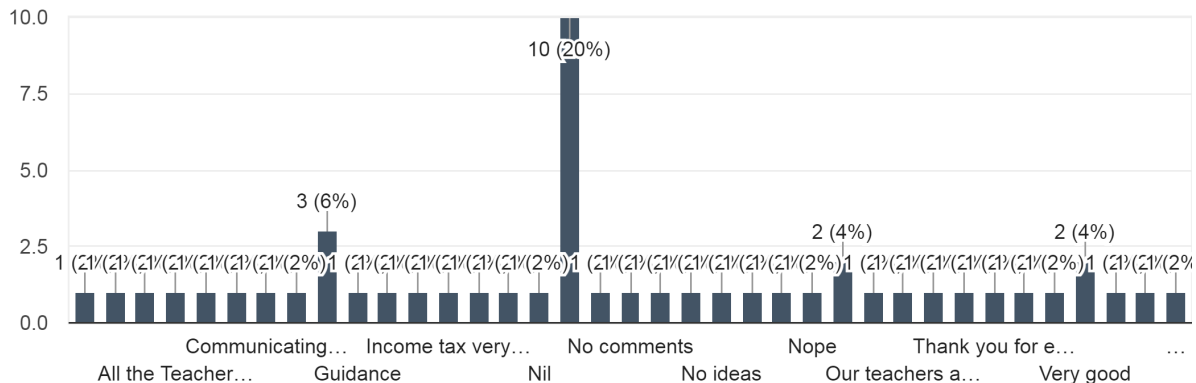


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

50 responses



B. Sc. BIOTECHNOLOGY

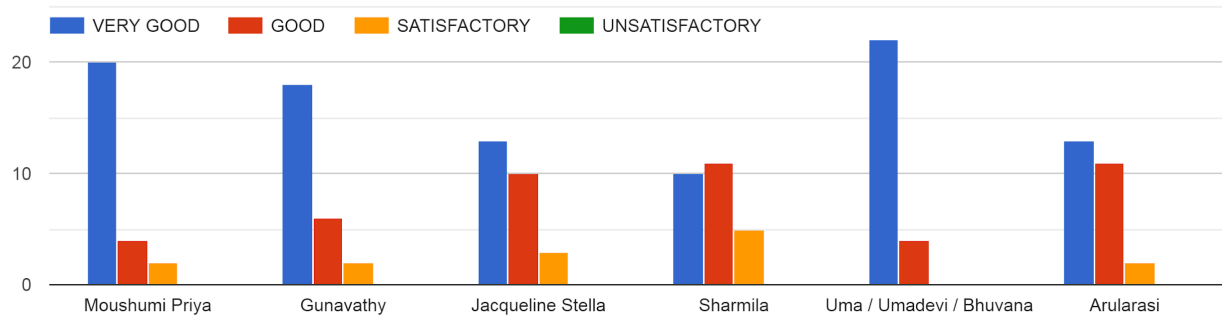
STUDENTS FEEDBACK SURVEY - 2019-20 FIRST SEMESTER

SUBJECTS HANDLED FOR FIRST SEMESTER

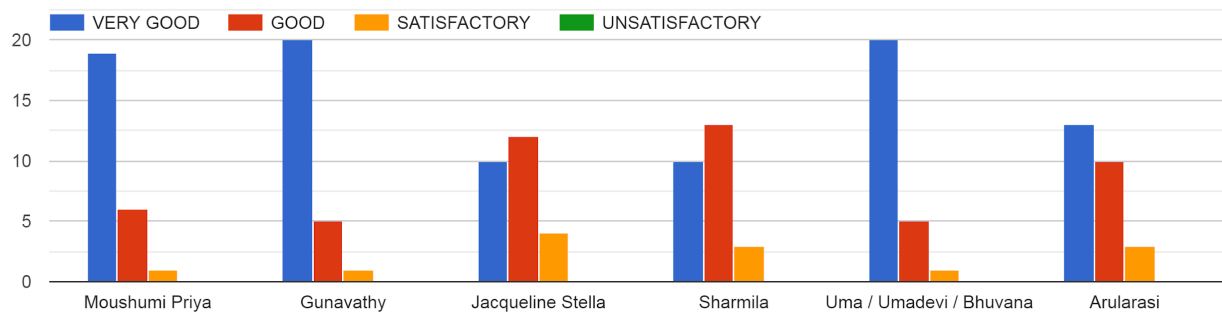
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Cell Biology theory	A. Moushumi Priya
2	Cell Biology Practicals	A. Moushumi Priya
3	Biomolecules Theory	P. Gunavathy
4	Biomolecules Practicals	P. Gunavathy
5	Chemistry I Theory	Jacqueline Stella
6	Chemistry I Practicals	Jacqueline Stella
7	Public Administration	R. Sharmila
8	Tamil I	V. Uma
9	French I	P. Bhuvanewary
10	Hindi I	D. Umadevi
11	English I	P. Arularasi

SUBJECT FEEDBACK

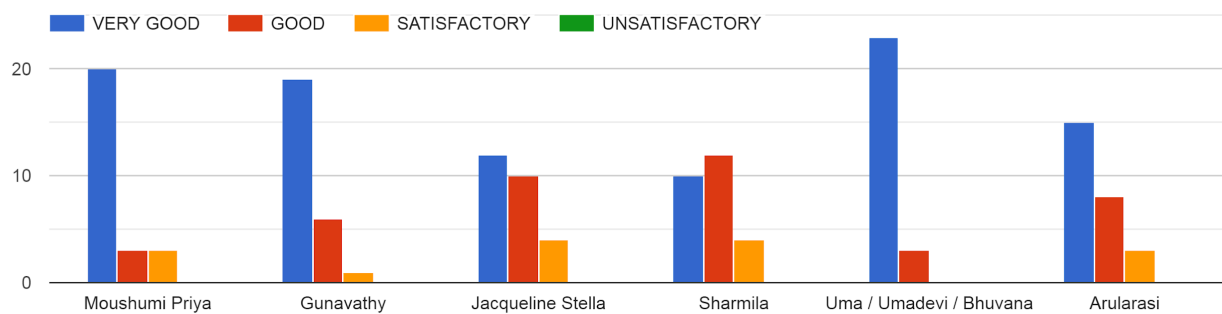
A1. Depth of the course content including project work if any



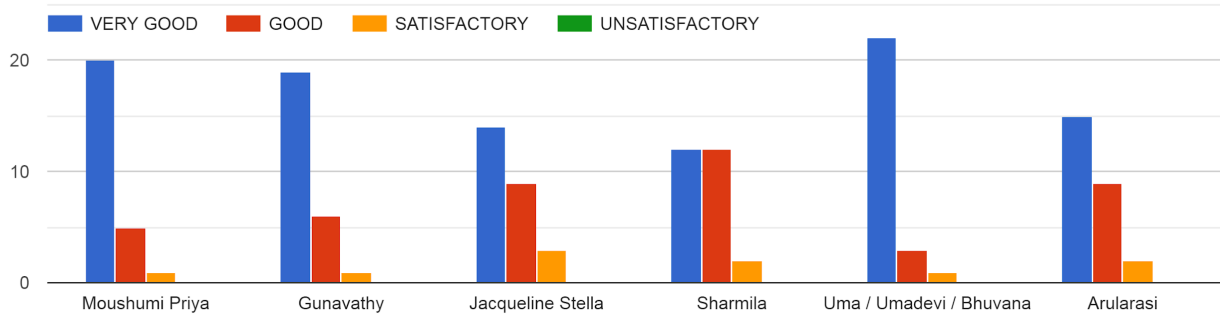
A2. Extent of coverage of course



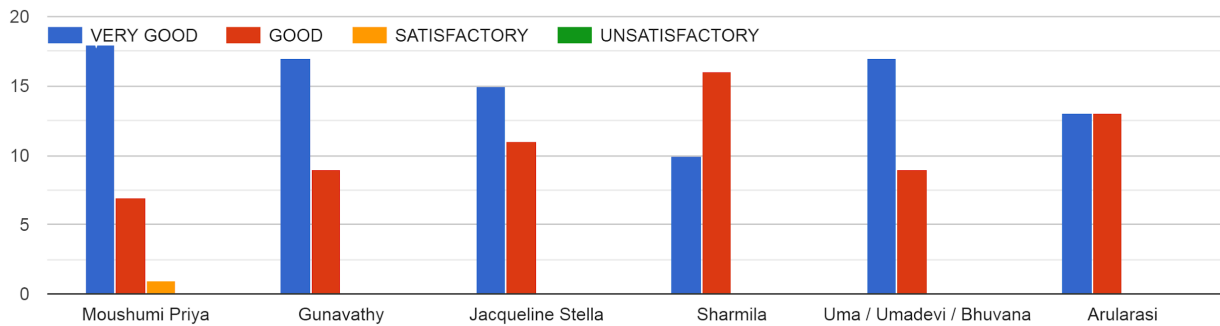
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



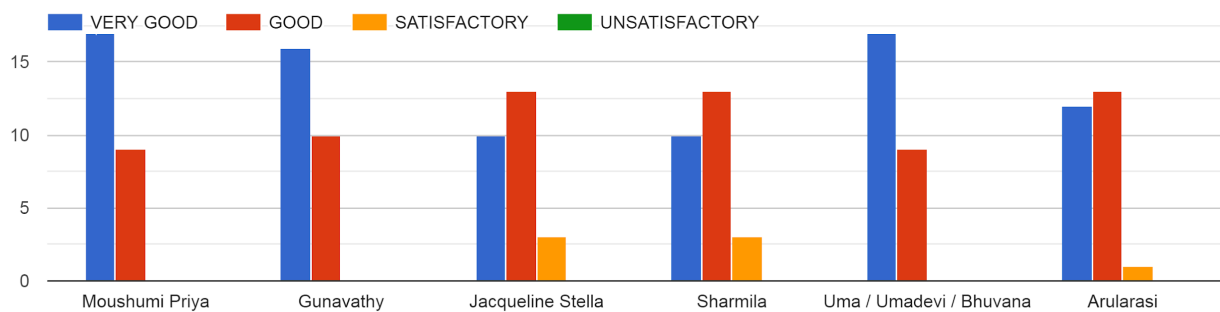
A4. Clarity and relevance of textual reading material

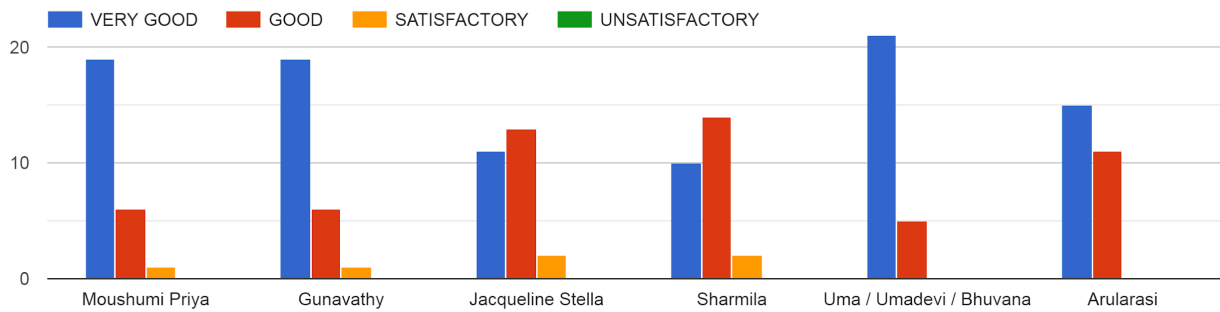
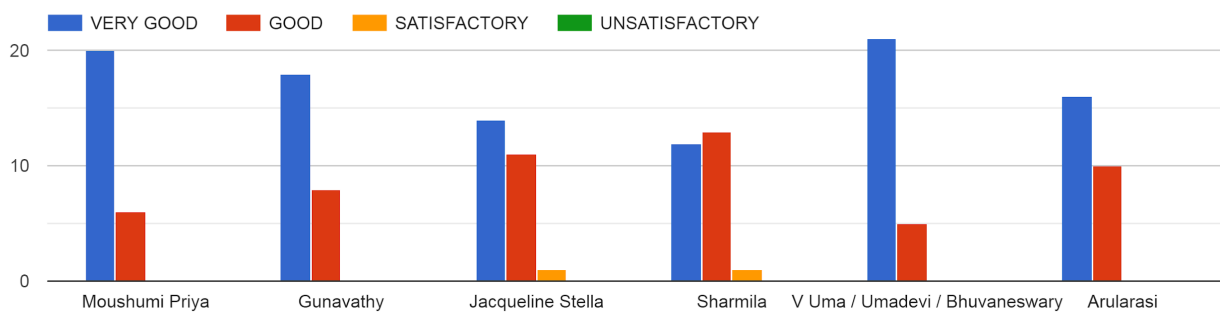
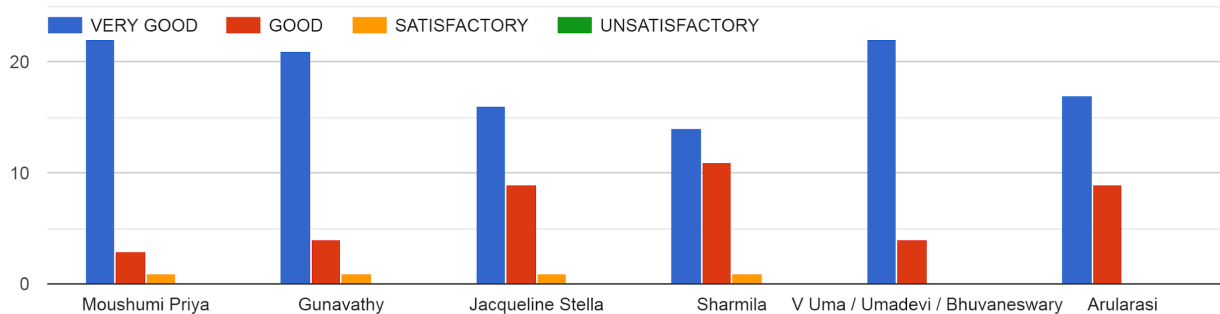


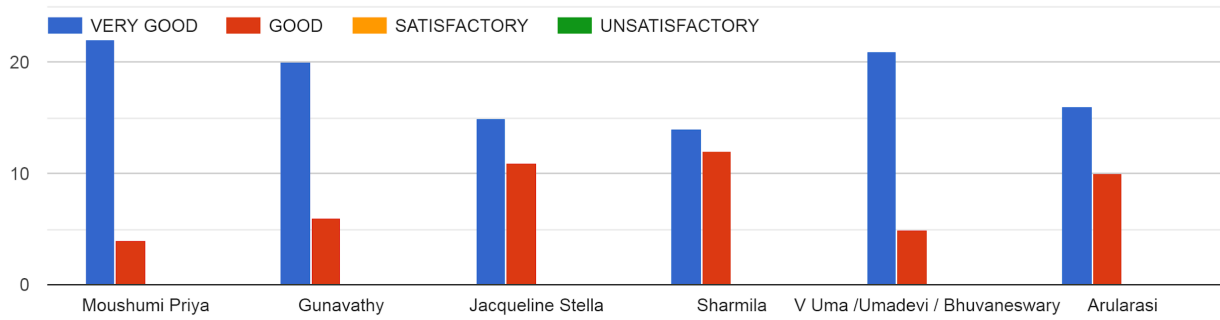
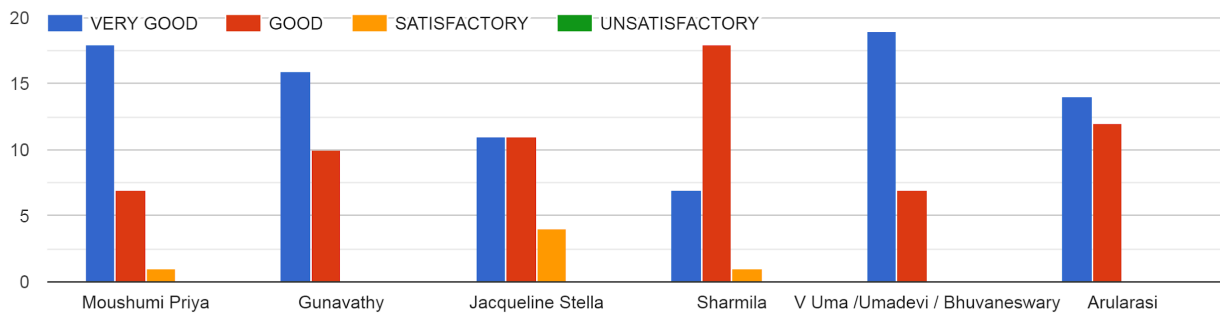
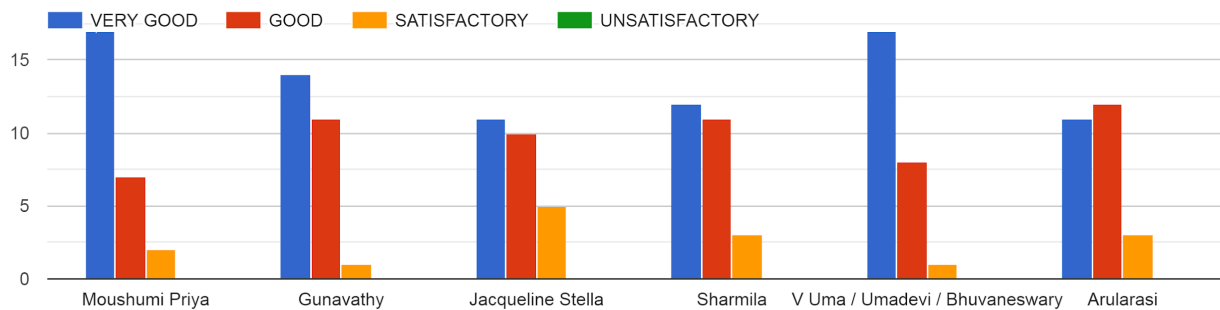
A5. Relevance of additional source material (Library)

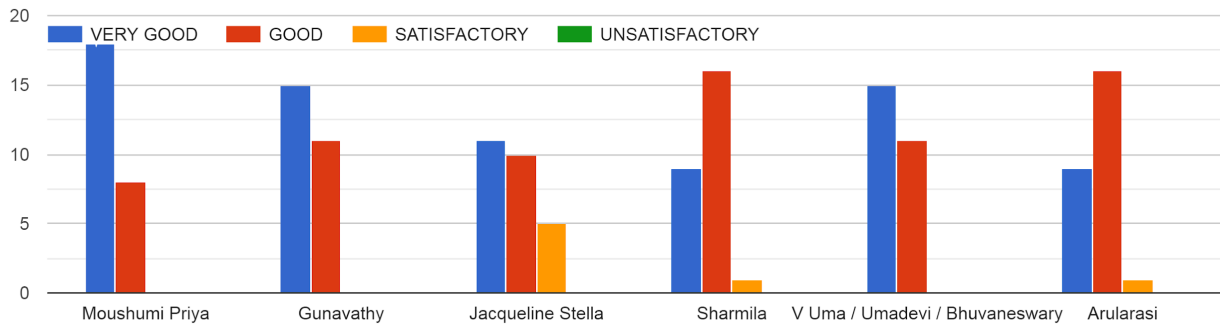
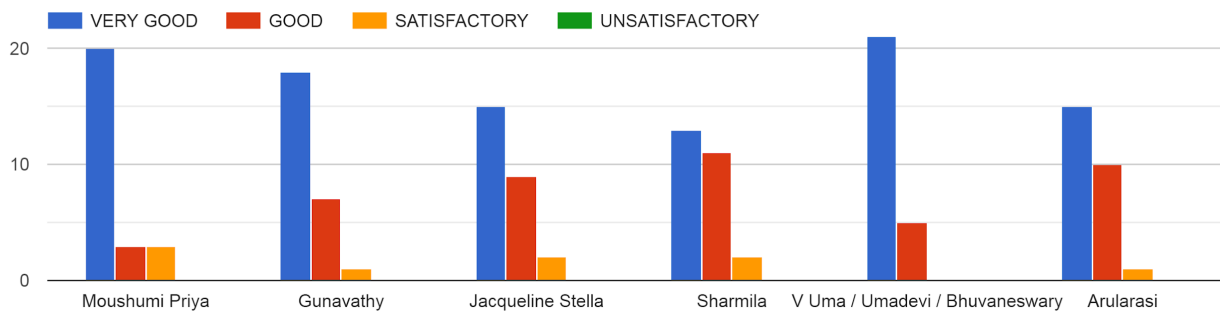
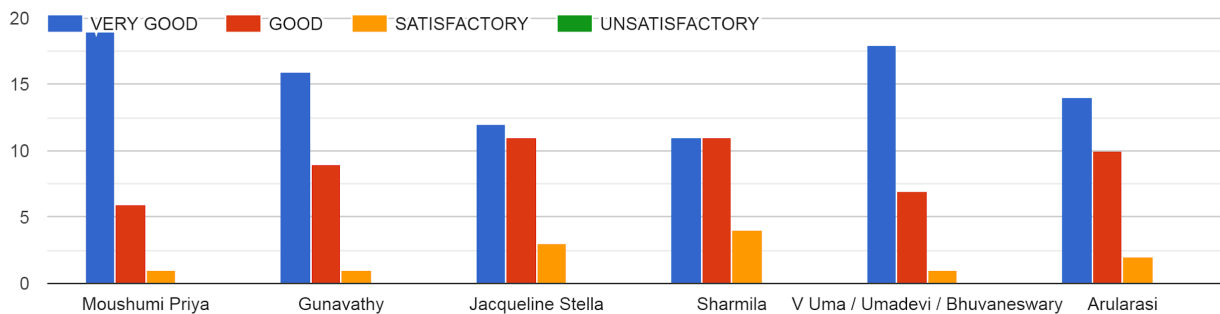


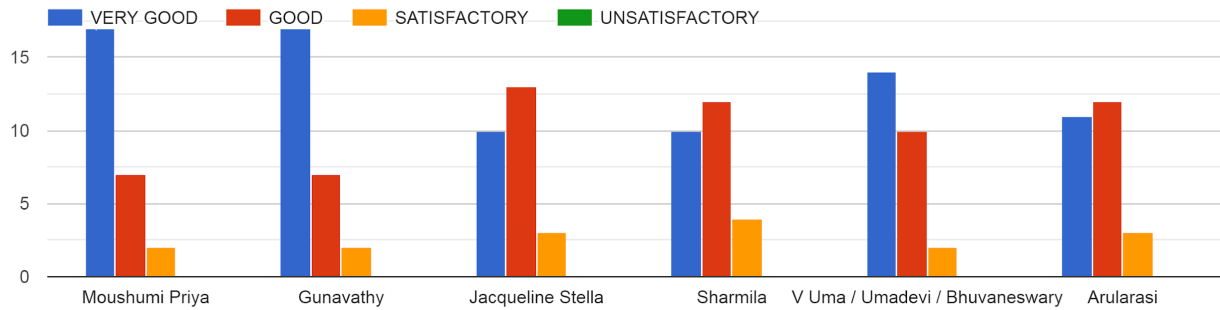
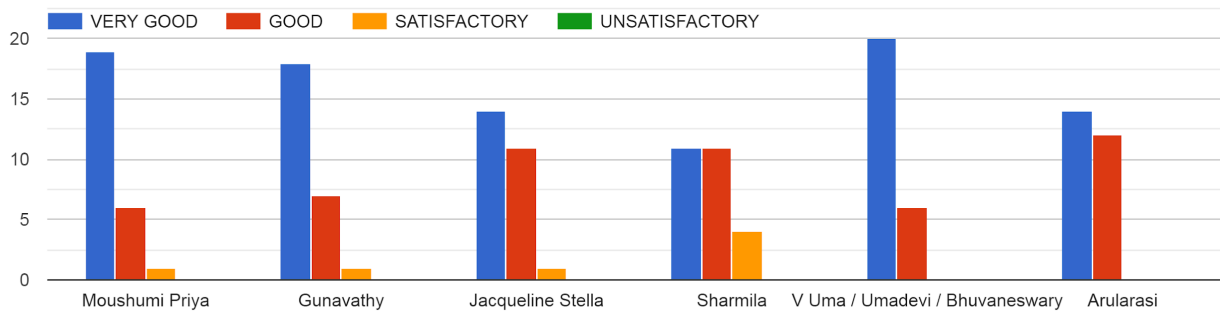
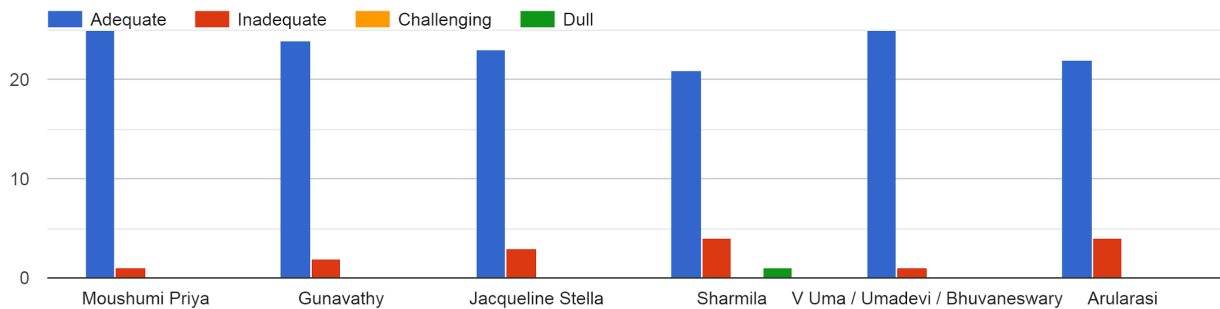
A6. Extent of effort required by students

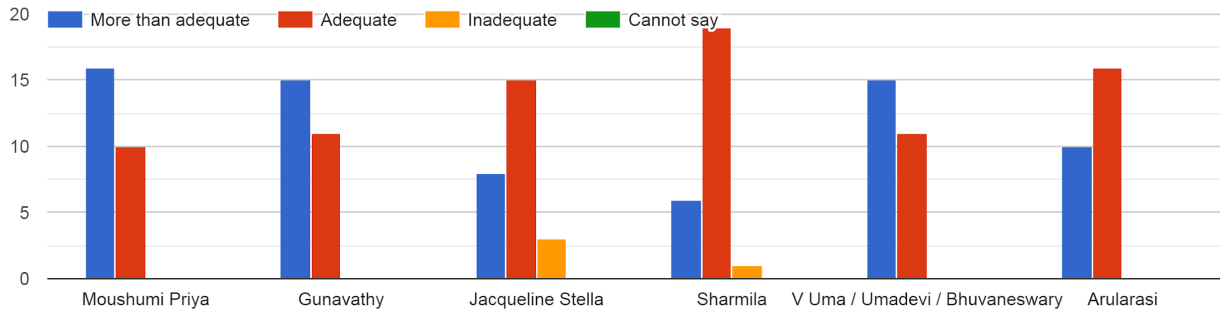
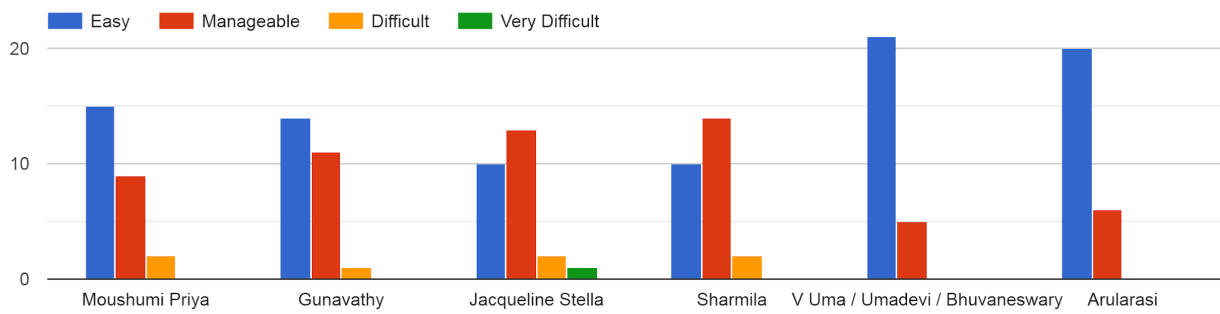
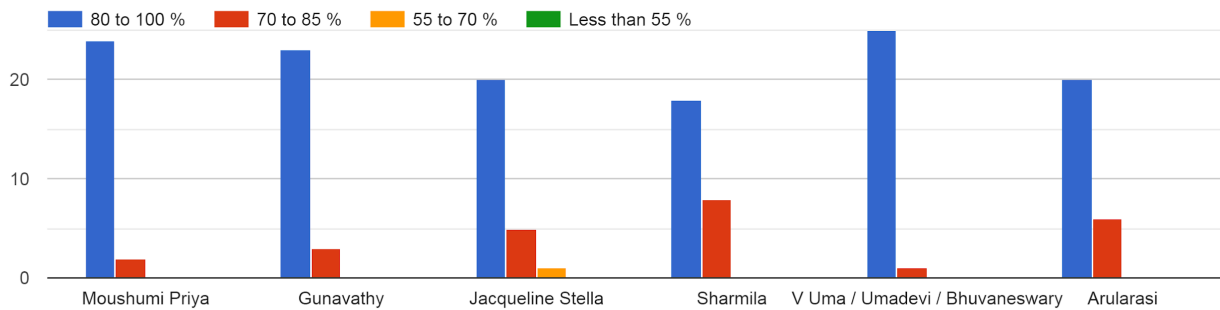


A7. Overall rating

SPECIFIC SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)


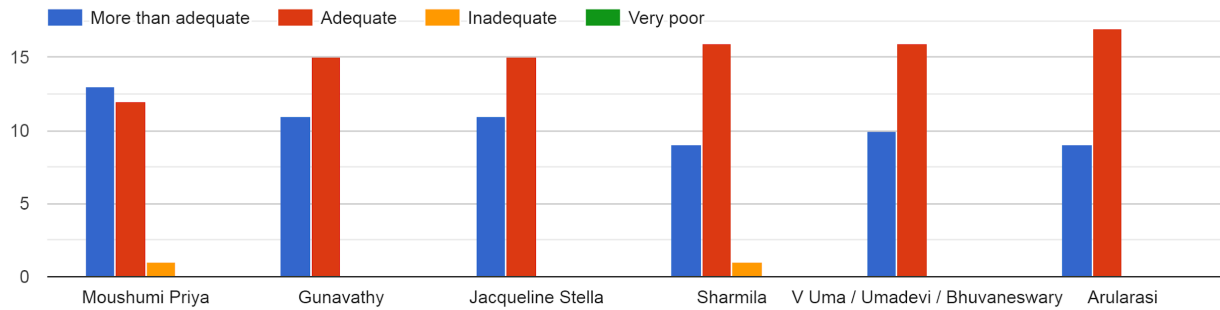
B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective


B6. Ability to integrate content with other course

B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating


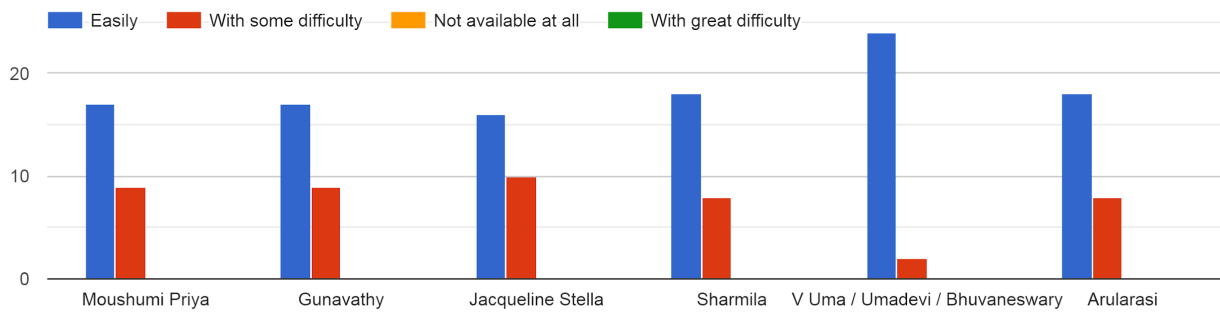
B9. Provision of sufficient time for feedback

B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was


C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?


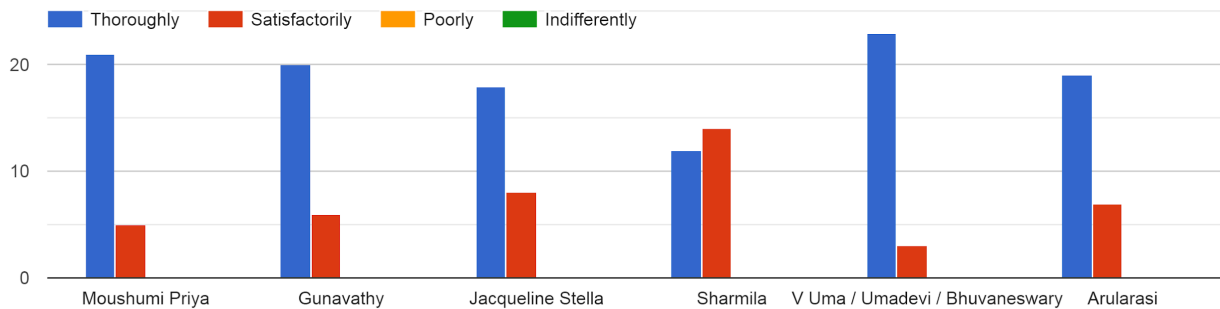
C5. What is your opinion about the library materials and facilities for the course?

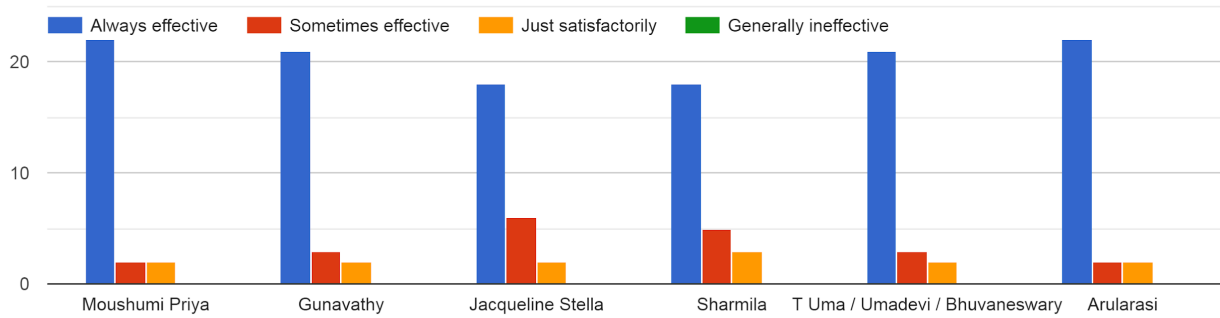
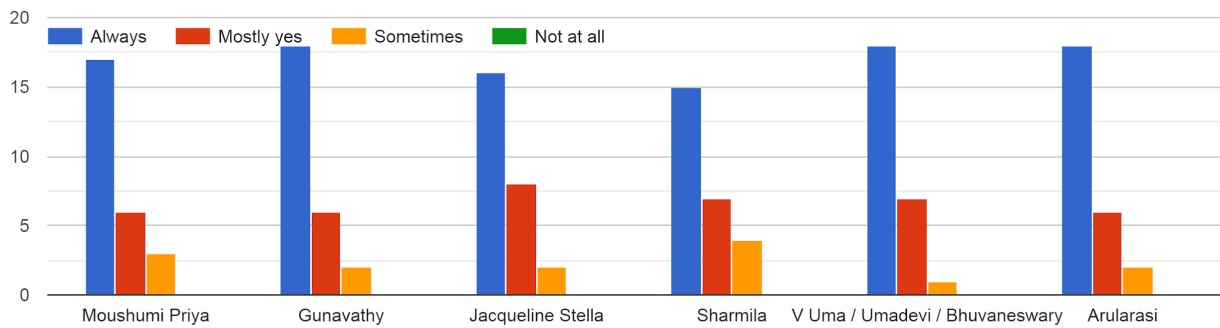
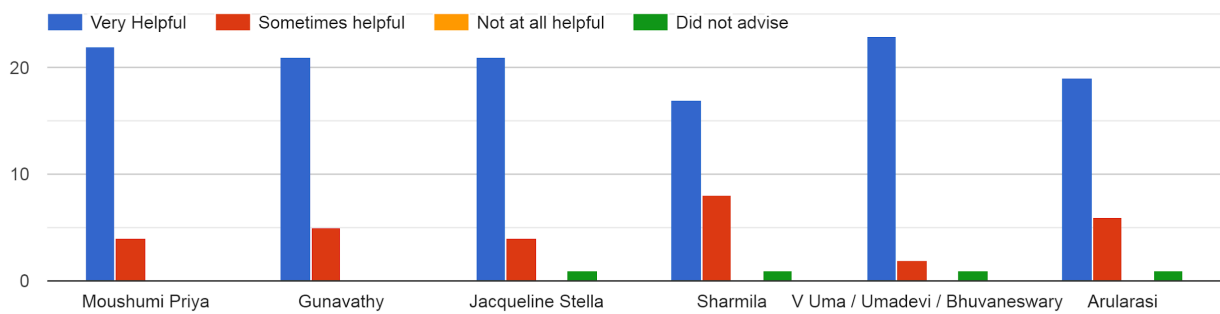


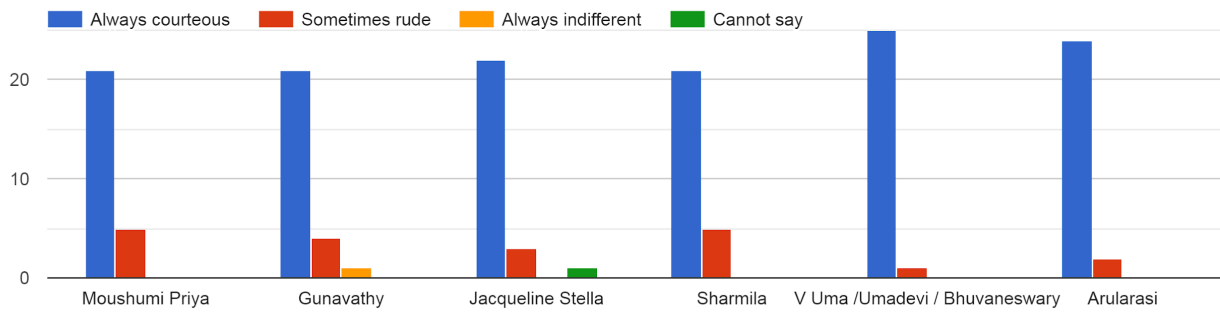
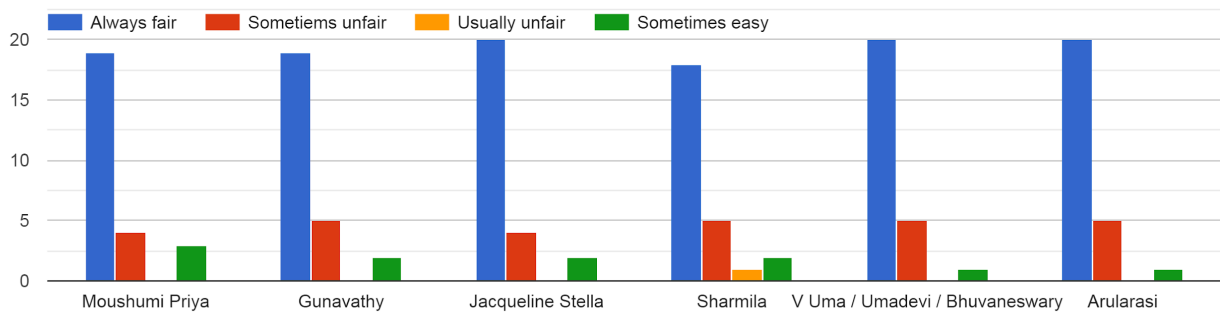
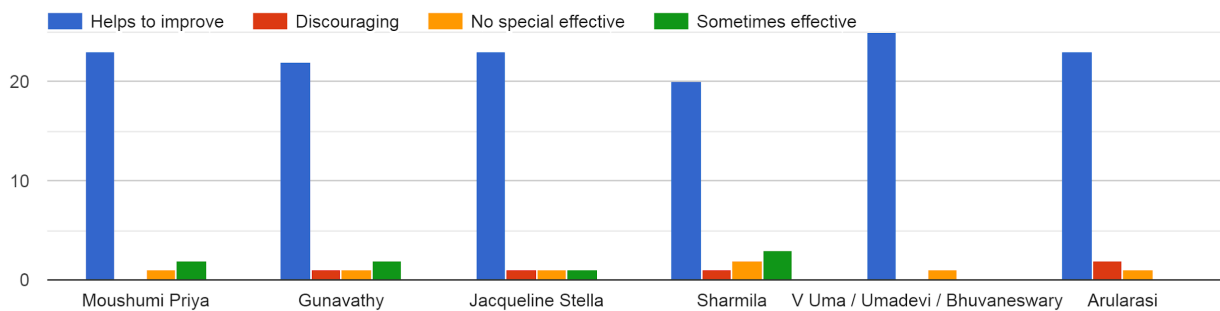
C6. To what extent were you able to get materials for the prescribed readings?



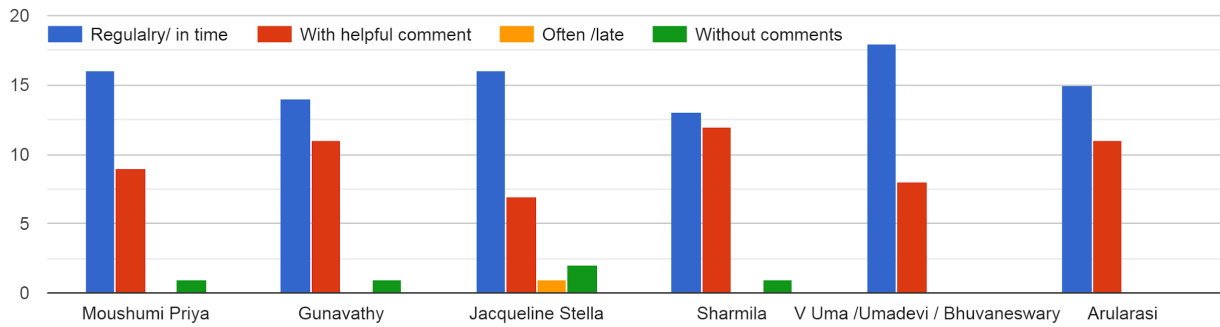
C7. How well did the teacher prepare for the classes?



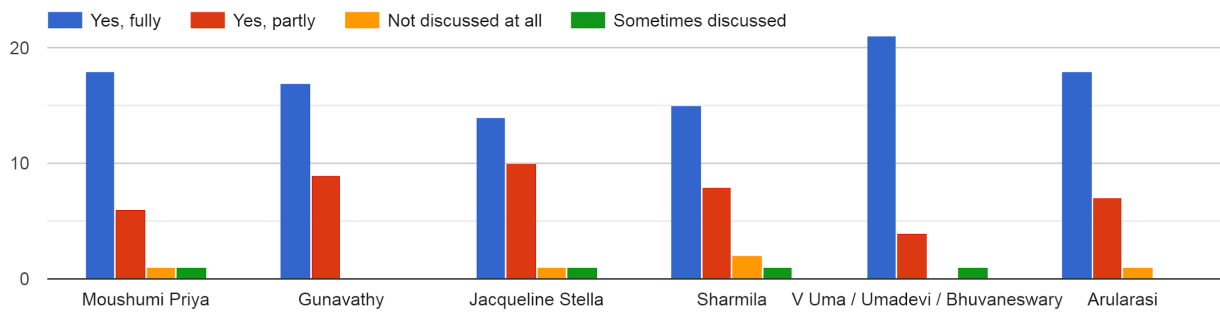
C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?

C10. How helpful was the teacher in advising?


C11. The teacher's approach can best be described as

C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?


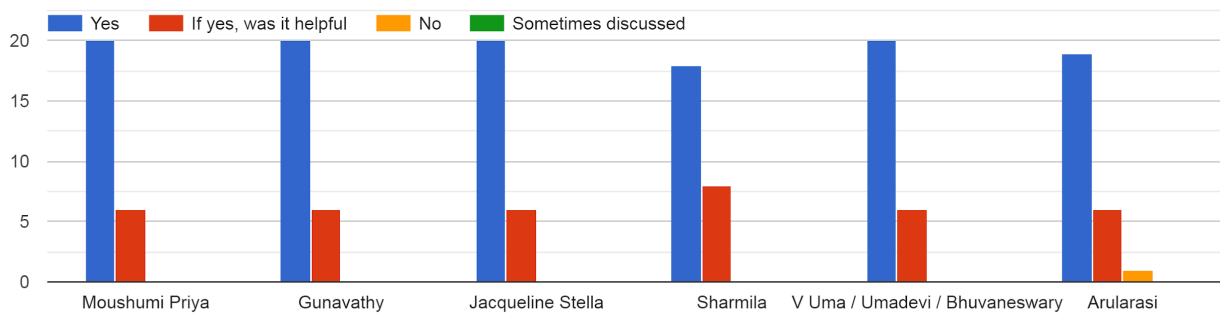
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?



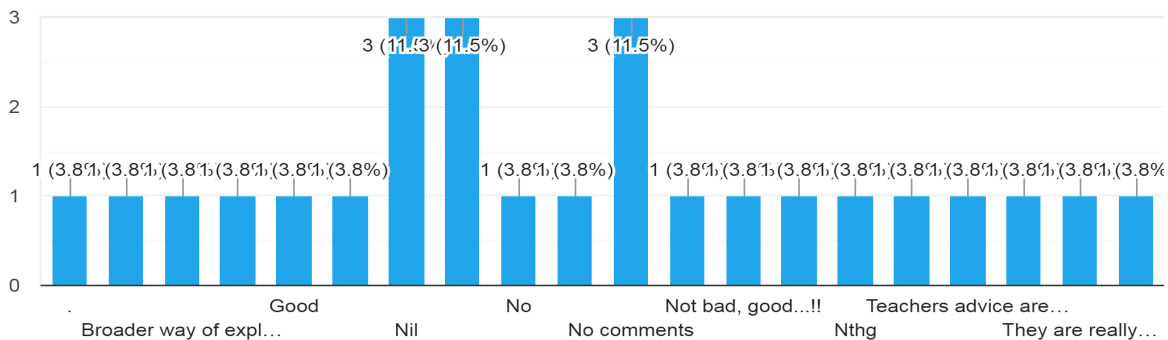
C16. Were you provided with a course contributory lecture too at the beginning?





C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

26 responses



B. Sc. BIOTECHNOLOGY

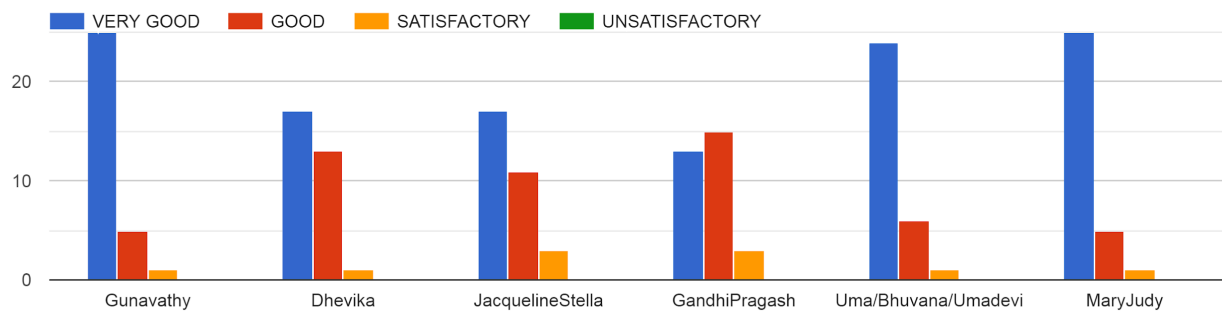
STUDENTS FEEDBACK SURVEY - 2019-20 SECOND SEMESTER

SUBJECTS HANDLED FOR SECOND SEMESTER

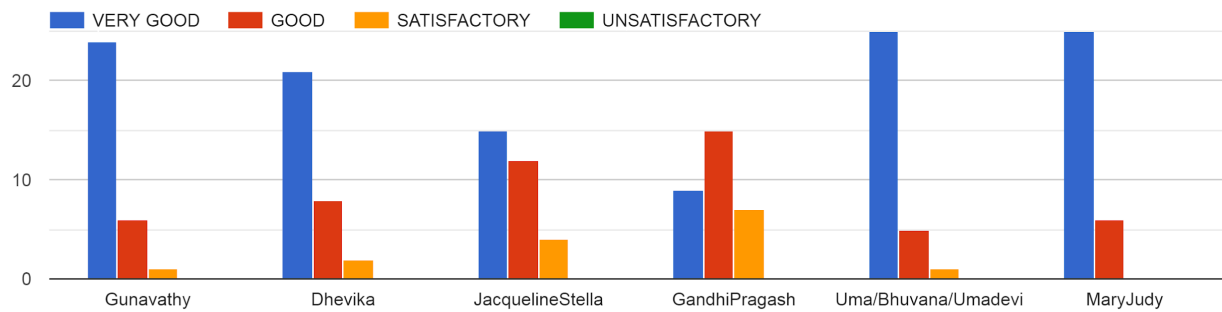
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Fundamentals of Microbiology Theory	P. Gunavathy
2	Fundamentals of Microbiology Practicals	P. Gunavathy
3	Intermediary Metabolism Theory	S. Dhevika
4	Intermediary Metabolism Practicals	S. Dhevika and A. Moushumi Priya
5	Chemistry II Theory	Jacqueline Stella
6	Chemistry II Practicals	Jacqueline Stella
7	Environmental Studies	M. Gandhi Pragash
8	Tamil II	V. Uma
9	French II	P. Bhuvaneshwary
10	Hindi II	D. Umadevi
11	English II	F. Mary Judy

SUBJECT FEEDBACK

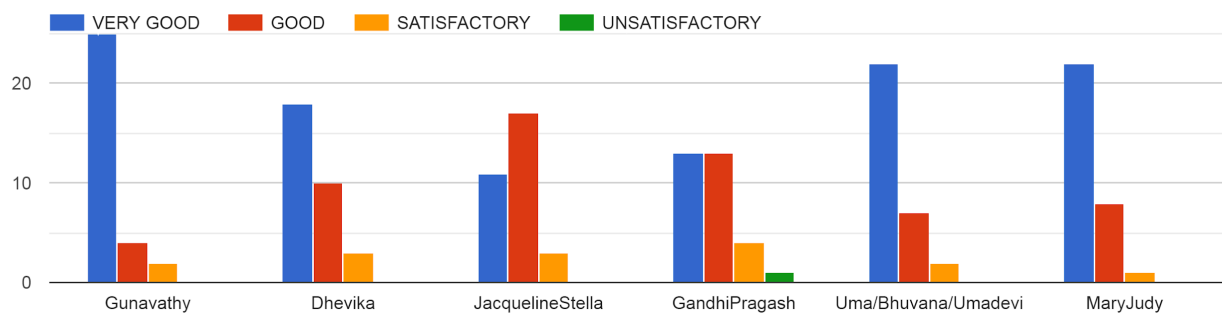
A1. Depth of the course content including project work if any

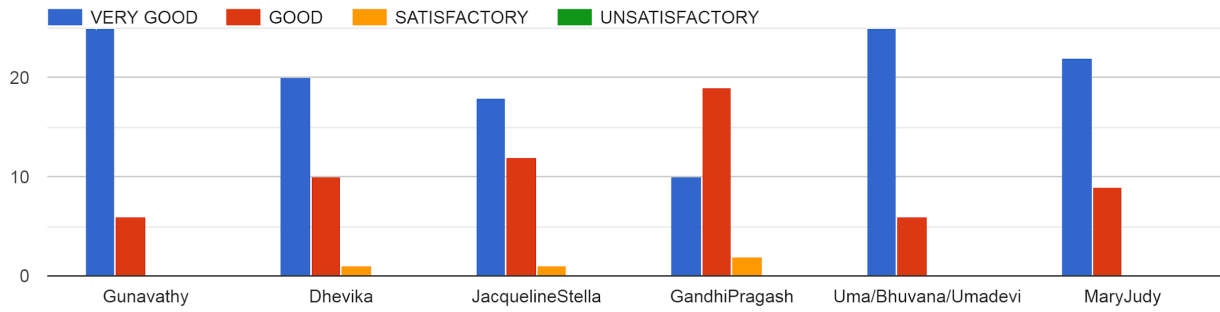
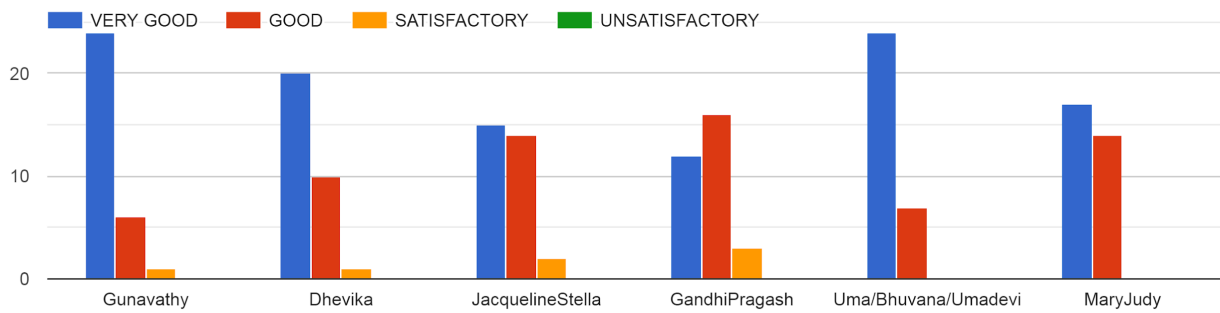
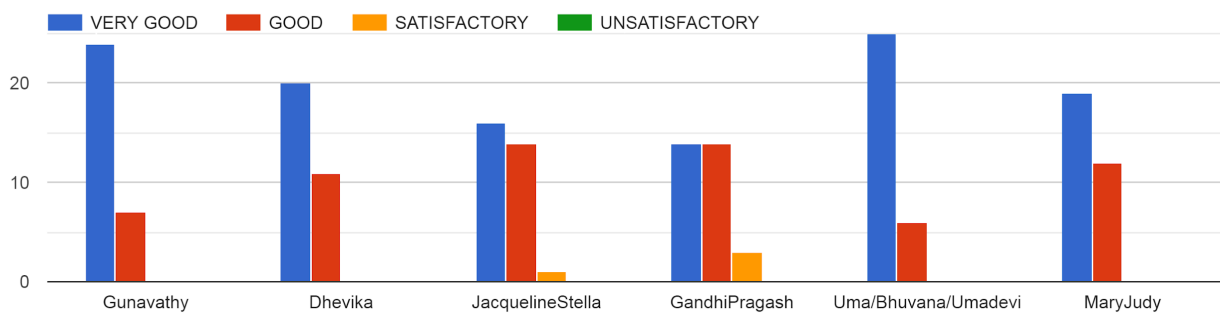


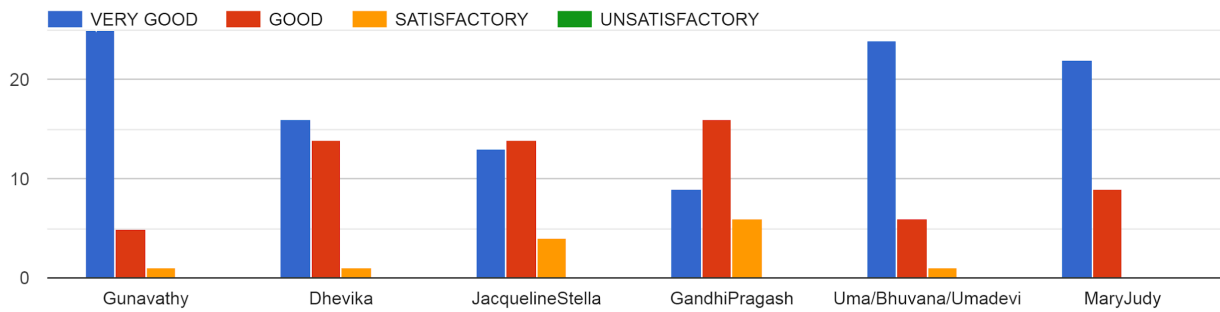
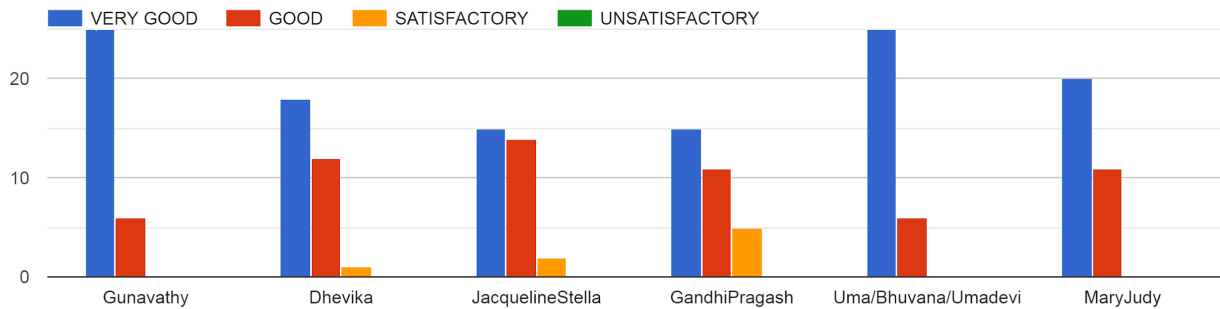
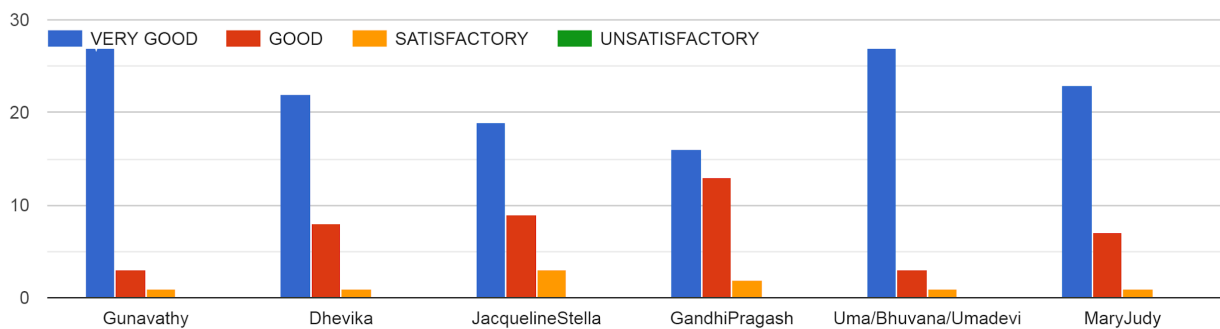
A2. Extent of coverage of course

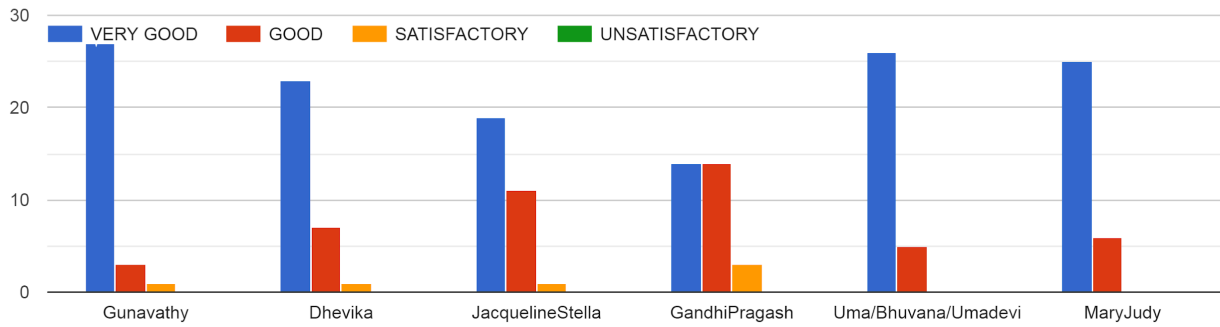
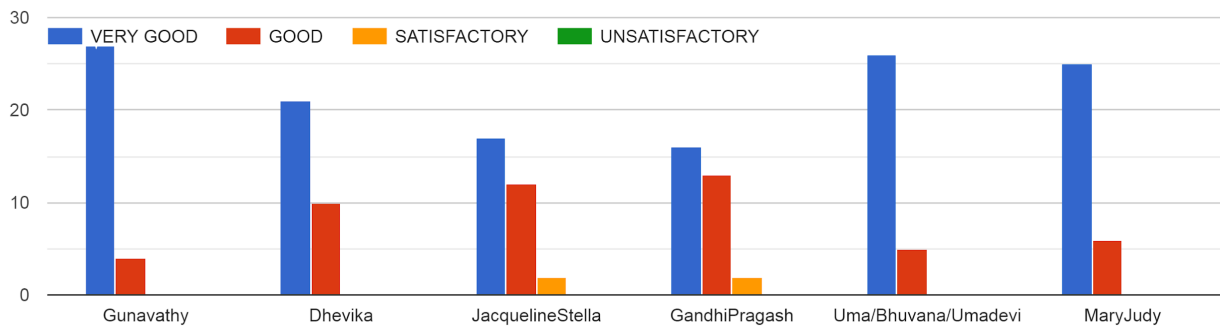
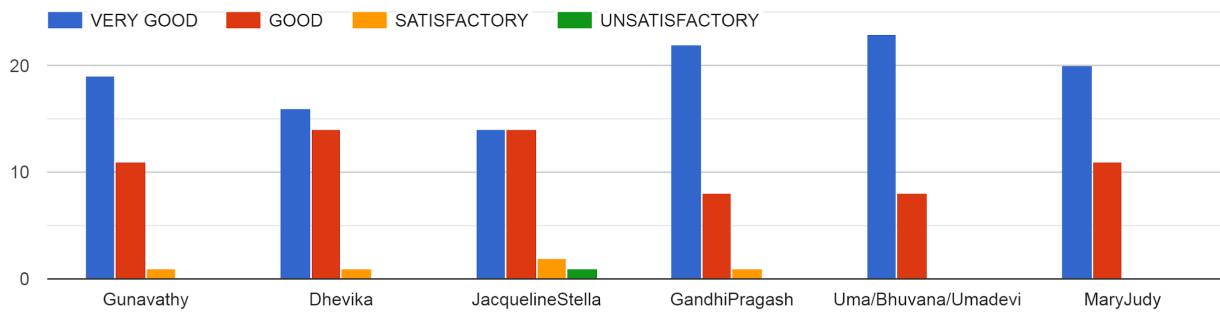


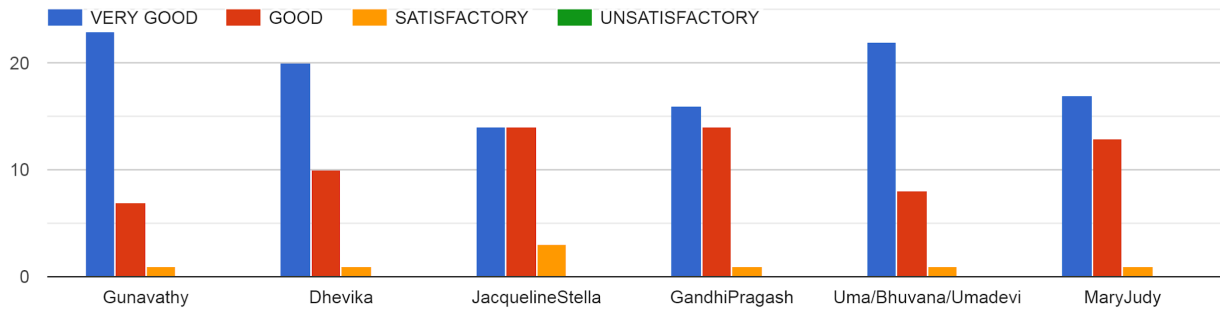
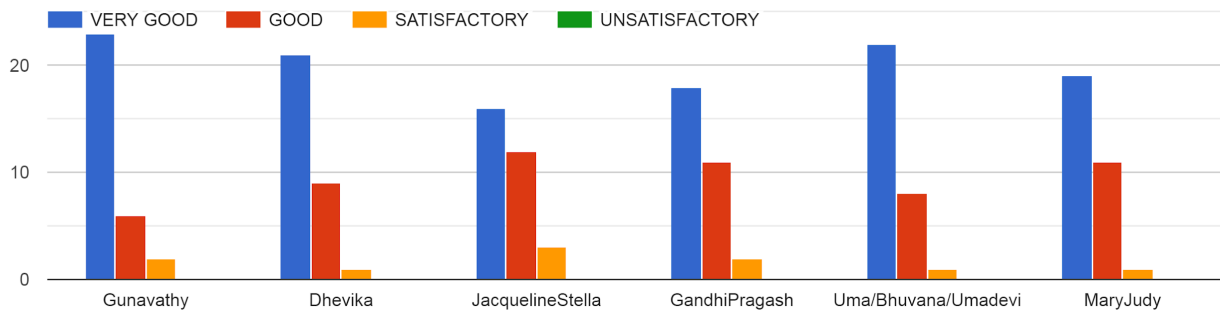
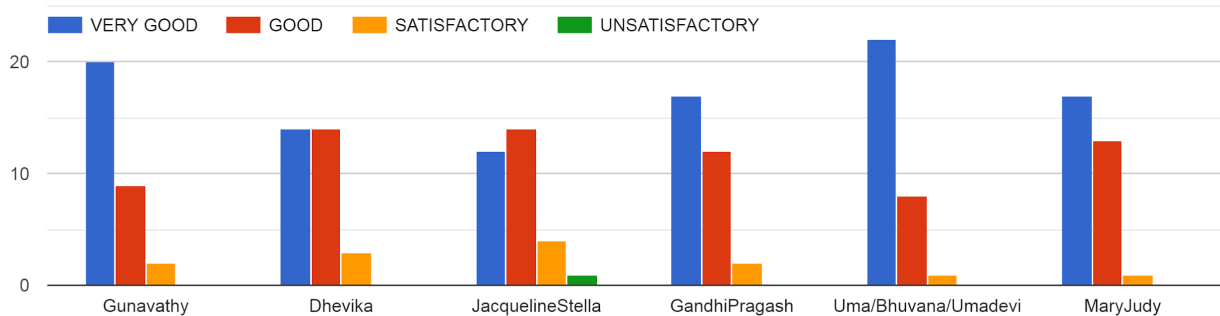
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

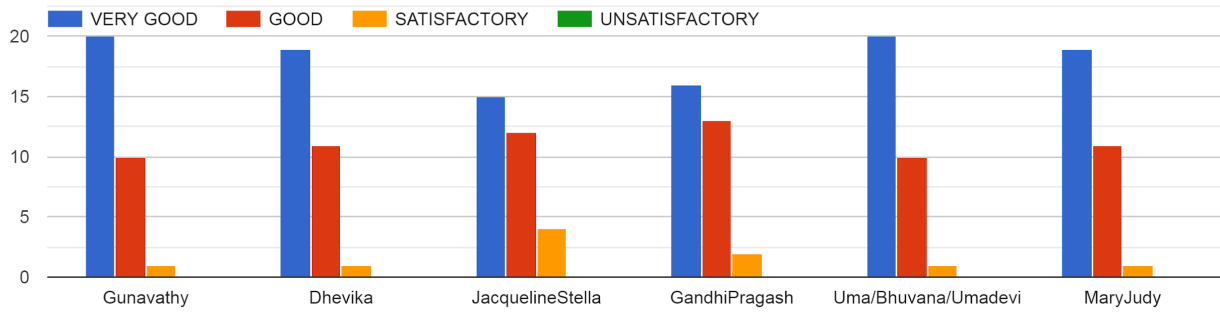
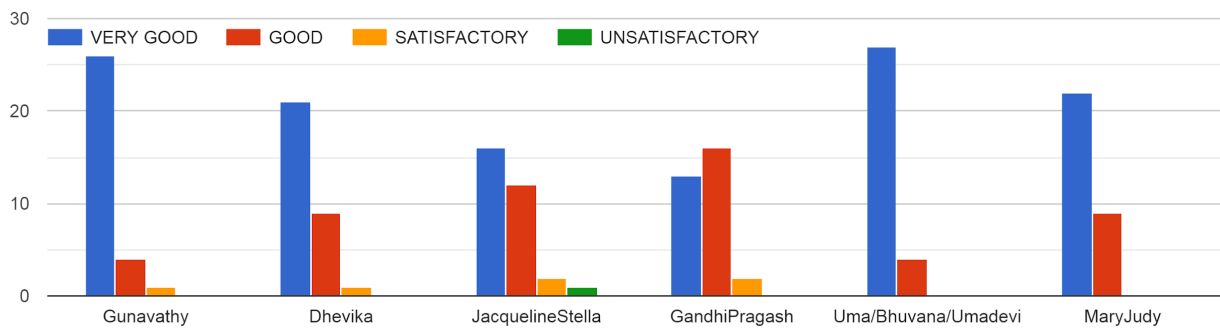
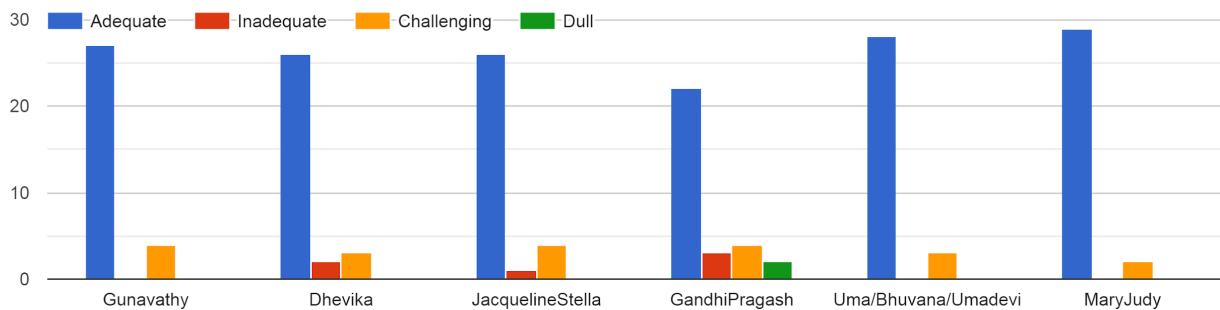


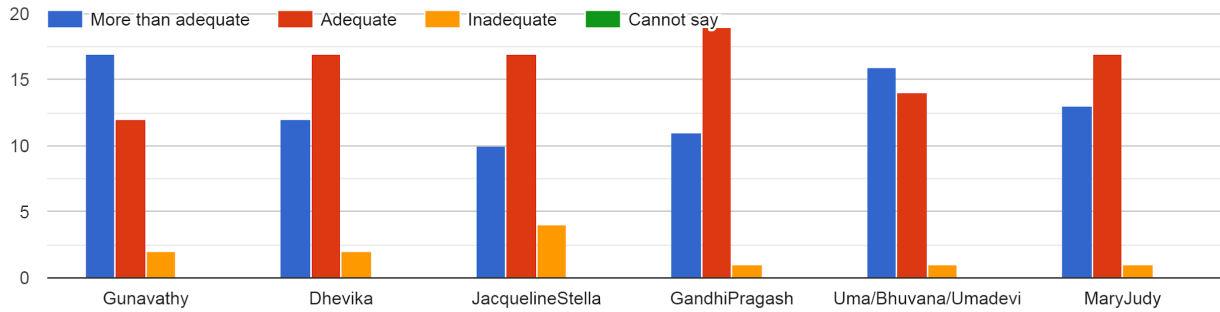
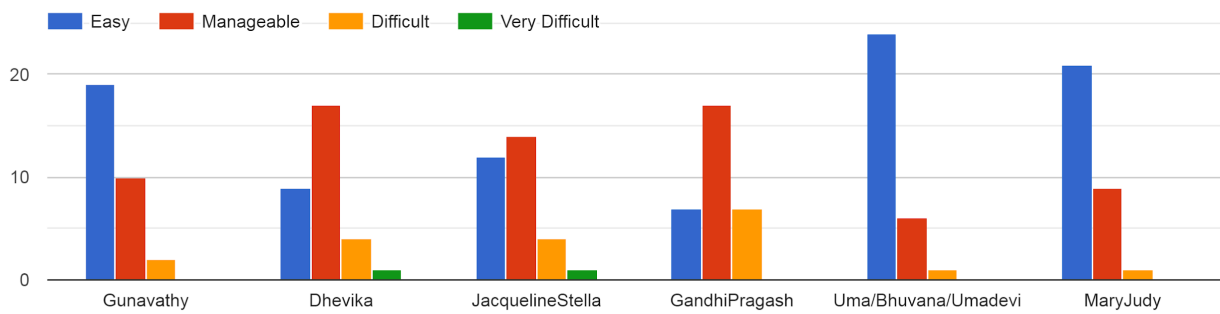
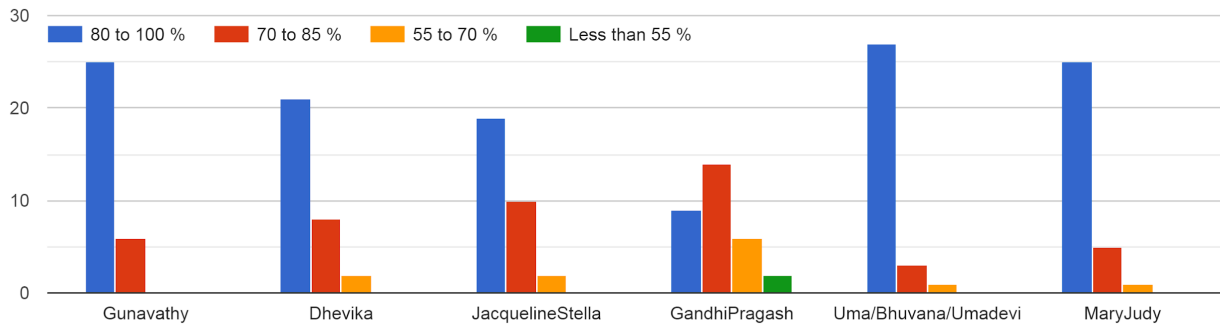
A4. Clarity and relevance of textual reading material

A5. Relevance of additional source material (Library)

A6. Extent of effort required by students


A7. Overall rating

SPECIFIC SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)


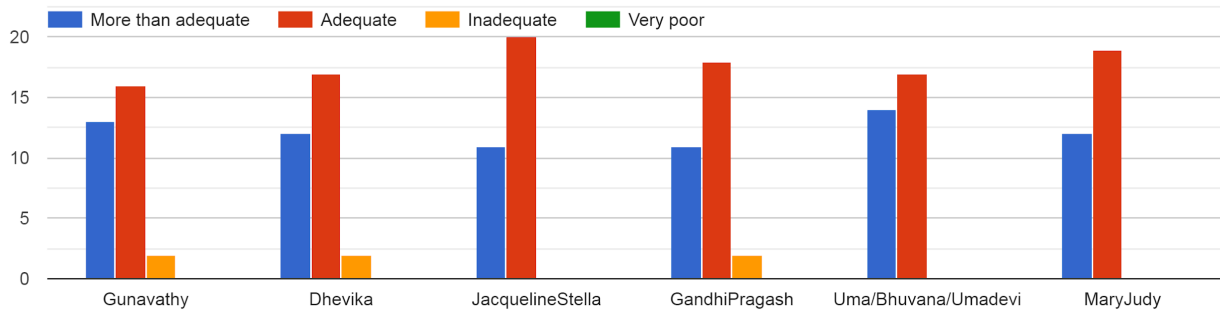
B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective


B6. Ability to integrate content with other course

B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating


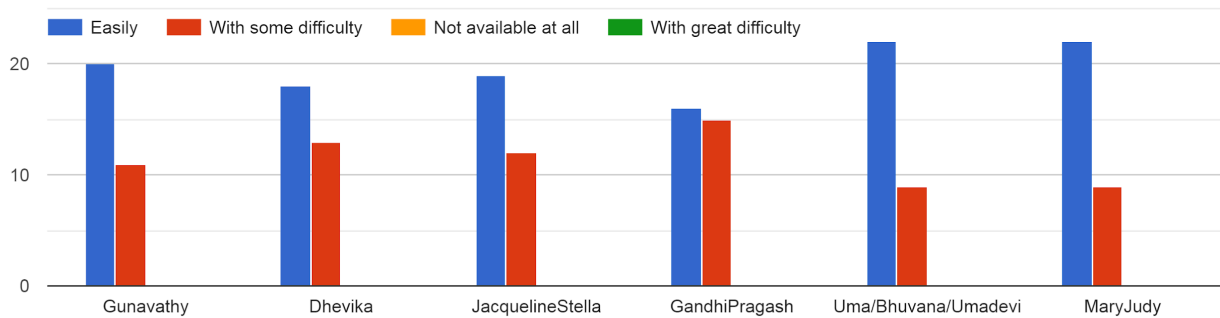
B9. Provision of sufficient time for feedback

B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was


C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?


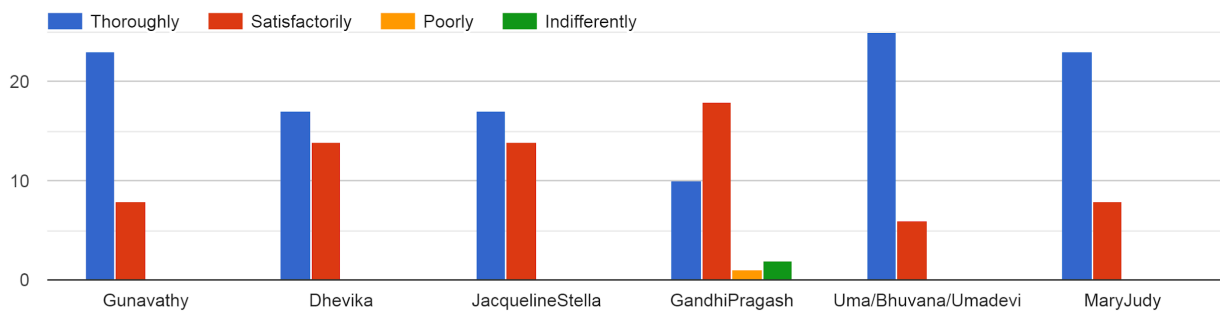
C5. What is your opinion about the library materials and facilities for the course?

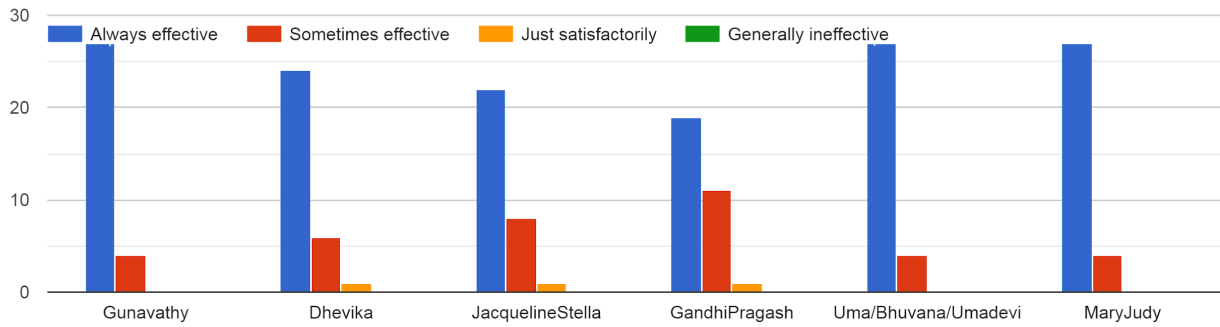
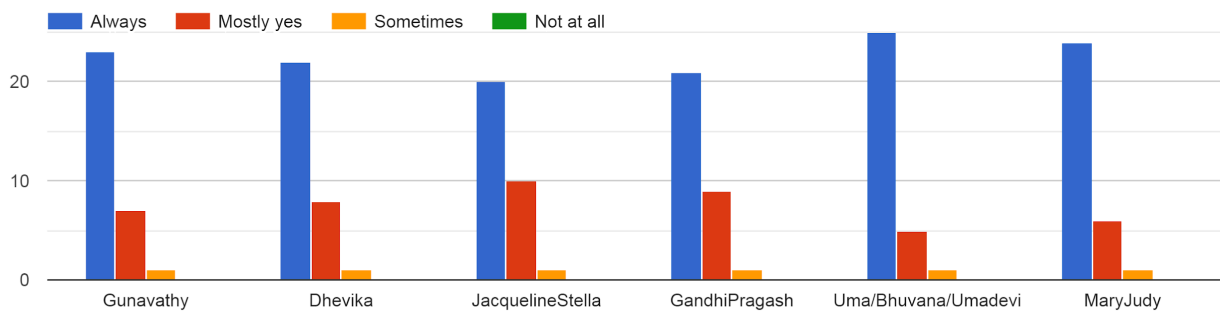
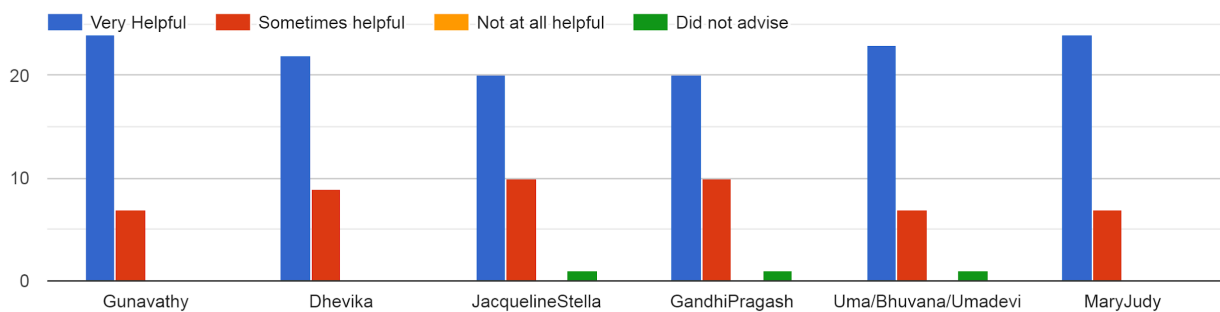


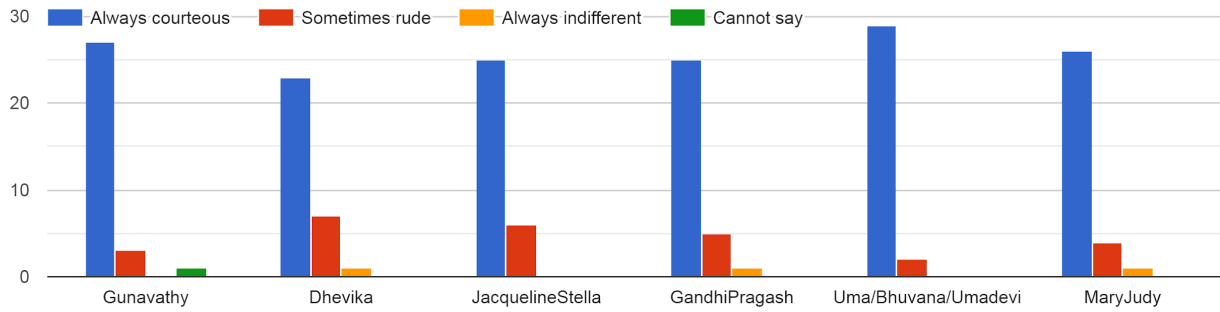
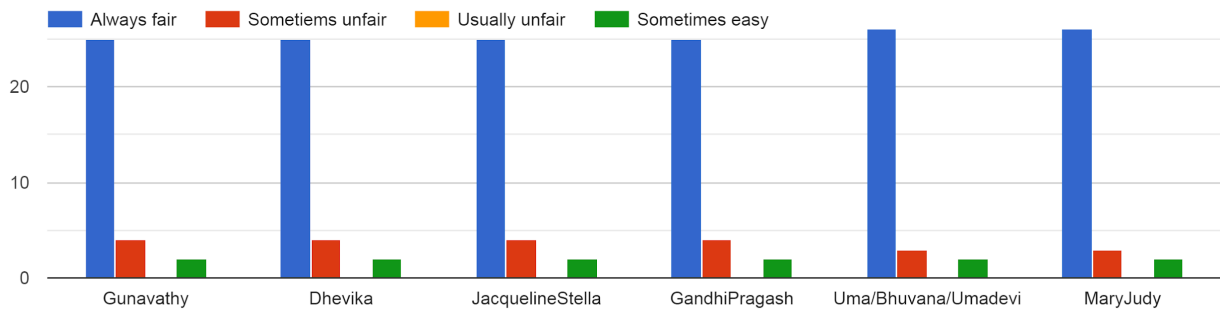
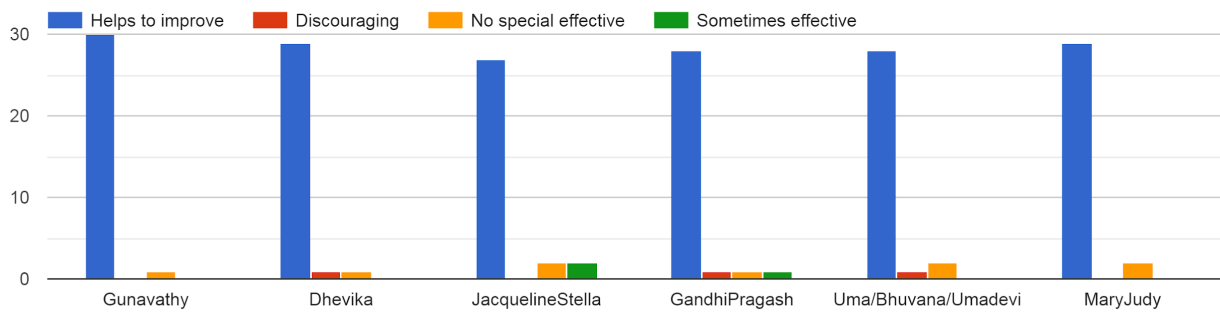
C6. To what extent were you able to get materials for the prescribed readings?



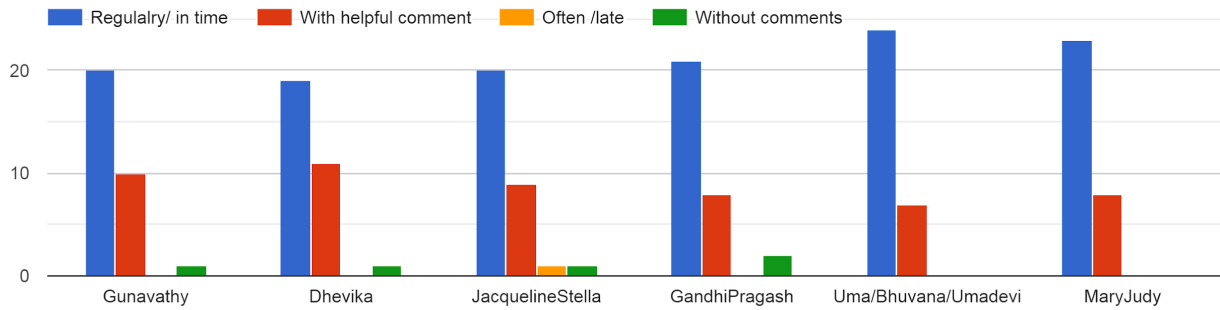
C7. How well did the teacher prepare for the classes?



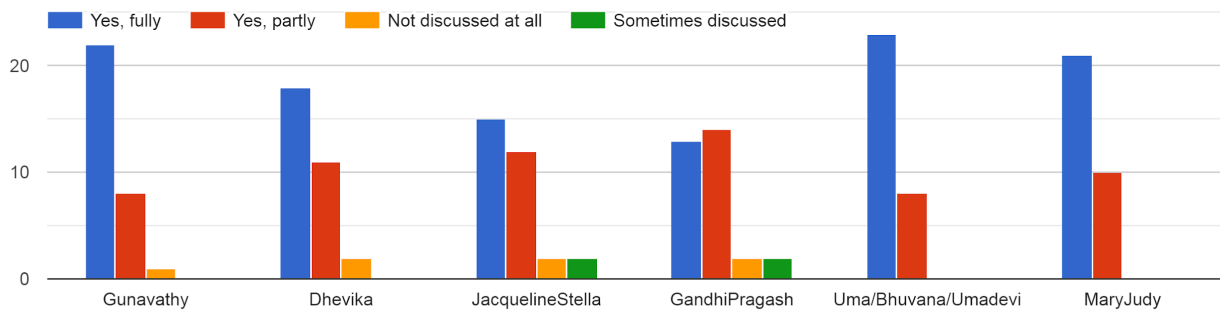
C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?

C10. How helpful was the teacher in advising?


C11. The teacher's approach can best be described as

C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?


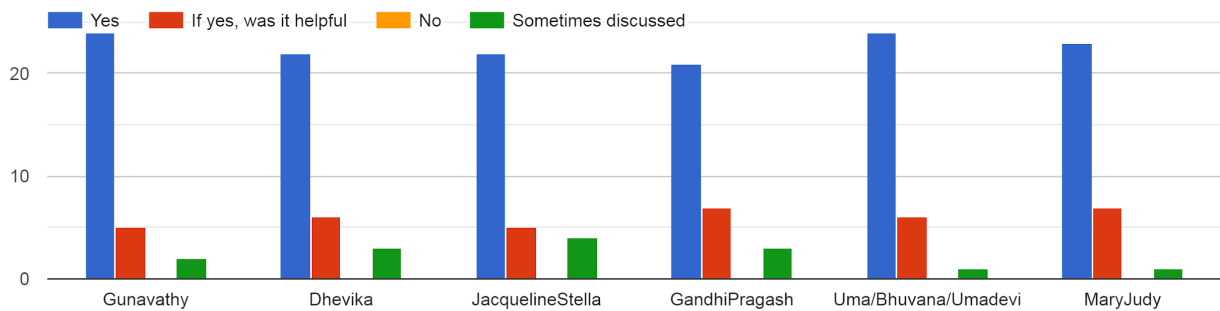
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?



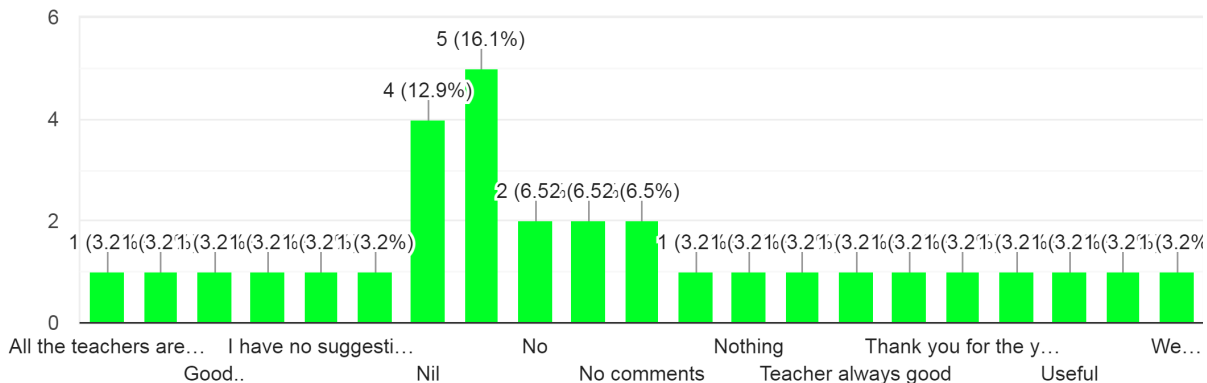
C16. Were you provided with a course contributory lecture too at the beginning?





C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

31 responses



B. Sc. BIOTECHNOLOGY

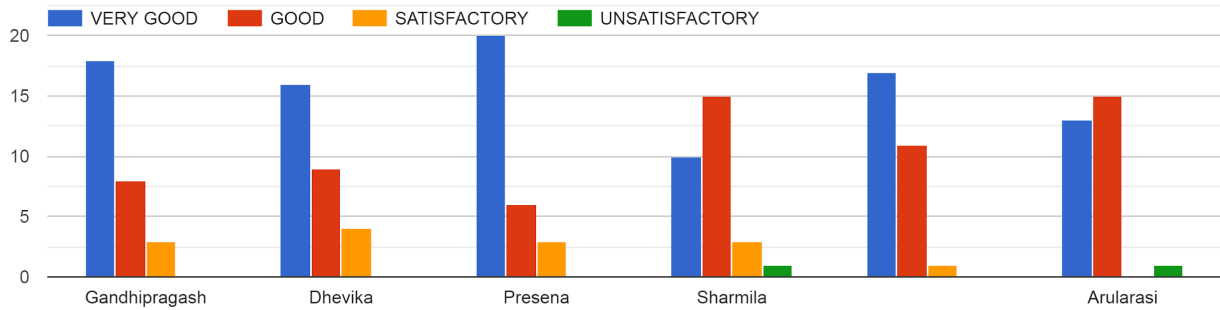
STUDENTS FEEDBACK SURVEY - 2019-20 THIRD SEMESTER

SUBJECTS HANDLED FOR THIRD SEMESTER

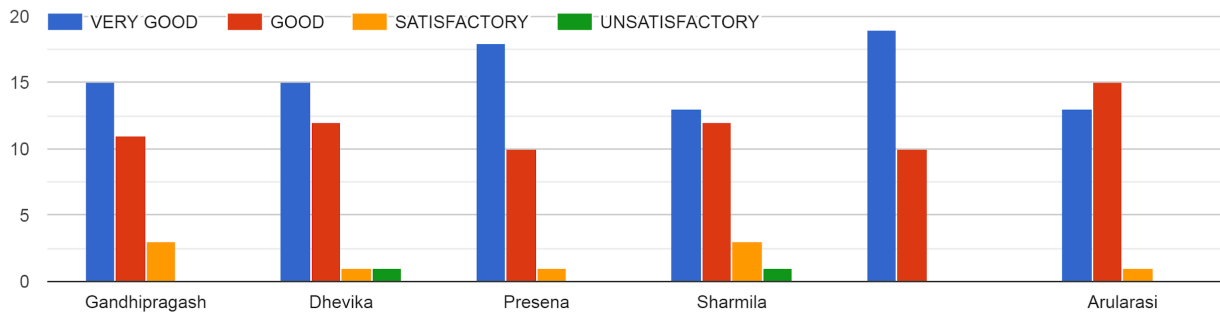
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Molecular Biology Theory	M. Gandhi Pragash
2	Molecular Biology Practicals	M. Gandhi Pragash and R. Sharmila
3	Analytical Techniques in Biology Theory	S. Dhevika
4	Analytical Techniques in Biology Practicals	S. Dhevika
5	Allied General Biology Theory	J. Presena
6	Allied General Biology Practicals	J. Presena
7	Parasitology and Entomology	R. Sharmila
8	Tamil III	A. Anbuselvan (Tamil)
9	French III	P. Bhuvaneshwary
10	Hindi III	D. Umadevi
11	English III	P. Arularasi

SUBJECT FEEDBACK

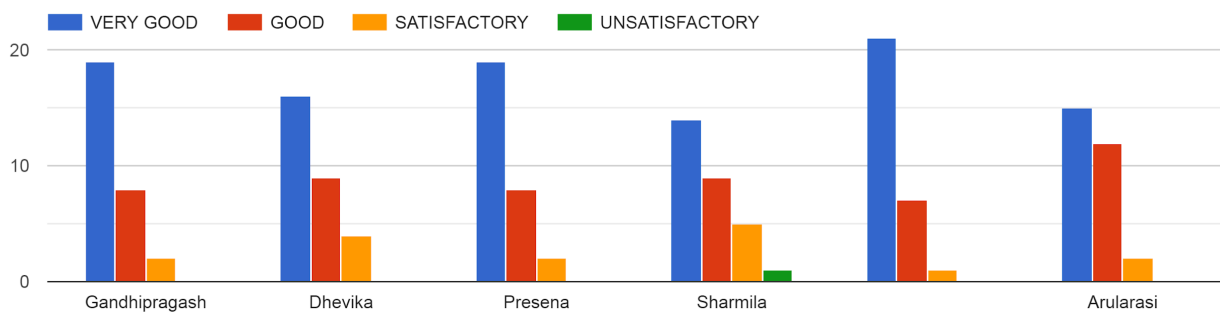
A1. Depth of the course content including project work if any



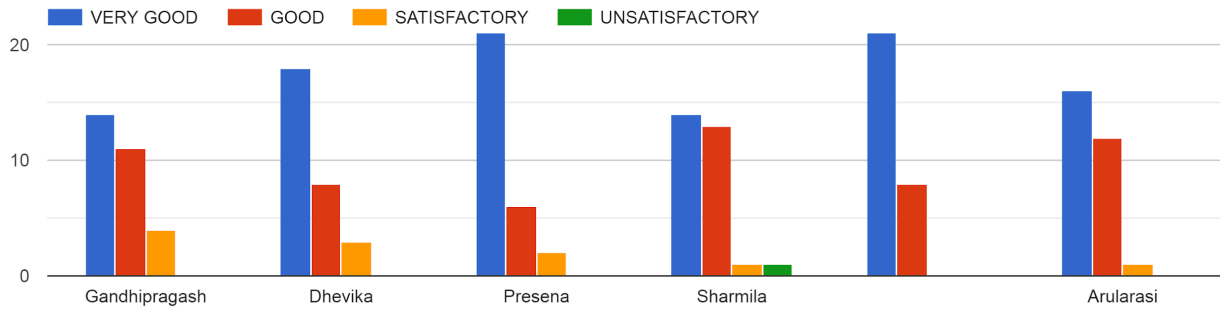
A2. Extent of coverage of course



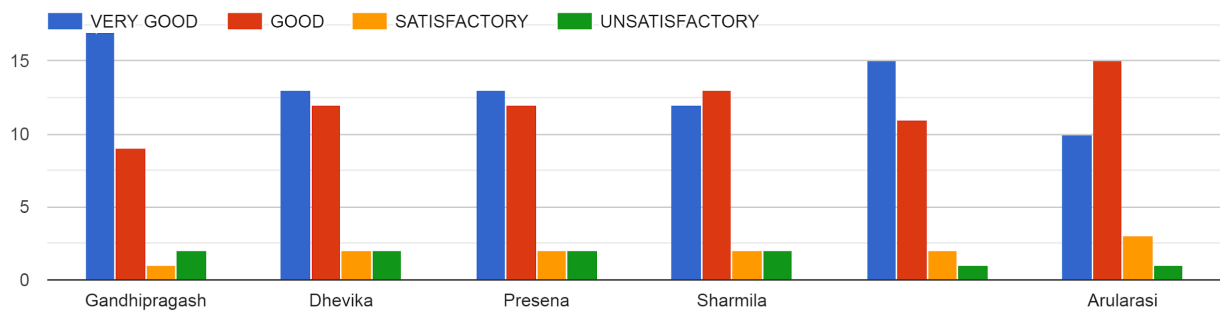
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



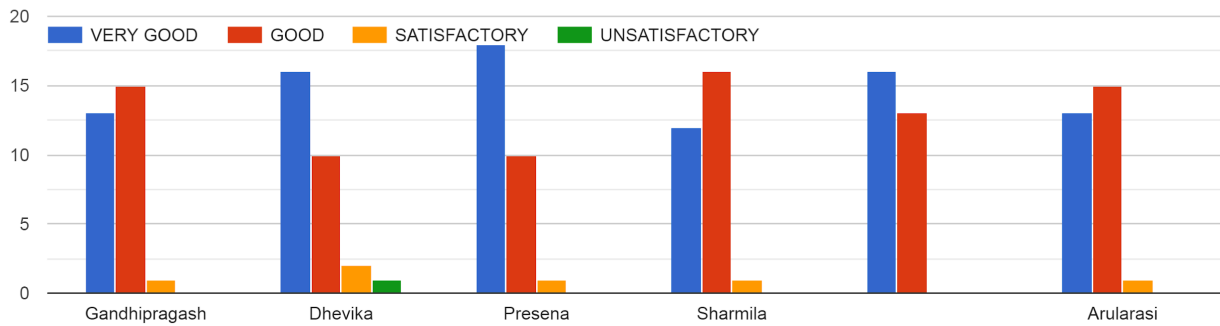
A4. Clarity and relevance of textual reading material

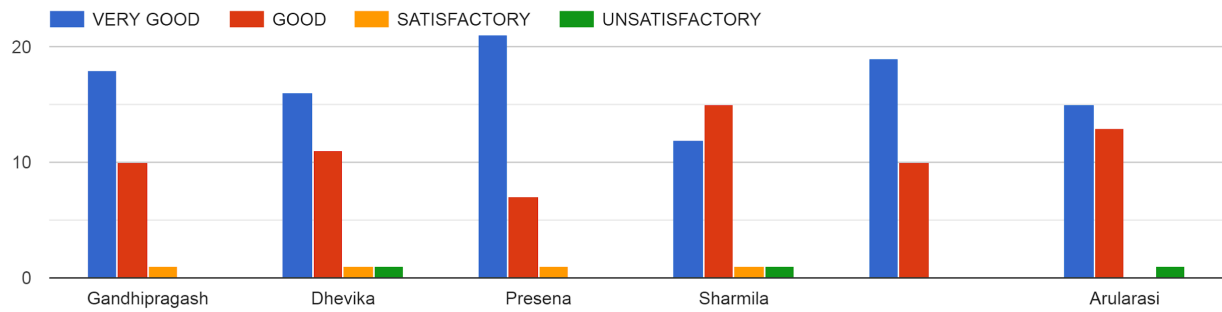
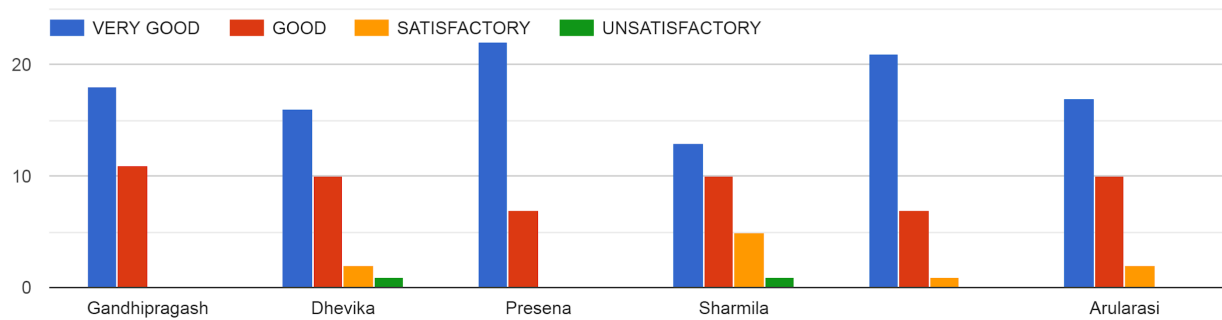
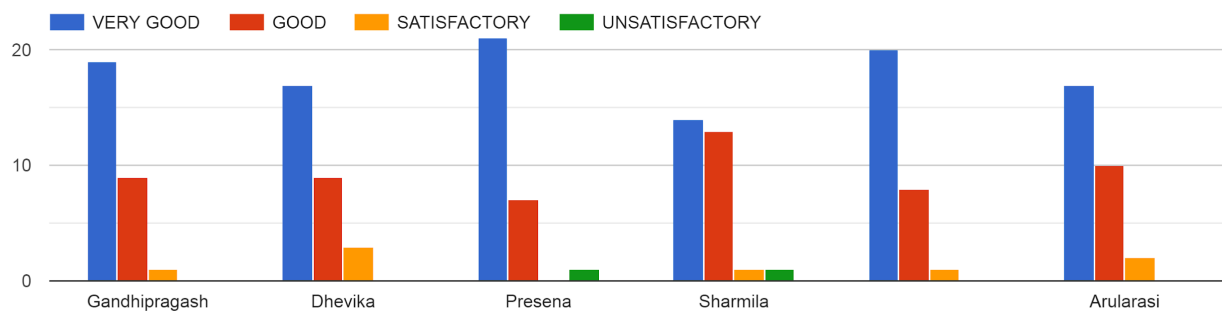


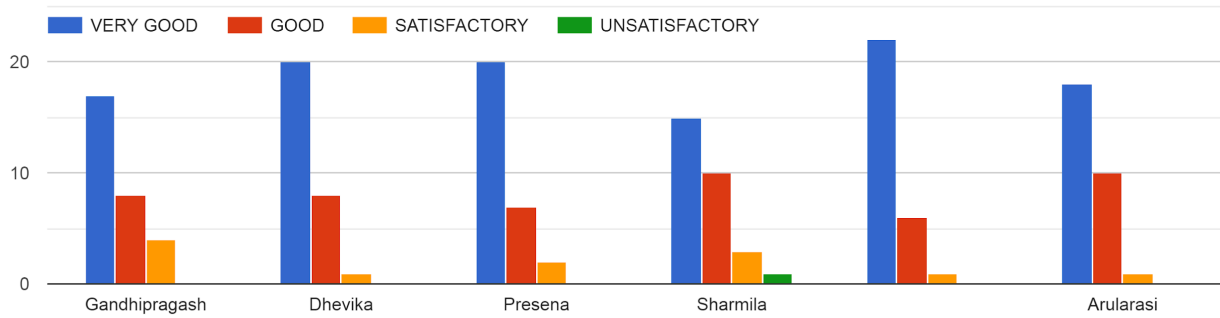
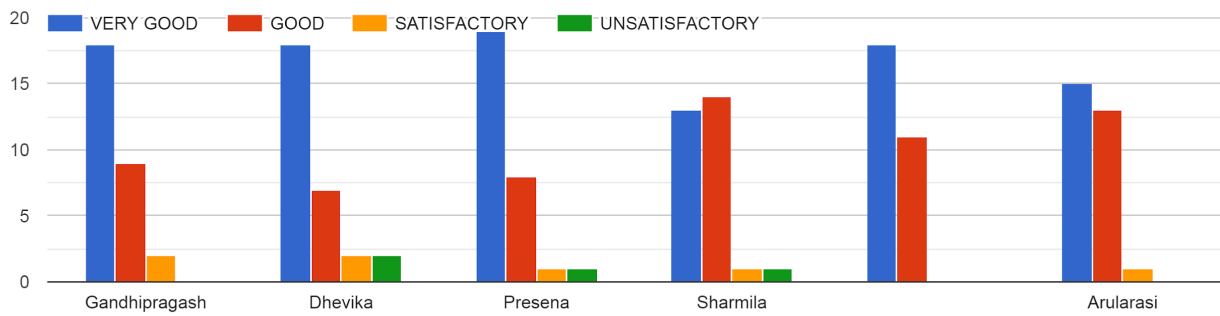
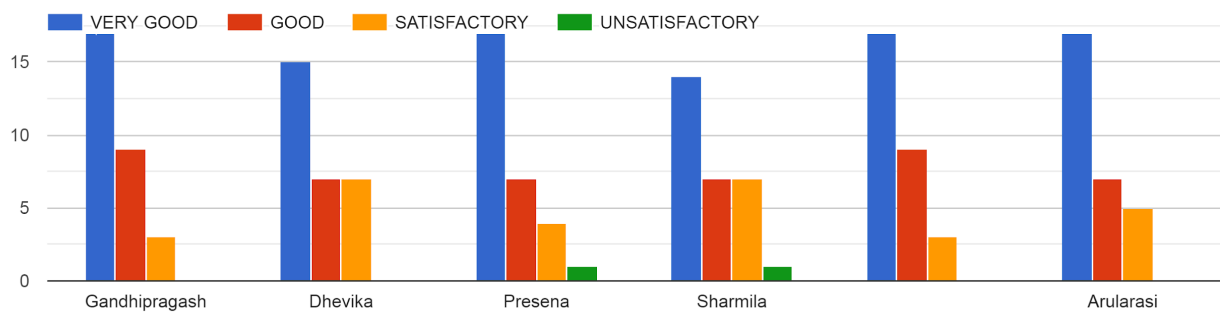
A5. Relevance of additional source material (Library)



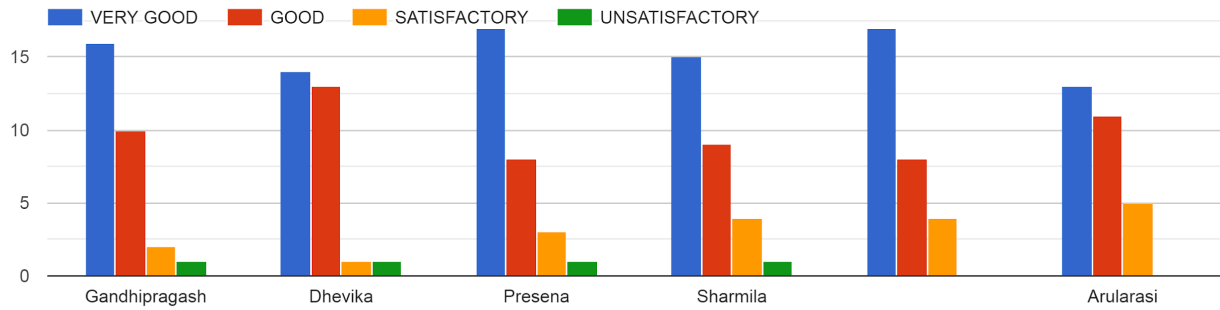
A6. Extent of effort required by students



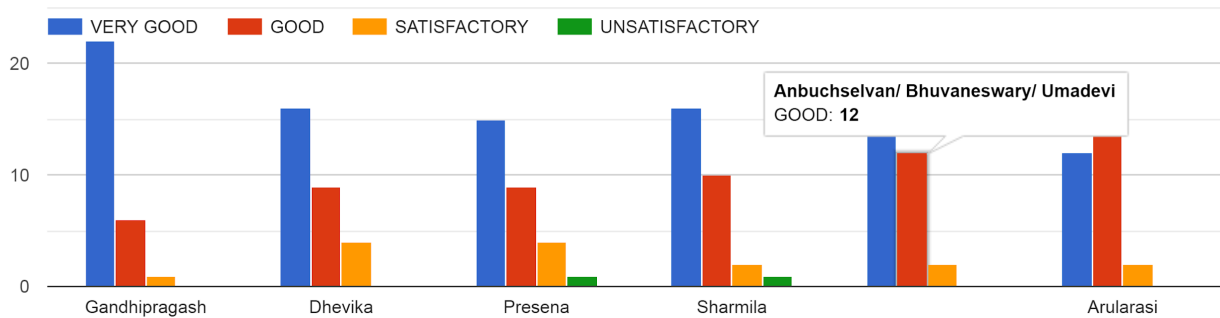
A7. Overall rating

SPECIFIC SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)


B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective


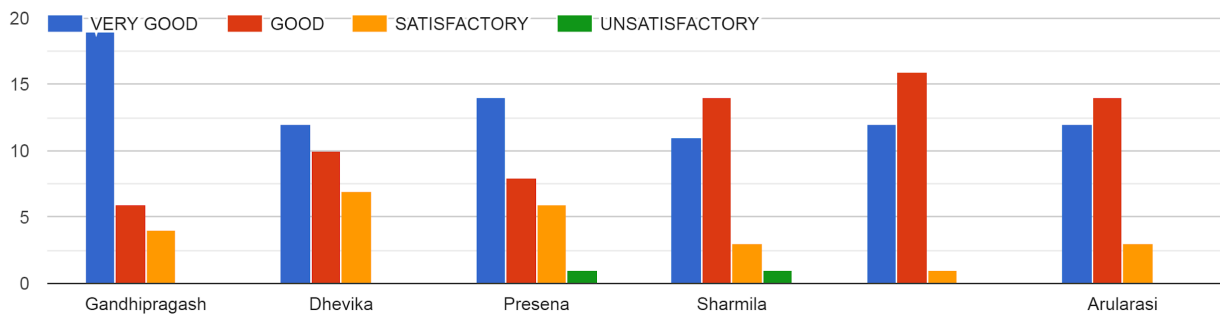
B6. Ability to integrate content with other course

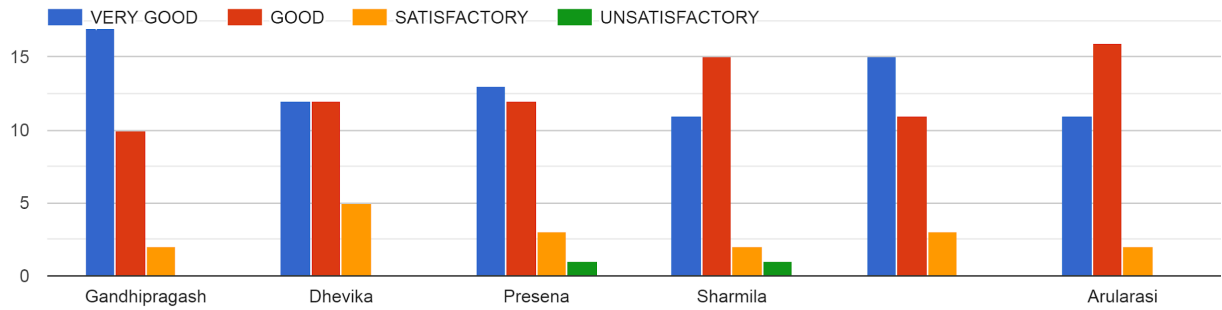
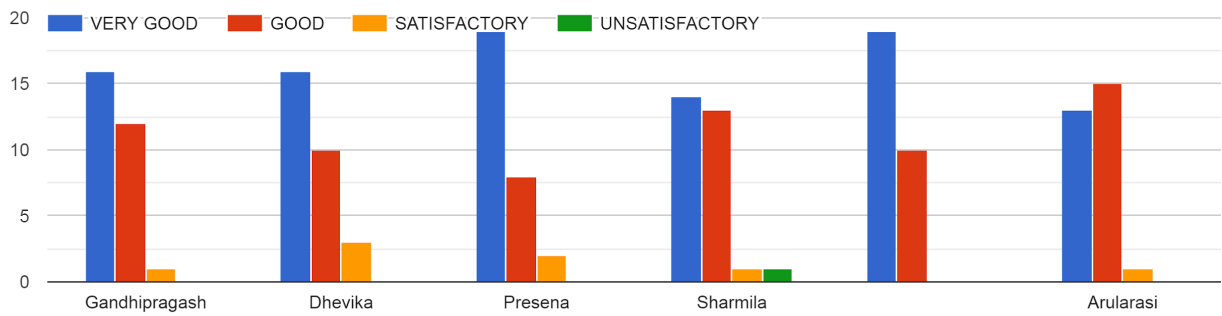
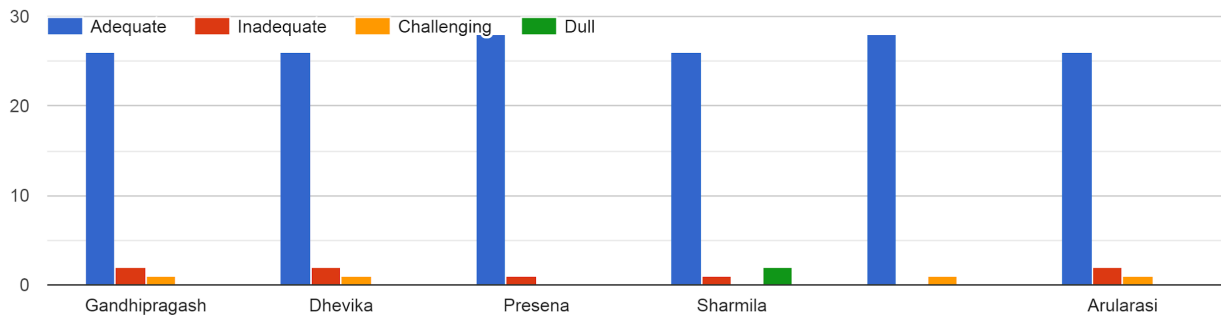


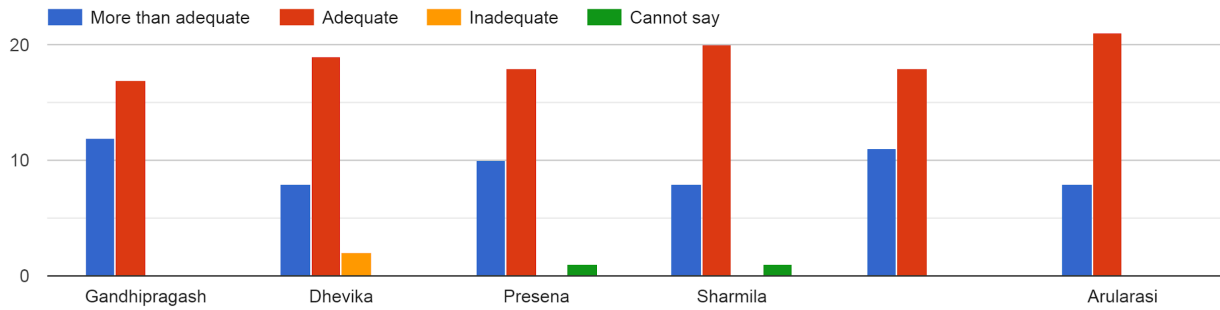
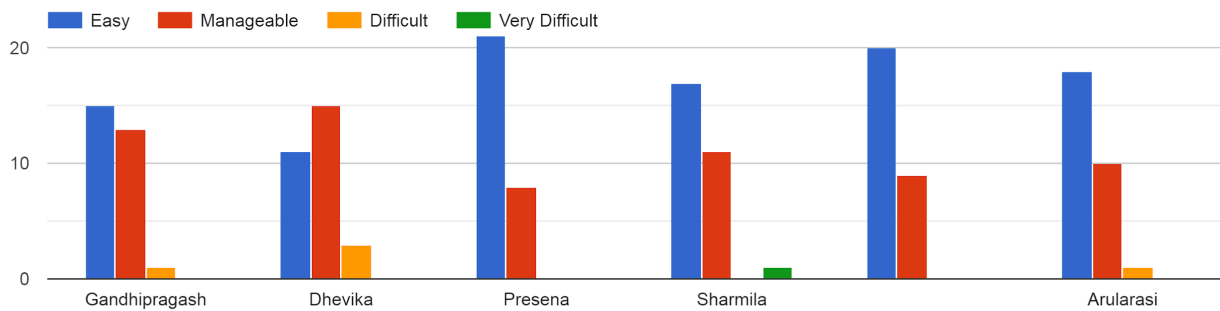
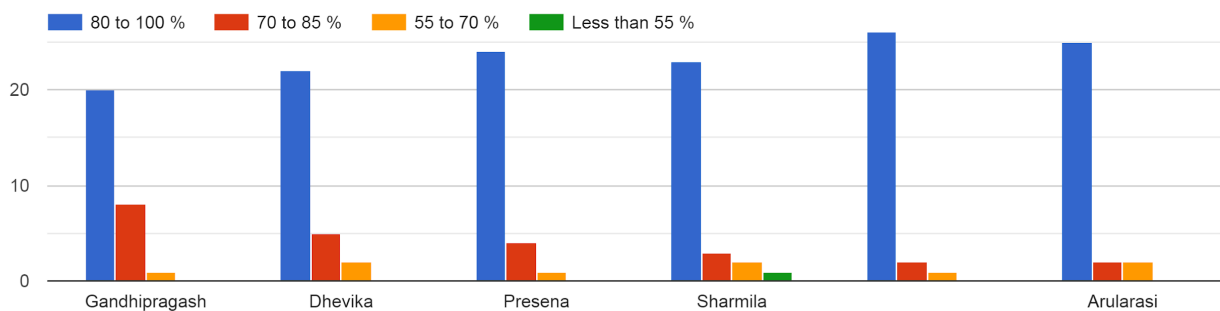
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



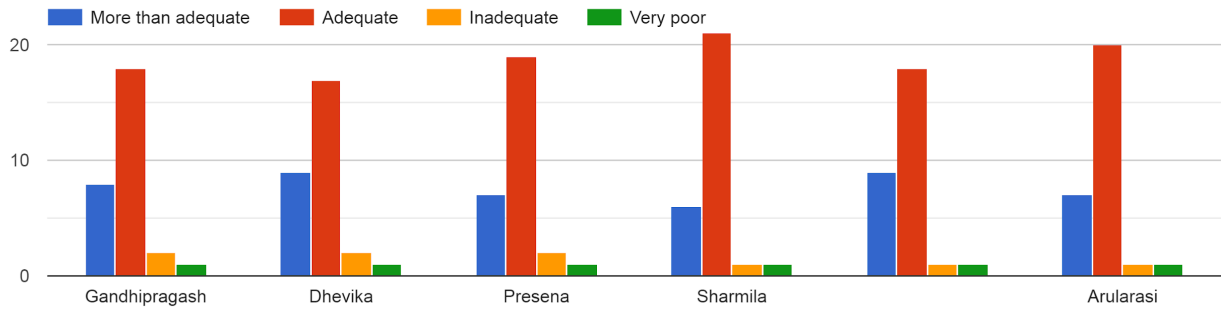
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



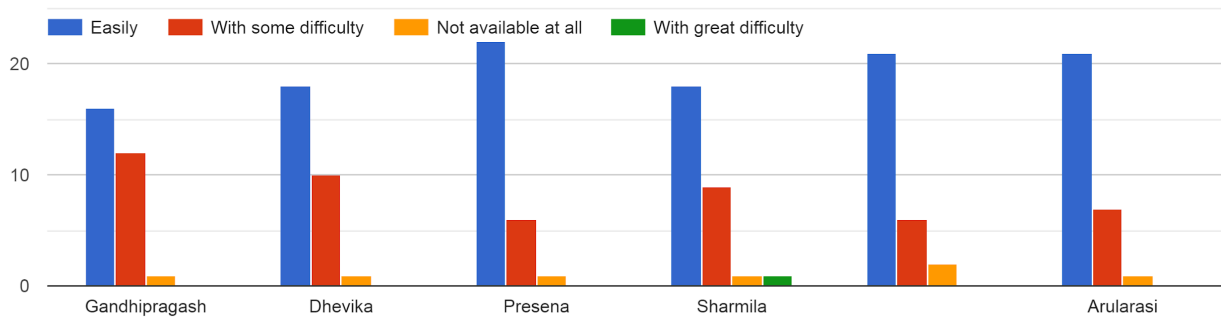
B9. Provision of sufficient time for feedback

B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was


C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?


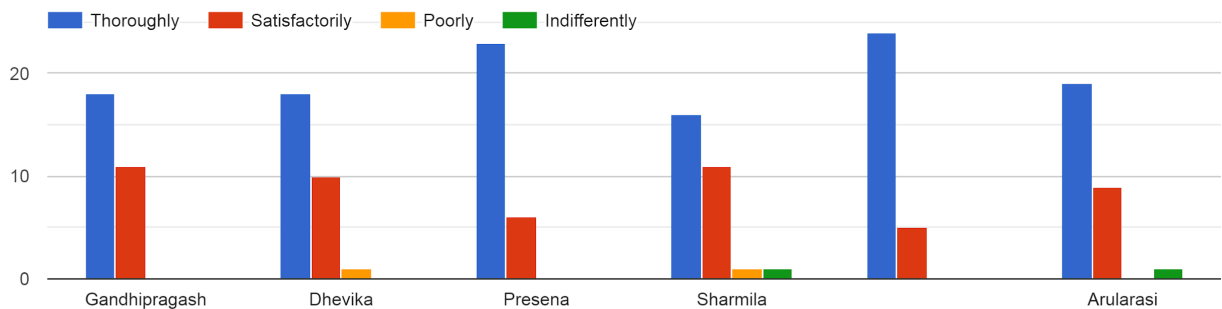
C5. What is your opinion about the library materials and facilities for the course?



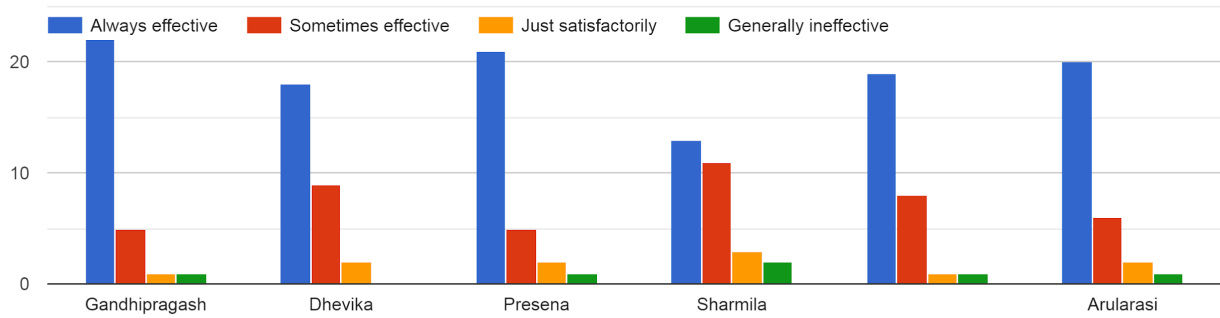
C6. To what extent were you able to get materials for the prescribed readings?



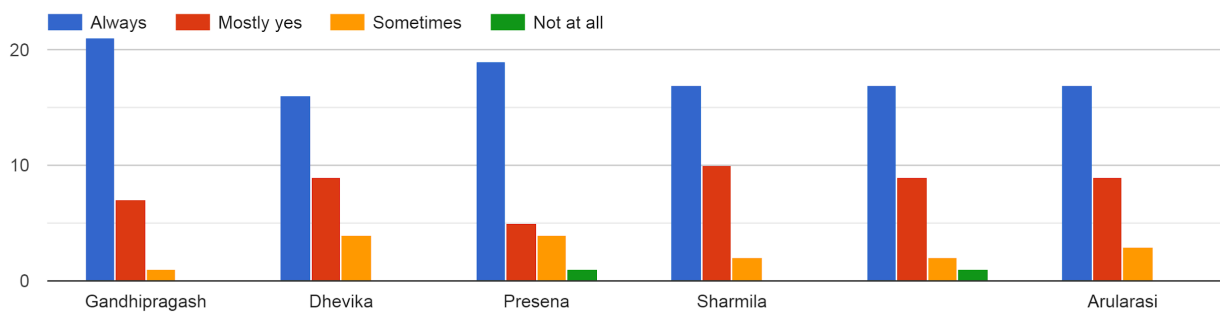
C7. How well did the teacher prepare for the classes?



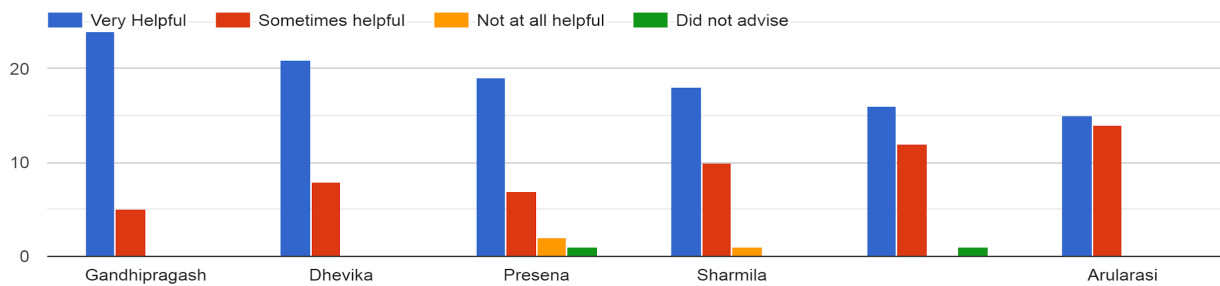
C8. How well was the teacher able to communicate?



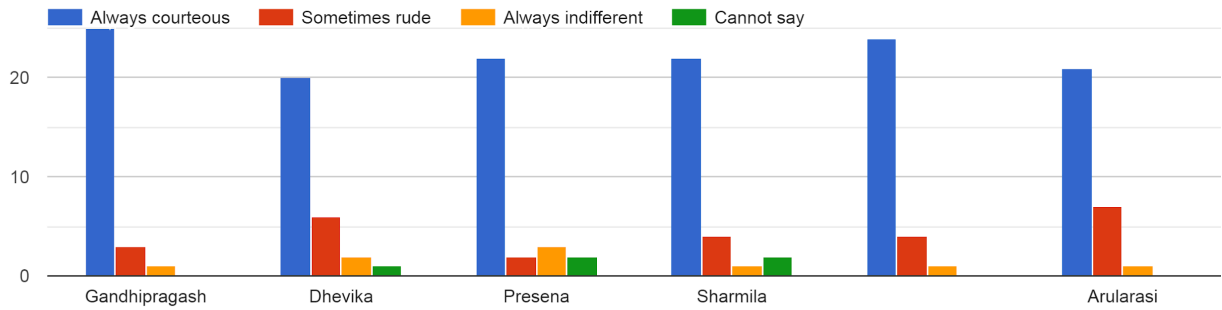
C9. How far does the teacher encourage student participation in the class?



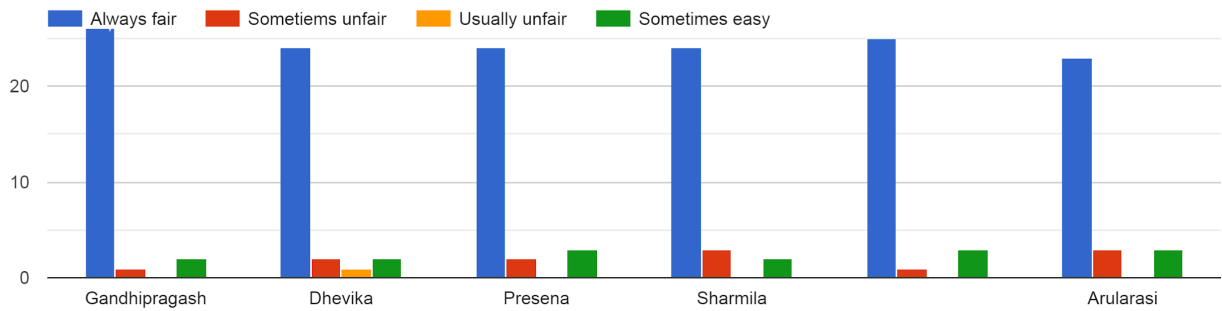
C10. How helpful was the teacher in advising?



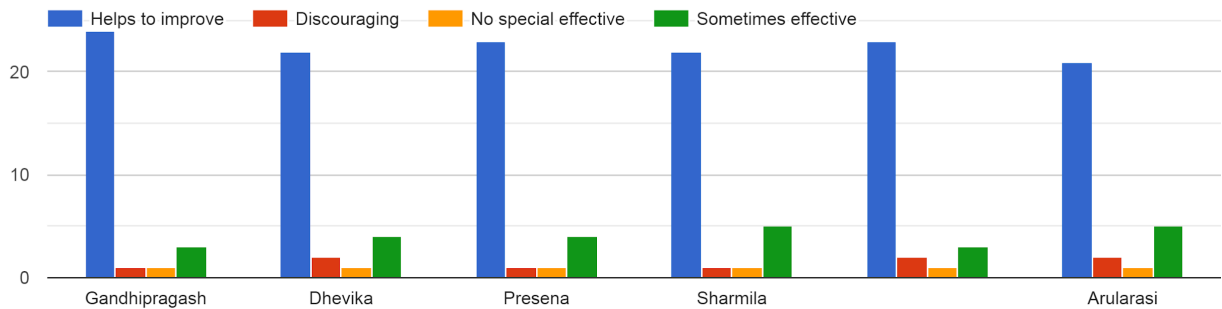
C11. The teacher's approach can best be described as



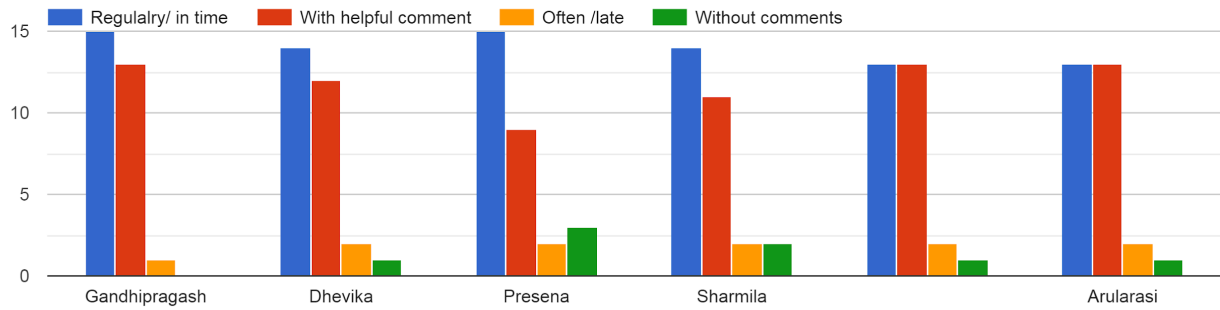
C12. Internal assessment was



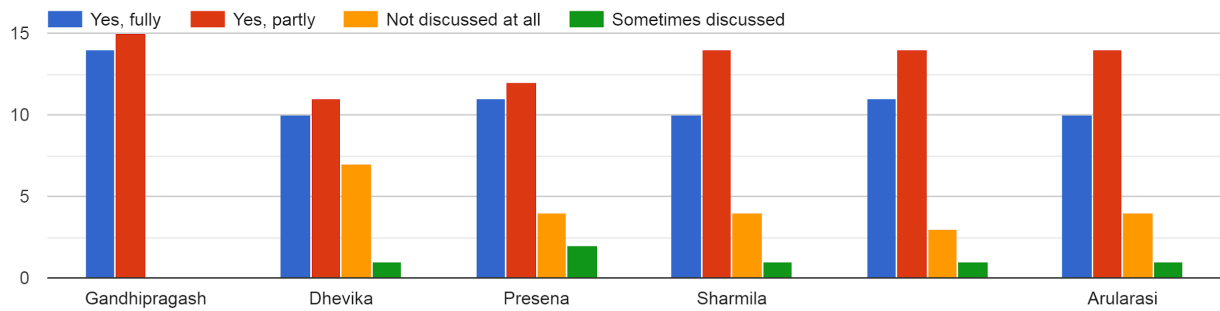
C13. What effect do you think the internal assessment will have on your course grade?



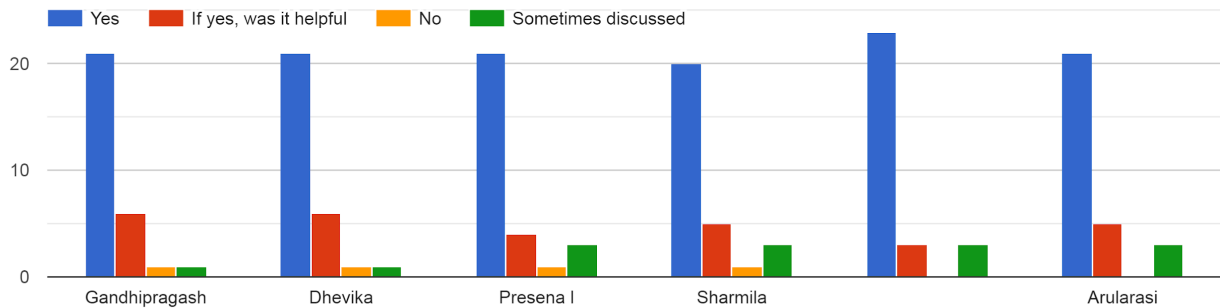
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

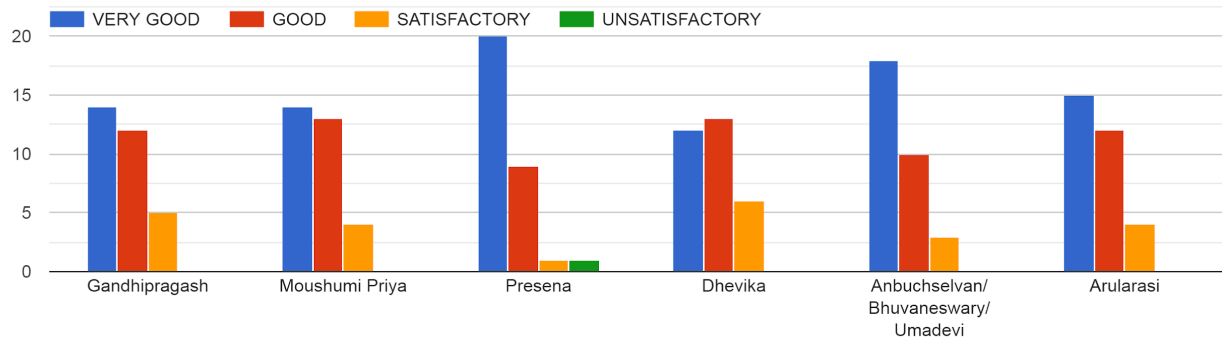


C16. Were you provided with a course contributory lecture too at the beginning?

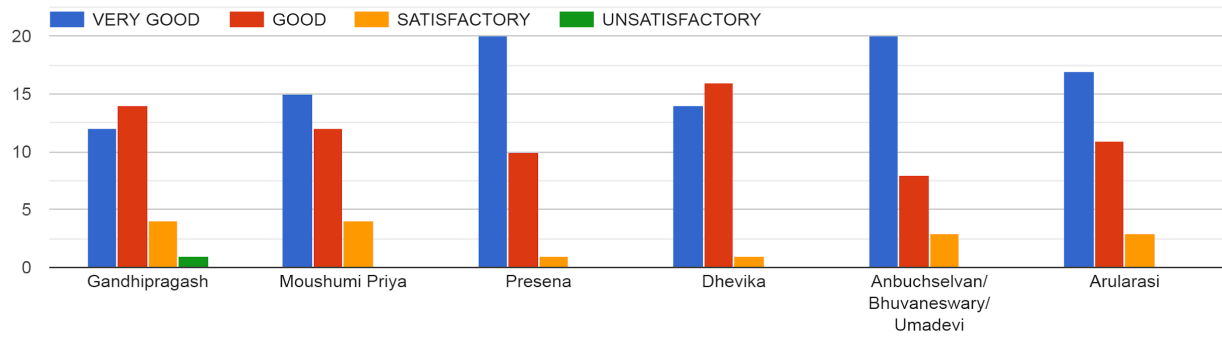


SUBJECT FEEDBACK

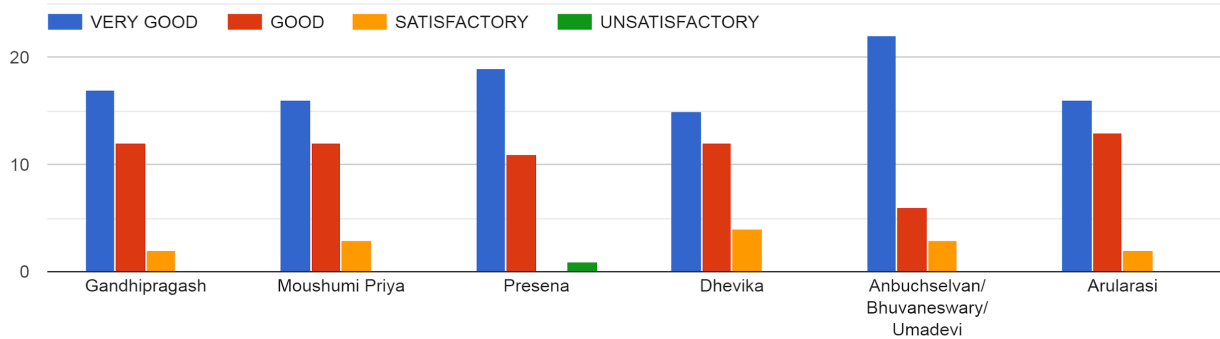
A1. Depth of the course content including project work if any



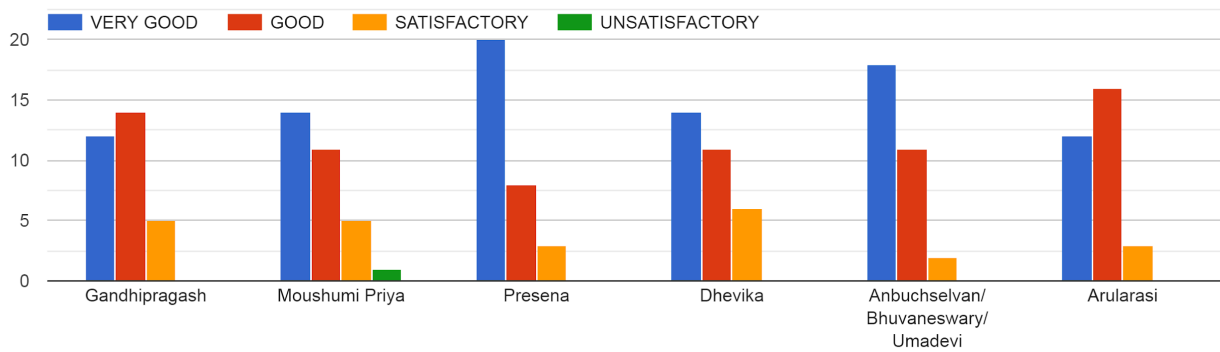
A2. Extent of coverage of course



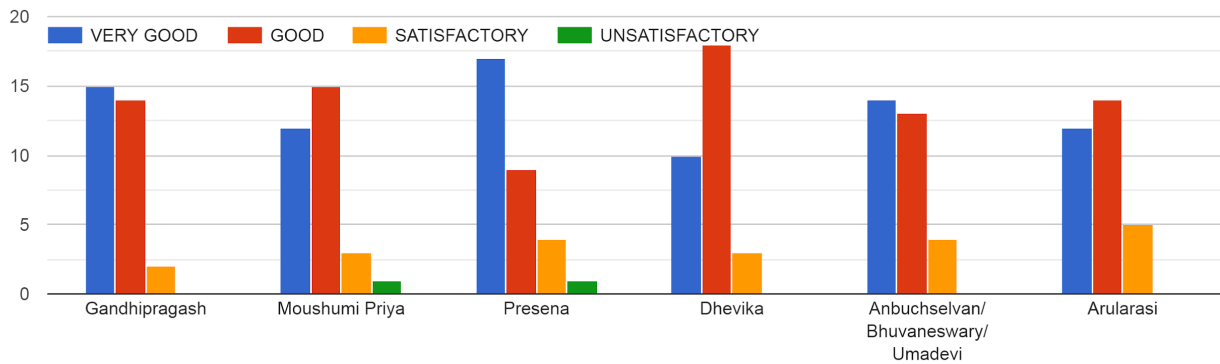
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

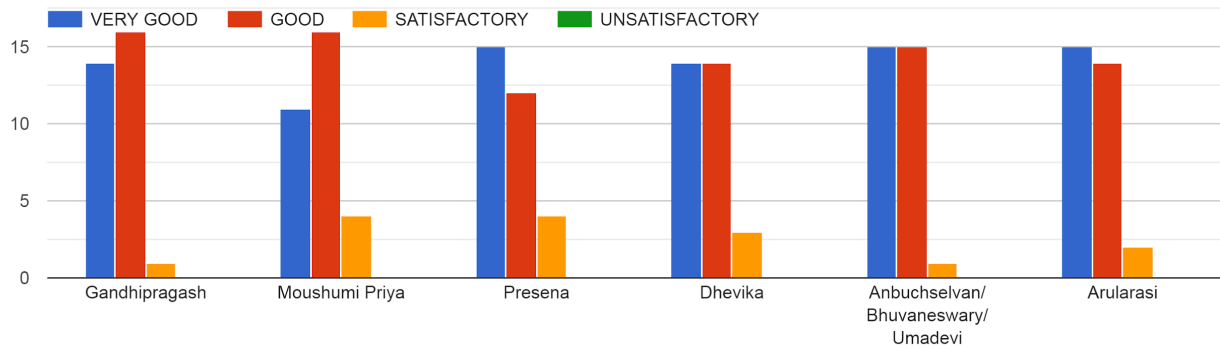
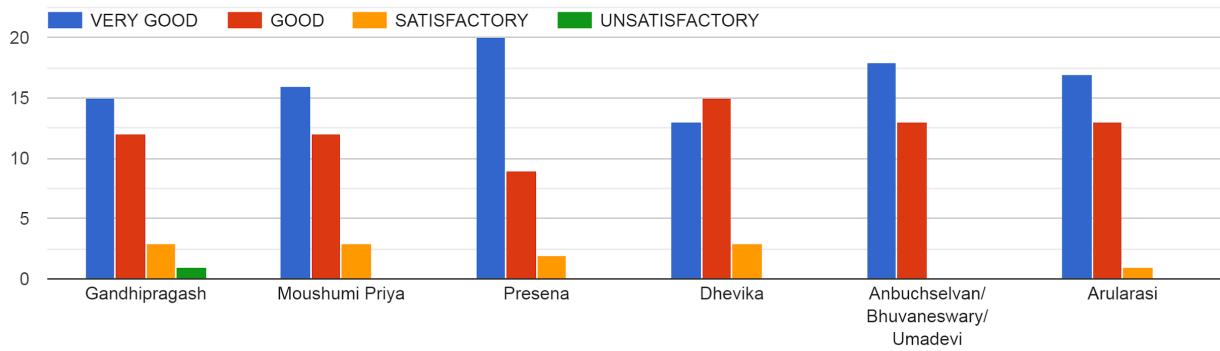
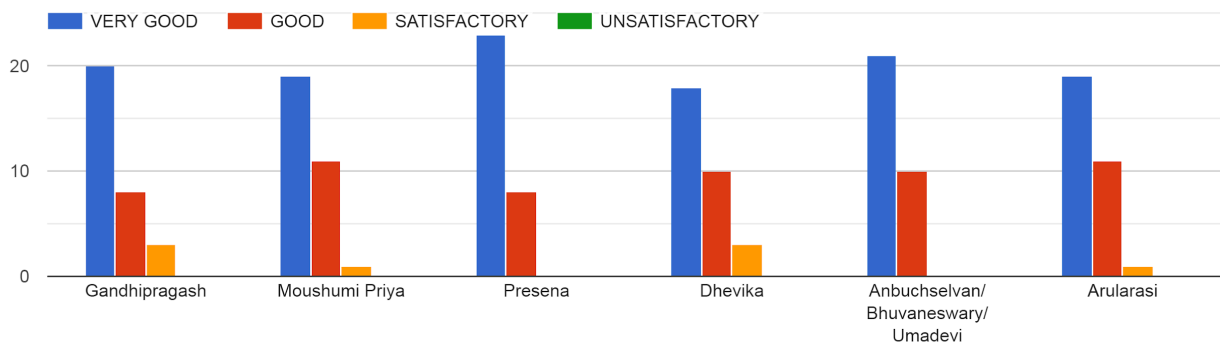


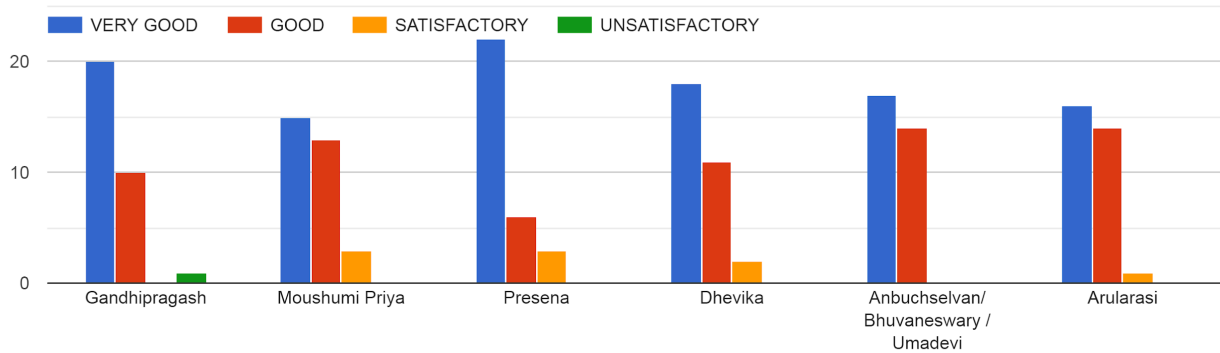
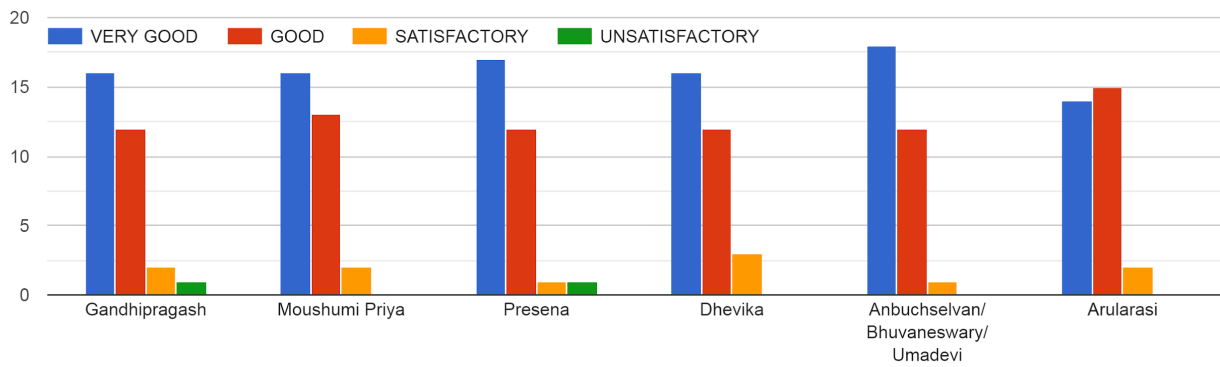
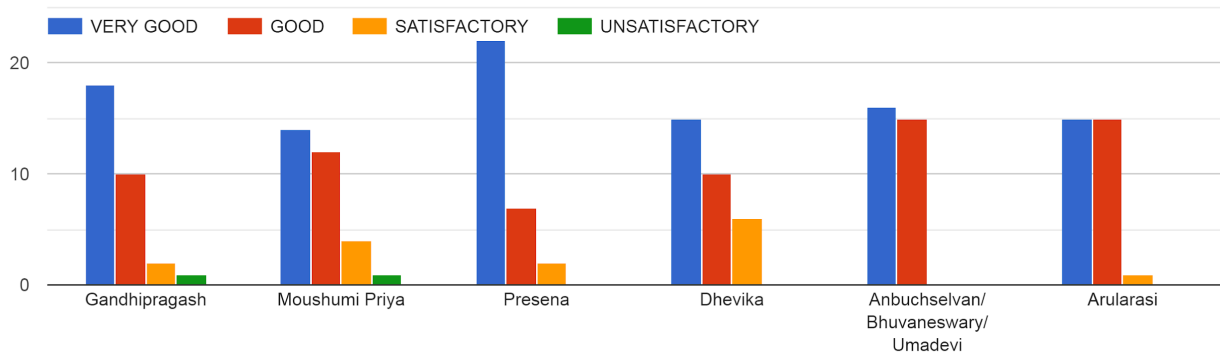
A4. Clarity and relevance of textual reading material



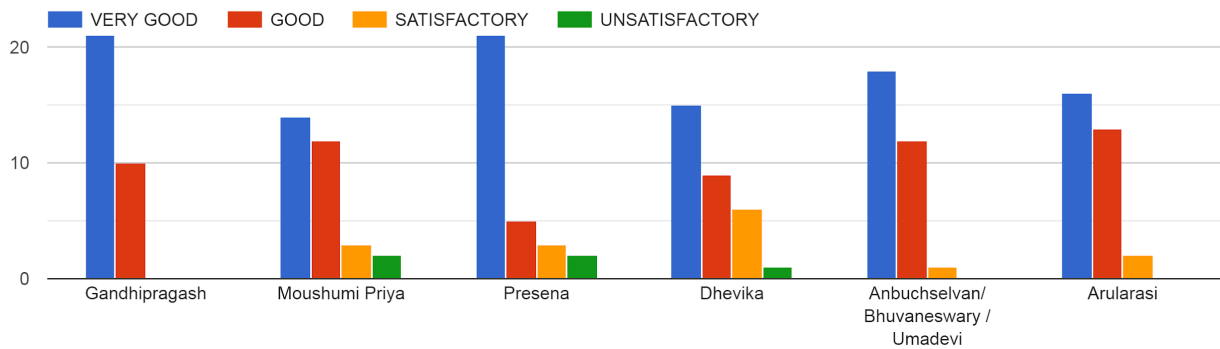
A5. Relevance of additional source material (Library)



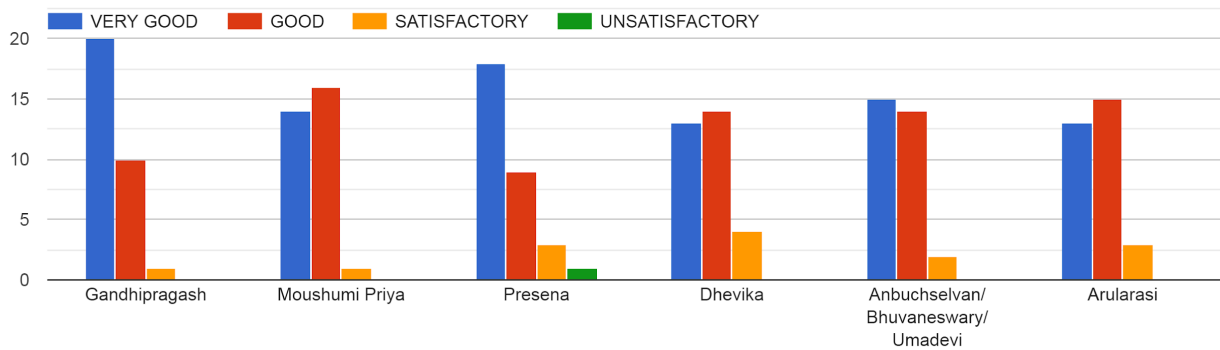
A6. Extent of effort required by students

A7. Overall rating

SPECIFIC SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)


B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher


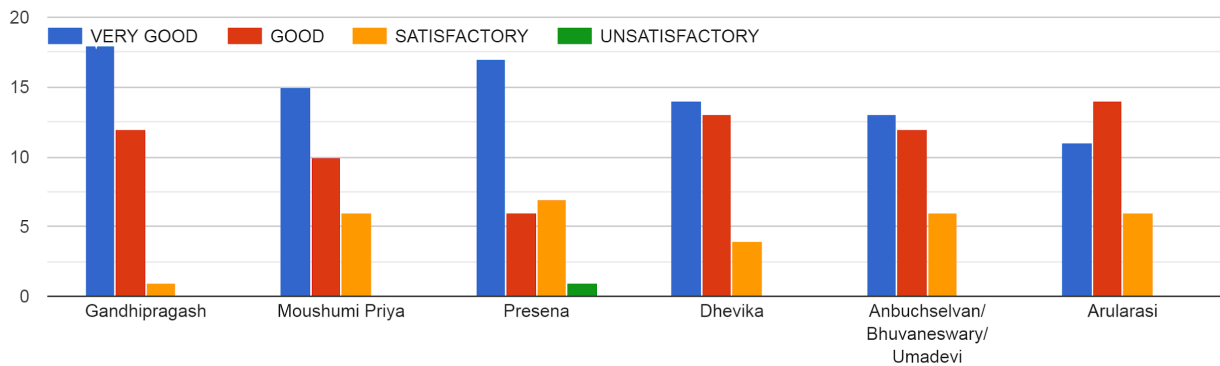
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



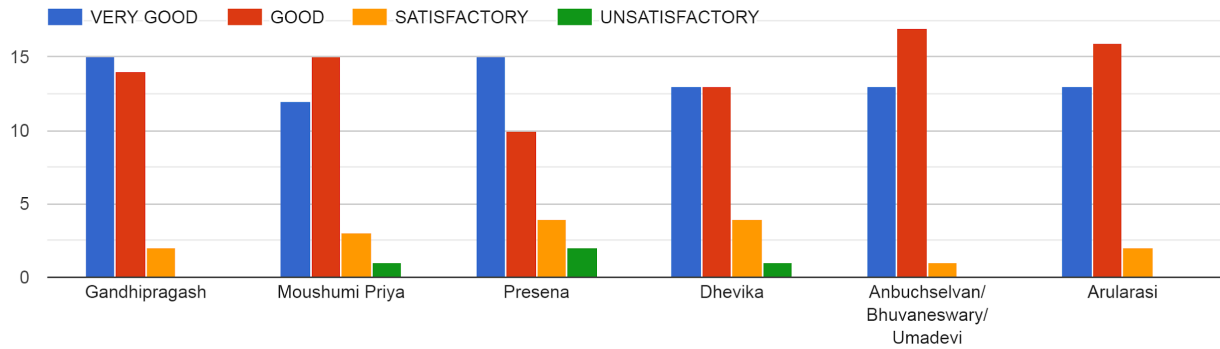
B6. Ability to integrate content with other course



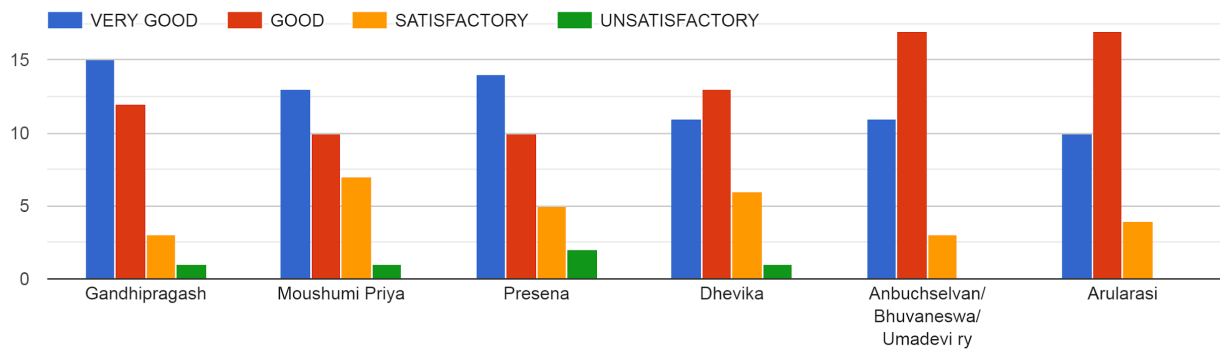
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



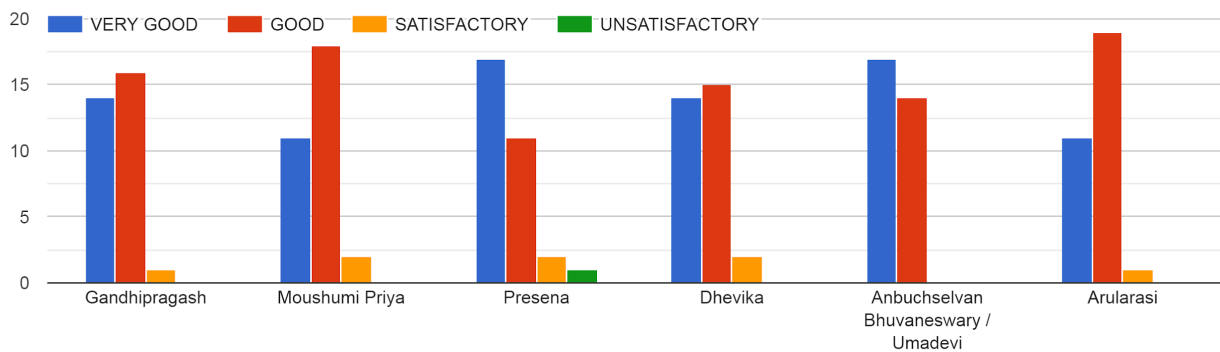
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

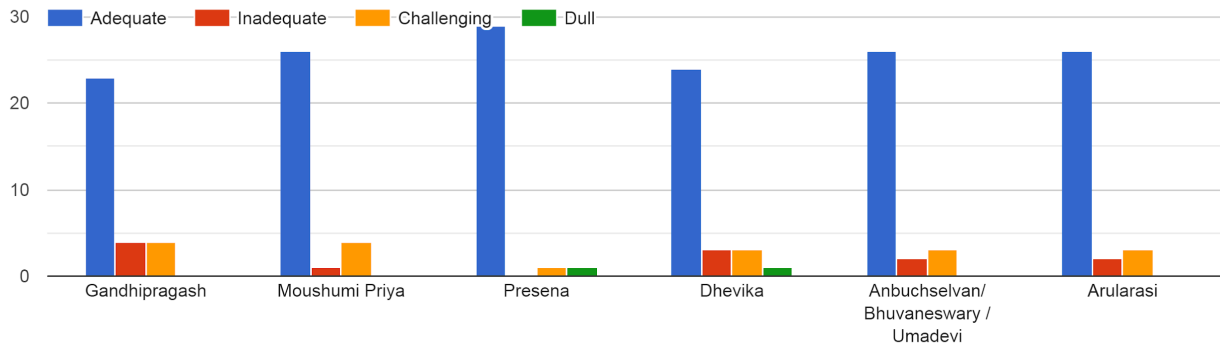


B10. Overall rating

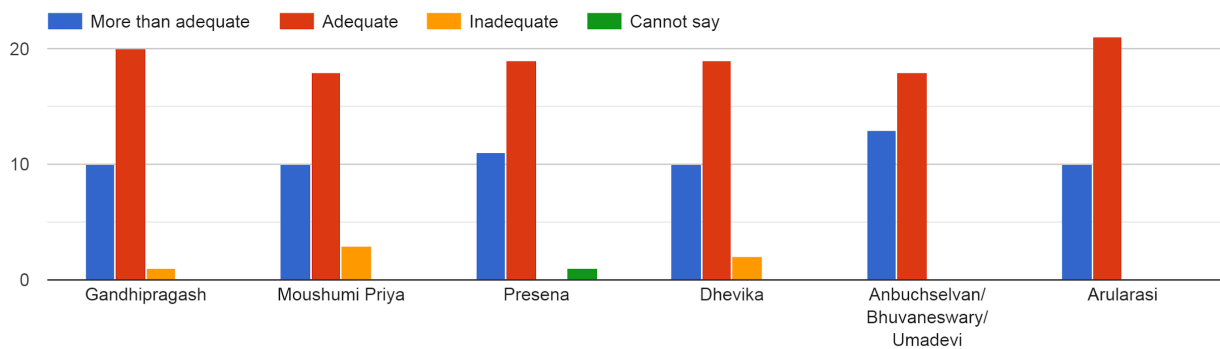


SEMESTER END FEEDBACK

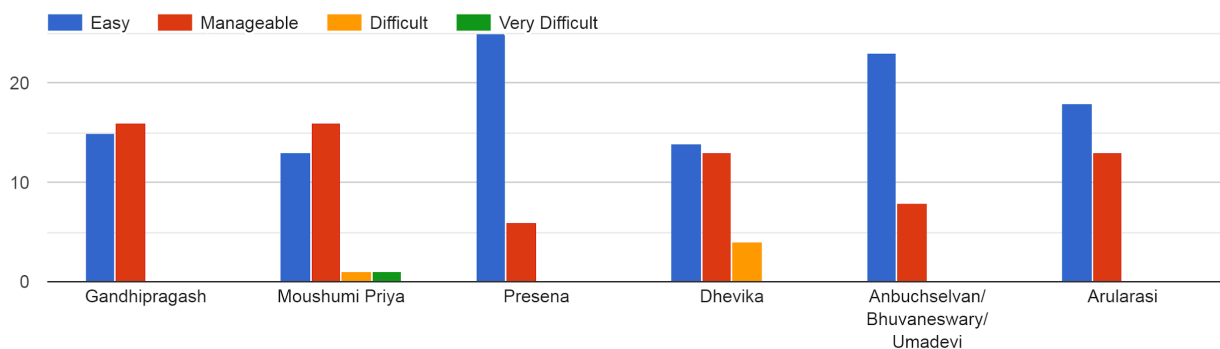
C1. The syllabus of the course was



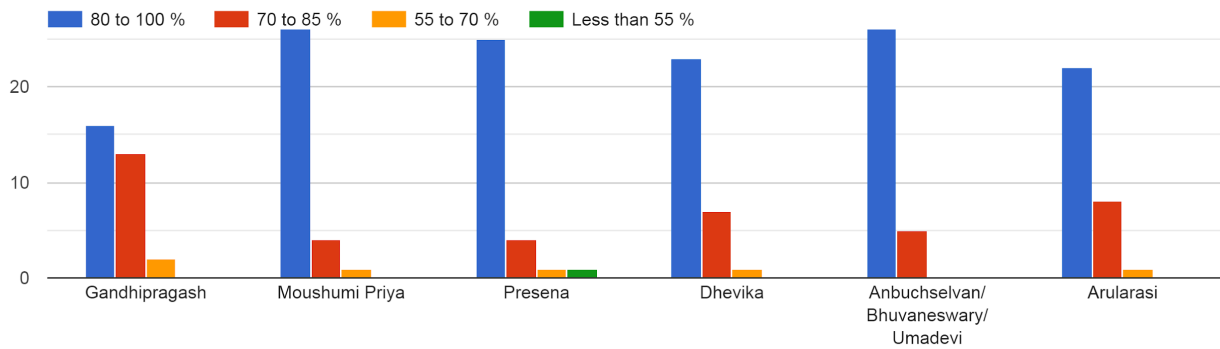
C2. Background for benefitting from the course was



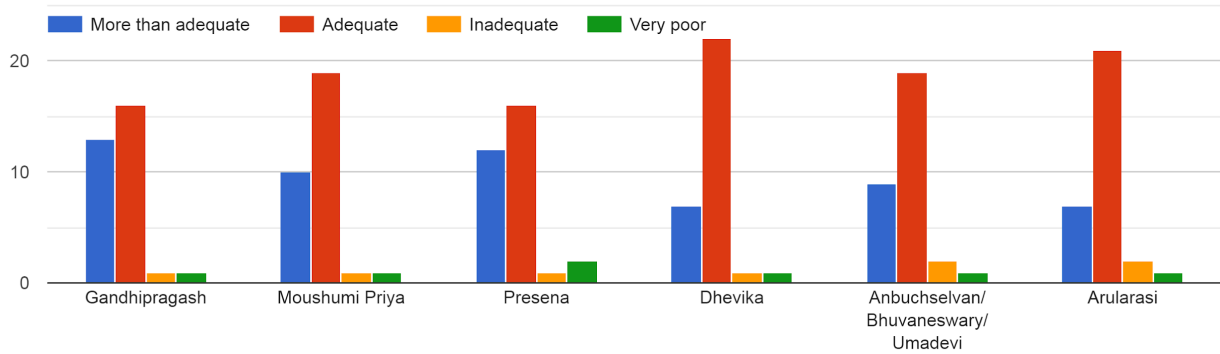
C3. Was the course was easy or difficult to understand?



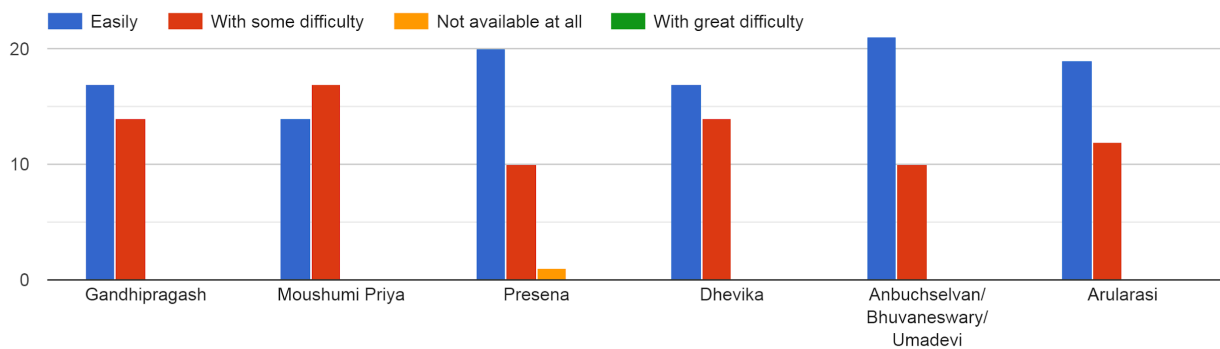
C4. How much of the syllabus was covered in the class?

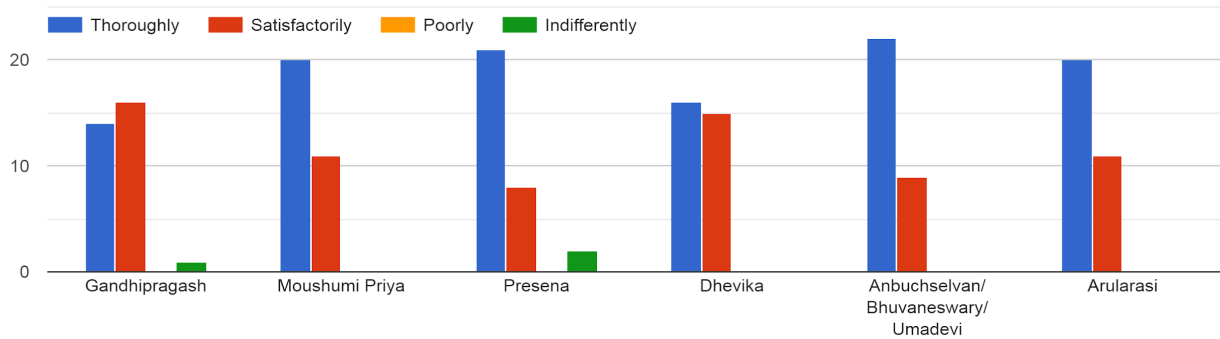
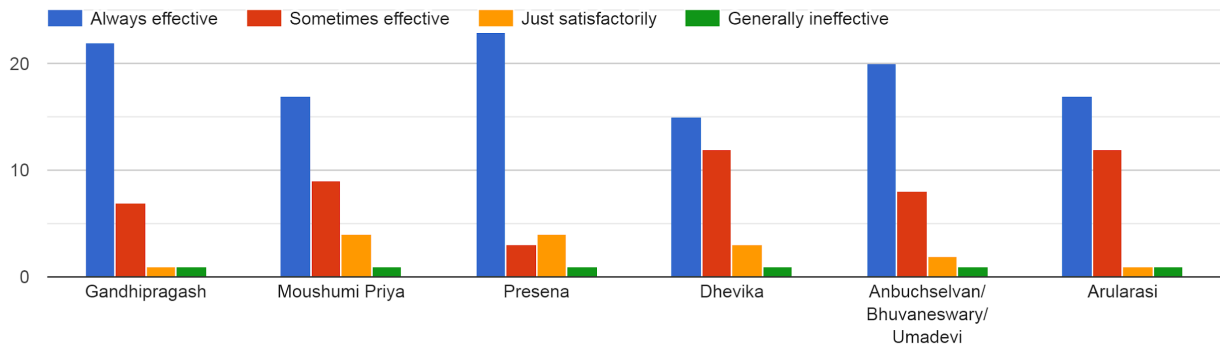
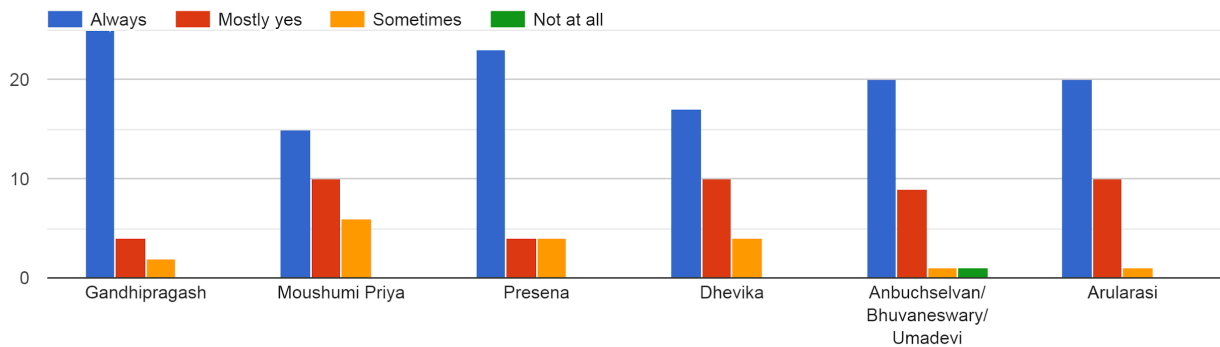


C5. What is your opinion about the library materials and facilities for the course?

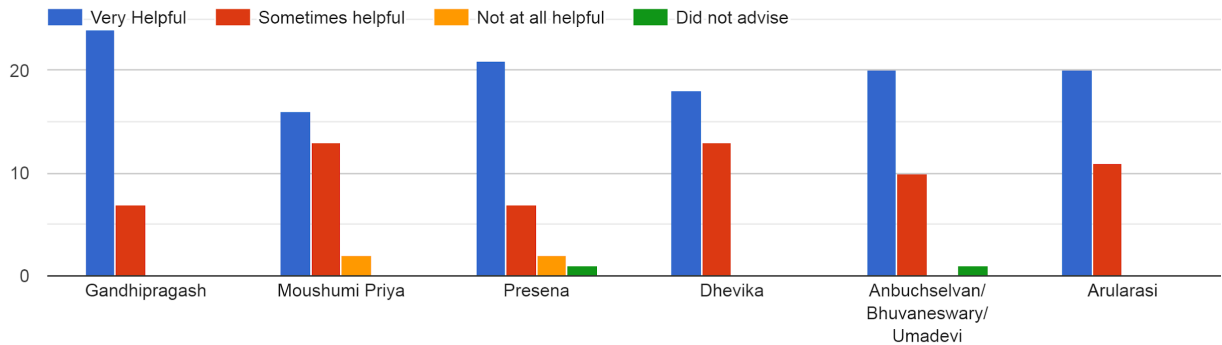


C6. To what extent were you able to get materials for the prescribed readings?

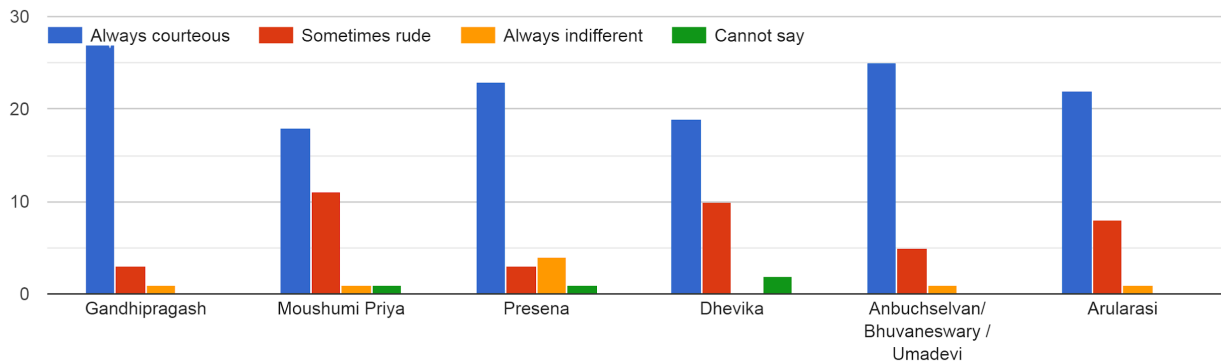


C7. How well did the teacher prepare for the classes?

C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?


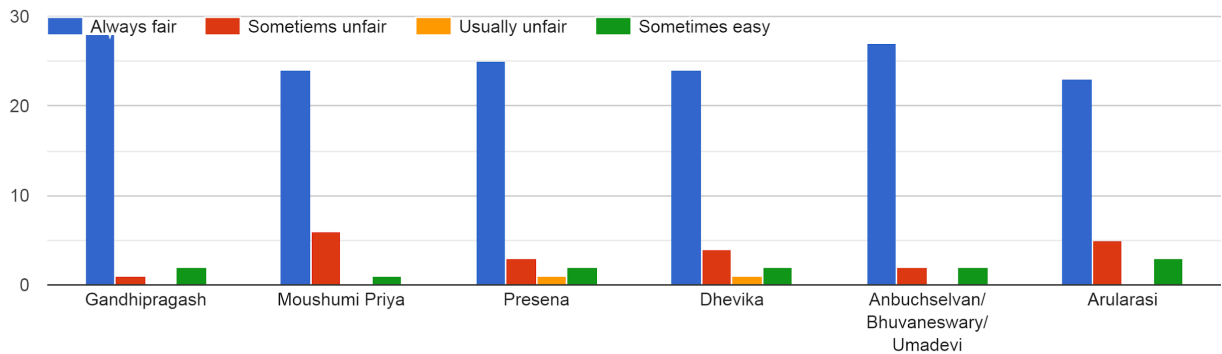
C10. How helpful was the teacher in advising?



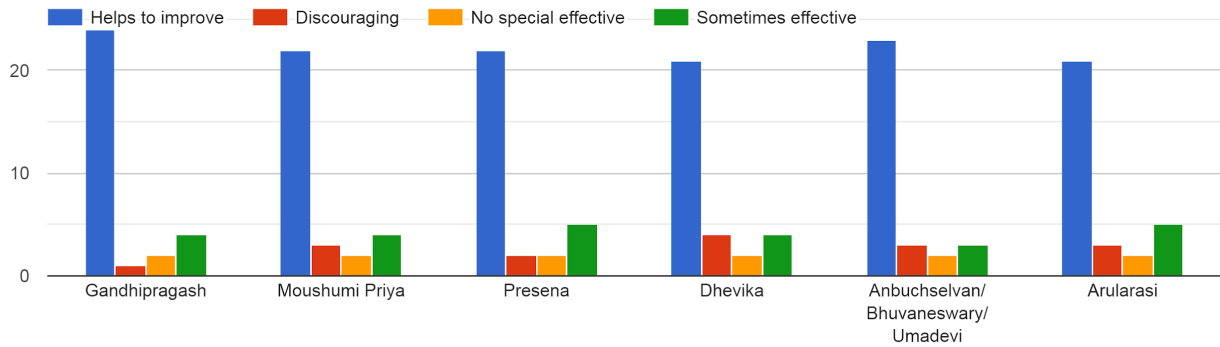
C11. The teacher's approach can best be described as



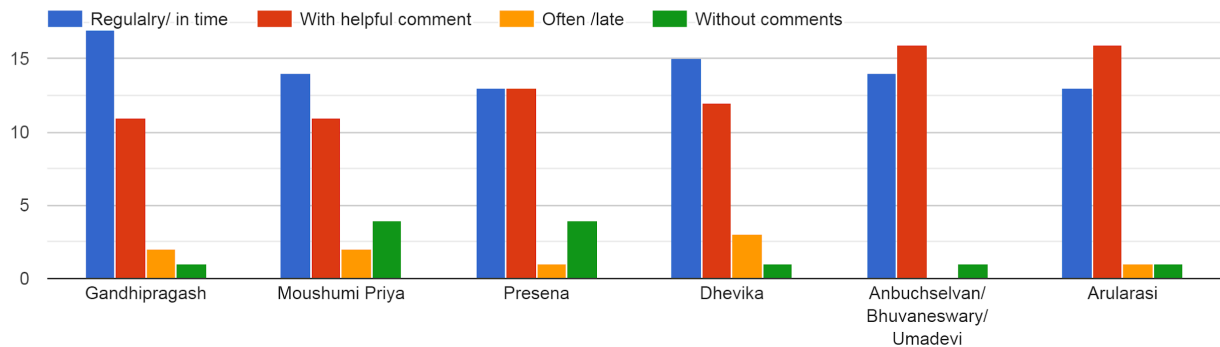
C12. Internal assessment was



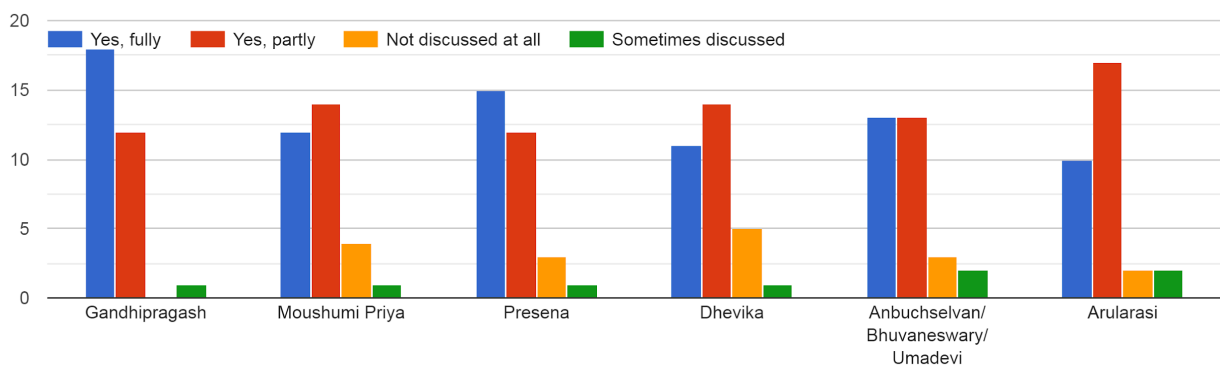
C13. What effect do you think the internal assessment will have on your course grade?



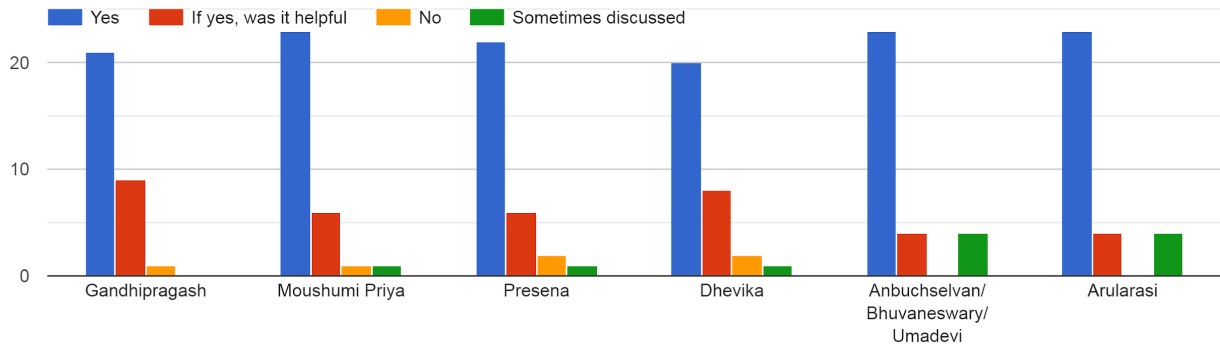
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

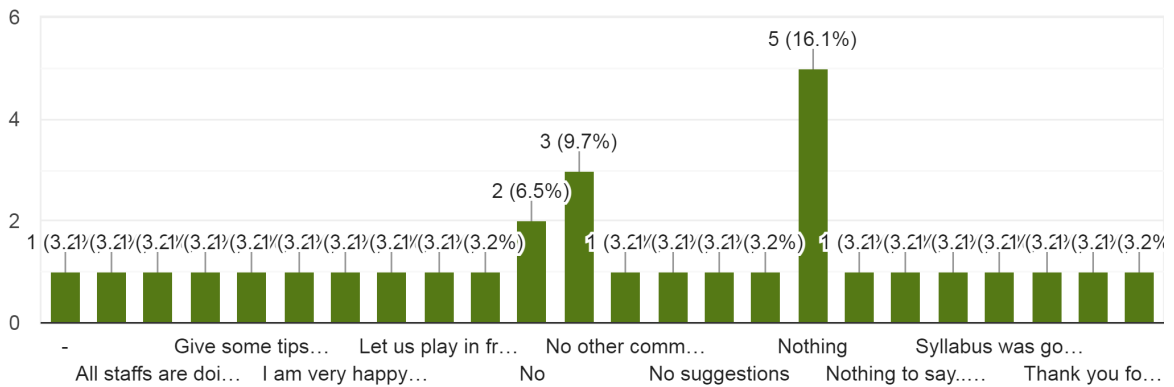


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

31 responses



B. Sc. APPLIED MICROBIOLOGY

STUDENTS FEEDBACK SURVEY - 2019-20 FIRST SEMESTER

SUBJECTS HANDLED FOR FIRST SEMESTER

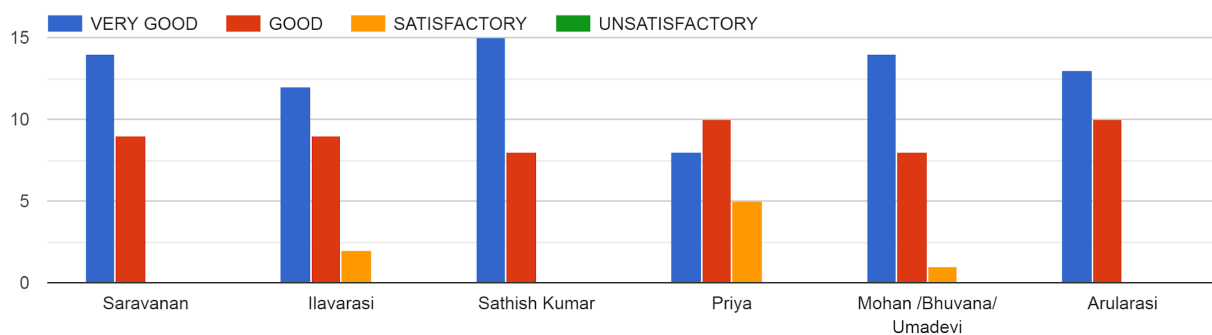
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Tamil-I	Dr. Mohan
2	French – I	Dr. P. Bhuvaneswari
3	Hindi - I	Dr. V. Umadevi
4	English - I	Dr. Arularasi
5	Fundamentals of Microbiology	Mr. D. Satish Kumar
6	Cell Biology	Dr. V.S. Saravanan
7	Fundamentals of Biochemistry (Biochemistry - I)	Dr. A. Ilavarasi (On Contract)
8	Introduction to Public Administration	Dr. M. Priya (On Contract)

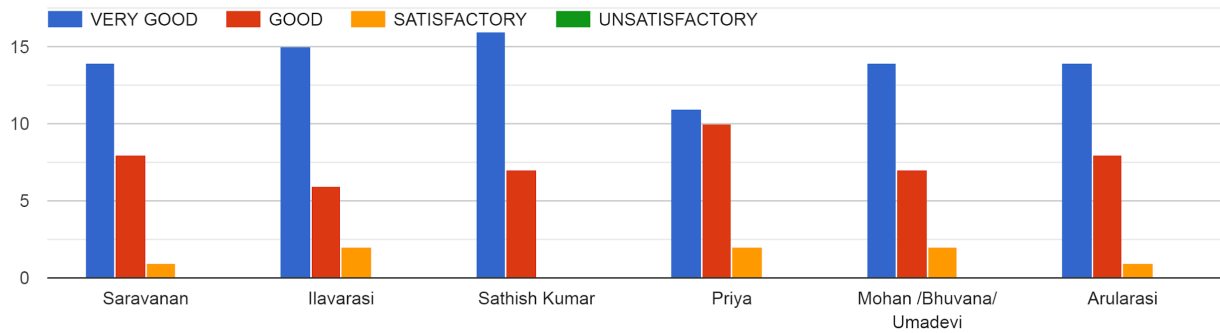
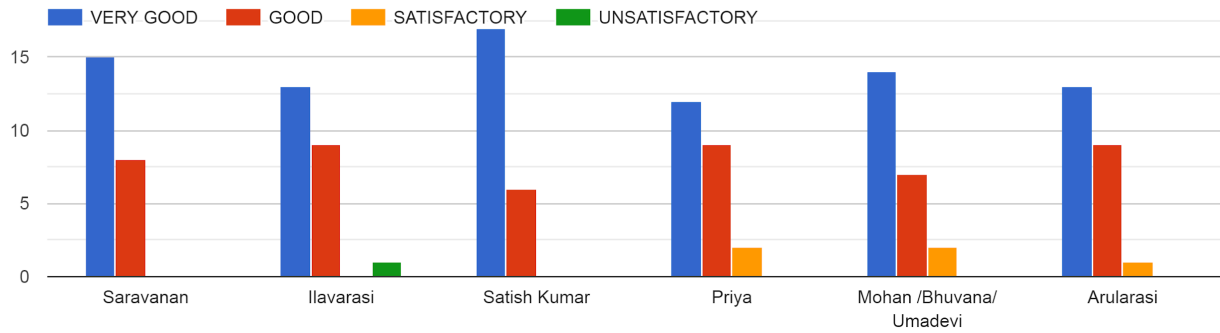
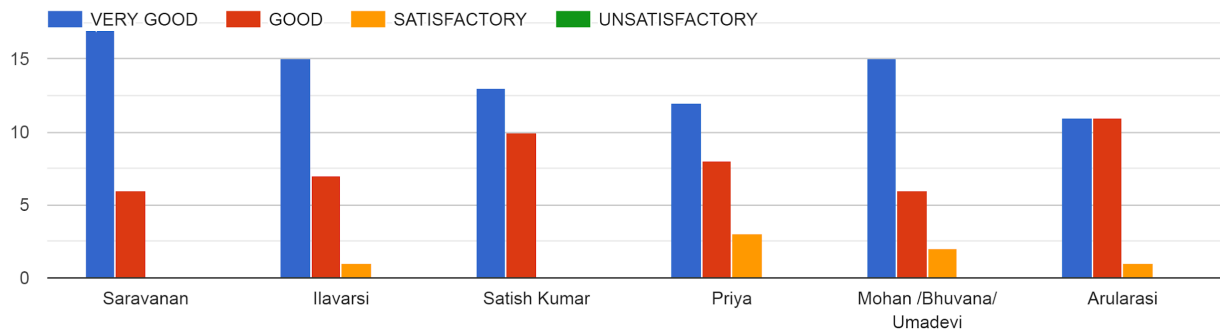


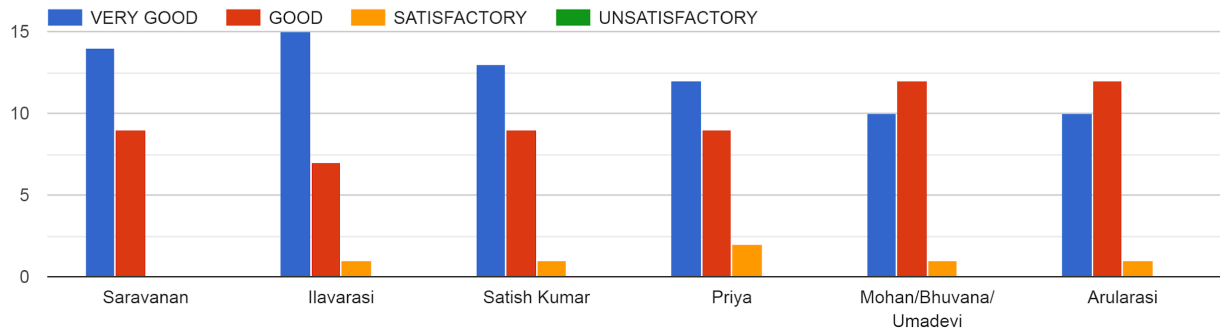
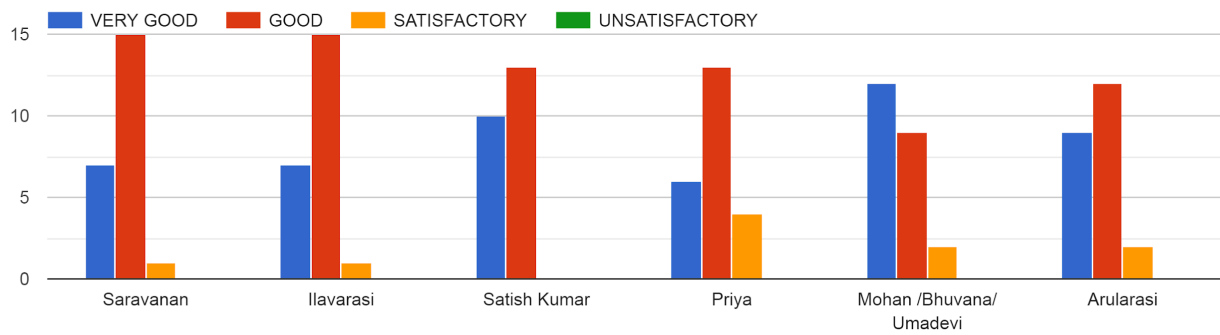
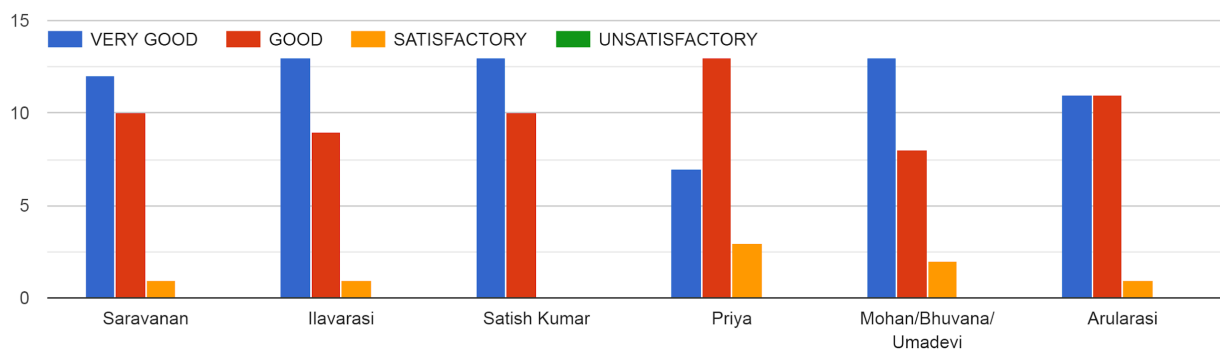
9	Practicals - I Fundamentals of Microbiology	Mr. D. Satish Kumar
		Dr. M. Priya (On Contract)
10	Practicals - II Cell Biology	Dr. V.S. Saravanan
11	Practicals - III Fundamentals of Biochemistry	Dr. A. Ilavarasi (On Contract)

COURSE FEEDBACK

A1. Depth of the course content including project work if any

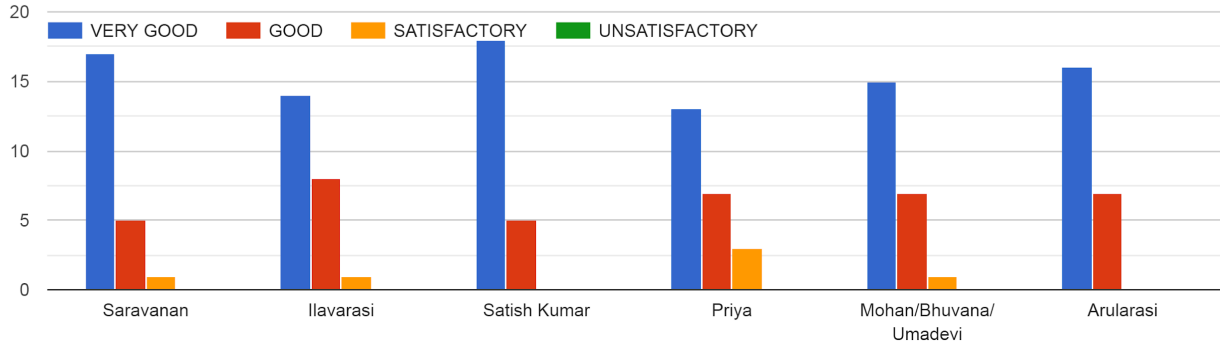


A2. Extent of coverage of course

A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

A4. Clarity and relevance of textual reading material


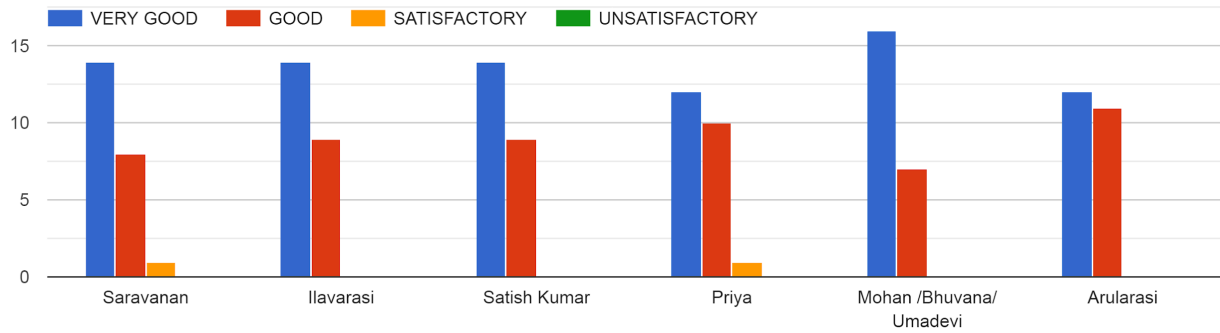
A5. Relevance of additional source material (Library)

A6. Extent of effort required by students

A7. Overall rating


INDIVIDUAL SUBJECT & TEACHER FEEDBACK

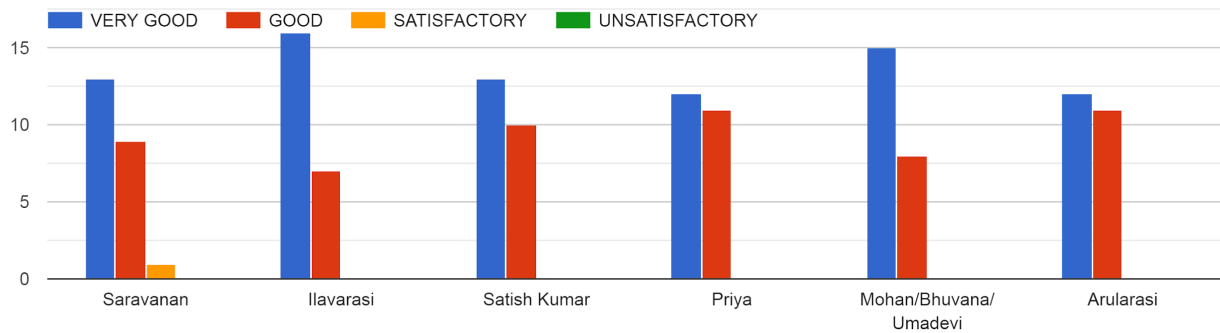
B1. Knowledge base of the teacher (as perceived by you)

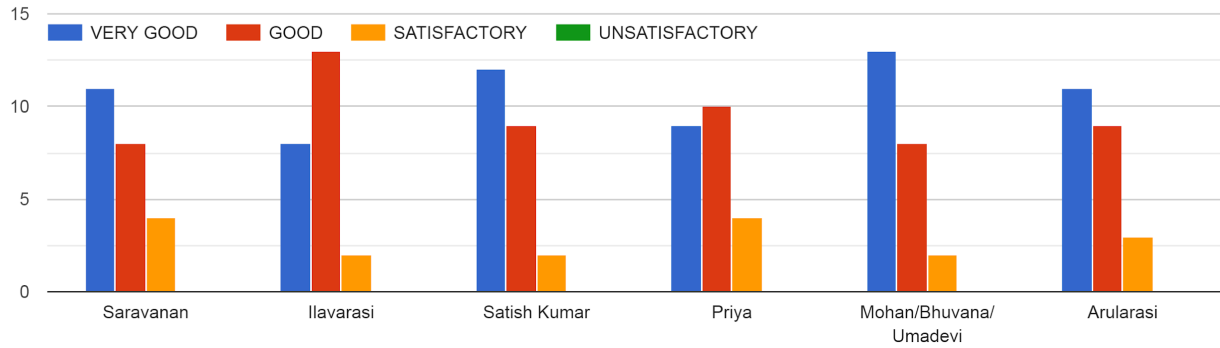
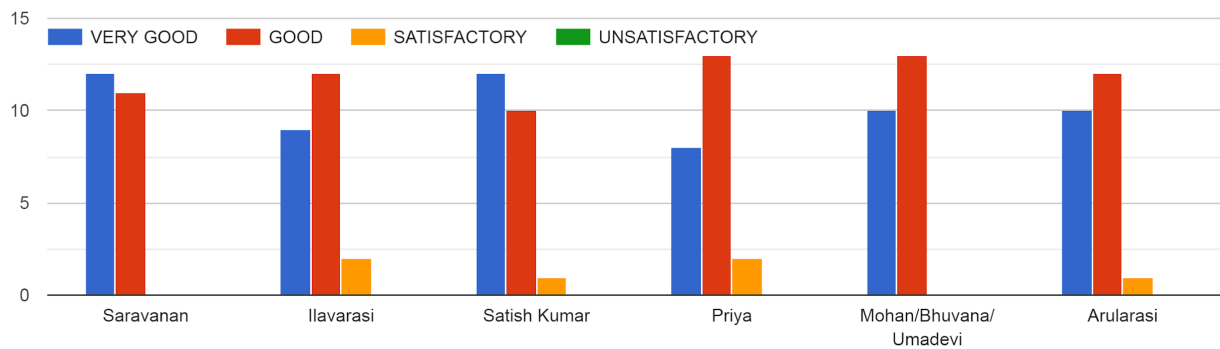
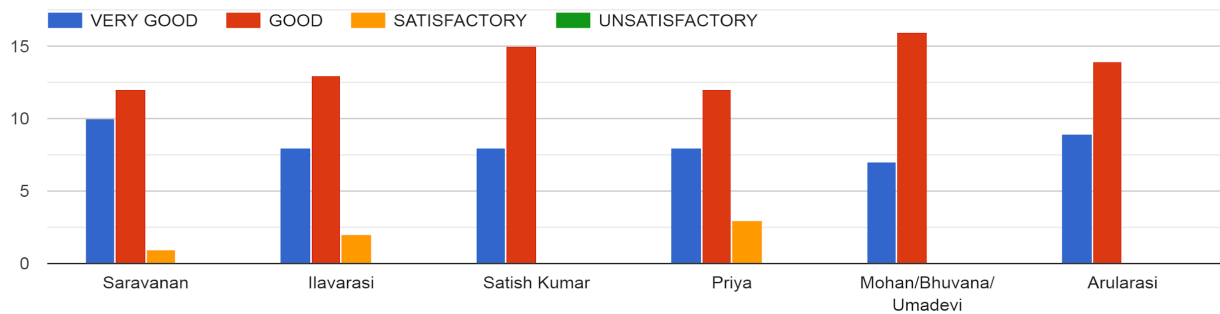


B2. Communication skills (in terms of articulation and comprehensibility)

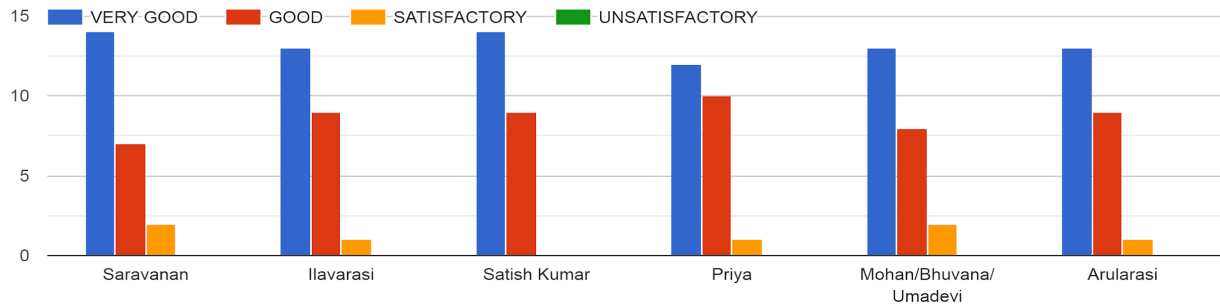


B3. Sincerity/Commitment of the teacher

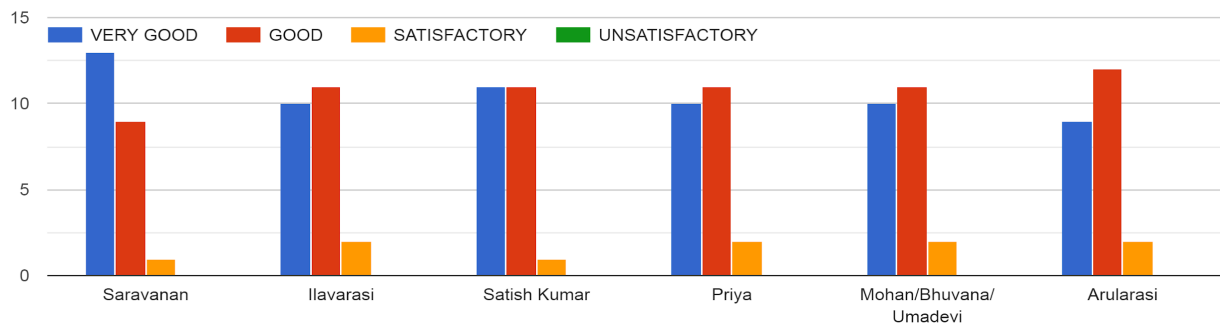


B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective

B6. Ability to integrate content with other course


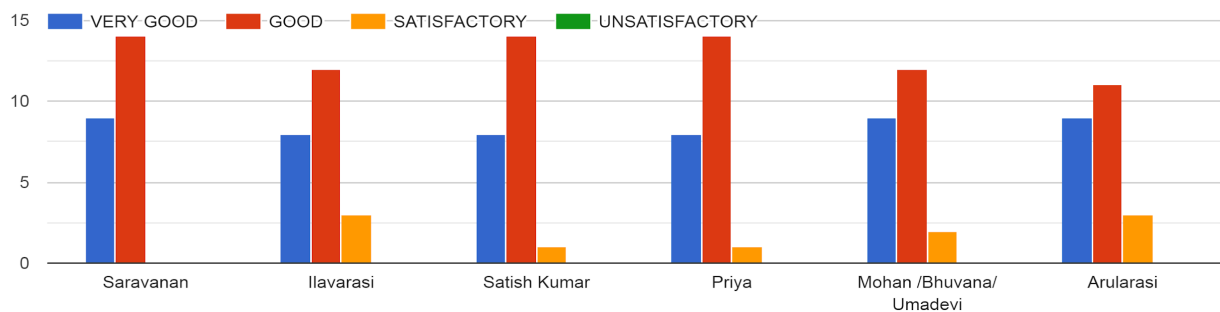
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

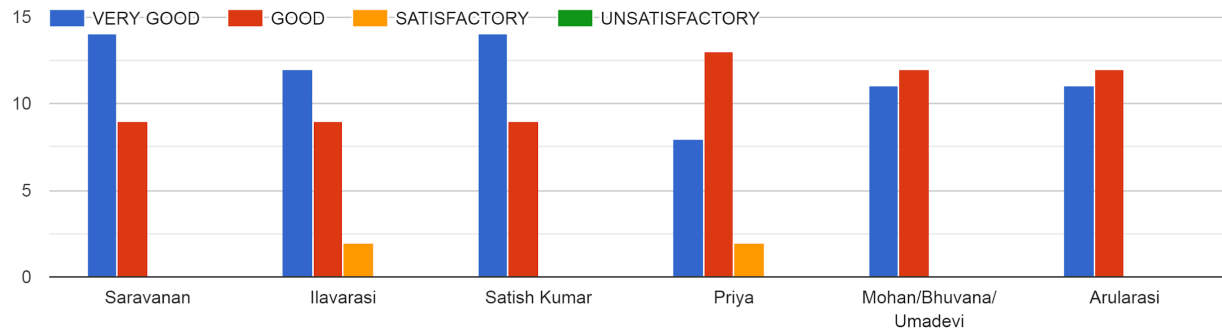
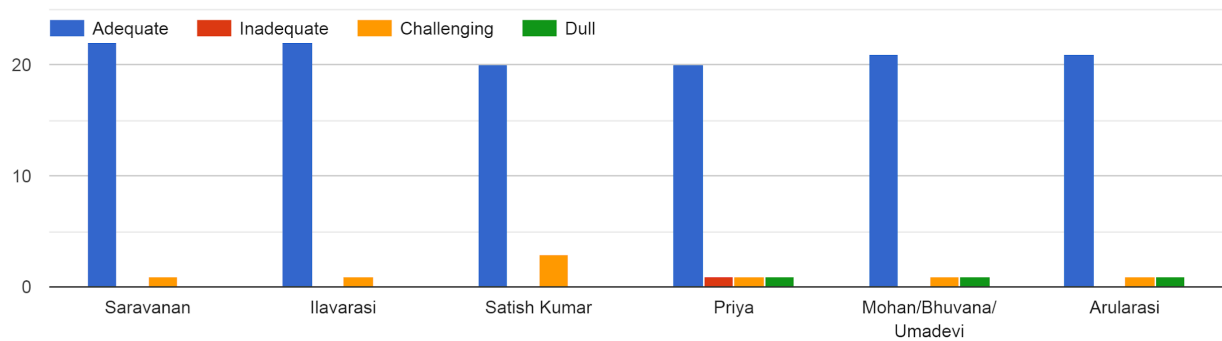


B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating

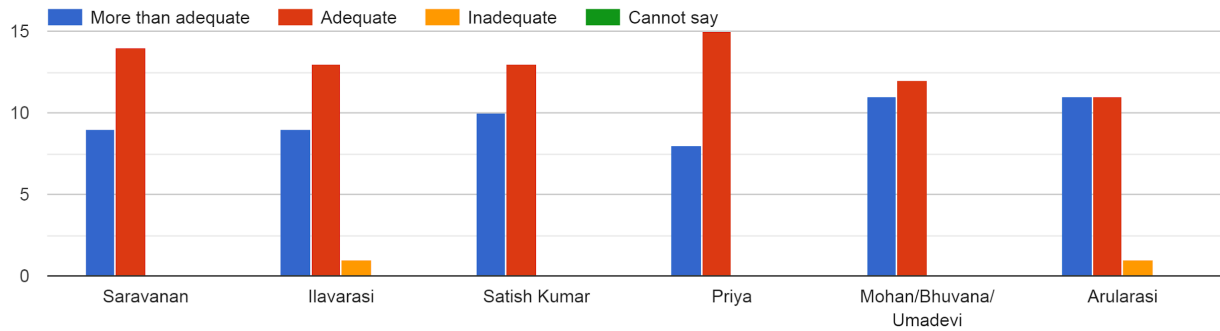


B9. Provision of sufficient time for feedback

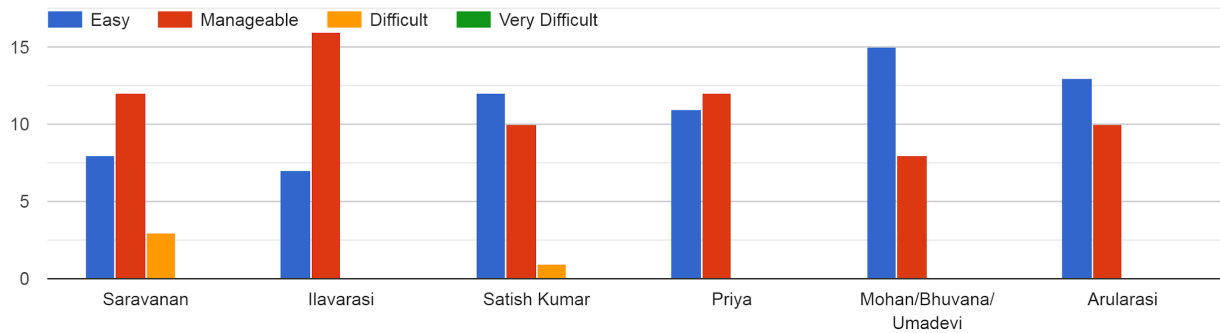


B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was


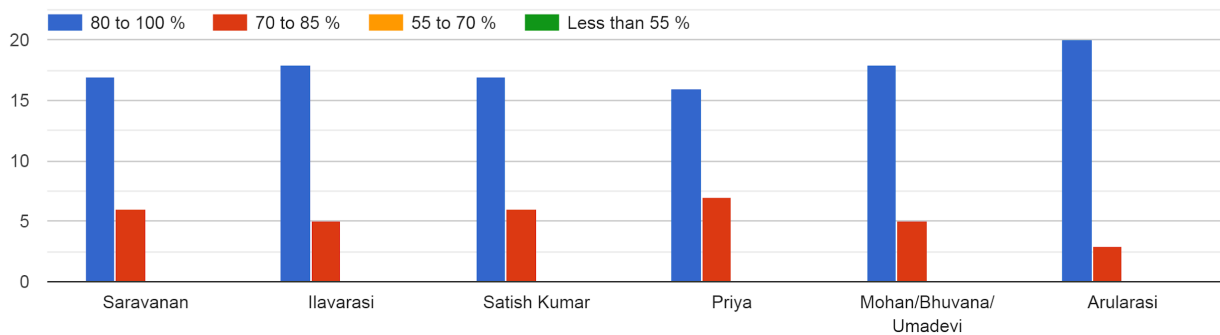
C2. Background for benefitting from the course was



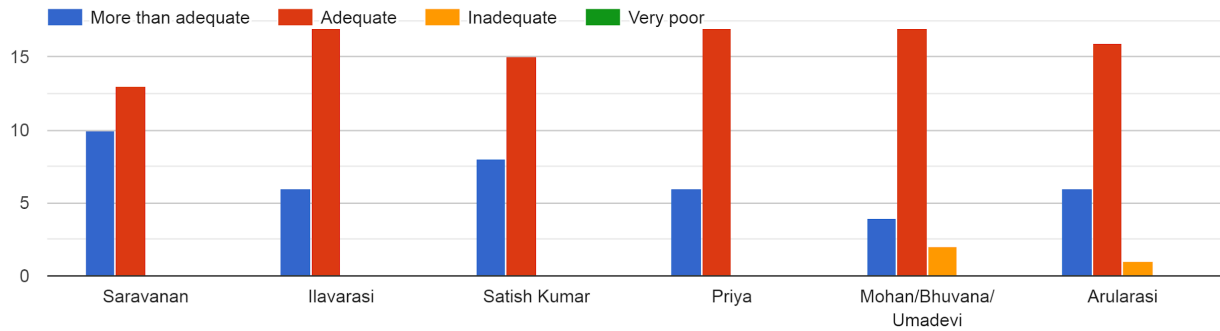
C3. Was the course was easy or difficult to understand?



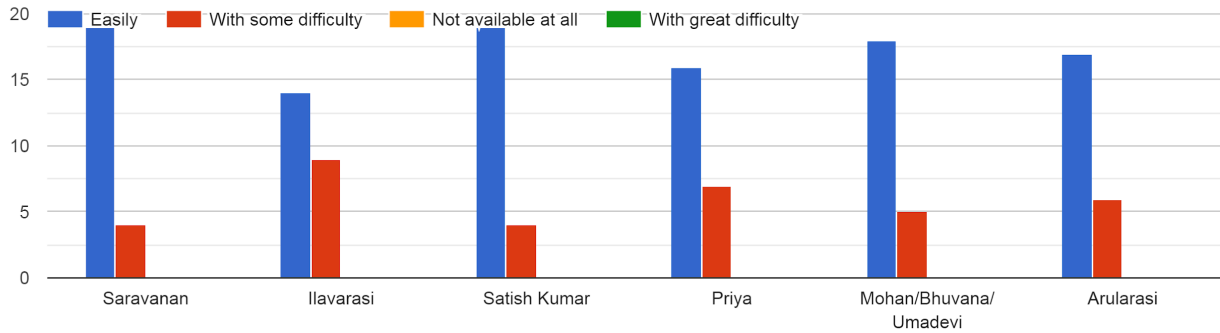
C4. How much of the syllabus was covered in the class?



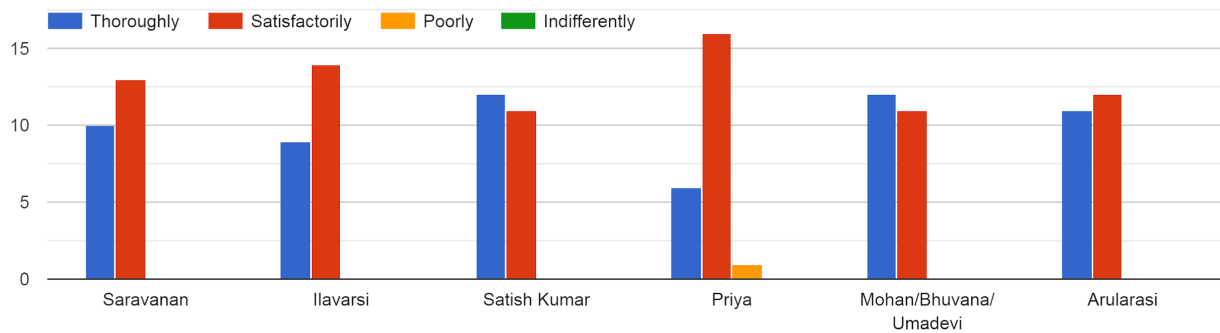
C5. What is your opinion about the library materials and facilities for the course?



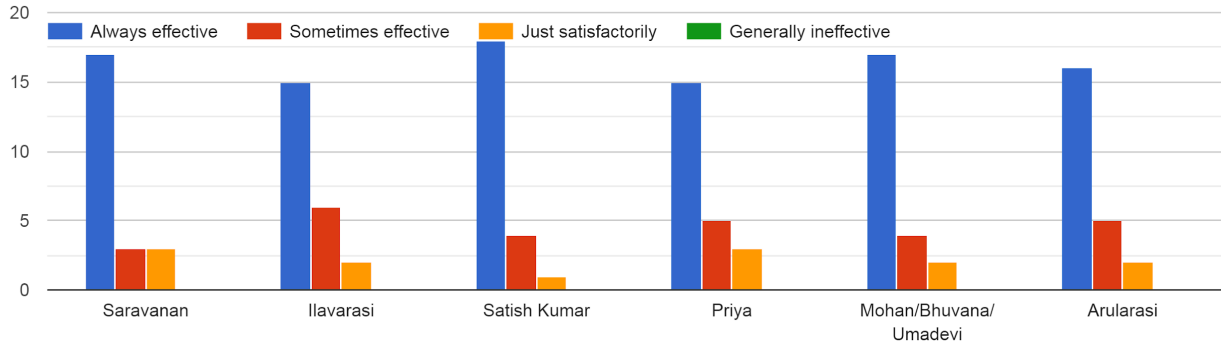
C6. To what extent were you able to get materials for the prescribed readings?



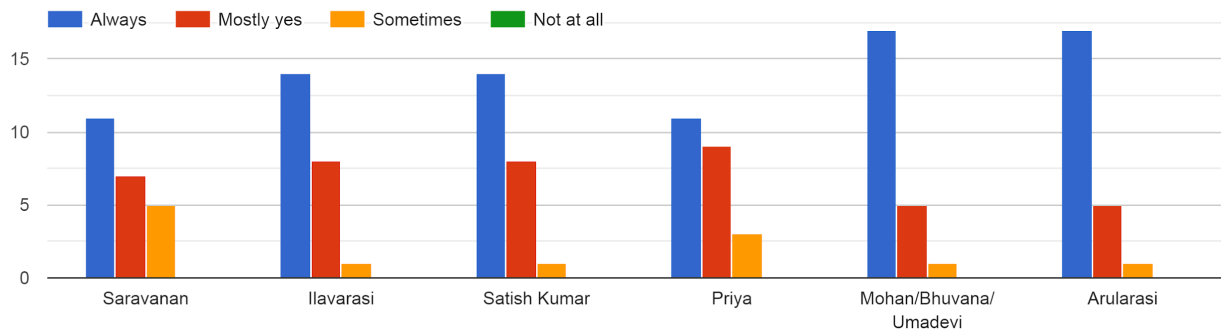
C7. How well did the teacher prepare for the classes?

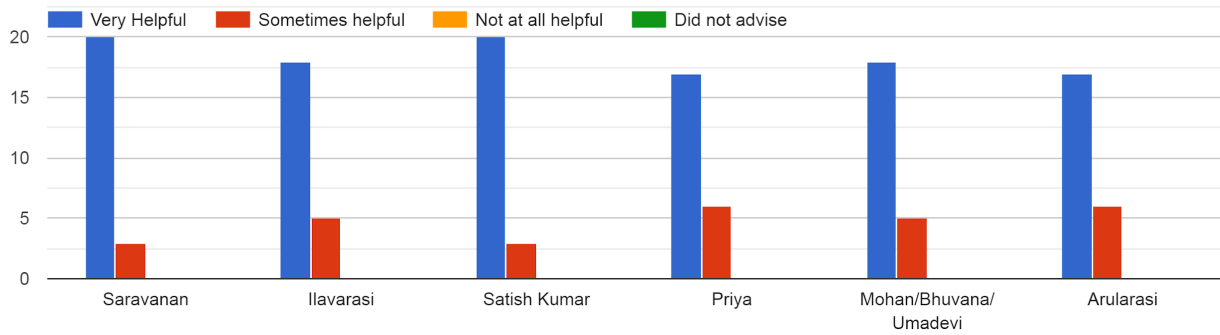
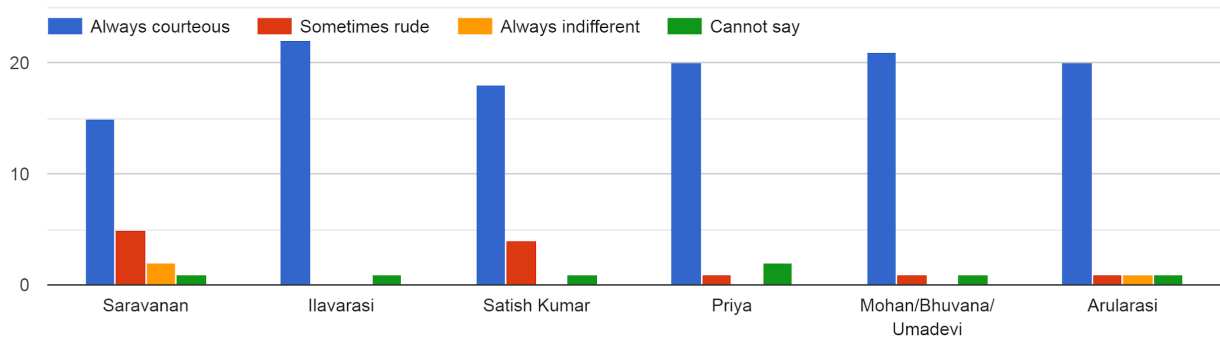
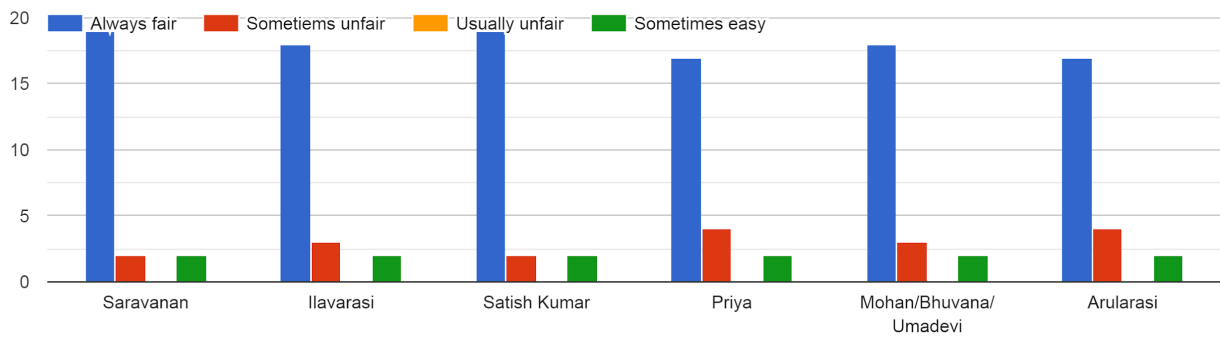


C8. How well was the teacher able to communicate?

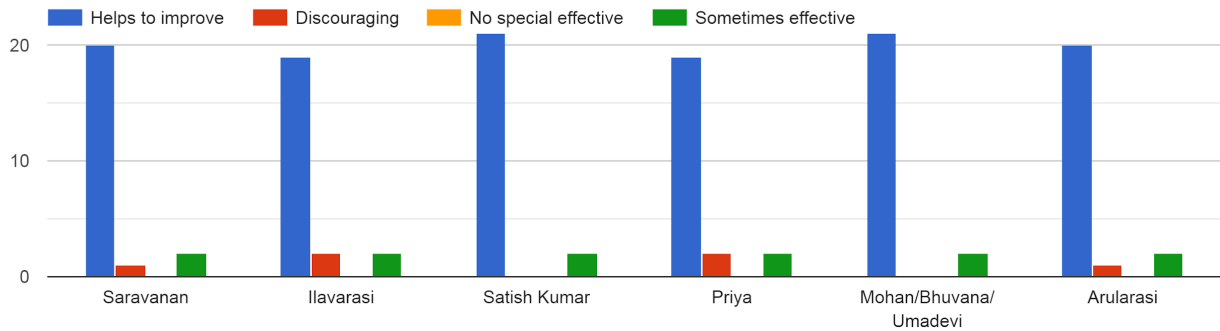


C9. How far does the teacher encourage student participation in the class?

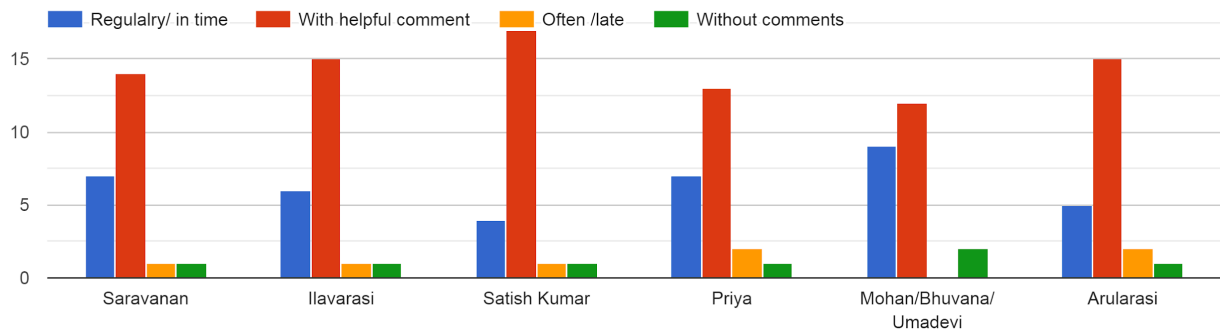


C10. How helpful was the teacher in advising?

C11. The teacher's approach can best be described as

C12. Internal assessment was


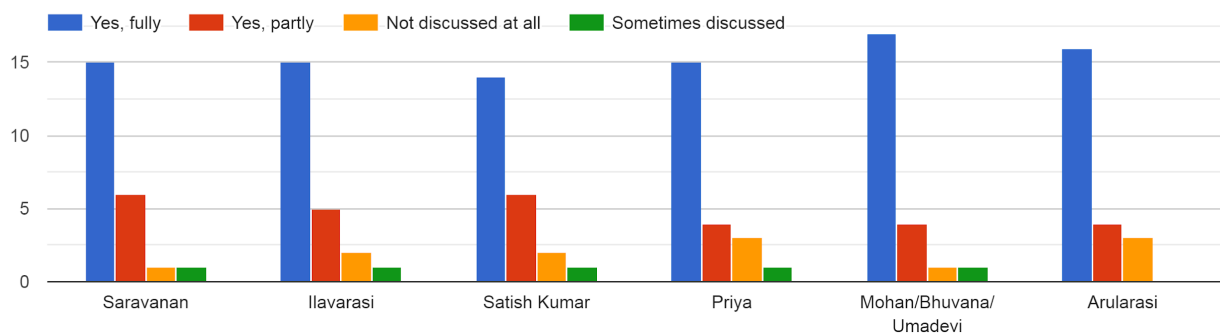
C13. What effect do you think the internal assessment will have on your course grade?



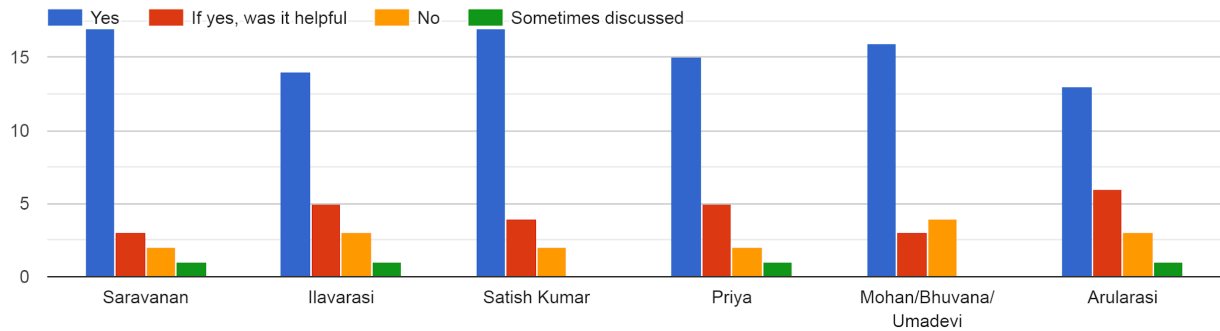
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?

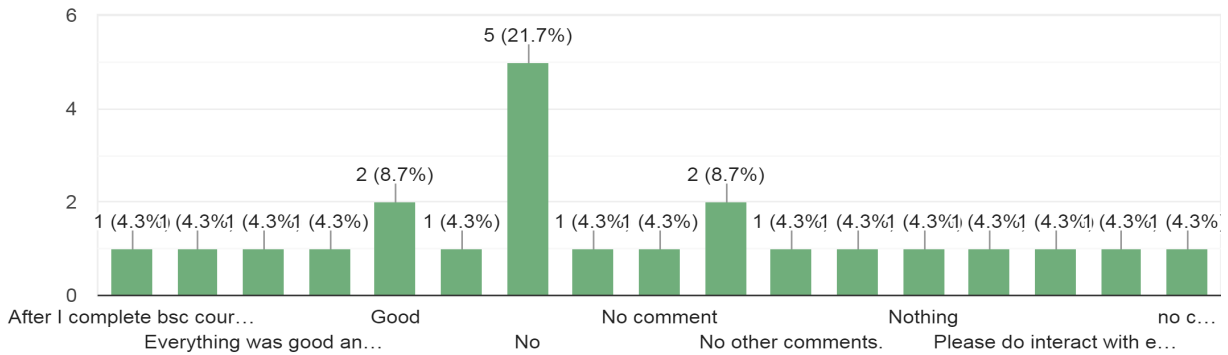


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

23 responses



B. Sc. APPLIED MICROBIOLOGY

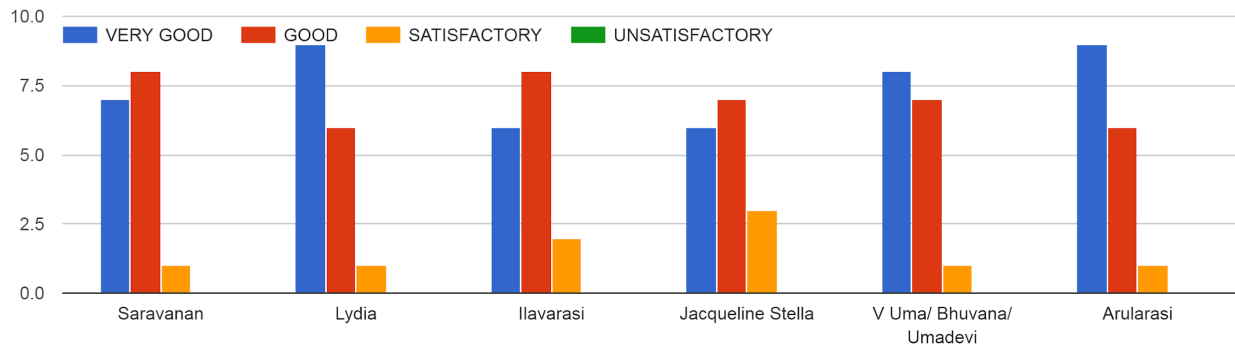
STUDENTS FEEDBACK SURVEY - 2019-20 SECOND SEMESTER

SUBJECTS HANDLED FOR SECOND SEMESTER

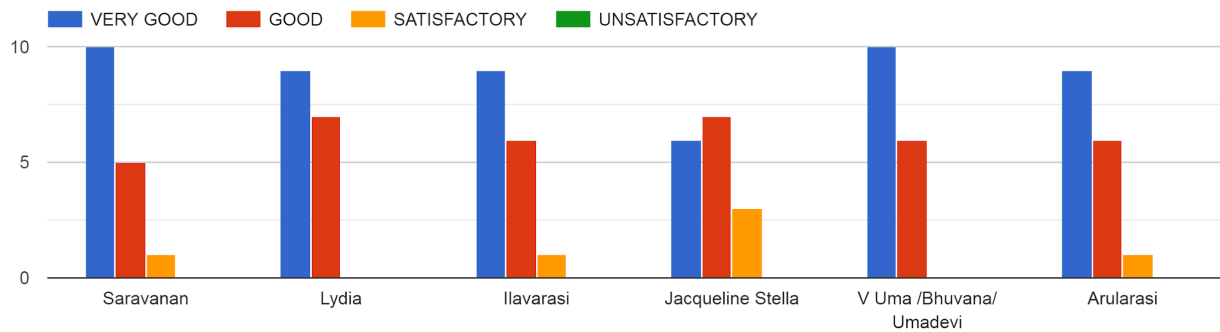
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Tamil-II	Dr. V. Uma
2	French – II	Dr. P. Bhuvaneshwari
3	Hindi - II	Dr. V. Umadevi
4	English - II	Dr. Arularasi
5	Molecular Biology	Dr. V.S. Saravanan
6	Immunology	Lt. Dr. M. Lydia Rajakumari
7	Clinical Biochemistry (Biochemistry - II)	Dr. A. Ilavarasi (On Contract)
8	Environmental Studies	Mrs. Jacqueline Stella
9	Practicals - IV Molecular Biology	Dr. V.S. Saravanan
10	Practicals - V Immunology	Lt. Dr. M. Lydia Rajakumari
		Dr. M. Priya (On Contract)
11	Practicals - VI Clinical Biochemistry	Dr. A. Ilavarasi (On Contract)

COURSE FEEDBACK

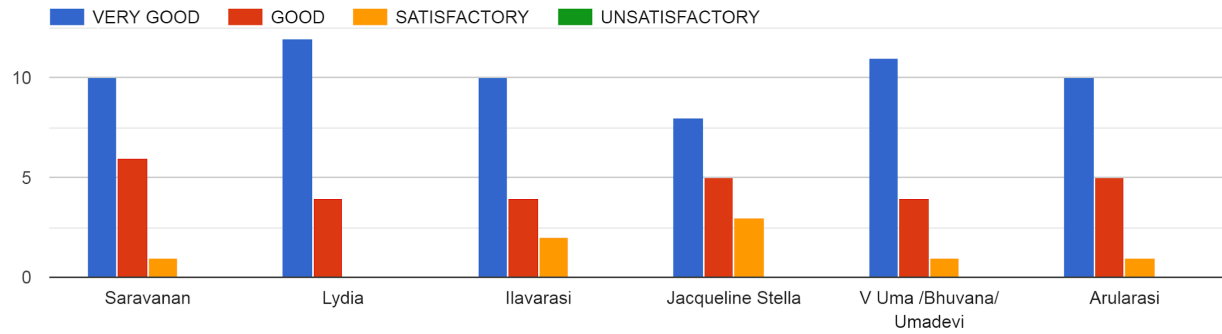
A1. Depth of the course content including project work if any



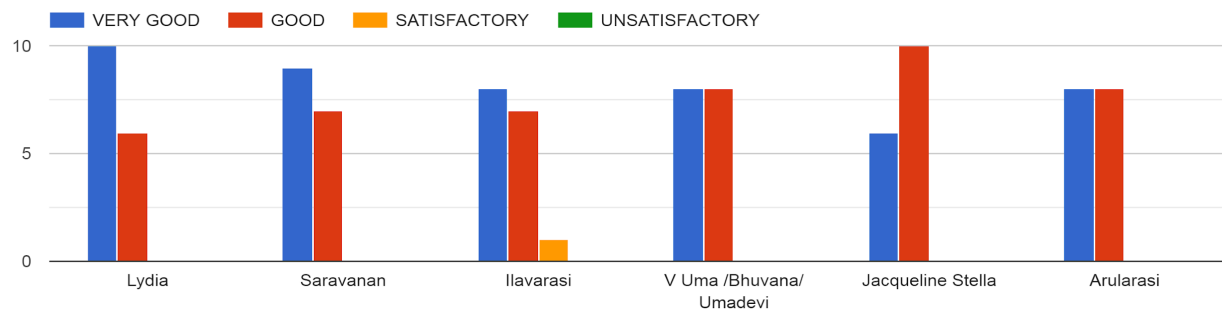
A2. Extent of coverage of course



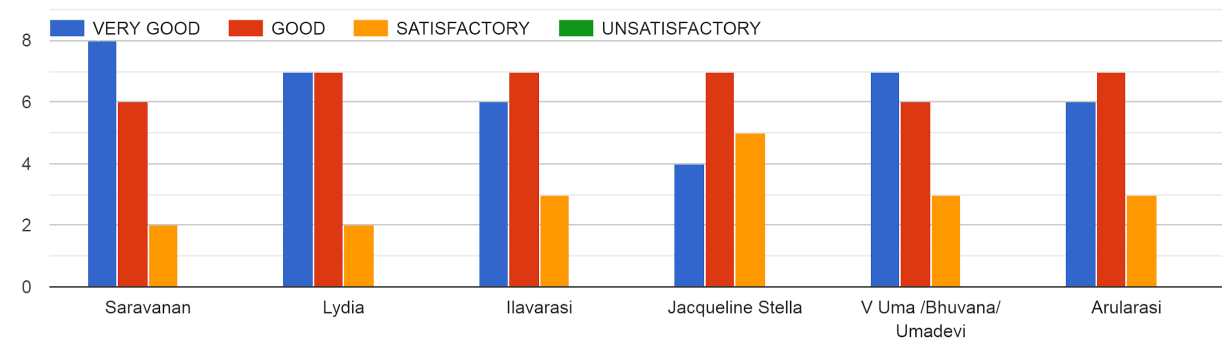
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

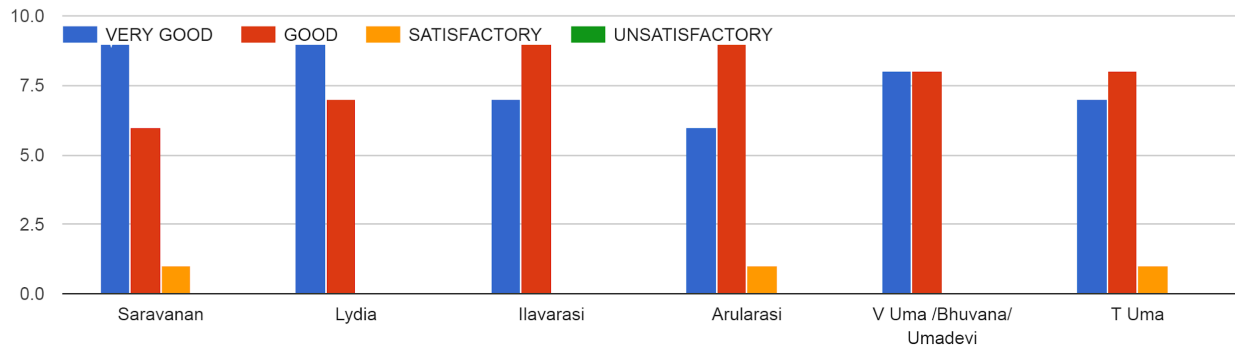
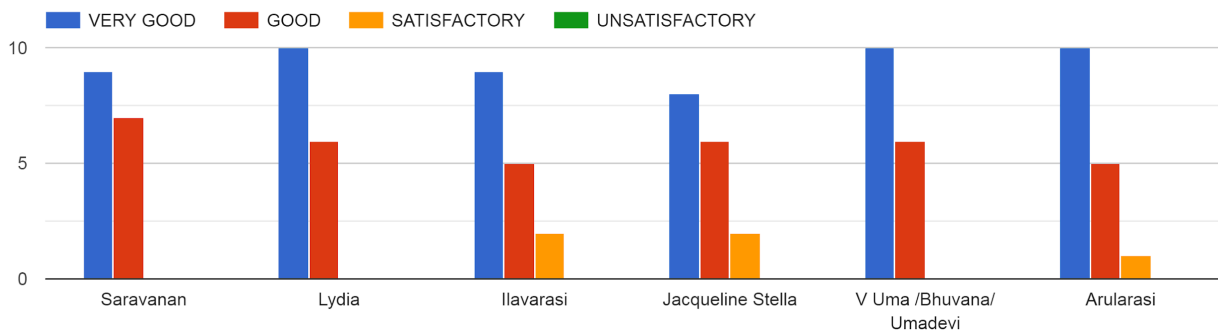


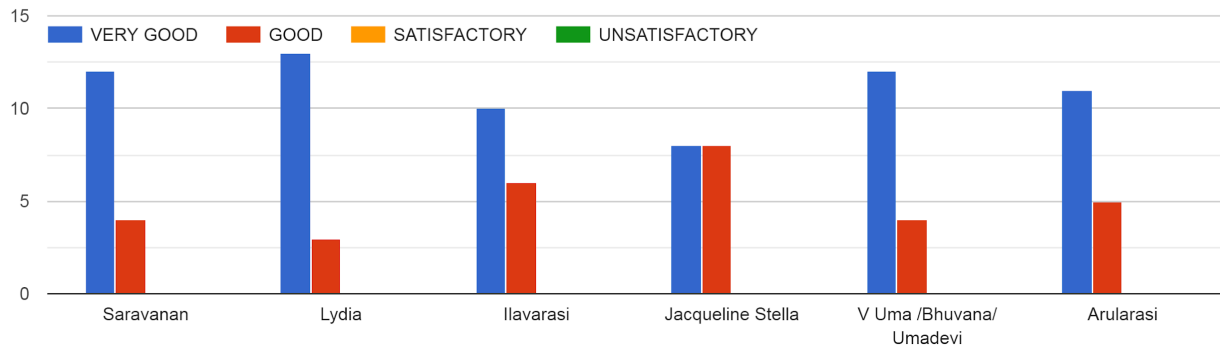
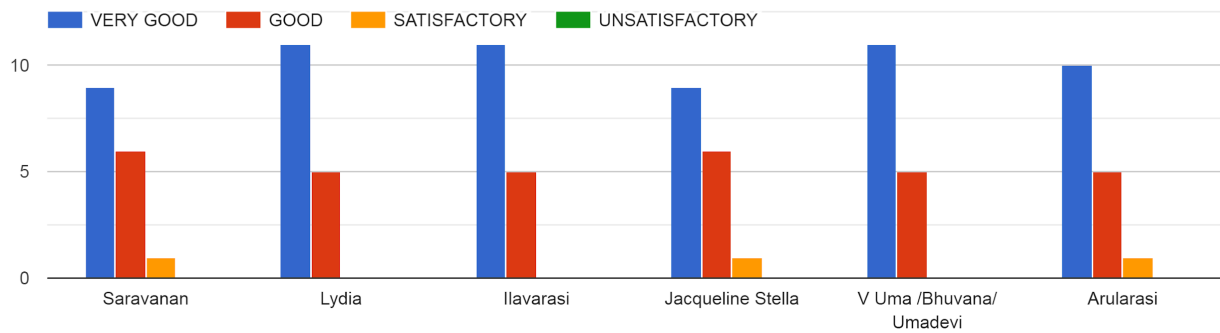
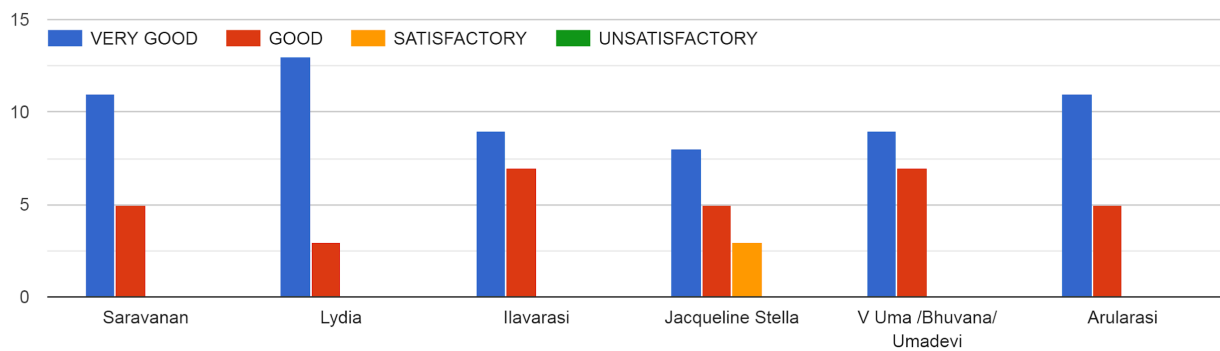
A4. Clarity and relevance of textual reading material

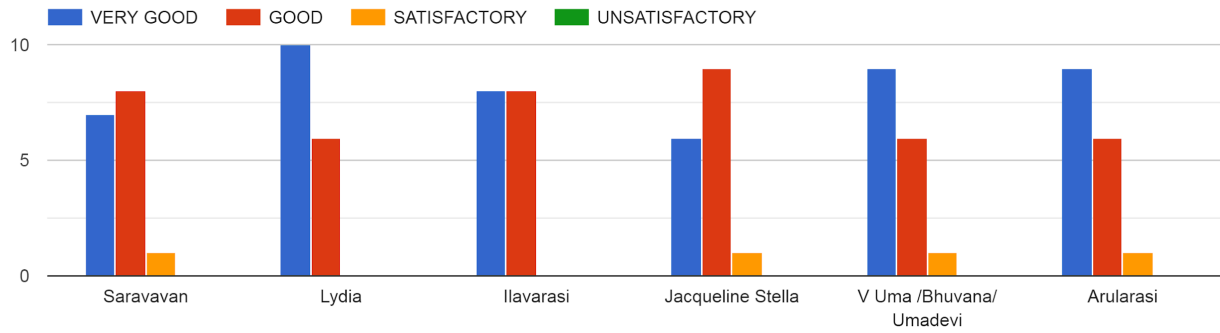
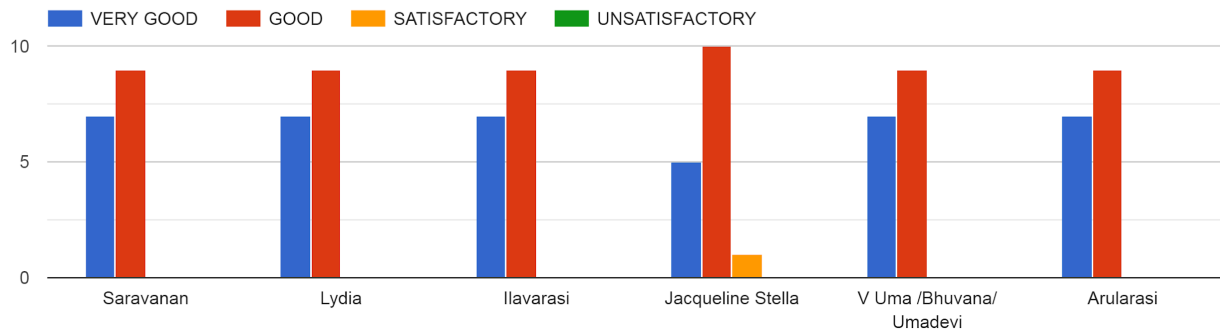
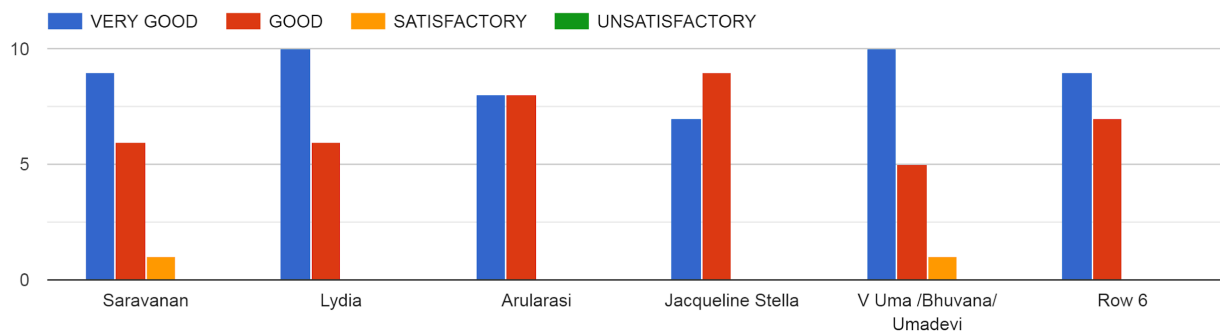


A5. Relevance of additional source material (Library)

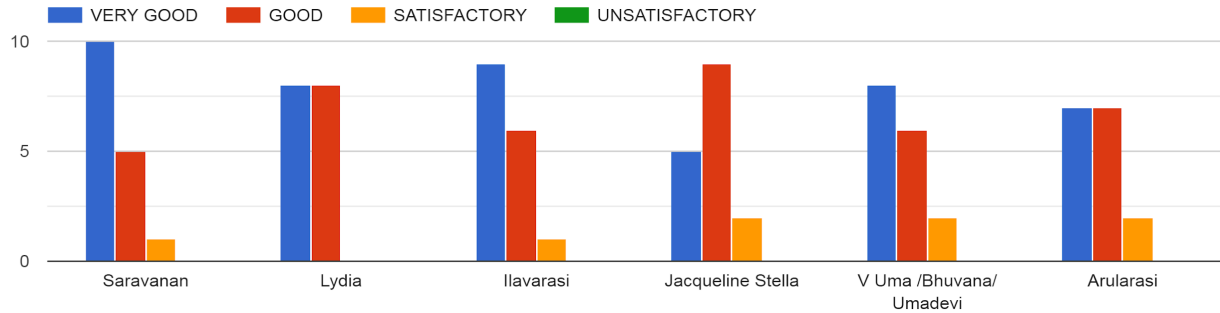


A6. Extent of effort required by students

A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK

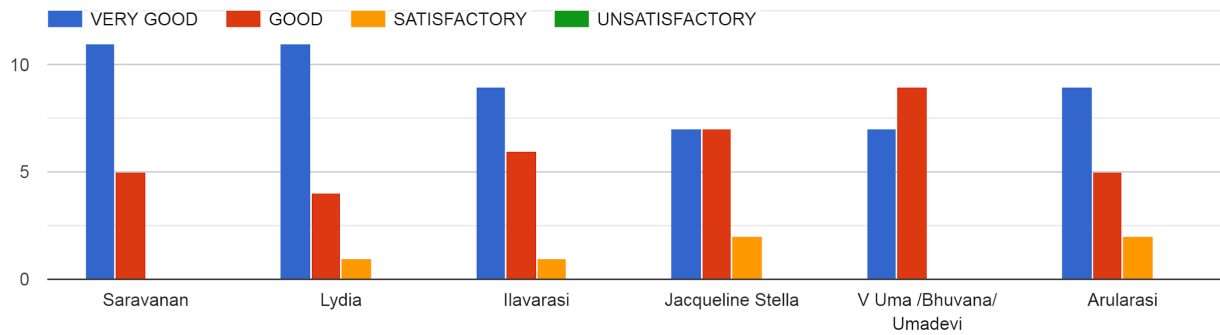
B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher


B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective

B6. Ability to integrate content with other course


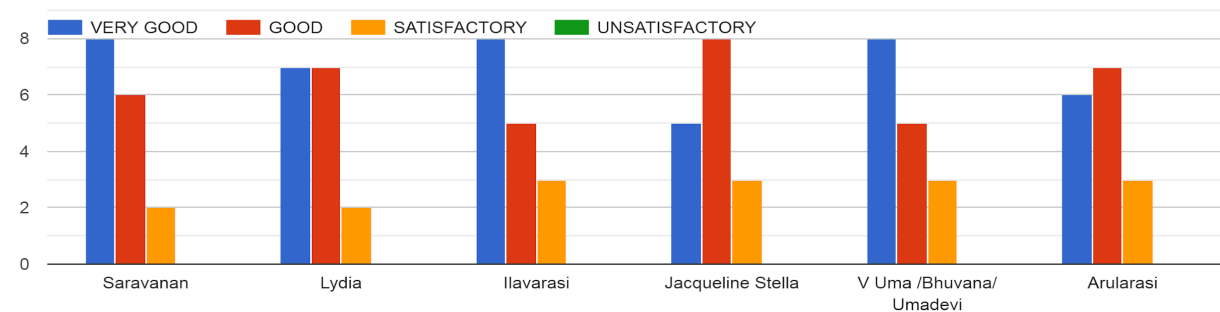
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



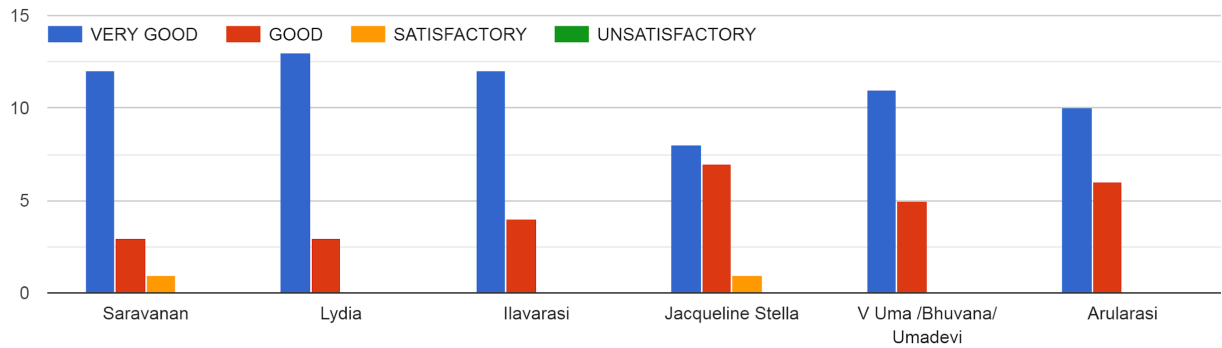
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

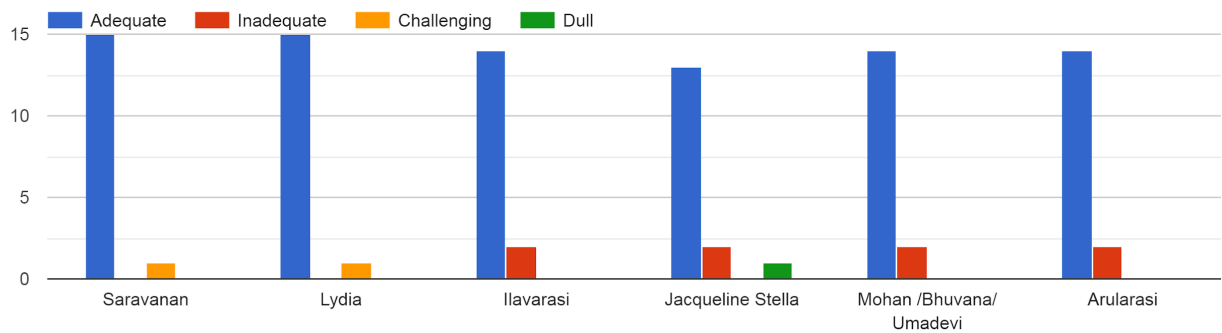


B10. Overall rating

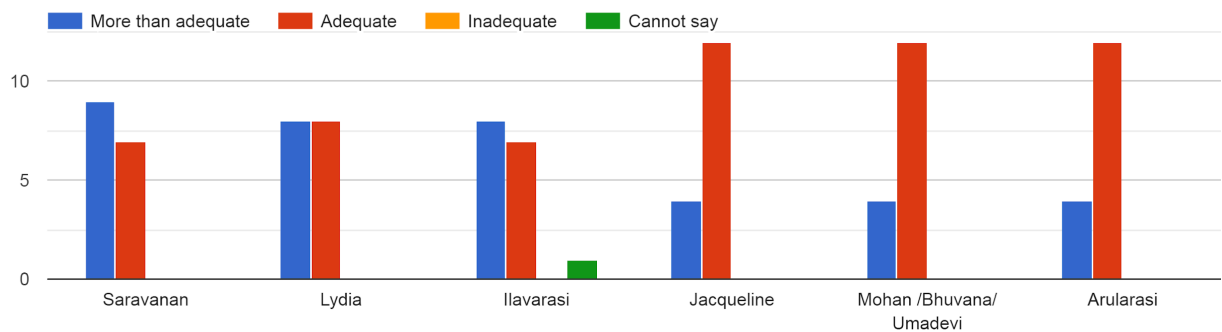


SEMESTER END FEEDBACK

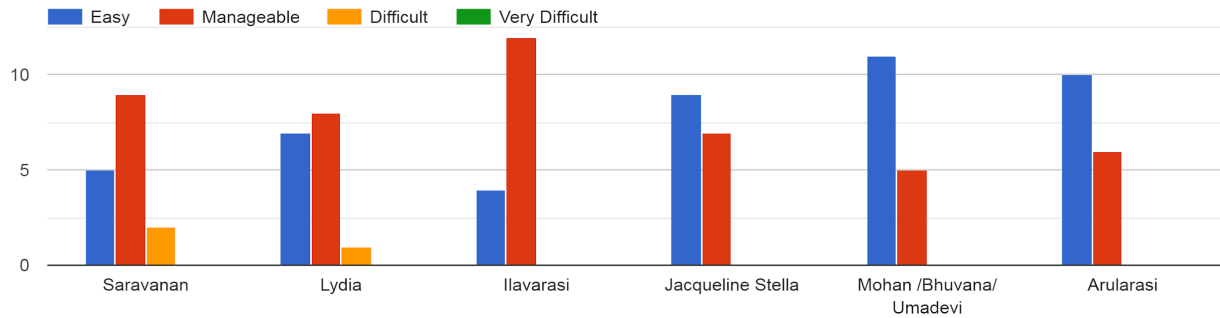
C1. The syllabus of the course was



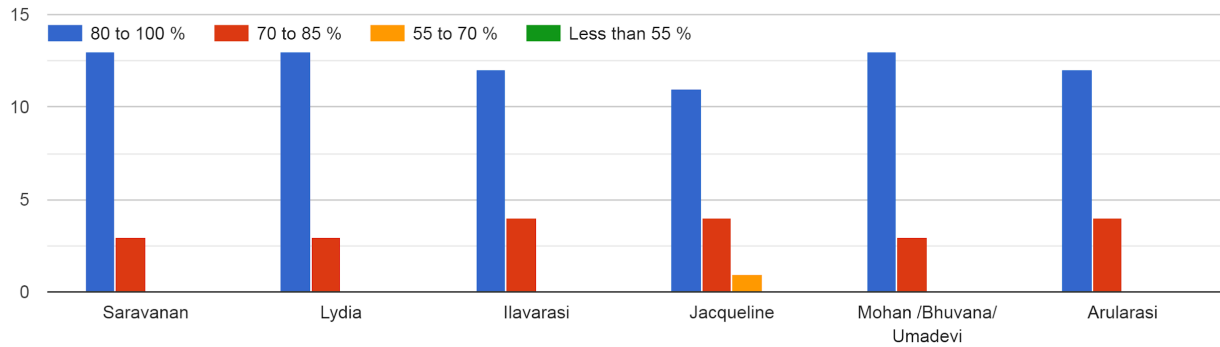
C2. Background for benefitting from the course was



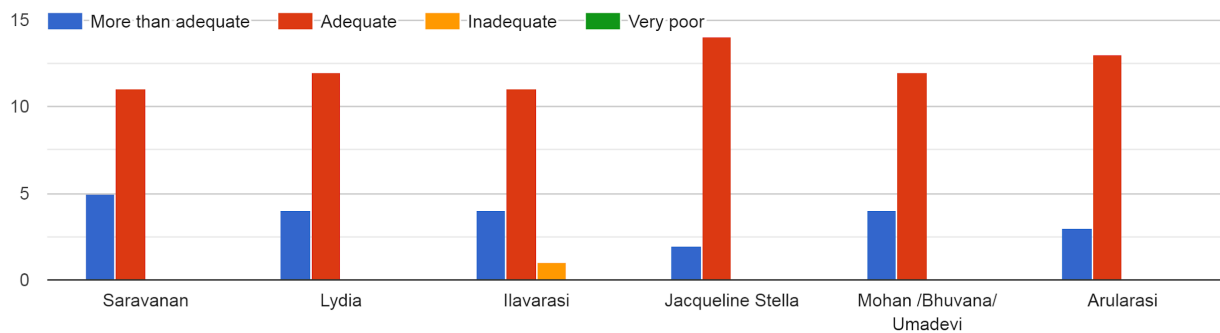
C3. Was the course was easy or difficult to understand?



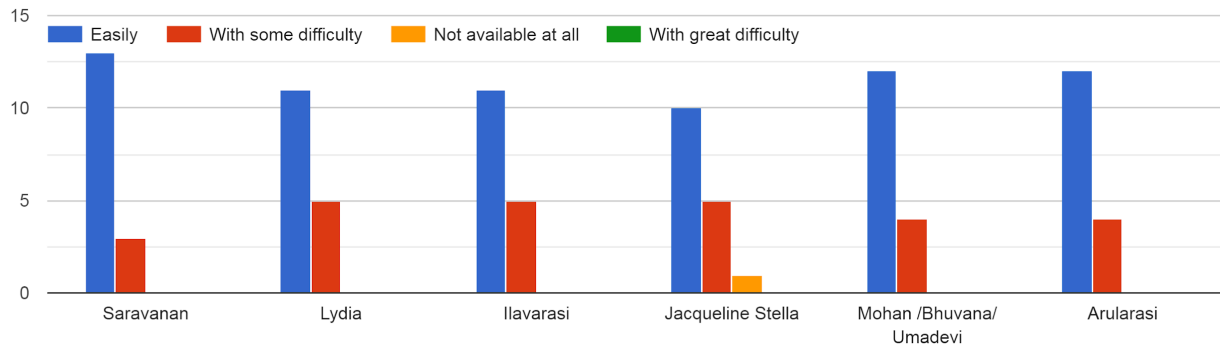
C4. How much of the syllabus was covered in the class?



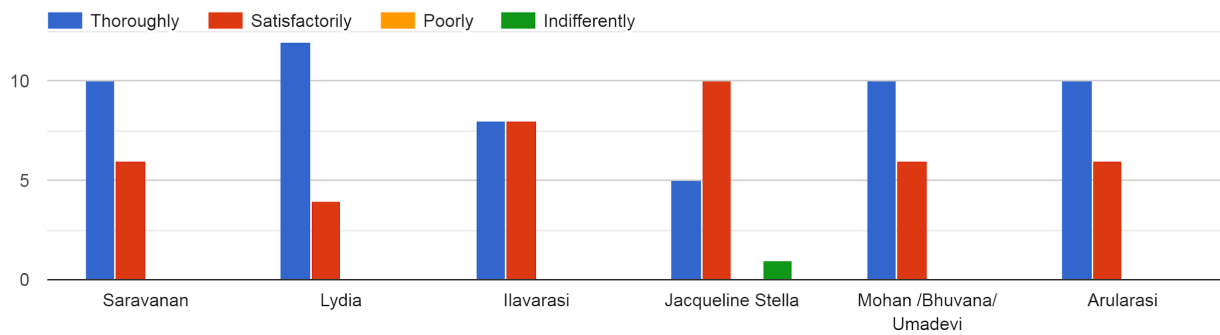
C5. What is your opinion about the library materials and facilities for the course?



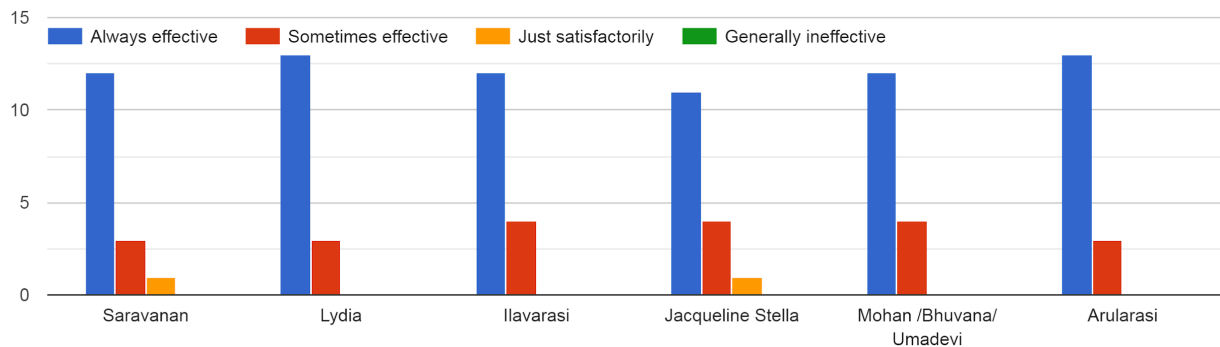
C6. To what extent were you able to get materials for the prescribed readings?



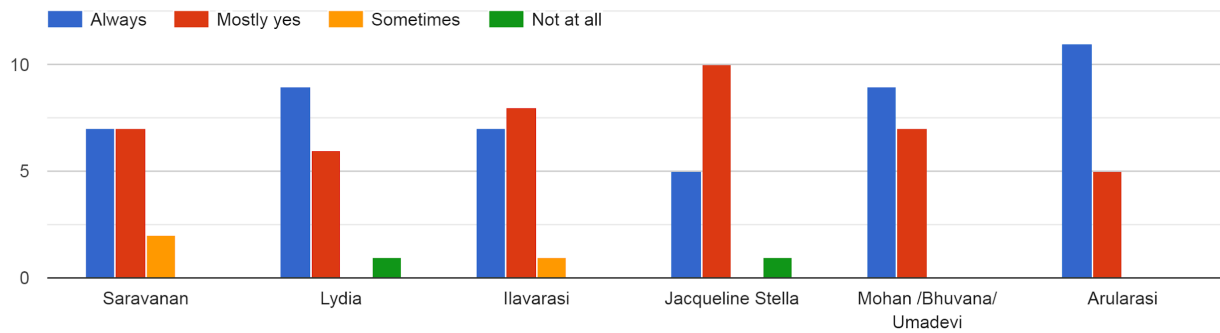
C7. How well did the teacher prepare for the classes?



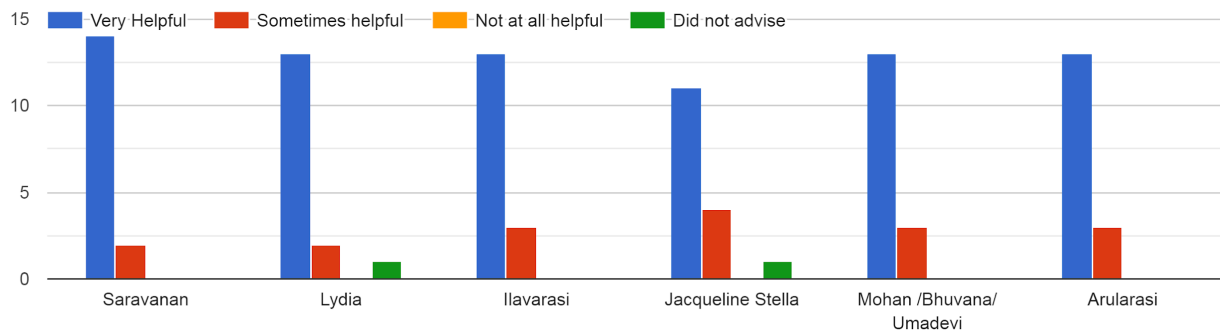
C8. How well was the teacher able to communicate?



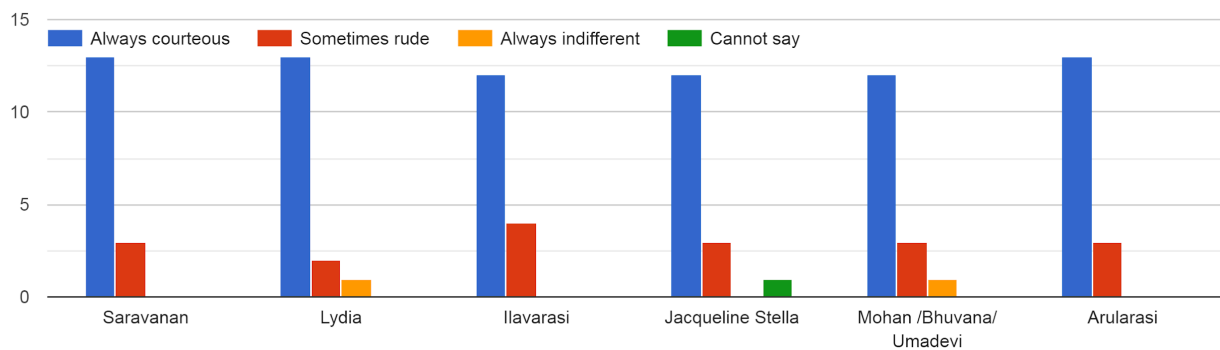
C9. How far does the teacher encourage student participation in the class?

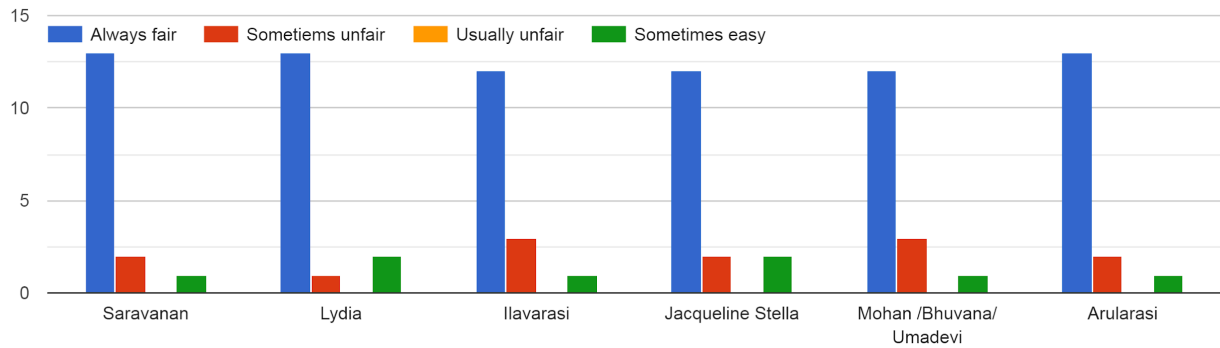
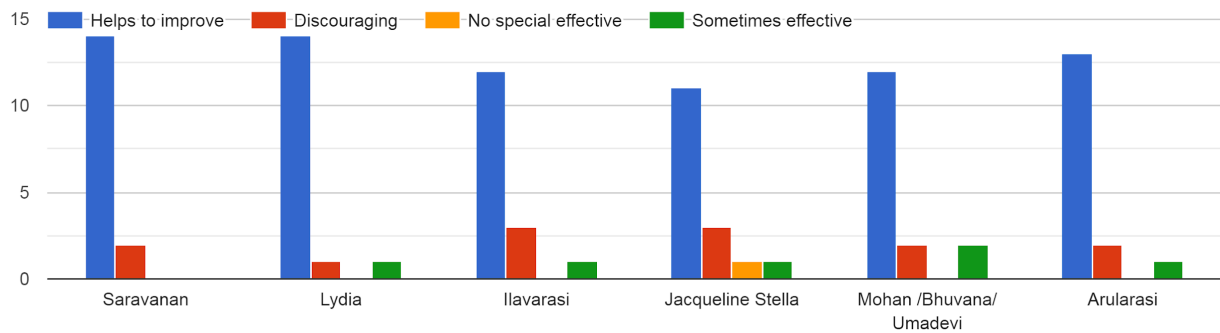
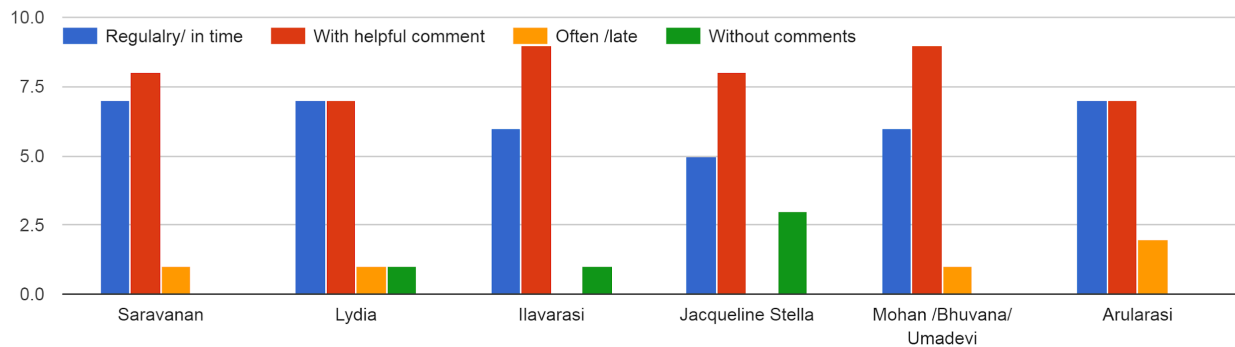


C10. How helpful was the teacher in advising?

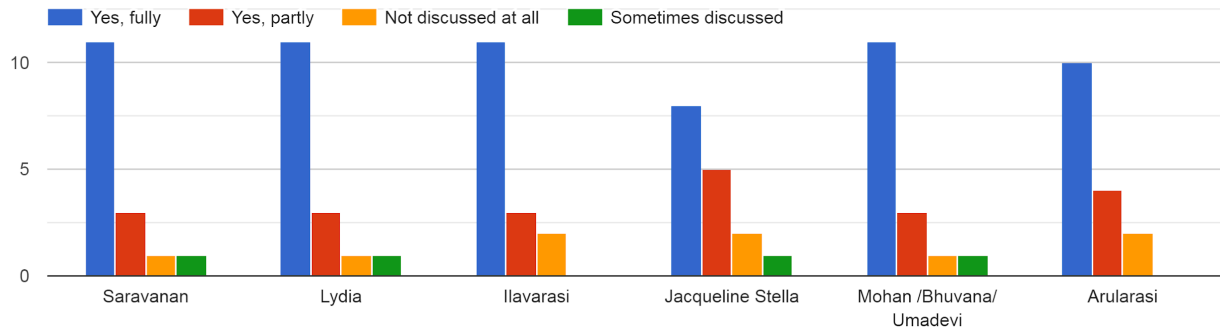


C11. The teacher's approach can best be described as

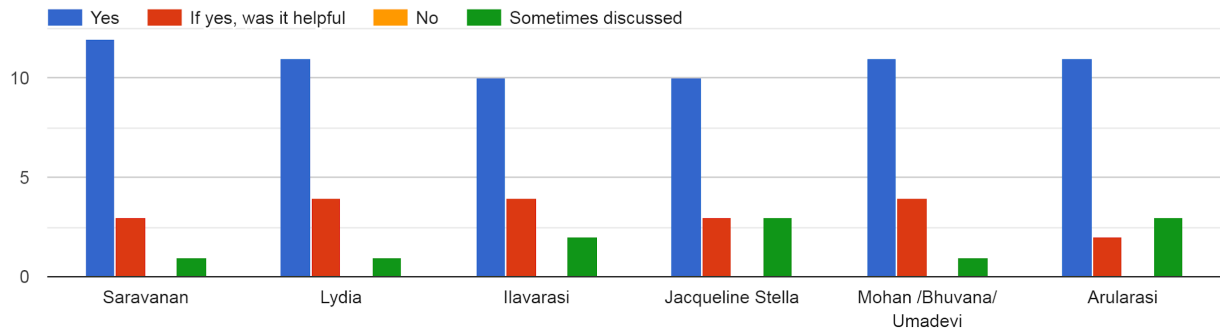


C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?

C14. How often did the teacher provide feedback on your performance?


C15. Were your assignments discussed with you?

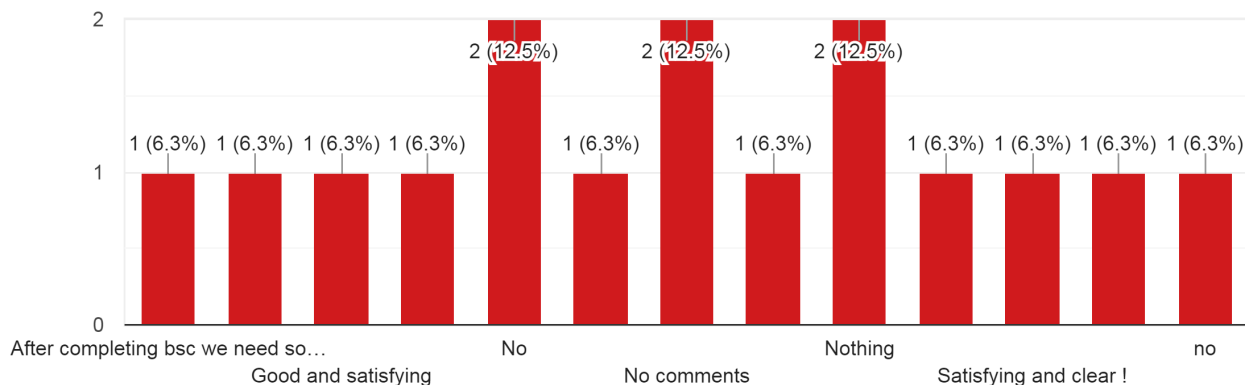


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

16 responses



B. Sc. APPLIED MICROBIOLOGY

STUDENTS FEEDBACK SURVEY - 2019-20 THIRD SEMESTER

SUBJECTS HANDLED FOR THIRD SEMESTER

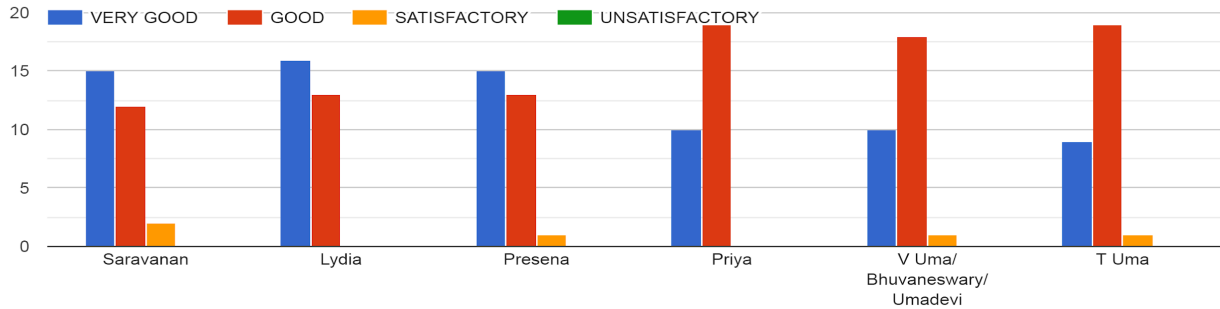
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Tamil-III	Dr. V. Uma
2	French – III	Dr. P. Bhuvaneshwari
3	Hindi - III	Dr. V. Umadevi
4	English - III	Dr. Uma
5	Bacterial Physiology and Metabolism	Dr. V.S. Saravanan
6	Recombinant DNA Technology	Lt. Dr. M. Lydia Rajakumari
7	Economic and Medical Entomology (Biological Science - I)	Dr. J. Presena
8	Public Health Microbiology	Dr. M. Priya (On Contract)
9	Practicals - VII Bacterial Physiology and Metabolism	Dr. V.S. Saravanan
	Practicals - VIII	Lt. Dr. M. Lydia Rajakumari
10	Recombinant DNA Technology	Dr. M. Priya (On Contract)



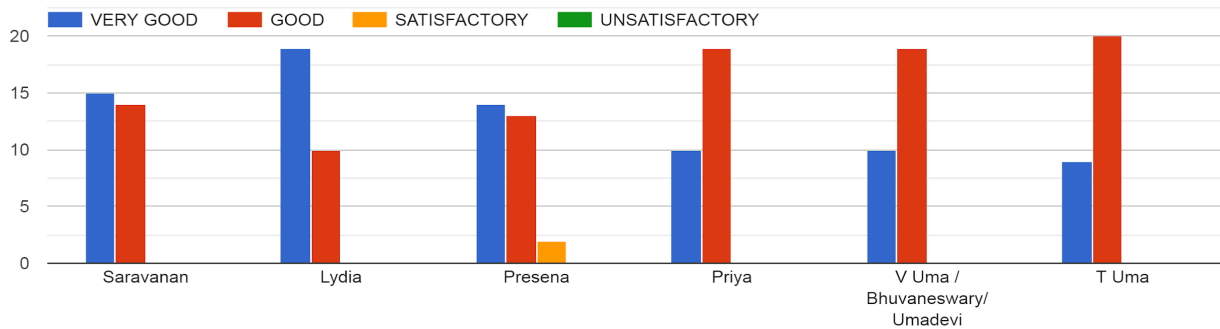
11	Practicals - IX Economic and Medical Entomology	Dr. J. Presena
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COURSE FEEDBACK

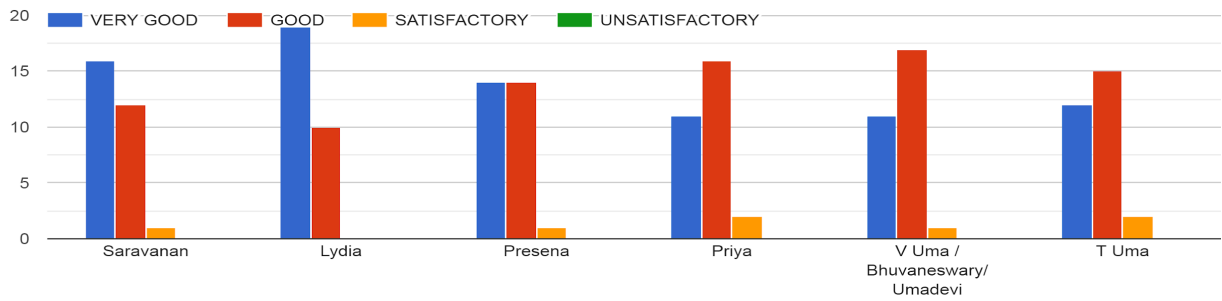
A1. Depth of the course content including project work if any



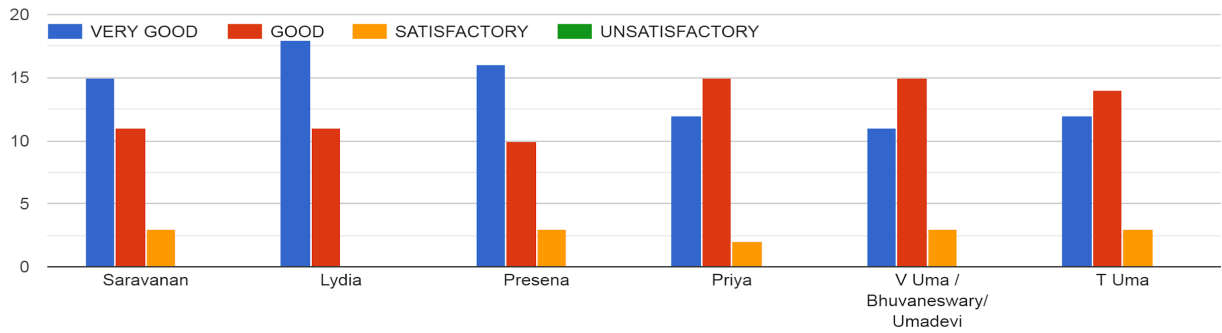
A2. Extent of coverage of course



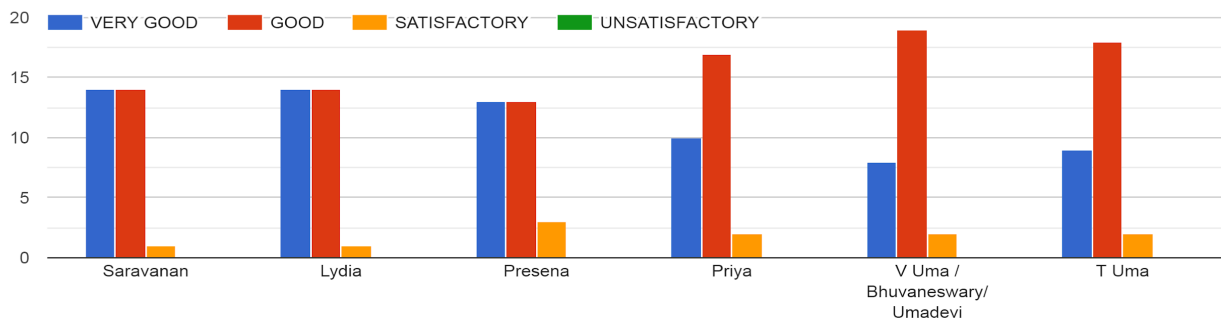
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

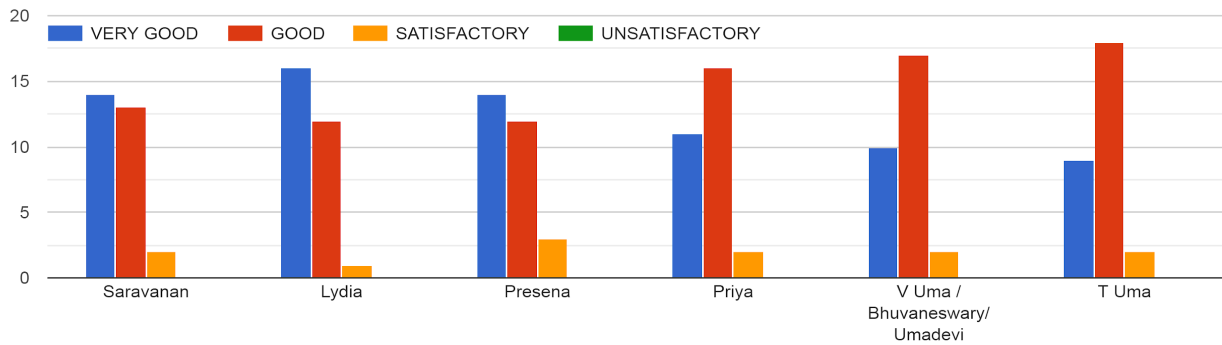
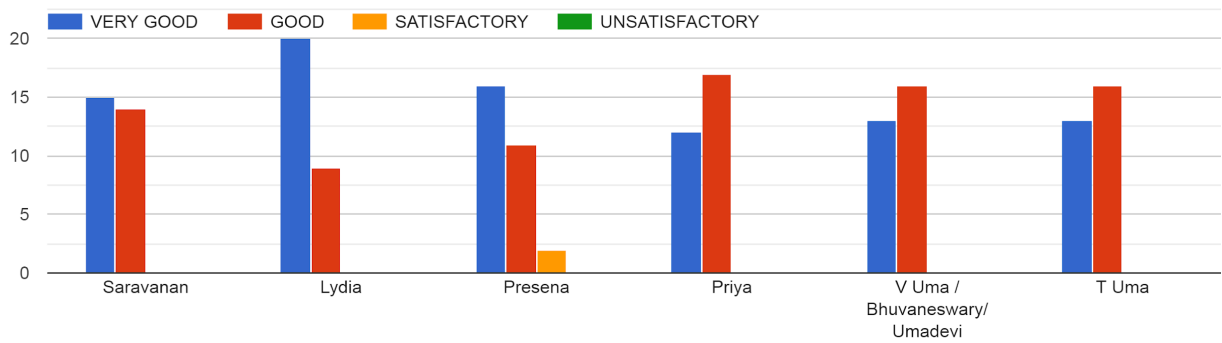


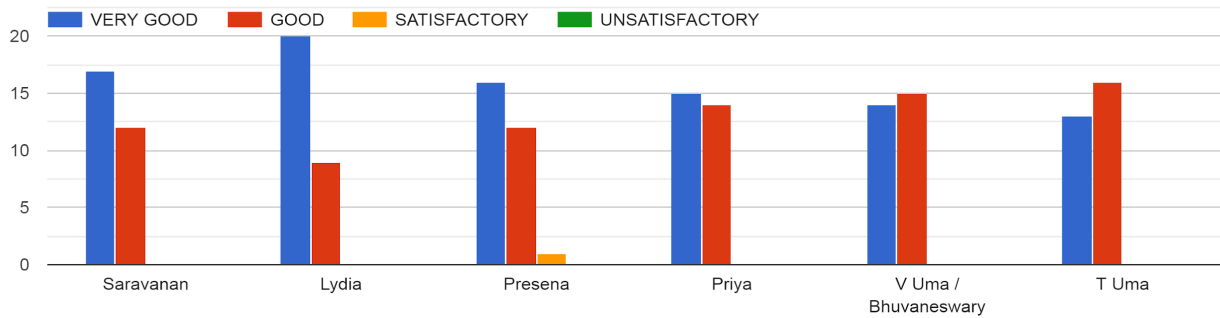
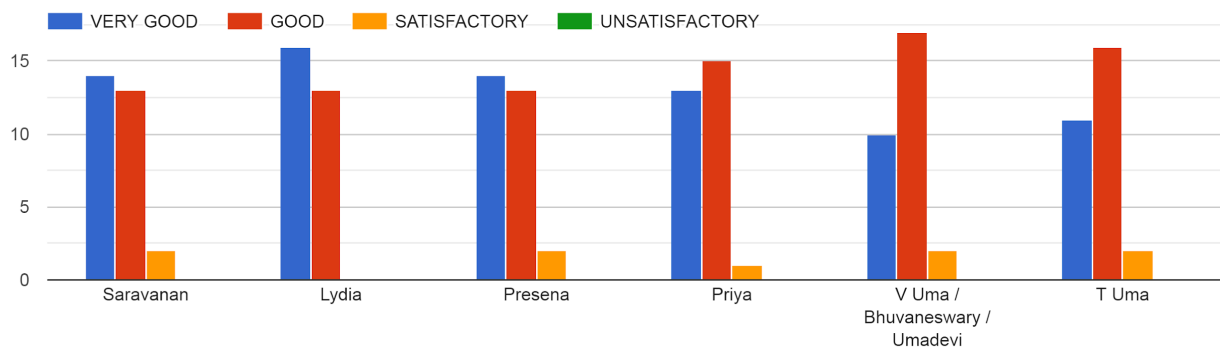
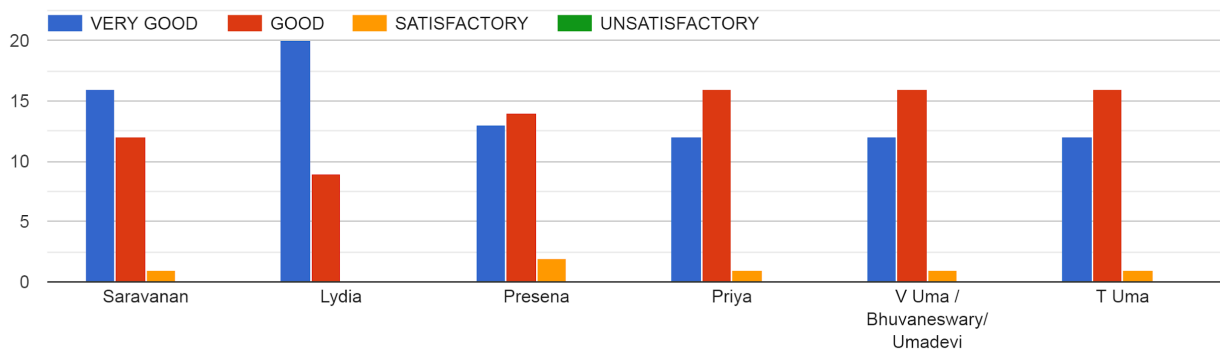
A4. Clarity and relevance of textual reading material



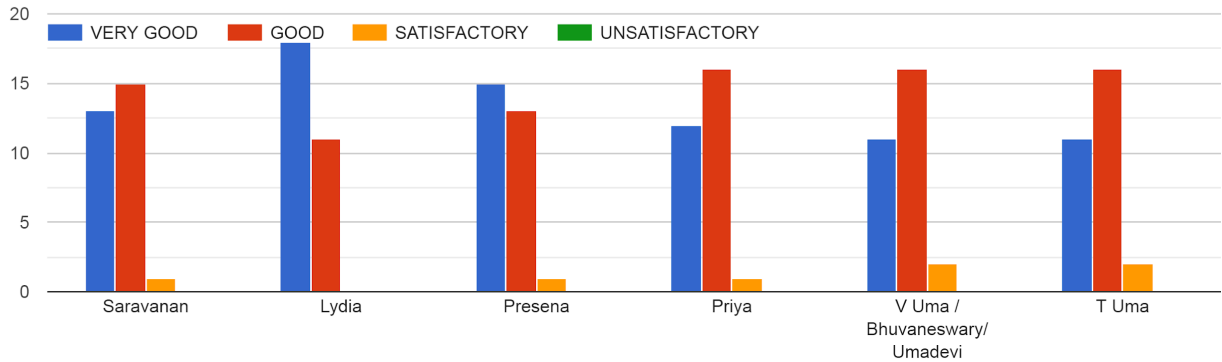
A5. Relevance of additional source material (Library)



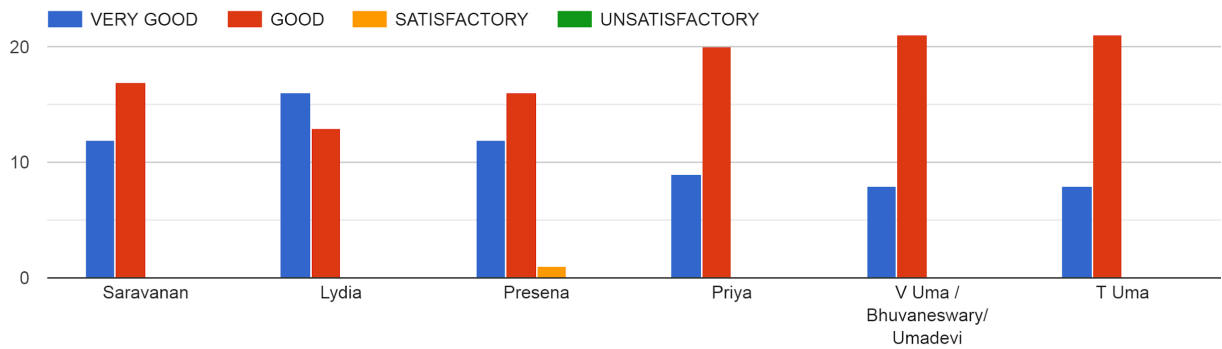
A6. Extent of effort required by students

A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK

B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher


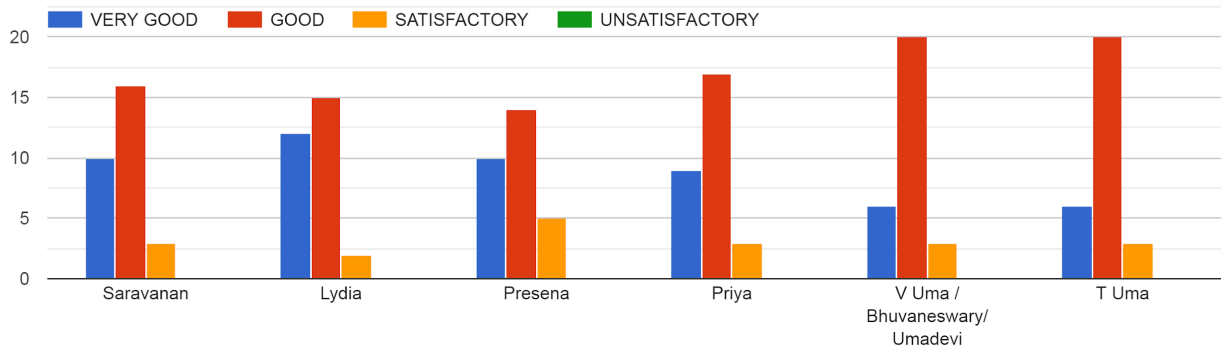
B4. Interest generated by the teacher



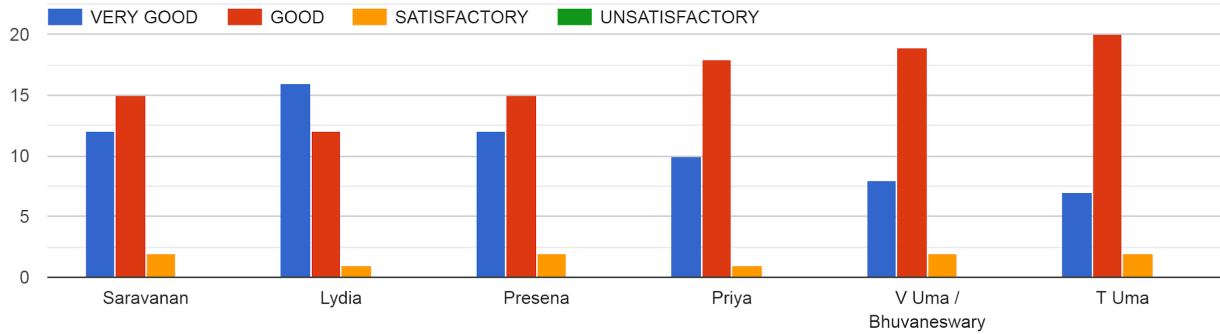
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



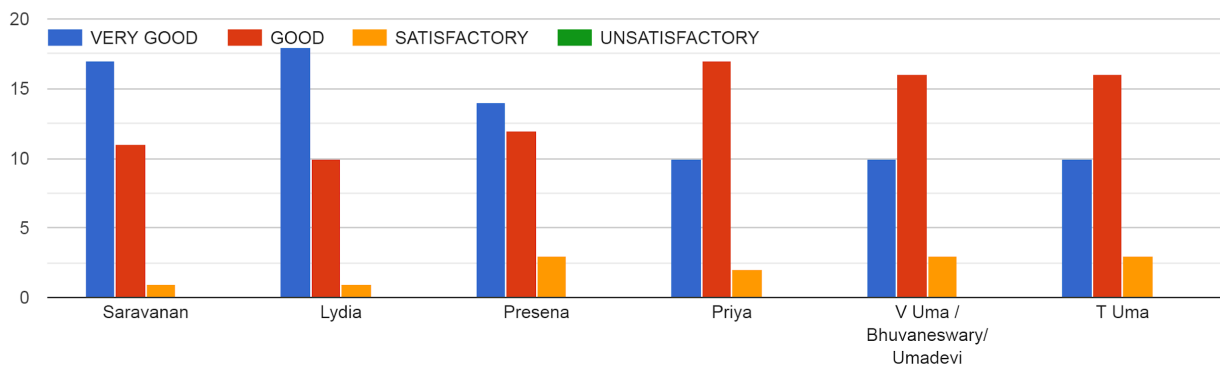
B6. Ability to integrate content with other course



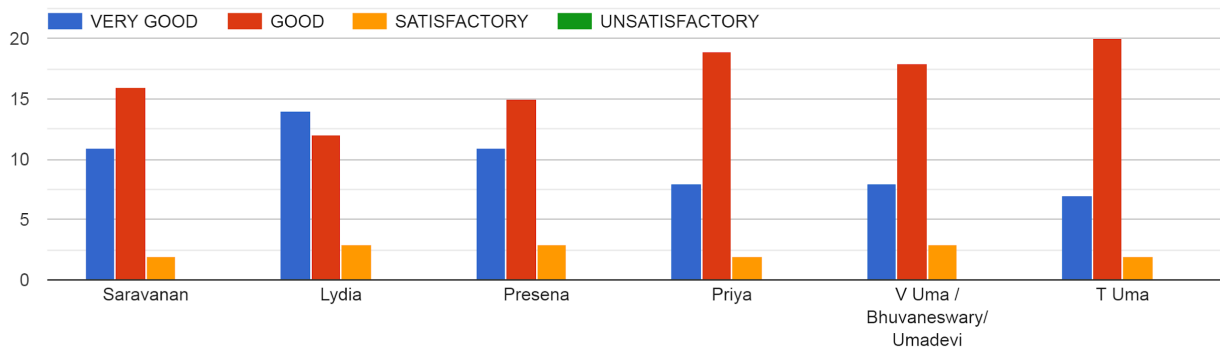
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

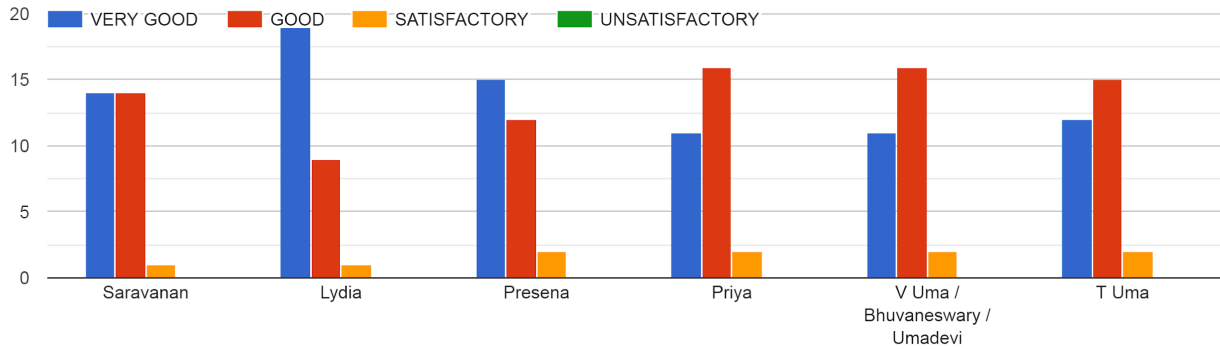
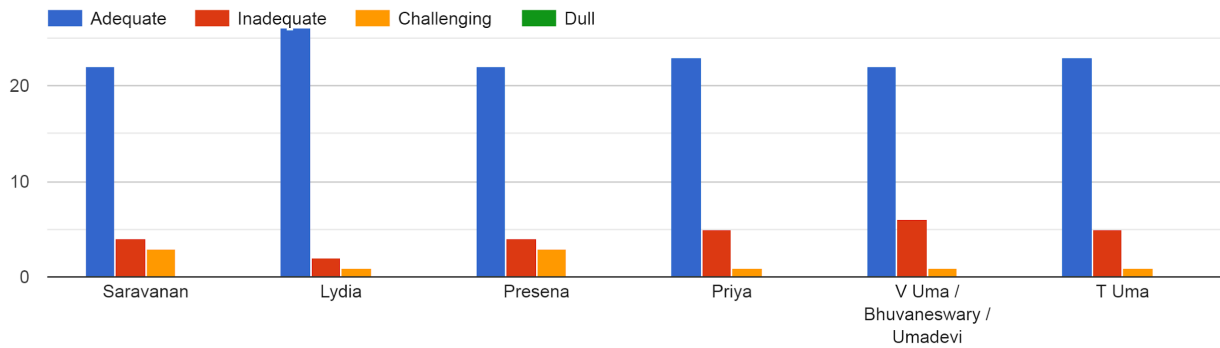
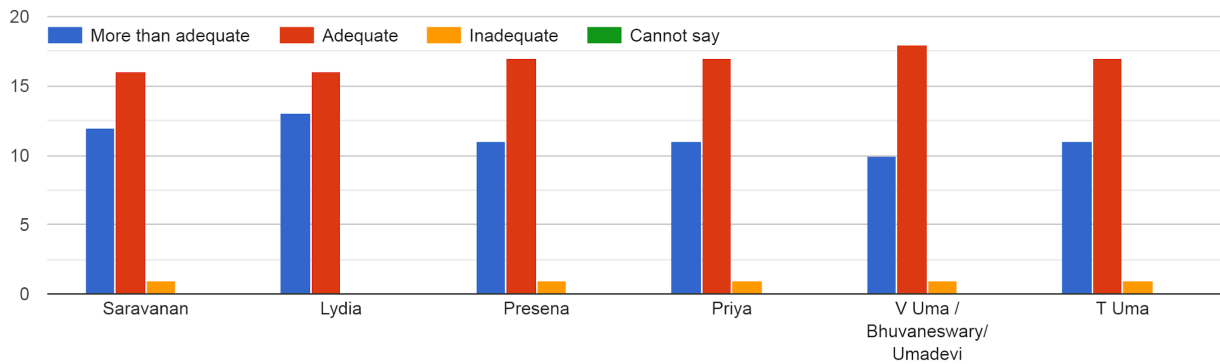


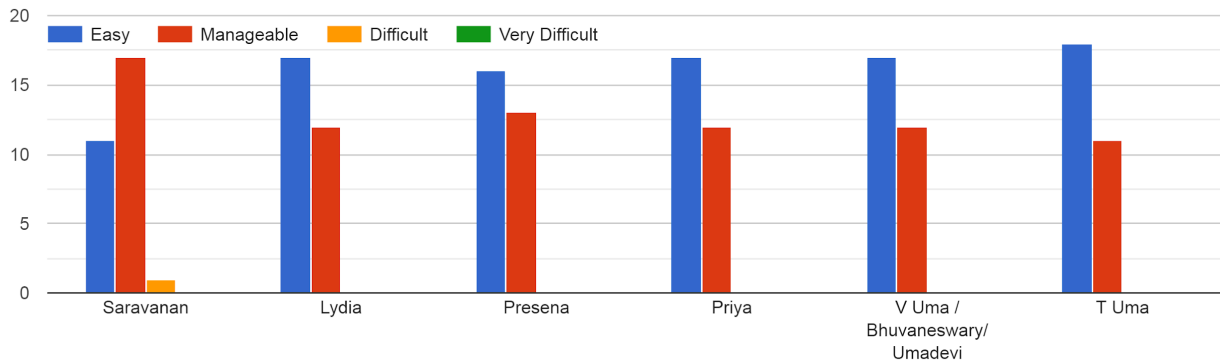
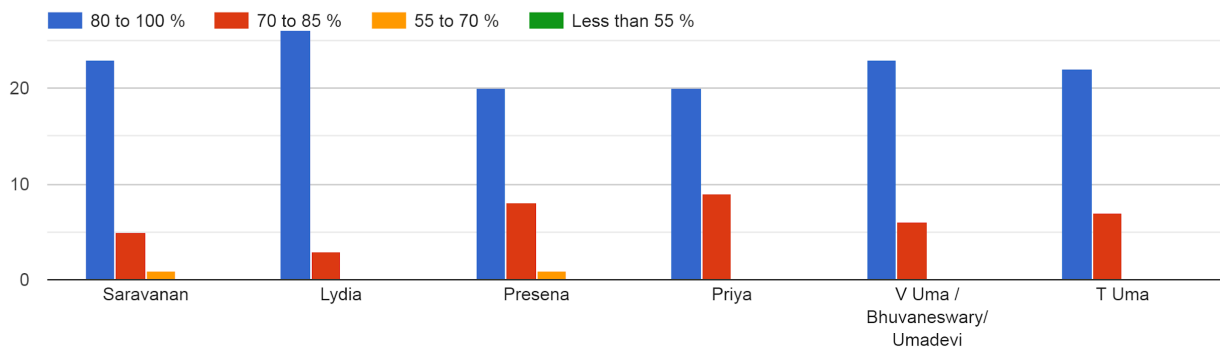
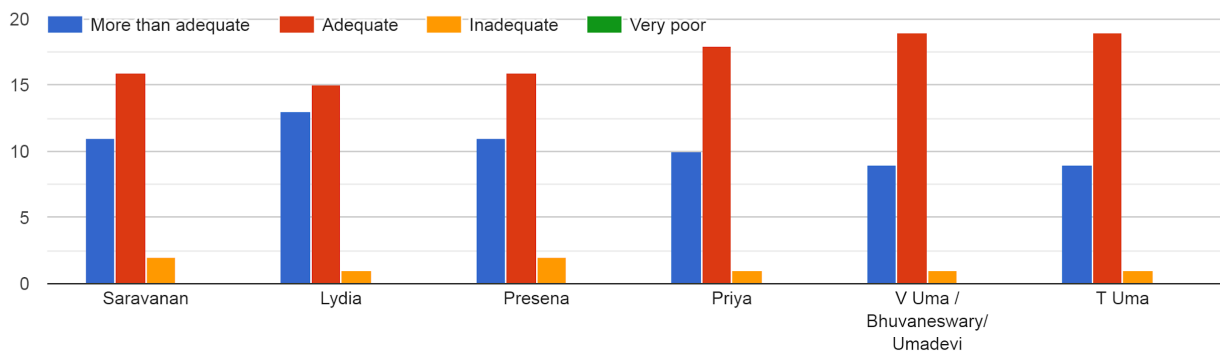
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



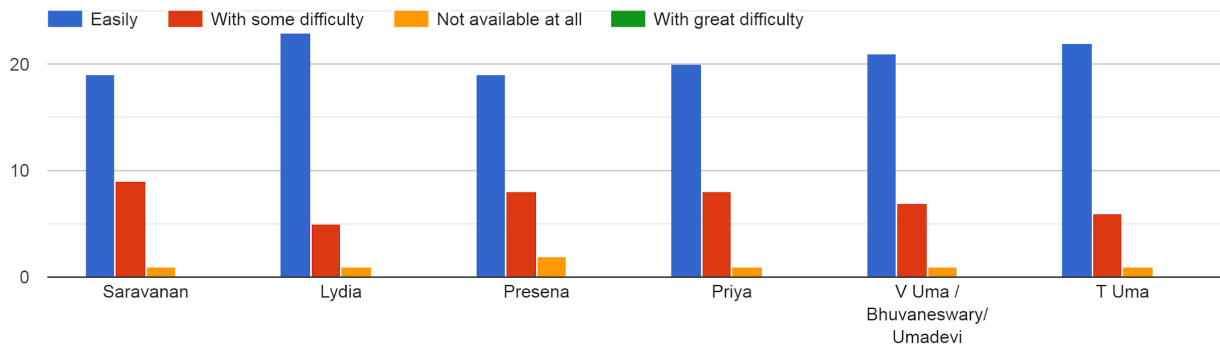
B9. Provision of sufficient time for feedback



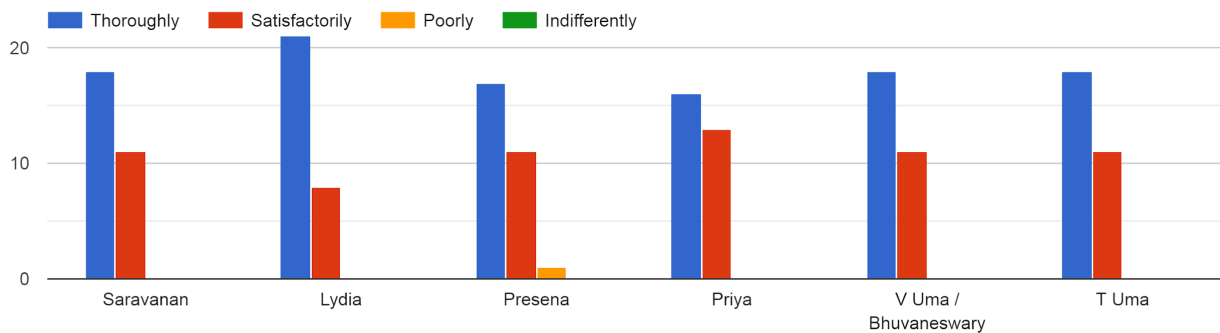
B10. Overall rating

SEMESTER END FEEDBACK
C1. The syllabus of the course was

C2. Background for benefitting from the course was


C3. Was the course was easy or difficult to understand?

C4. How much of the syllabus was covered in the class?

C5. What is your opinion about the library materials and facilities for the course?


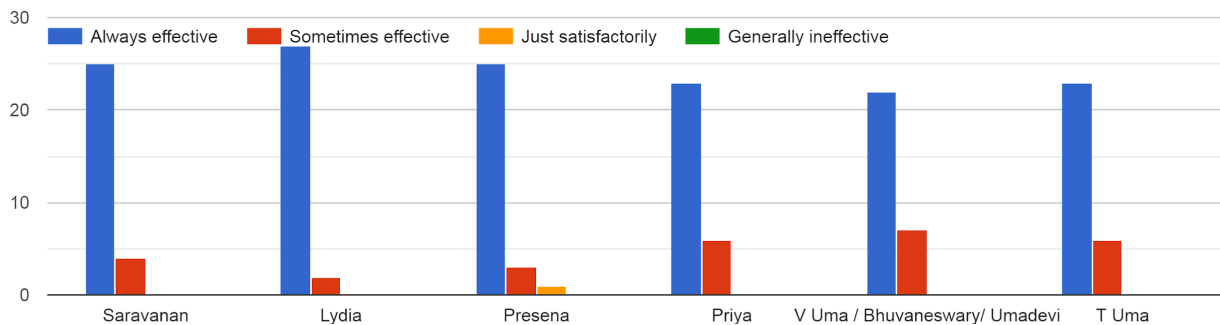
C6. To what extent were you able to get materials for the prescribed readings?



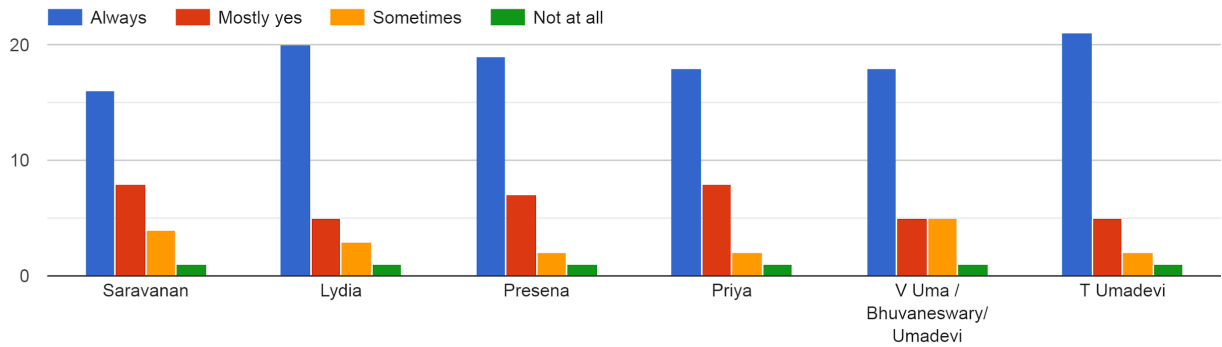
C7. How well did the teacher prepare for the classes?



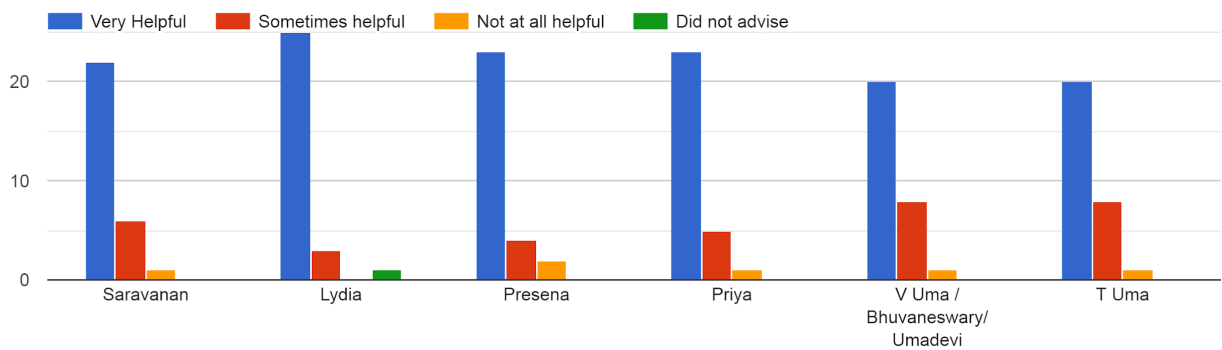
C8. How well was the teacher able to communicate?



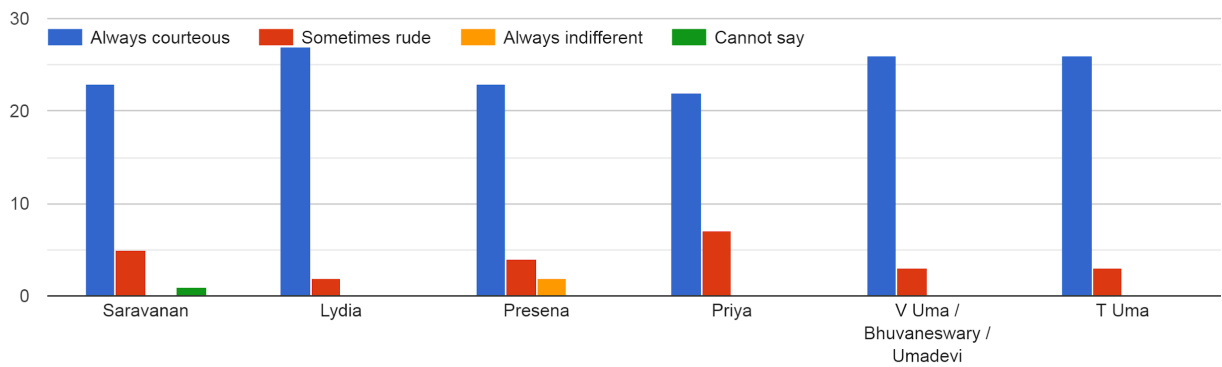
C9. How far does the teacher encourage student participation in the class?

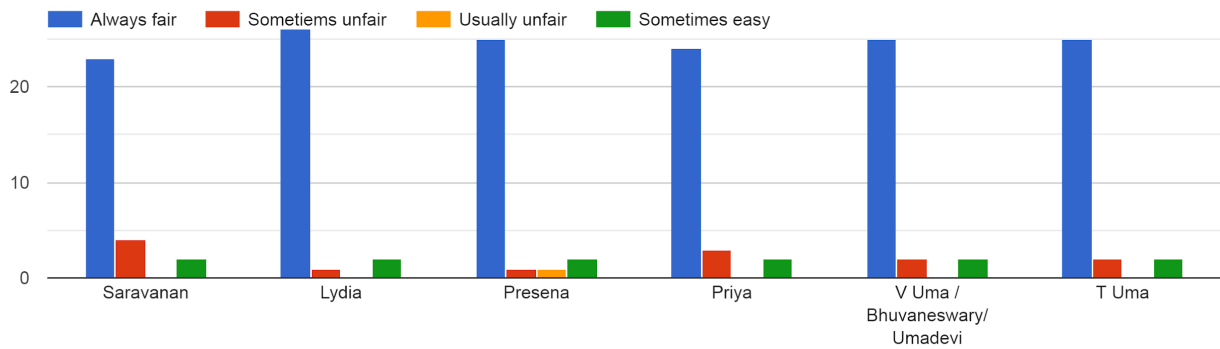
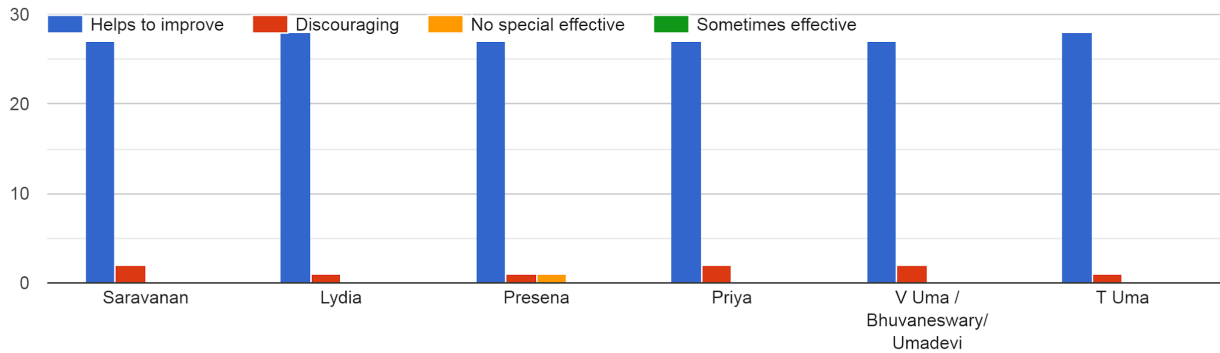
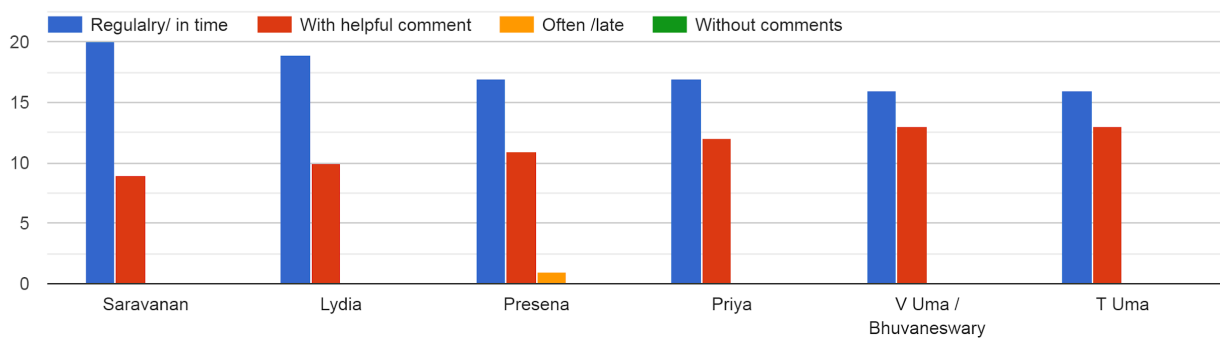


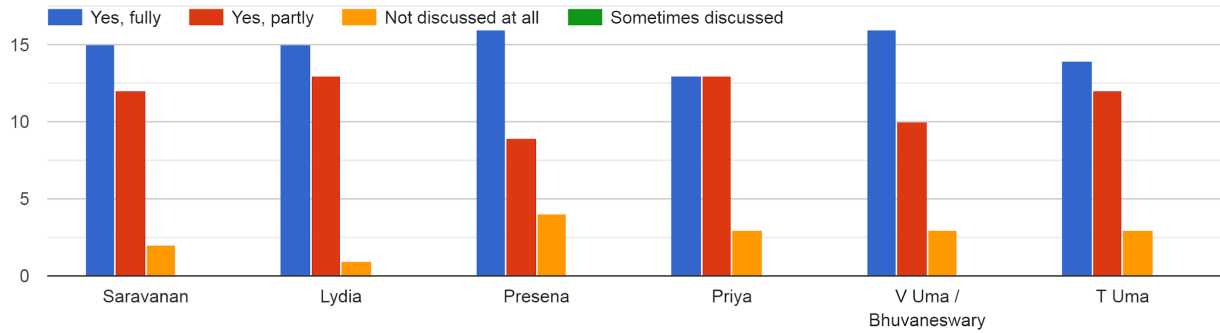
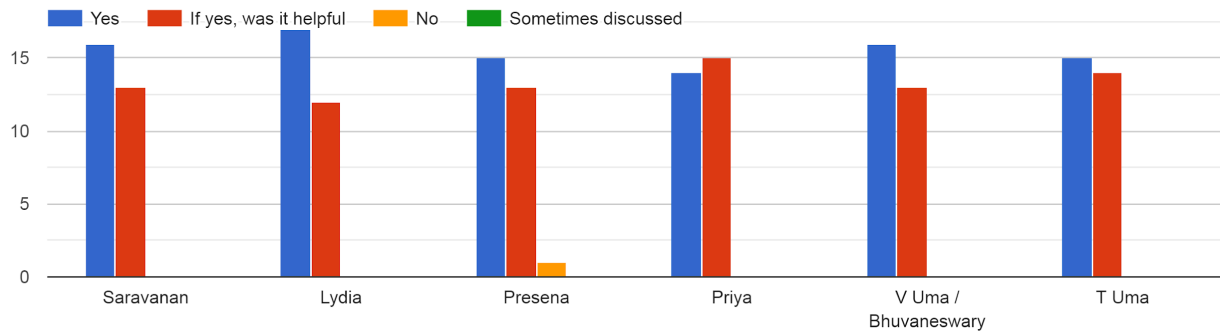
C10. How helpful was the teacher in advising?



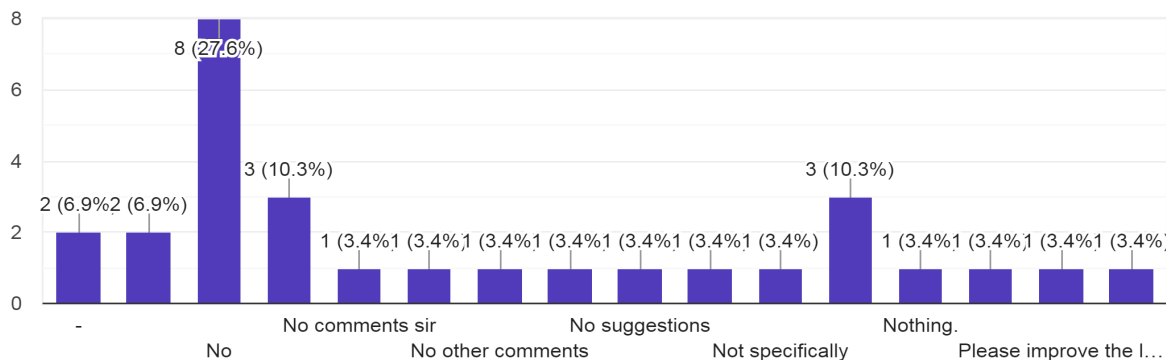
C11. The teacher's approach can best be described as



C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?

C14. How often did the teacher provide feedback on your performance?


C15. Were your assignments discussed with you?

C16. Were you provided with a course contributory lecture too at the beginning?

C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

29 responses



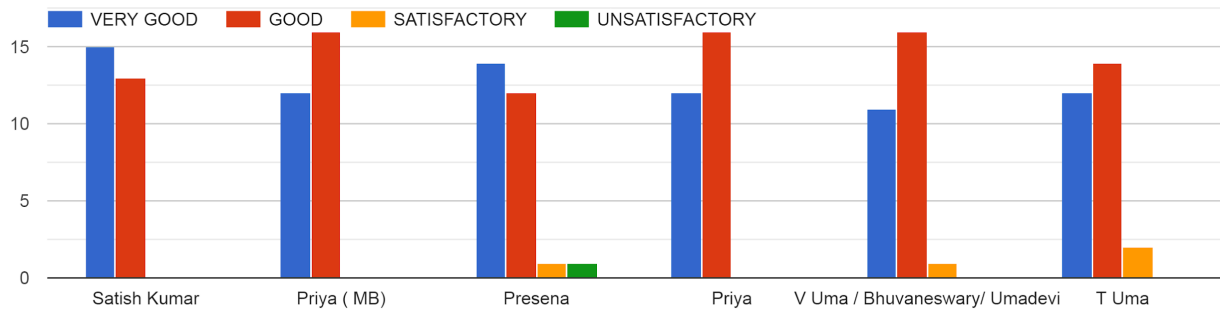
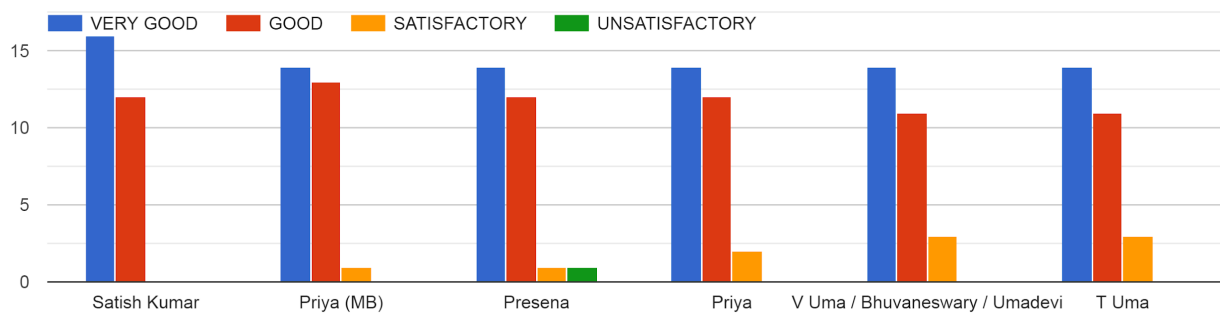
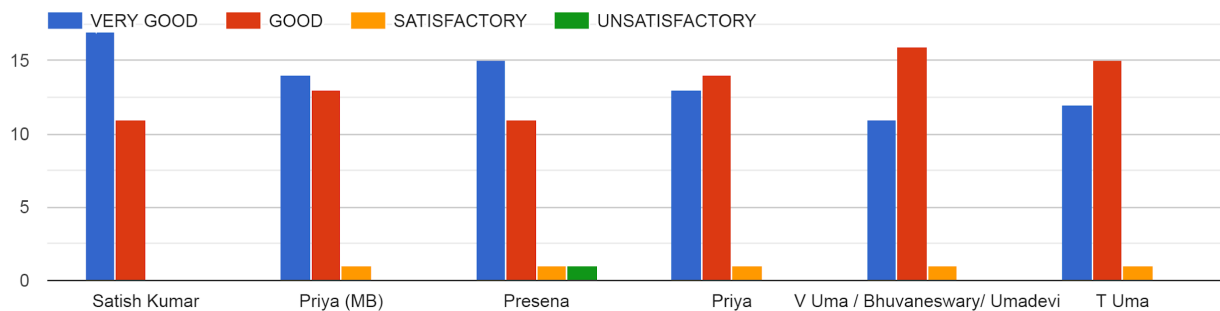
B. Sc. APPLIED MICROBIOLOGY

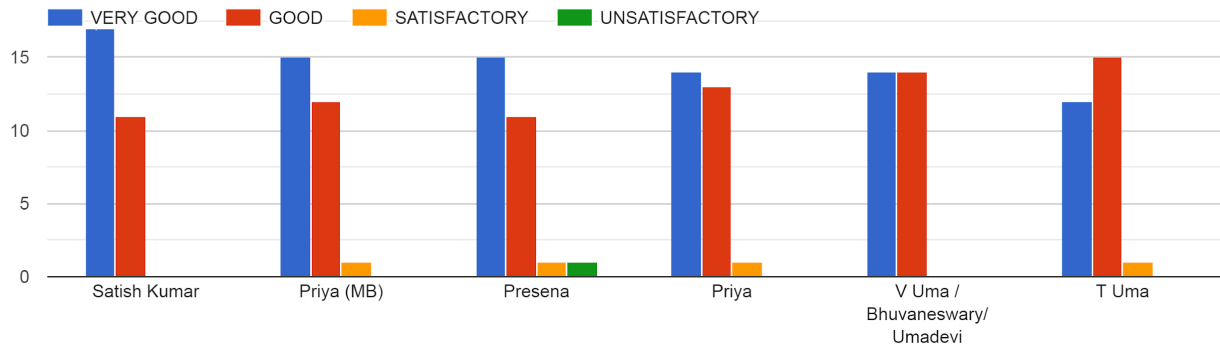
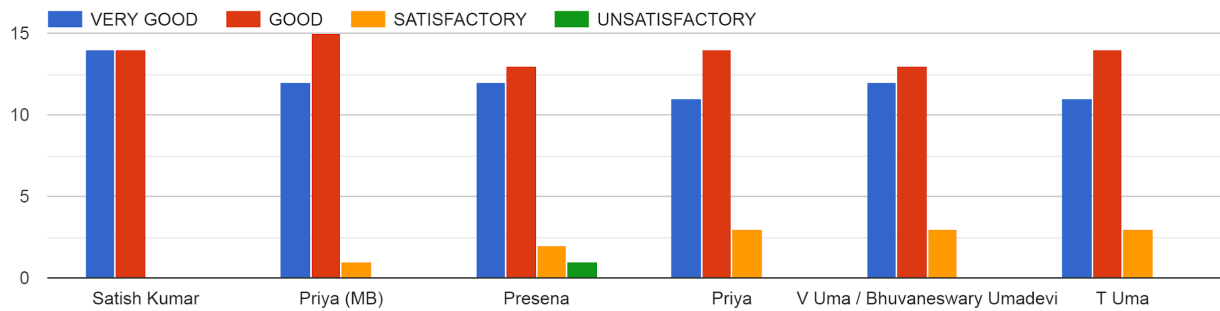
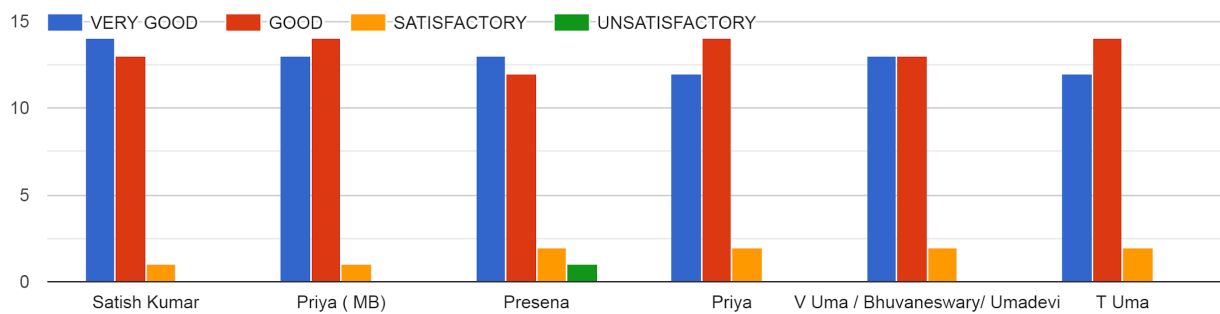
STUDENTS FEEDBACK SURVEY - 2019-20 FOURTH SEMESTER

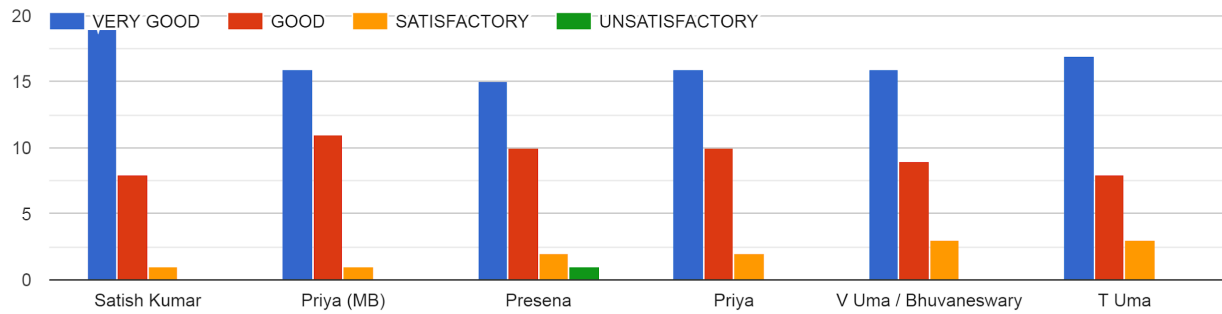
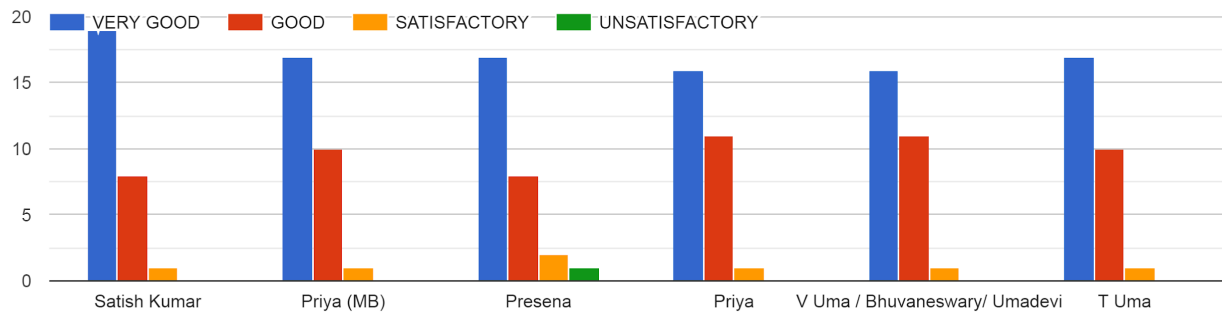
SUBJECTS HANDLED FOR FOURTH SEMESTER

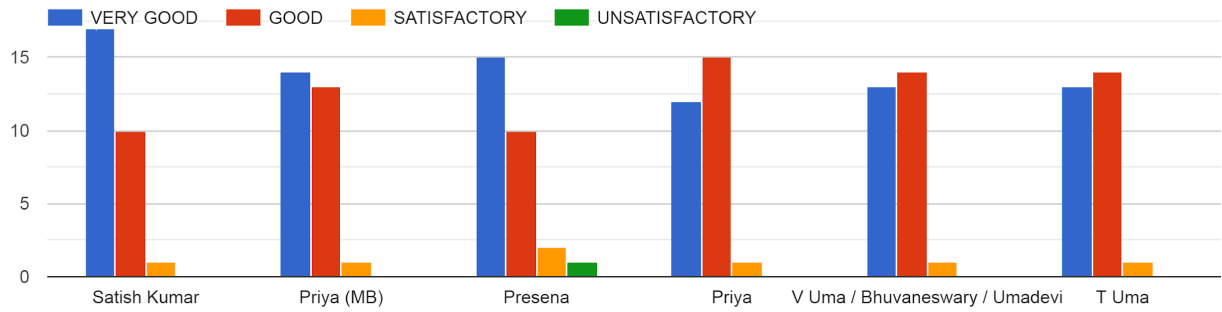
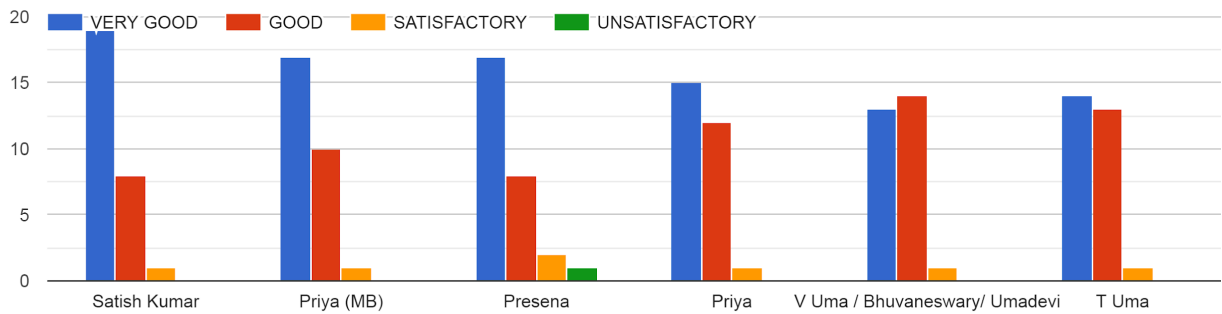
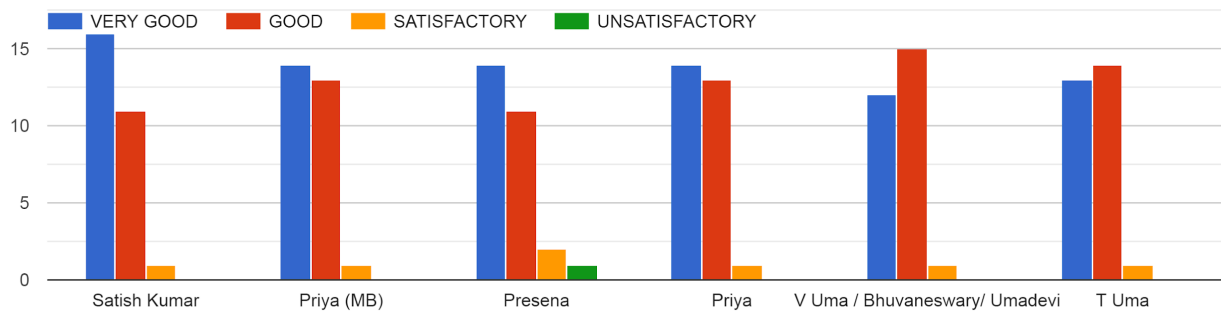
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Tamil-IV	Dr. Uma
2	French – IV	Dr. P. Bhuvaneswari
3	Hindi - IV	Dr. V. Umadevi
4	English - IV	Dr. Uma
5	Virology	Mr. D. Satish Kumar
6	Medical Bacteriology	Dr. M. Priya (On Contract)
7	Plant Pathology (Biological Science - II)	Dr. J. Presena
8	Mushroom and Spirulina cultivation	Dr. M. Priya (On Contract)
9	Practicals - X Virology	Mr. D. Satish Kumar
10		Dr. V.S. Saravanan
	Practicals - XI Medical Bacteriology	Dr. M. Priya (On Contract)
11		Dr. A. Ilavarasi (On Contract)

COURSE FEEDBACK

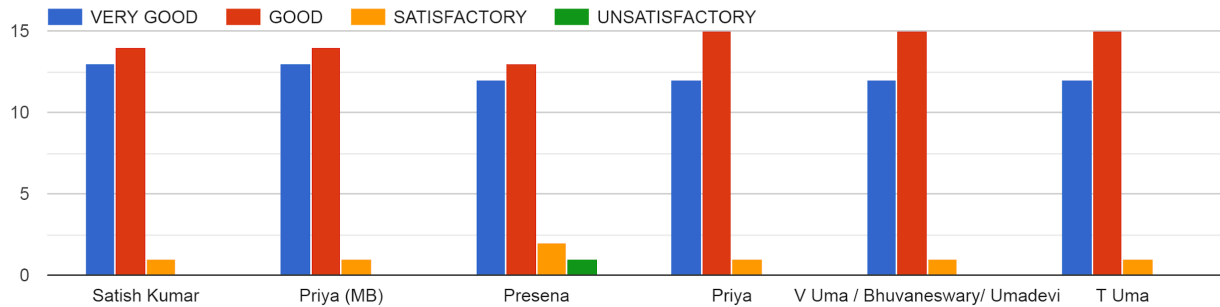
A1. Depth of the course content including project work if any

A2. Extent of coverage of course

A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)


A4. Clarity and relevance of textual reading material

A5. Relevance of additional source material (Library)

A6. Extent of effort required by students


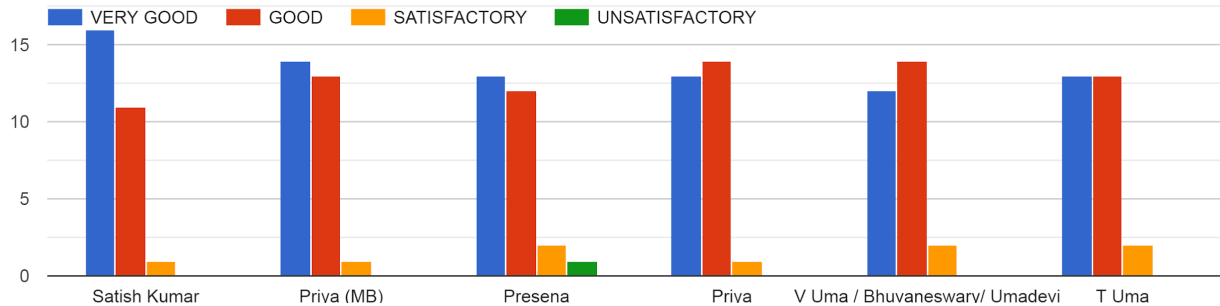
A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)


B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher


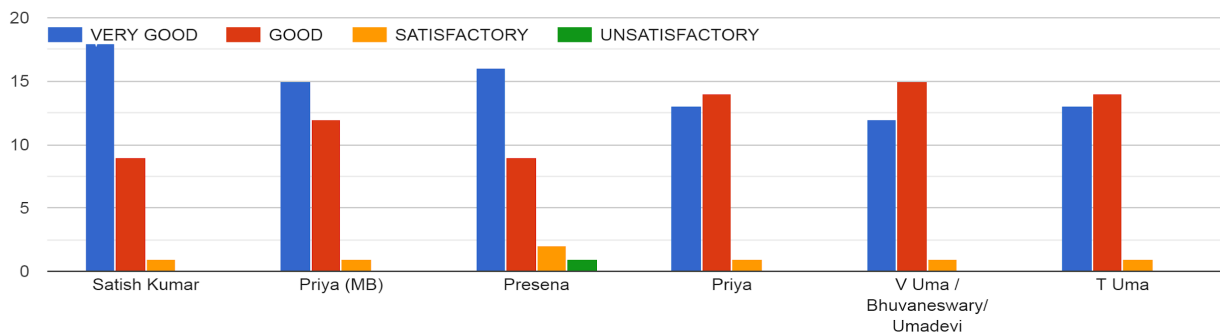
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



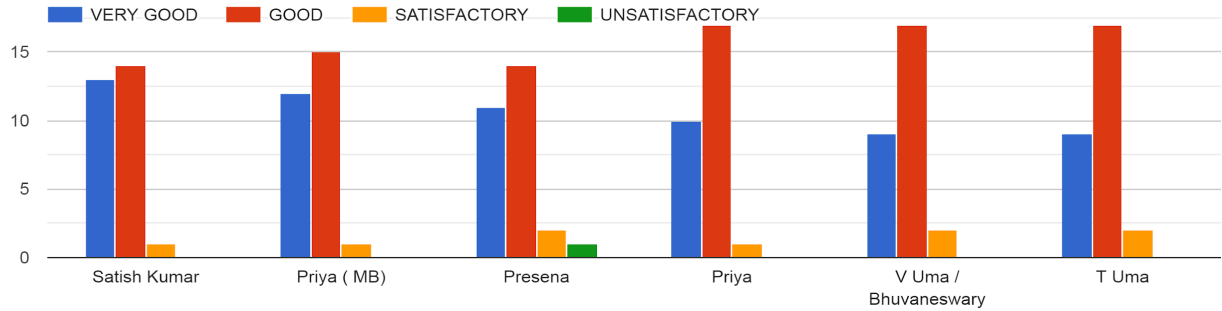
B6. Ability to integrate content with other course



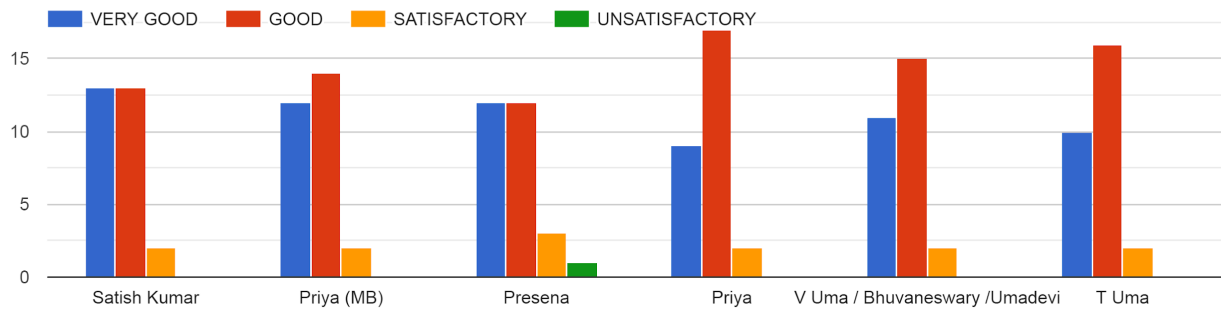
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



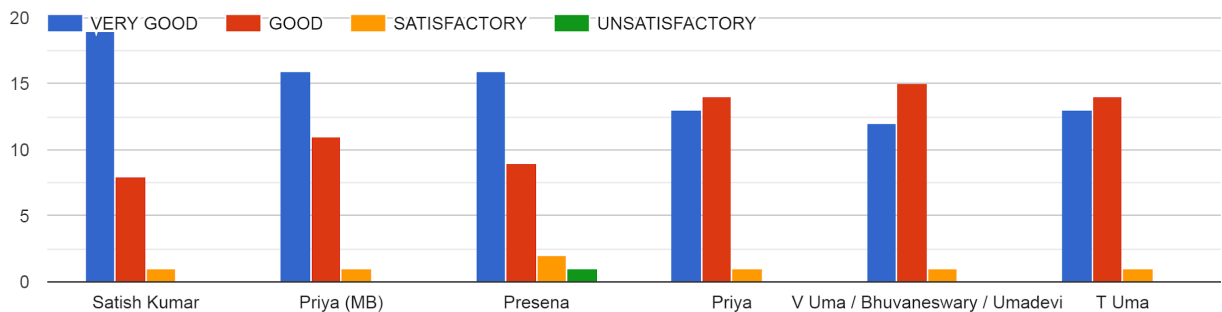
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



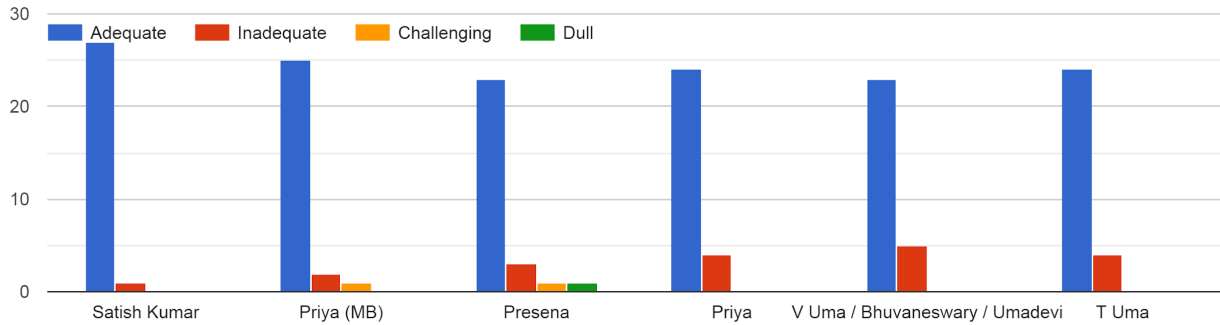
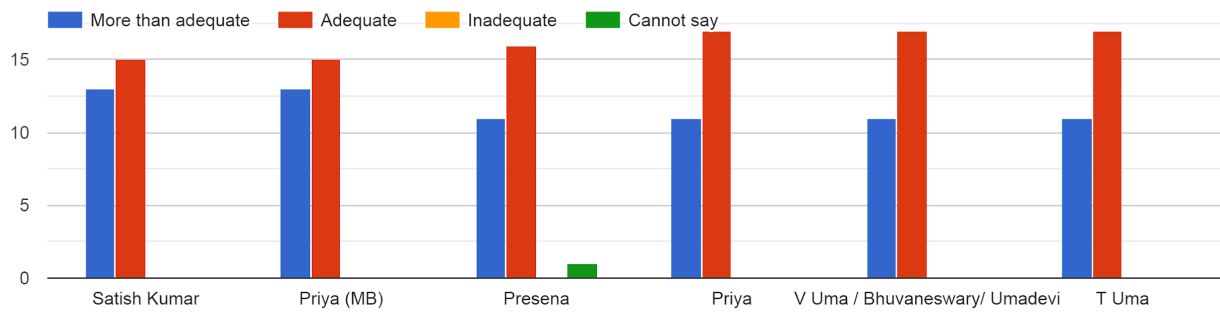
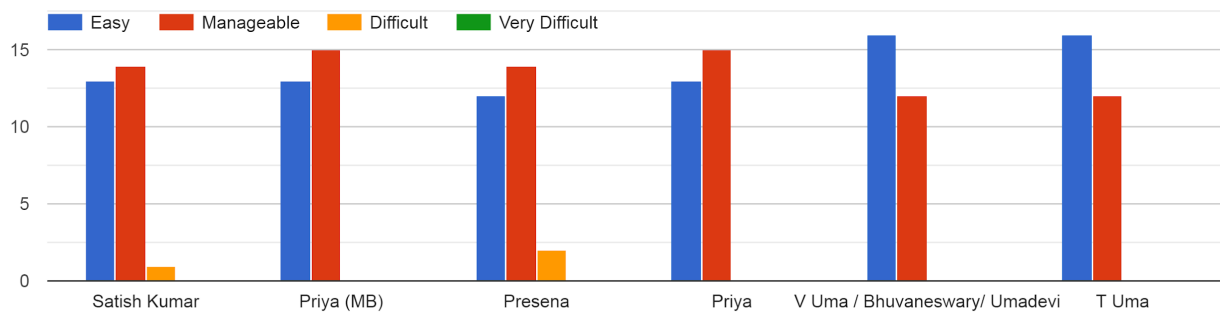
B9. Provision of sufficient time for feedback



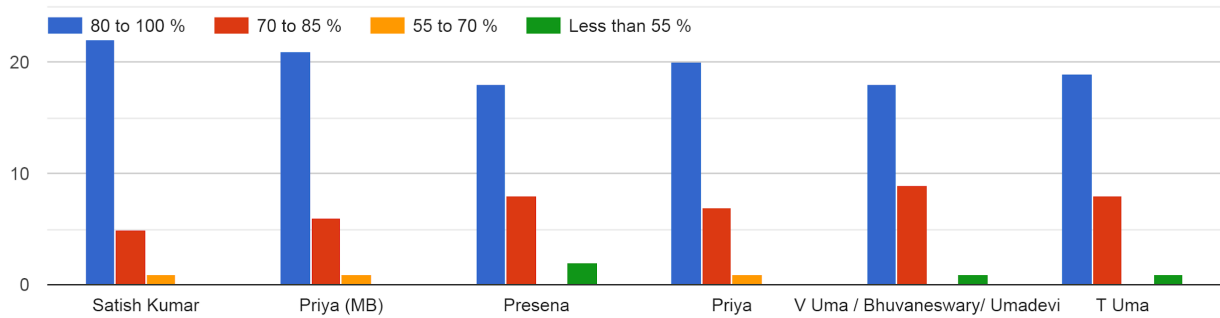
B10. Overall rating



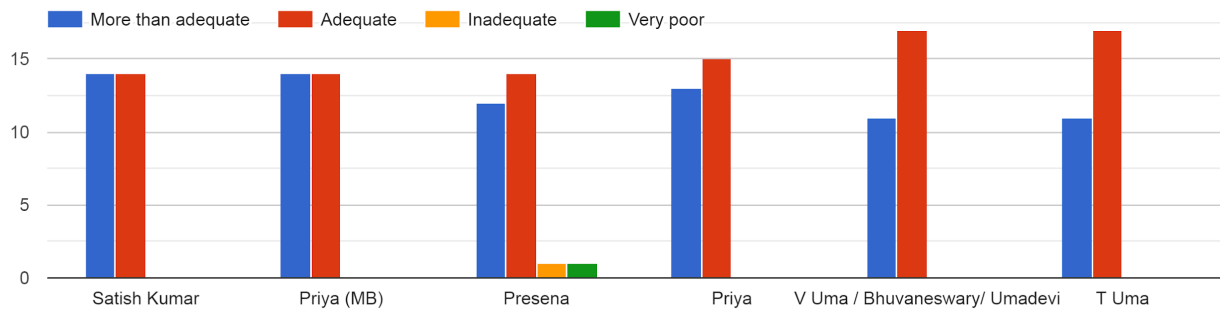
SEMESTER END FEEDBACK

C1. The syllabus of the course was

C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?


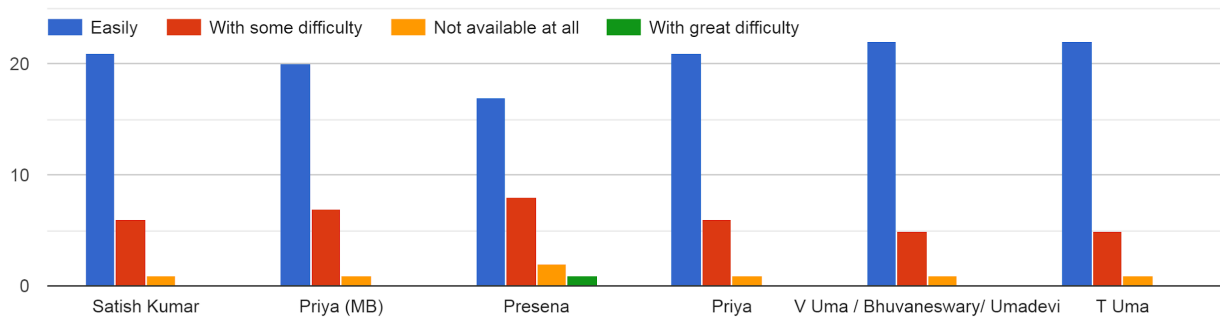
C4. How much of the syllabus was covered in the class?

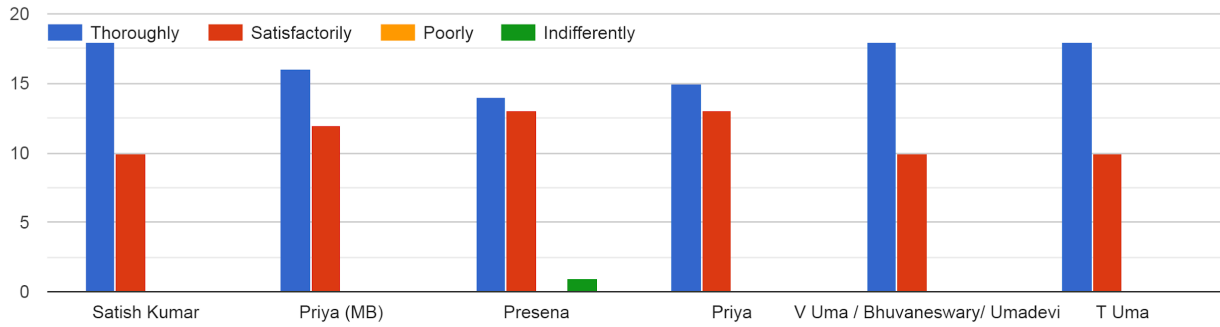
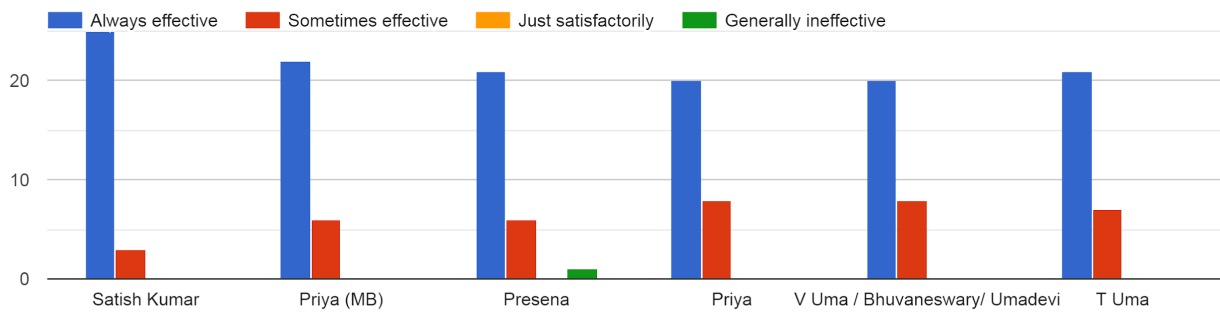
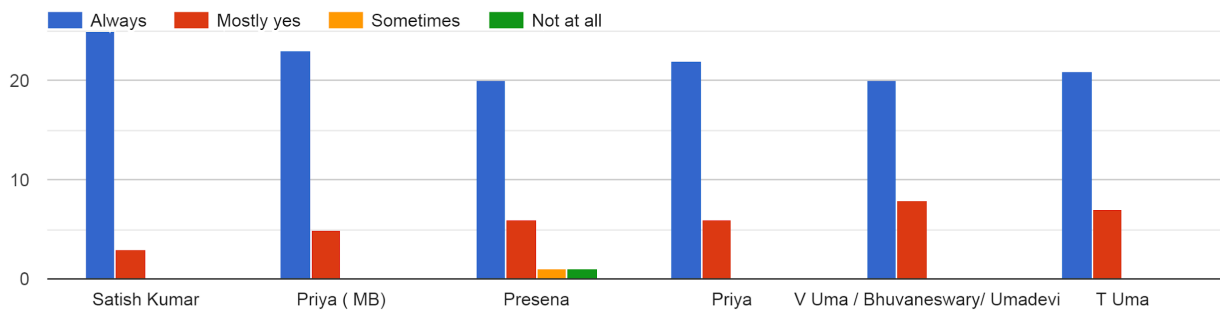


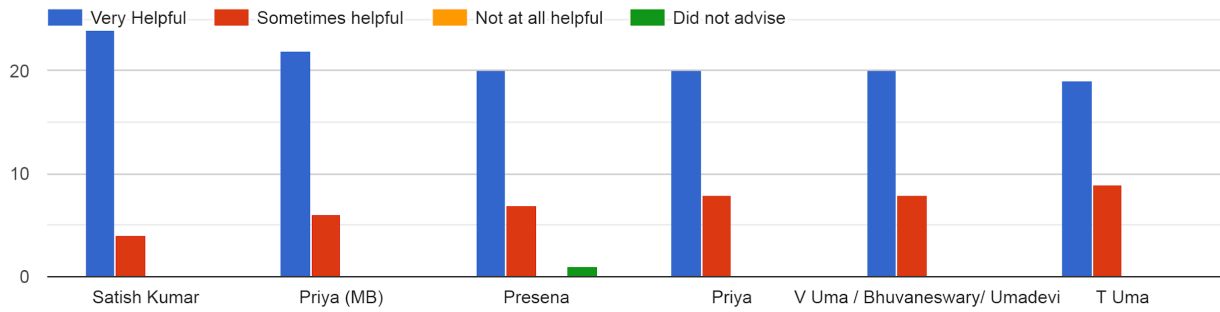
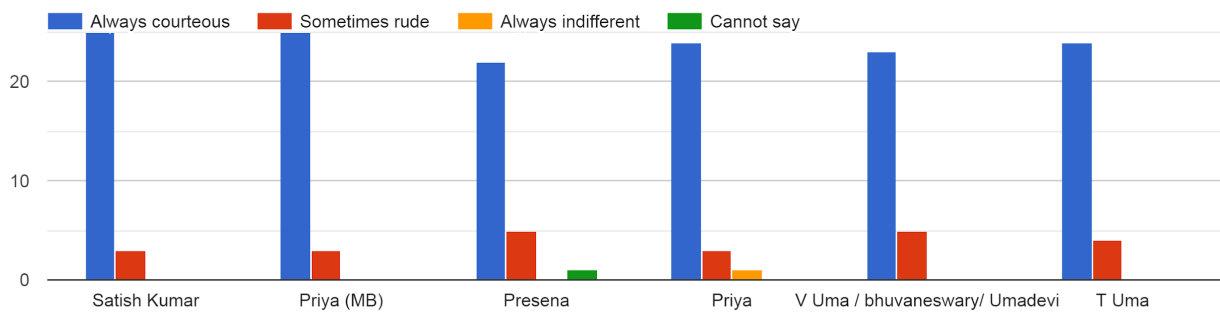
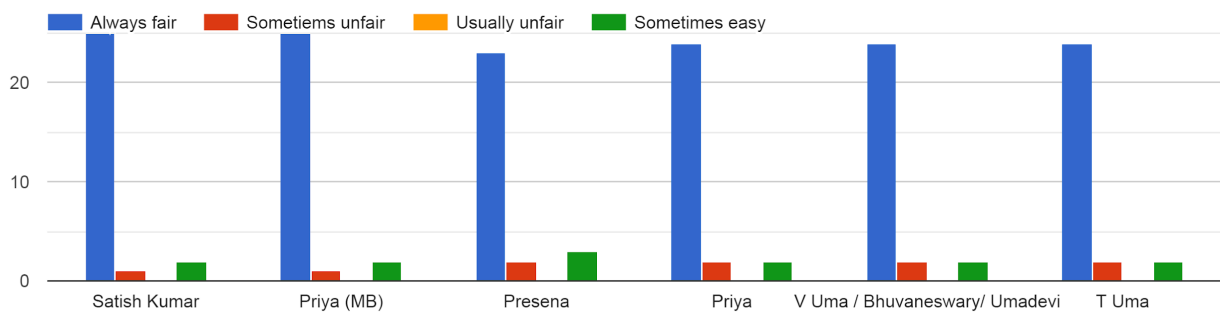
C5. What is your opinion about the library materials and facilities for the course?



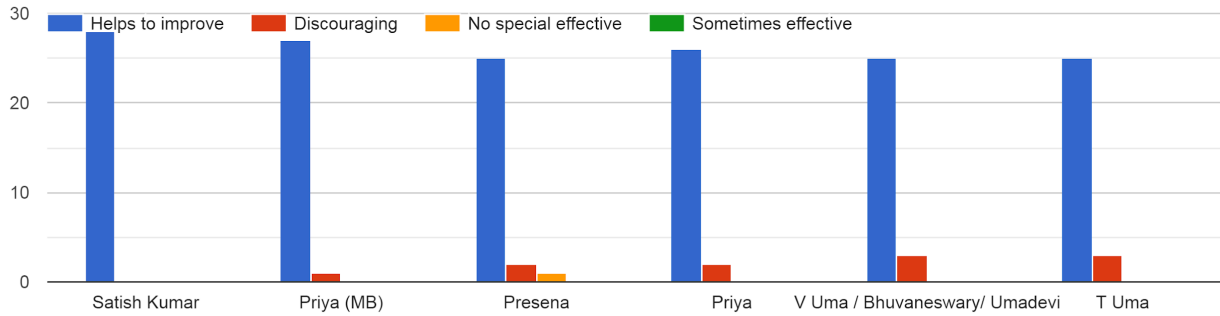
C6. To what extent were you able to get materials for the prescribed readings?



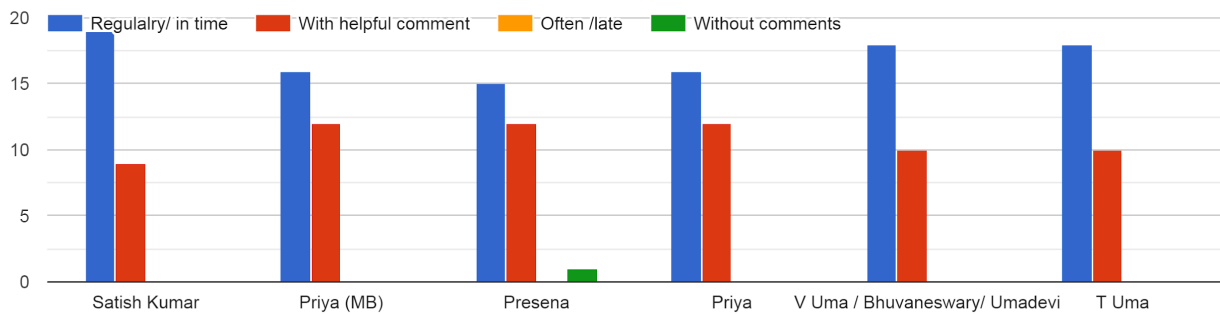
C7. How well did the teacher prepare for the classes?

C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?


C10. How helpful was the teacher in advising?

C11. The teacher's approach can best be described as

C12. Internal assessment was


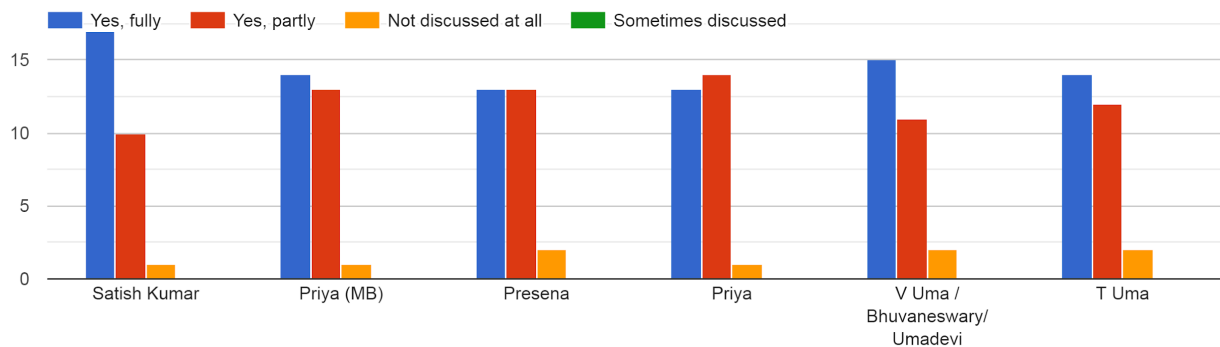
C13. What effect do you think the internal assessment will have on your course grade?



C14. How often did the teacher provide feedback on your performance?

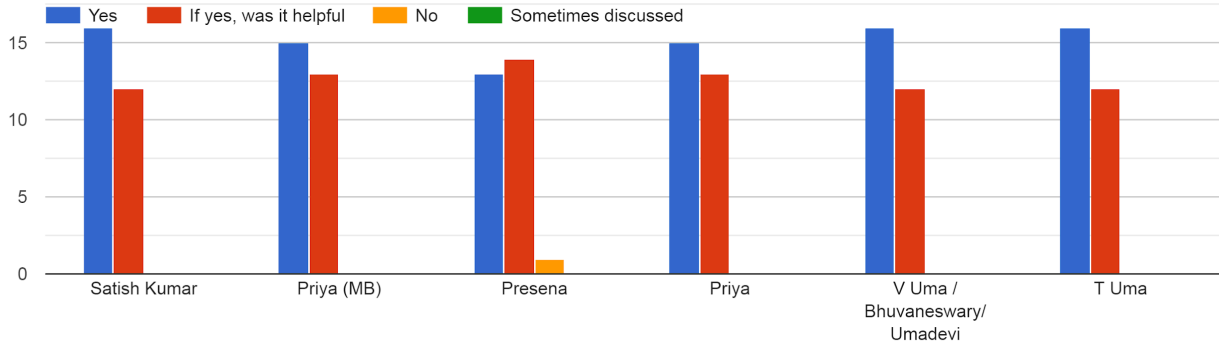


C15. Were your assignments discussed with you?



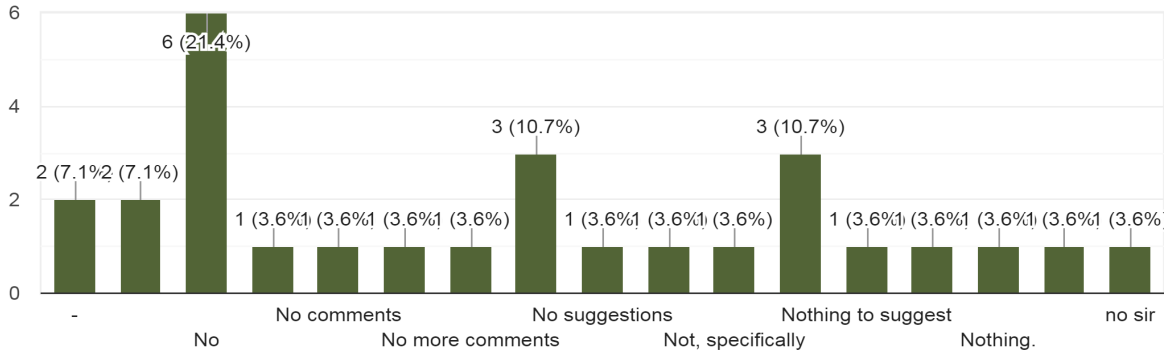


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

28 responses



BCA

STUDENTS FEEDBACK SURVEY - 2019-20 FIRST SEMESTER

SUBJECTS HANDLED FOR FIRST SEMESTER

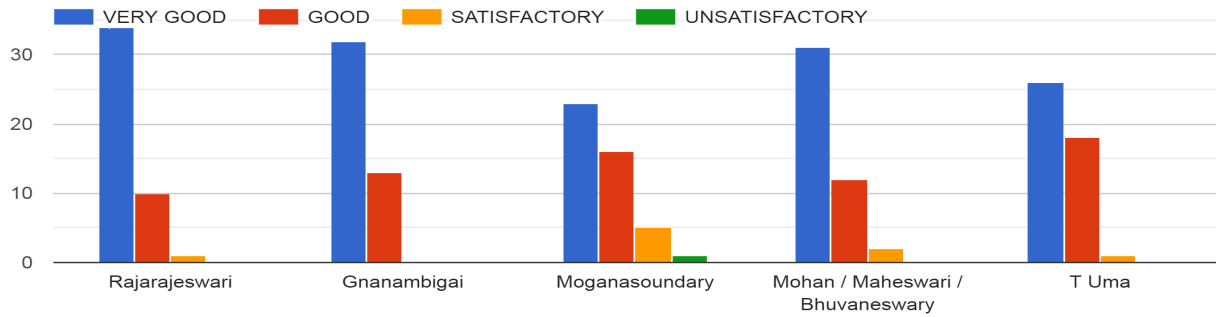
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Programming in C	C.S.Rajarajeswari
2	Digital Electronics	N.Gnanambigai
3	Public Administration	P.Mohanasoundary
4	Programming in C Lab	C. S. Rajarajewari
5	Digital Electronics	N.Gnanambigai
6	Language- Tamil	Mohan, Maheswari



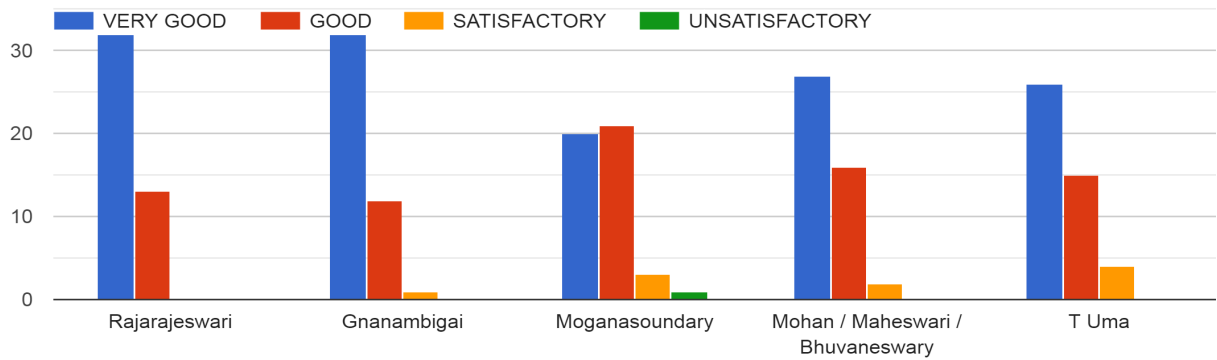
7	French	Bhuvaneshwari
8	English	T Uma

COURSE FEEDBACK

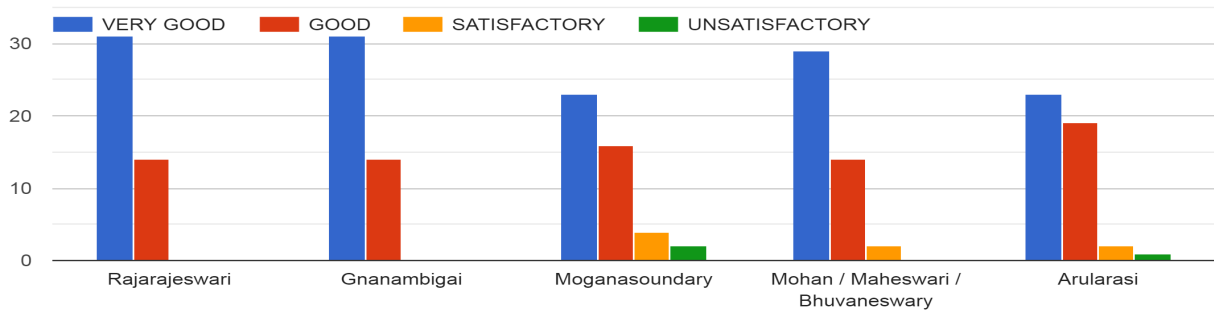
A1. Depth of the course content including project work if any



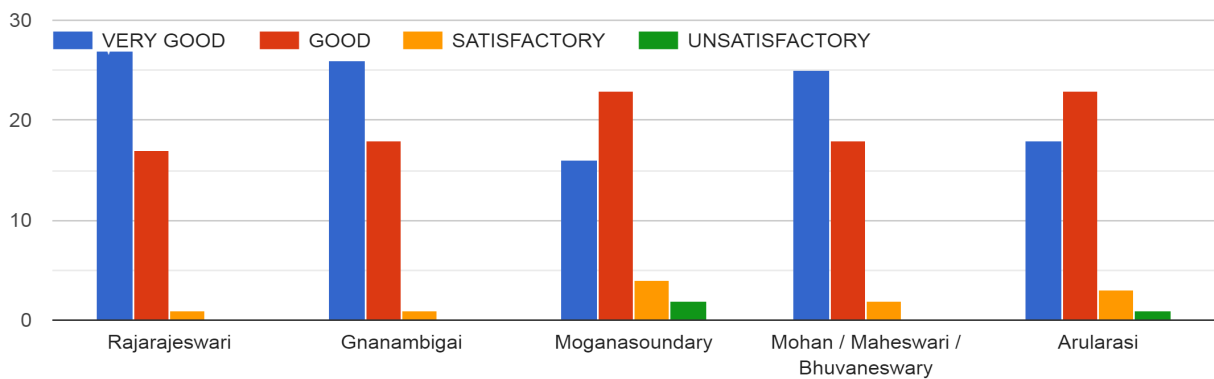
A2. Extent of coverage of course



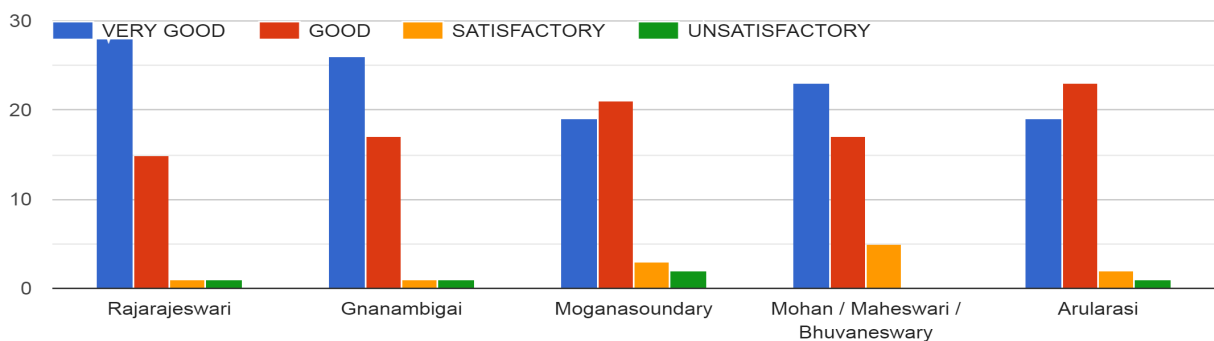
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



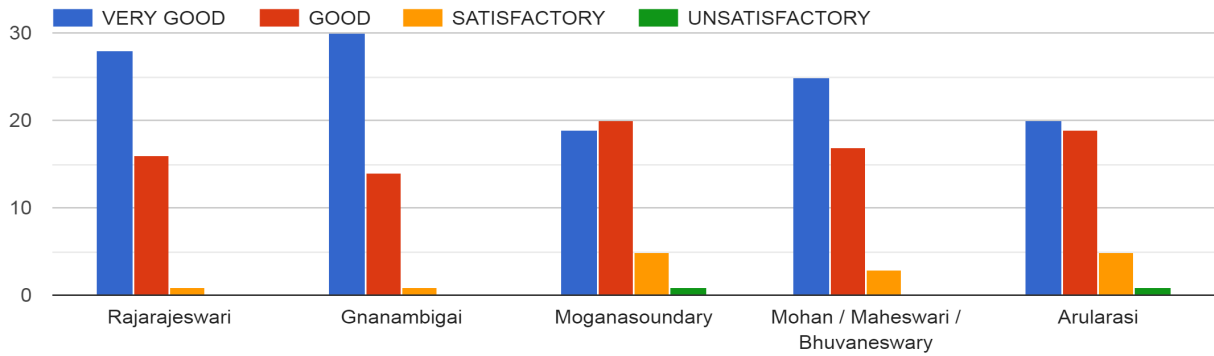
A4. Clarity and relevance of textual reading material



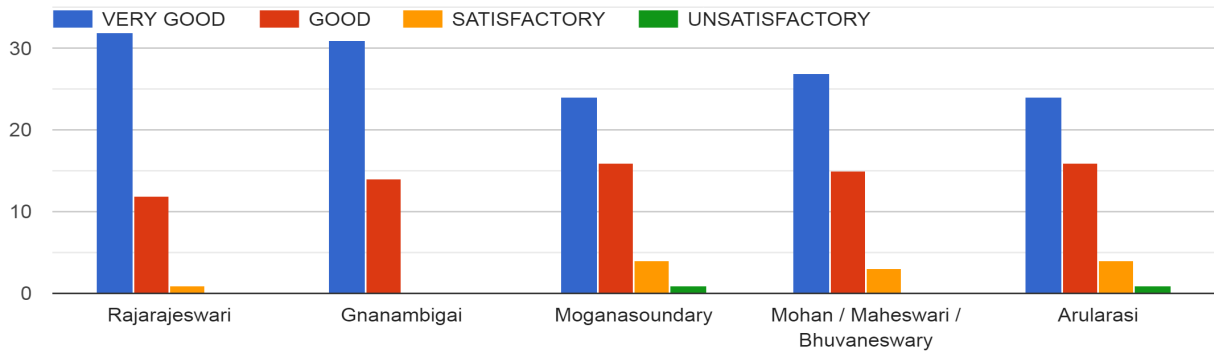
A5. Relevance of additional source material (Library)



A6. Extent of effort required by students

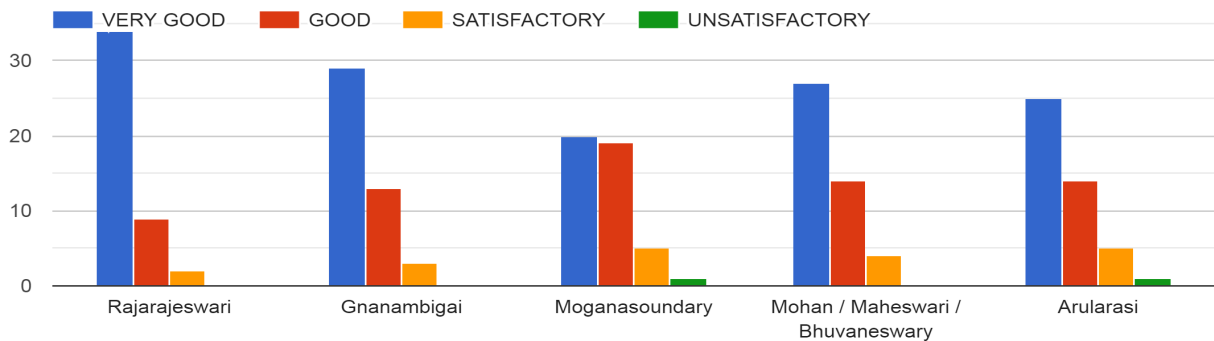


A7. Overall rating

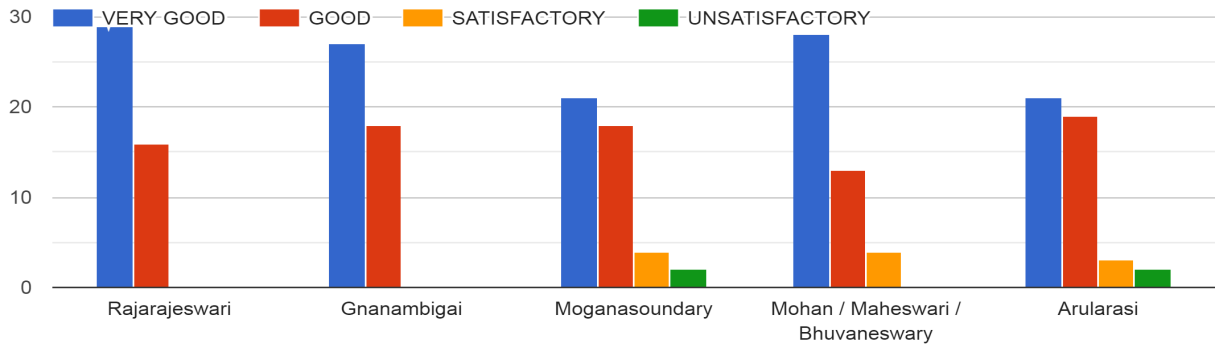


INDIVIDUAL SUBJECT & TEACHER FEEDBACK

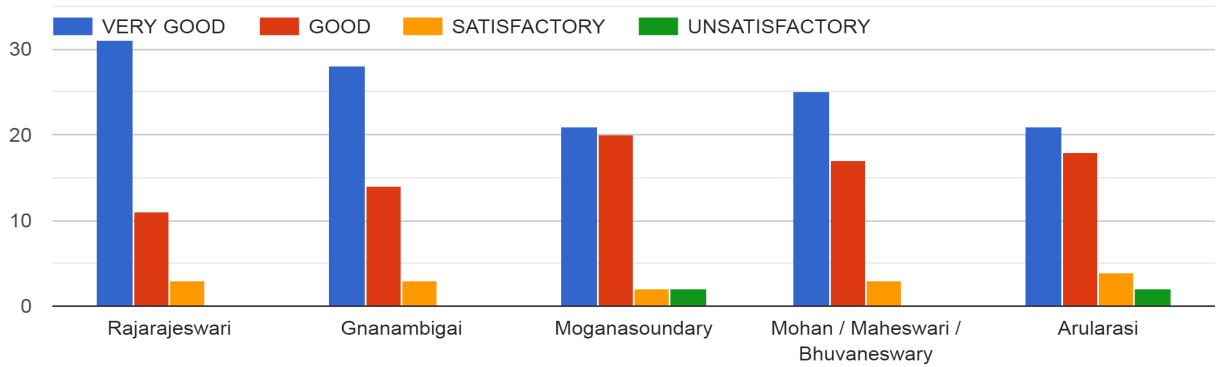
B1. Knowledge base of the teacher (as perceived by you)



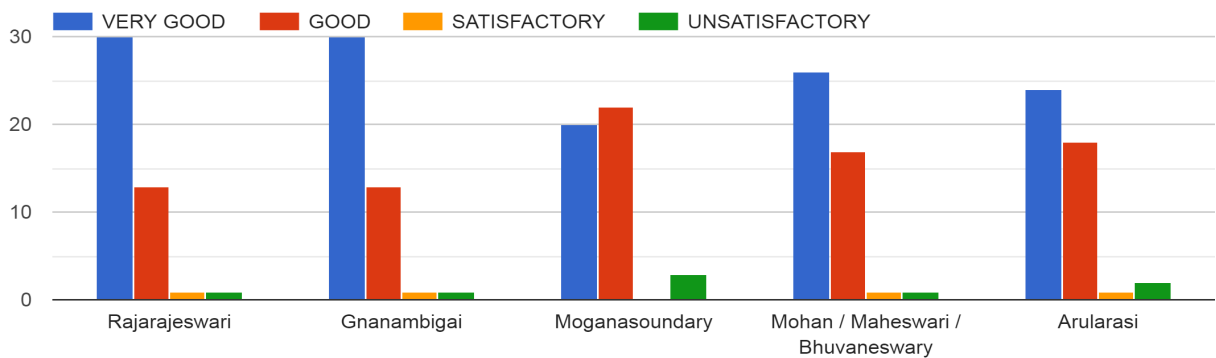
B2. Communication skills (in terms of articulation and comprehensibility)



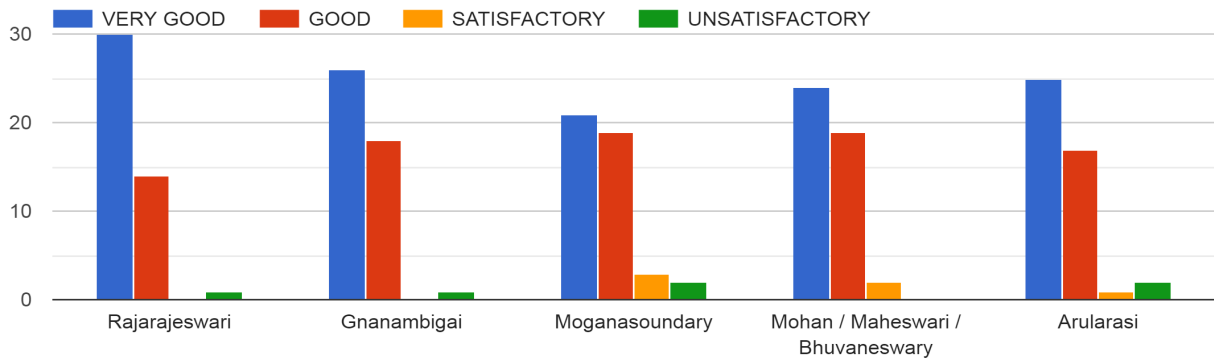
B3. Sincerity/Commitment of the teacher



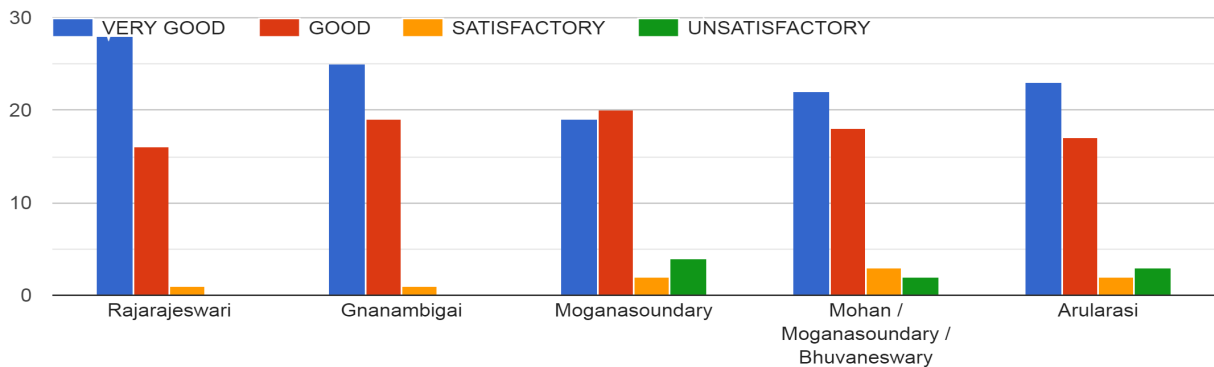
B4. Interest generated by the teacher



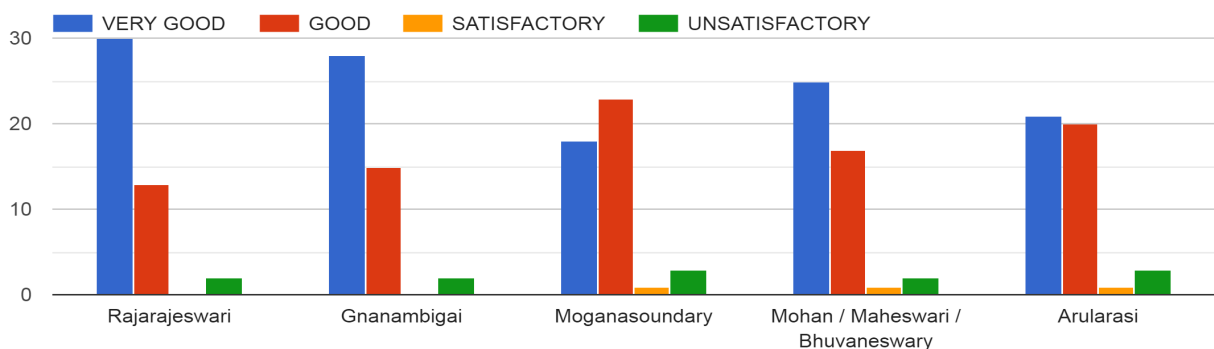
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



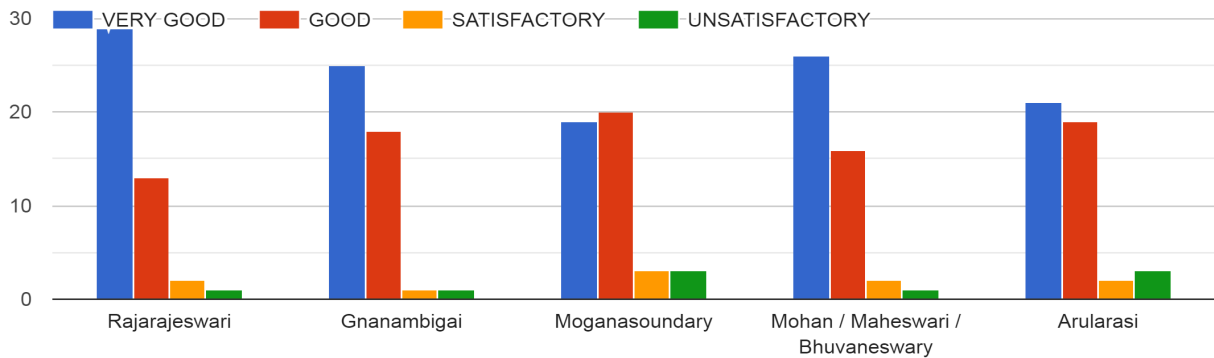
B6. Ability to integrate content with other course



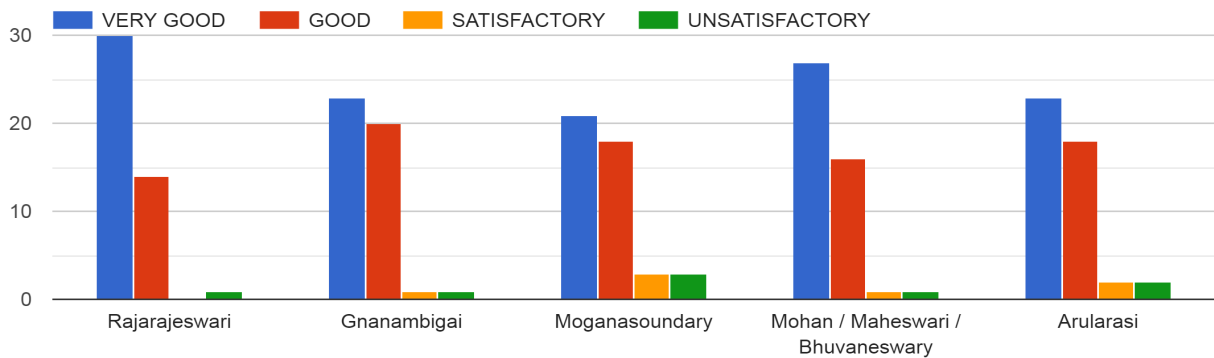
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



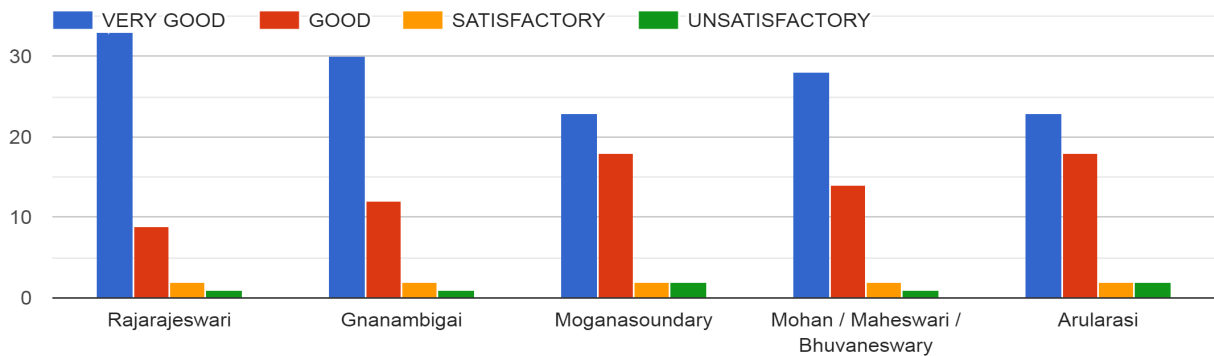
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

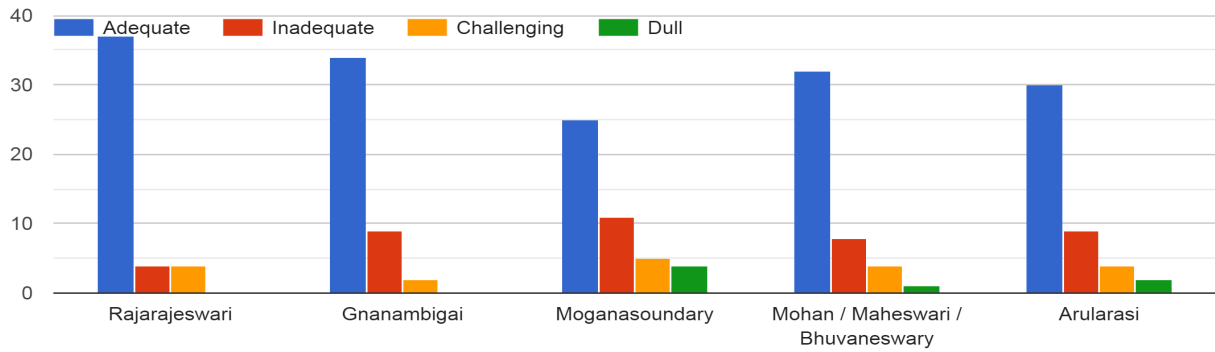


B10. Overall rating

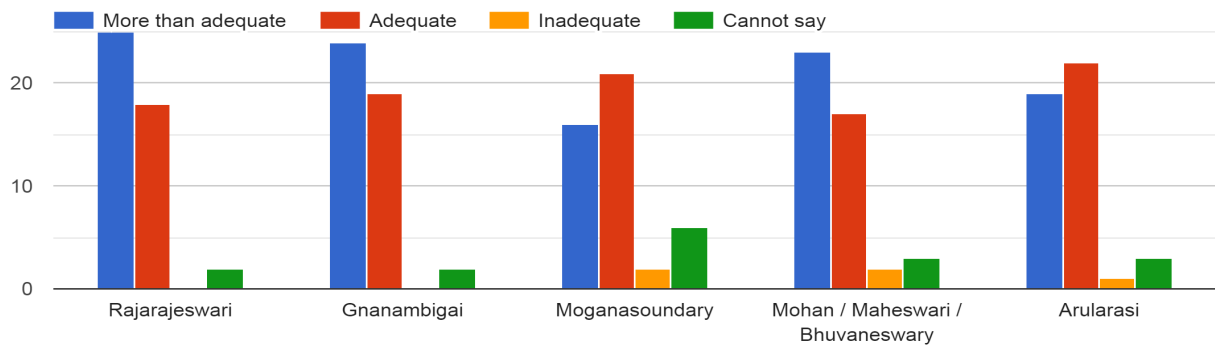


SEMESTER END FEEDBACK

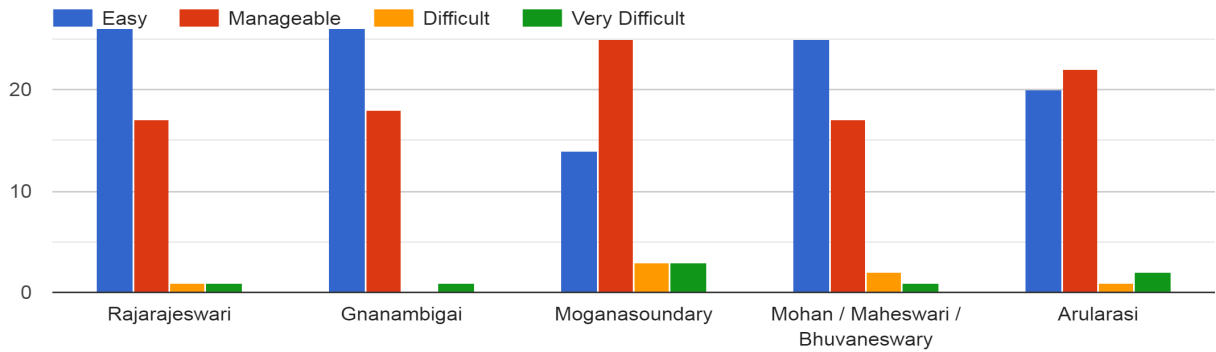
C1. The syllabus of the course was



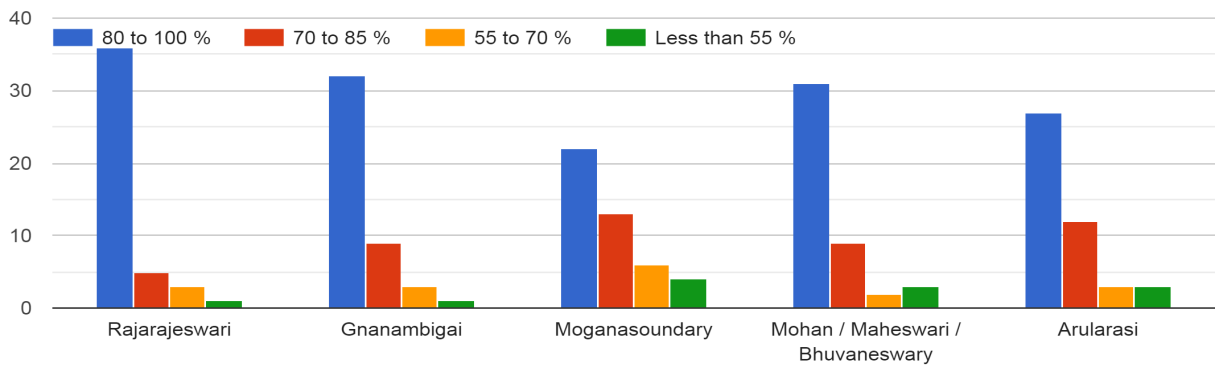
C2. Background for benefitting from the course was



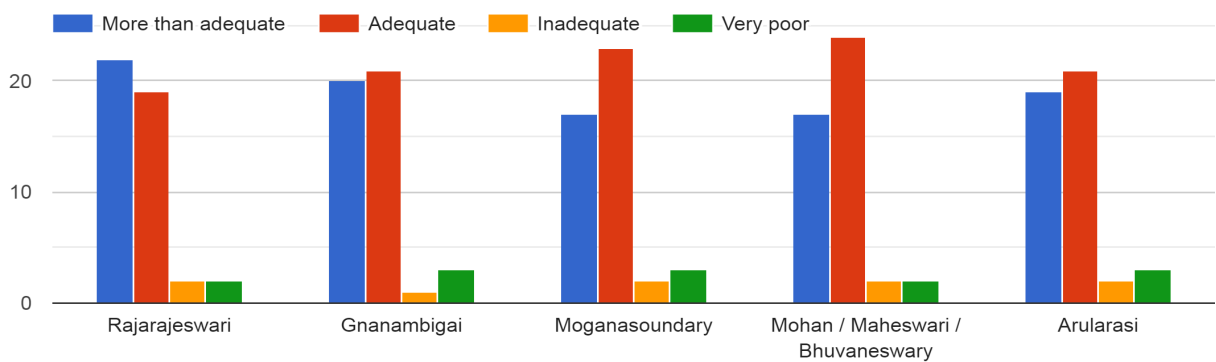
C3. Was the course was easy or difficult to understand?



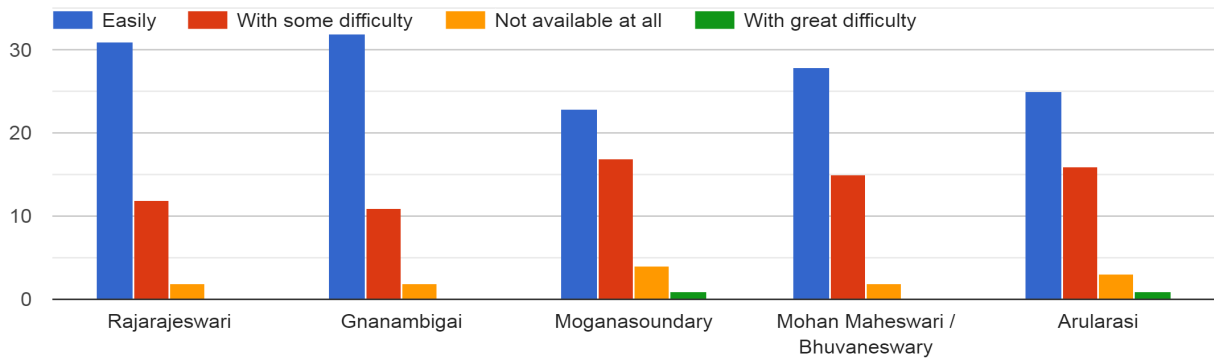
C4. How much of the syllabus was covered in the class?



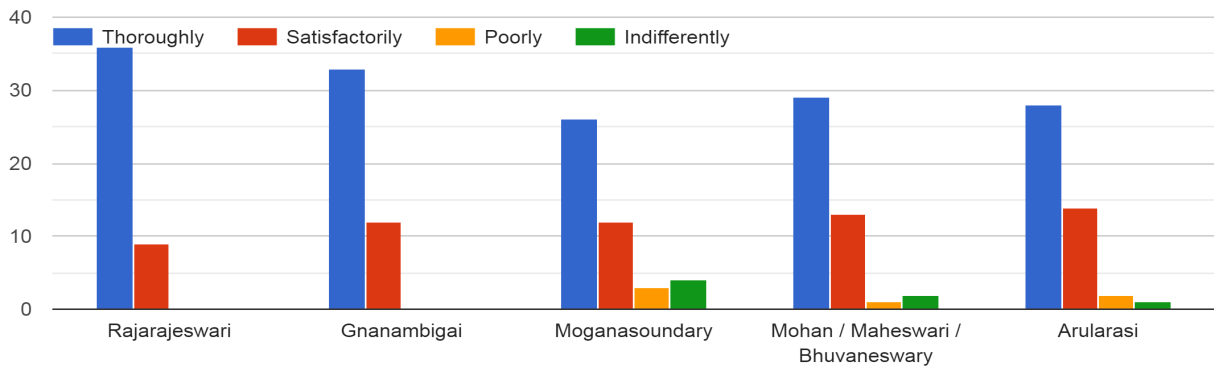
C5. What is your opinion about the library materials and facilities for the course?



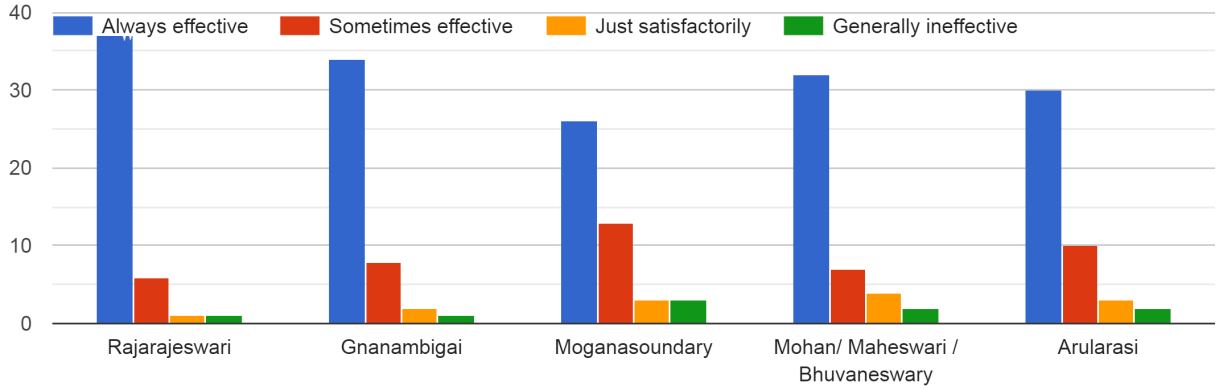
C6. To what extent were you able to get materials for the prescribed readings?



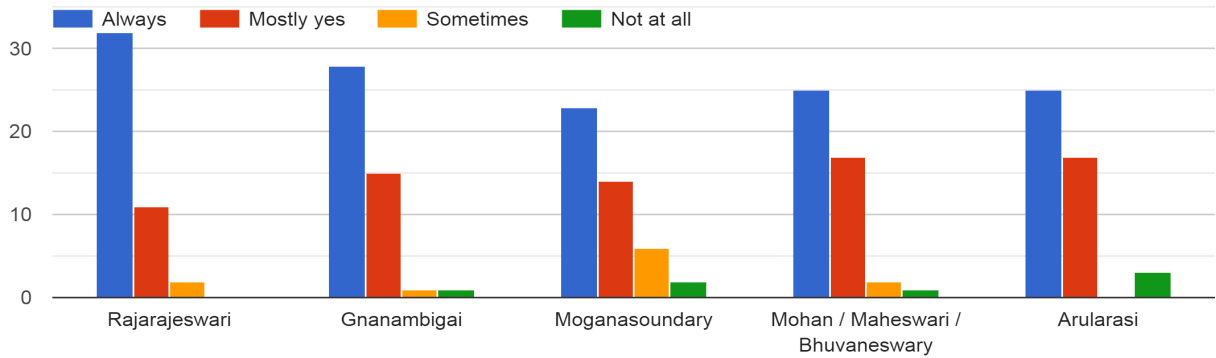
C7. How well did the teacher prepare for the classes?



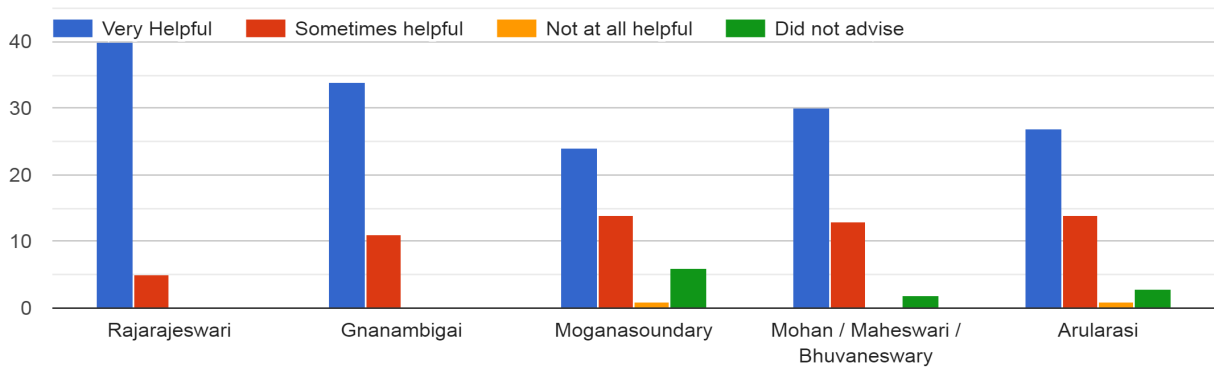
C8. How well was the teacher able to communicate?



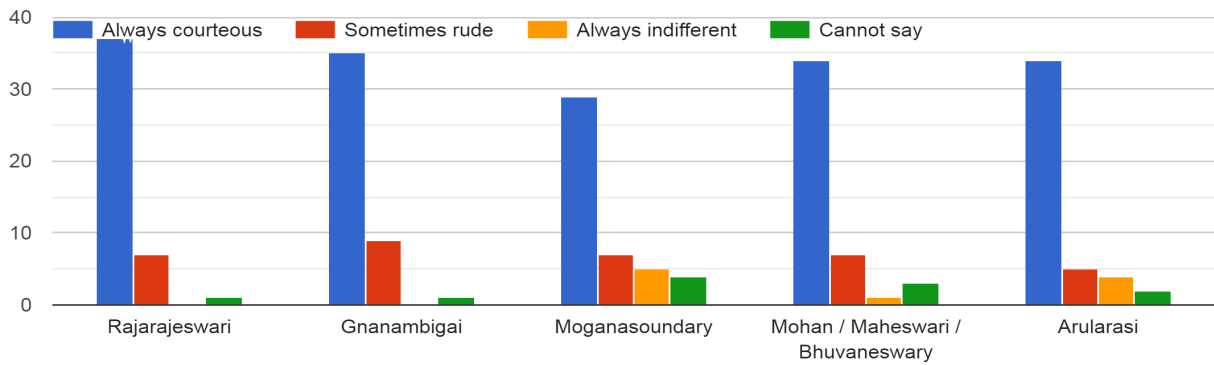
C9. How far does the teacher encourage student participation in the class?



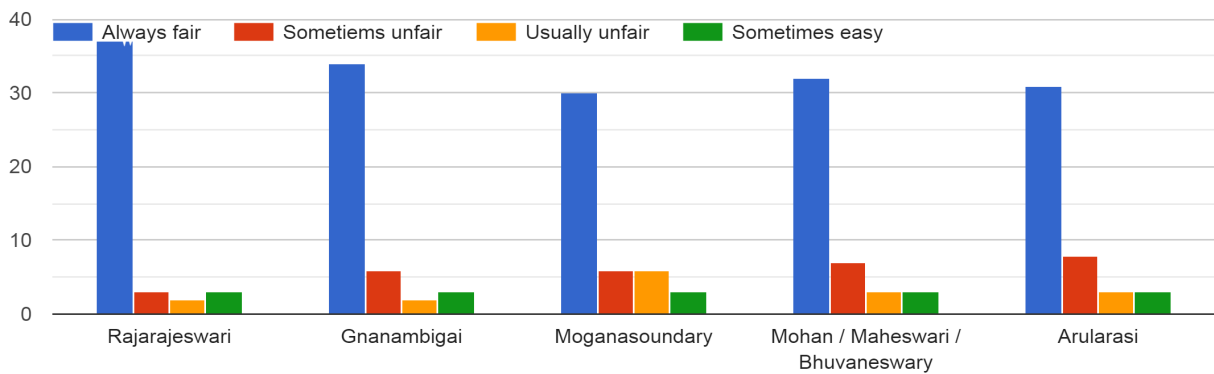
C10. How helpful was the teacher in advising?



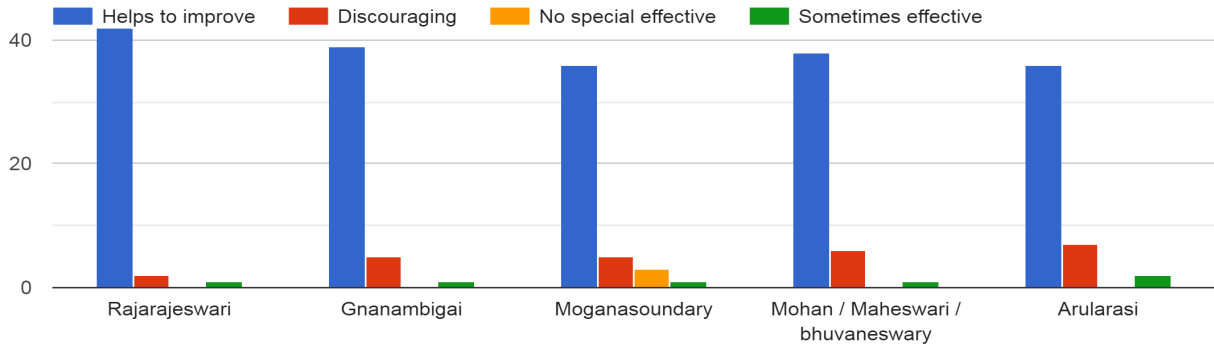
C11. The teacher's approach can best be described as



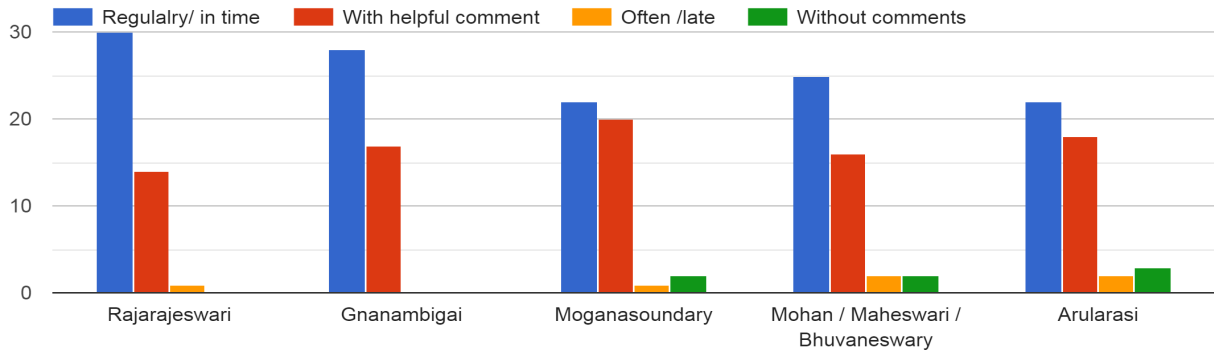
C12. Internal assessment was



C13. What effect do you think the internal assessment will have on your course grade?



C14. How often did the teacher provide feedback on your performance?



B C A

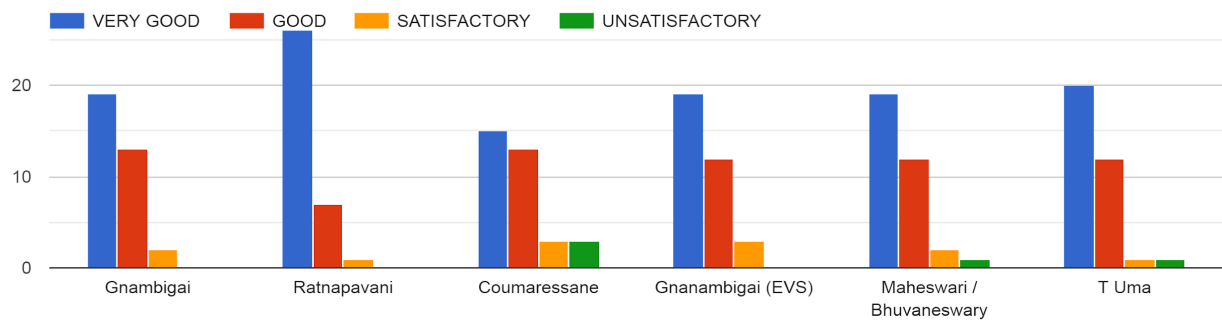
STUDENTS FEEDBACK SURVEY - 2019-20 SECOND SEMESTER

SUBJECTS HANDLED FOR SECOND SEMESTER

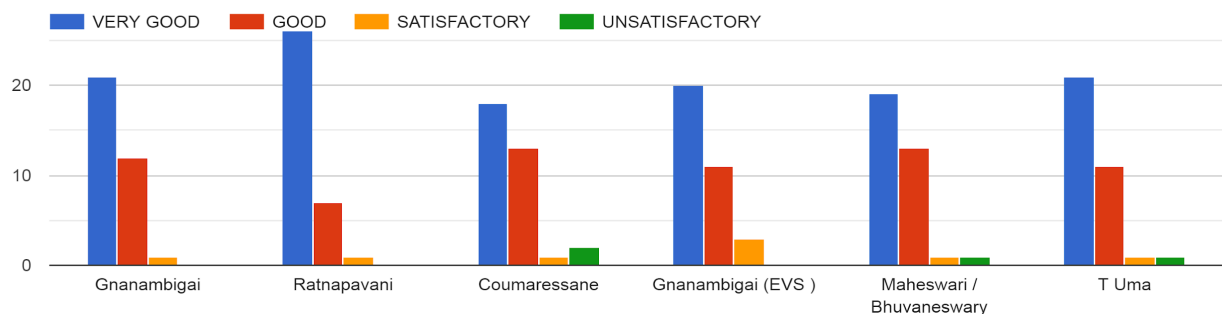
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Python Programming	N.Gnanambigai
2	Data Structures	K.Ratna Pavani
3	Discrete Mathematics	S. Comaresane
4	Environmental Studies	N.Gnanambigai
5	Python Lab	N.Gnanambigai
6	Data Structures Lab	K.Ratna Pavani
7	Language- Tamil	Maheswari
8	French	Bhuvaneshwari
9	English	T Uma

COURSE FEEDBACK

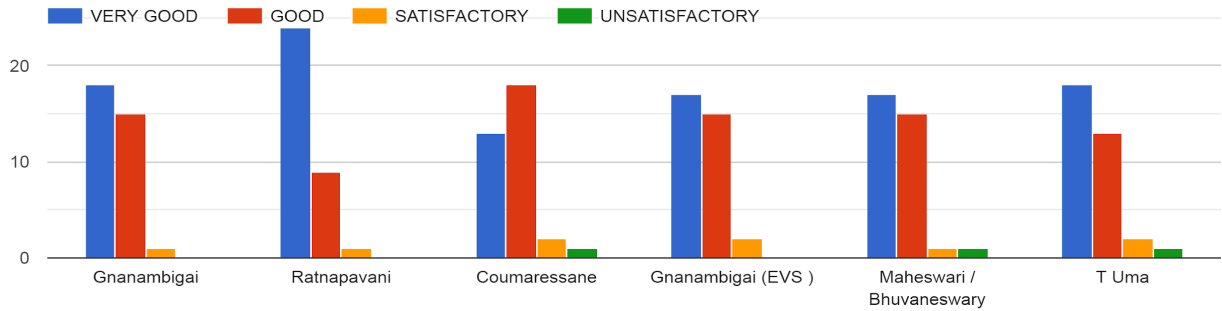
A1. Depth of the course content including project work if any



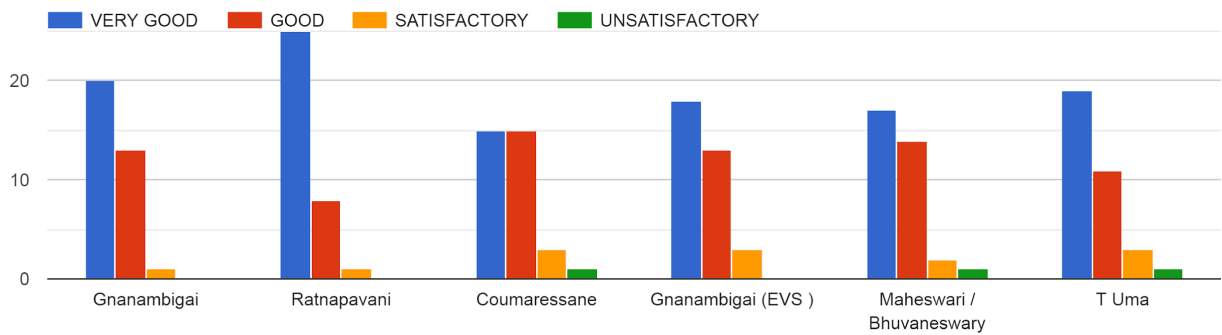
A2. Extent of coverage of course



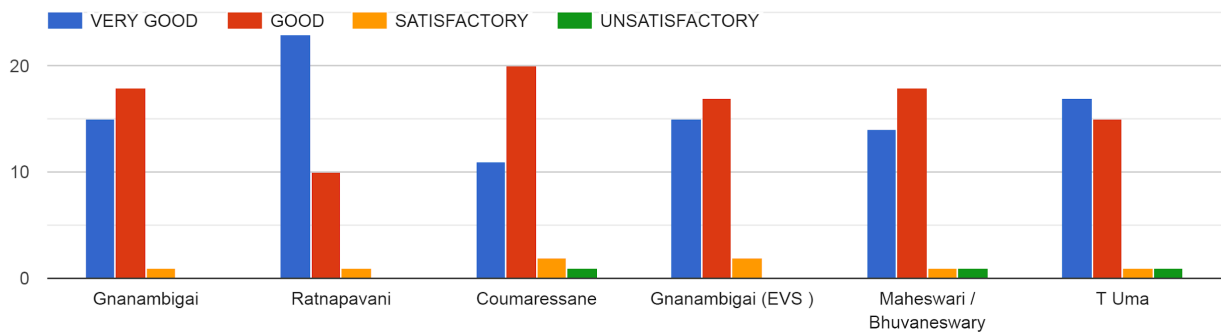
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

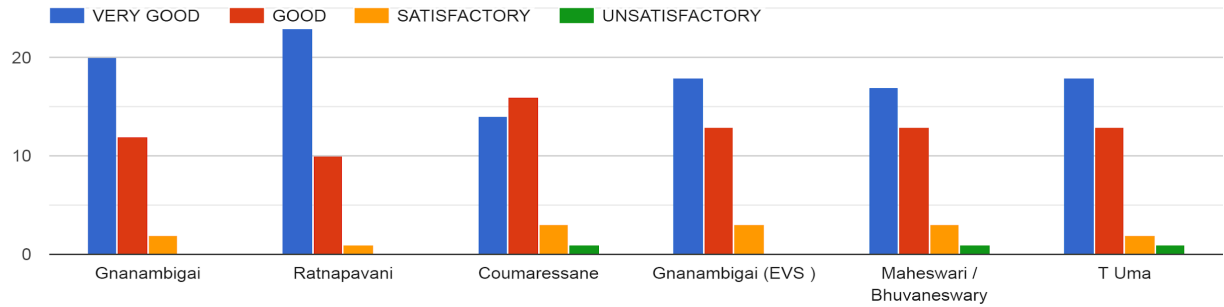
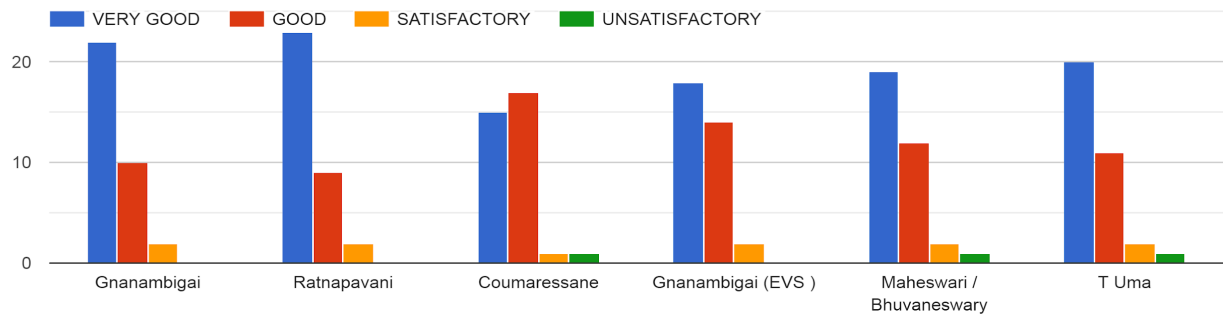


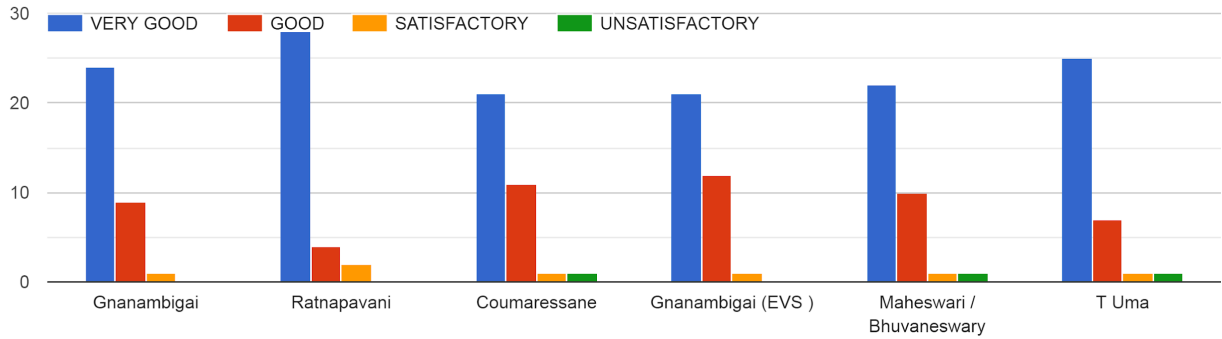
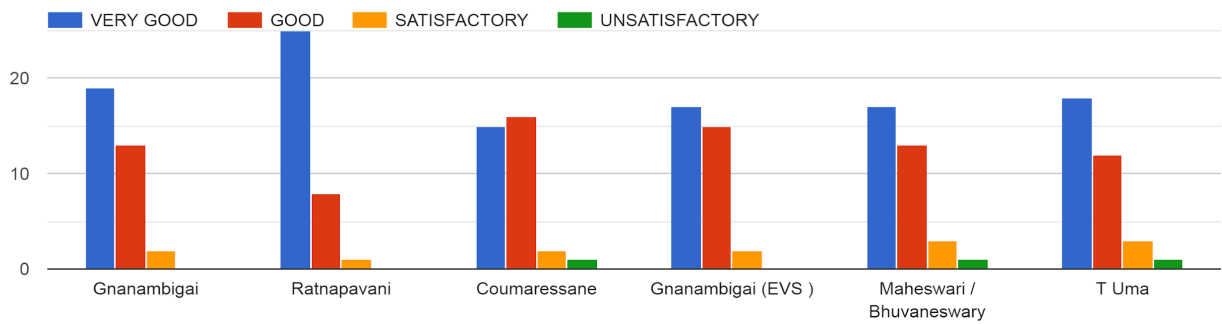
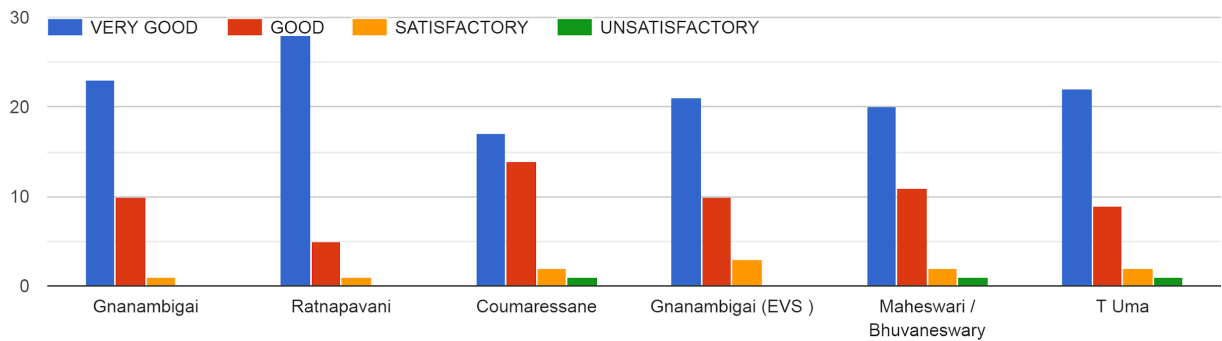
A4. Clarity and relevance of textual reading material

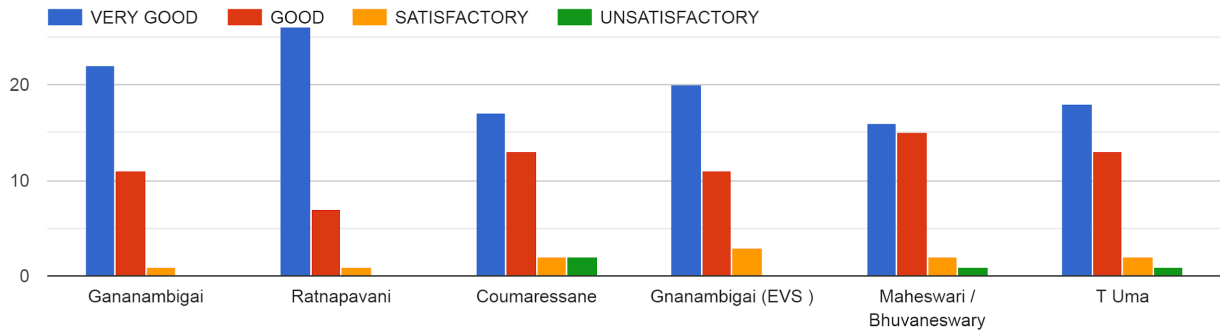
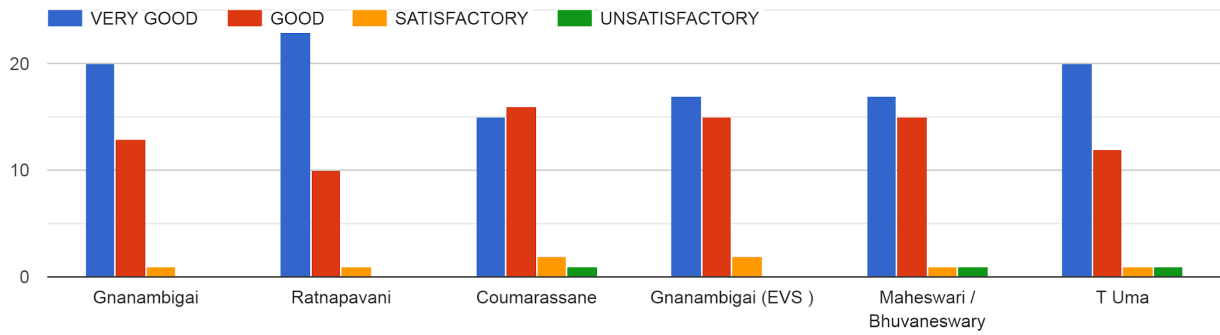


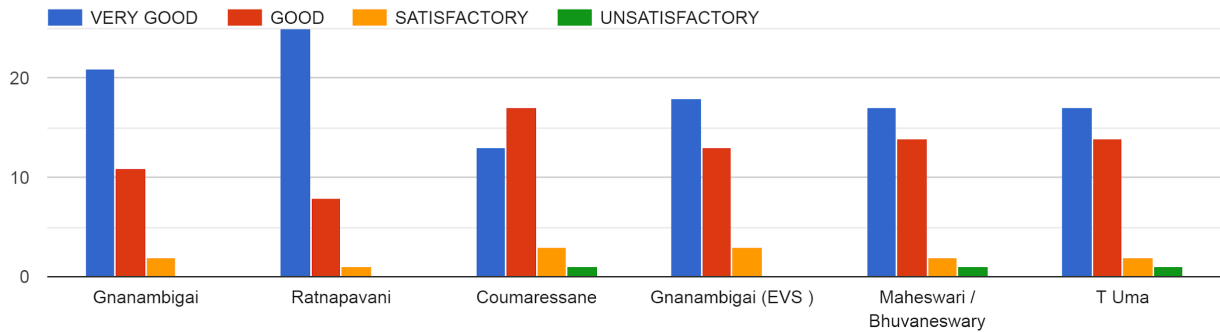
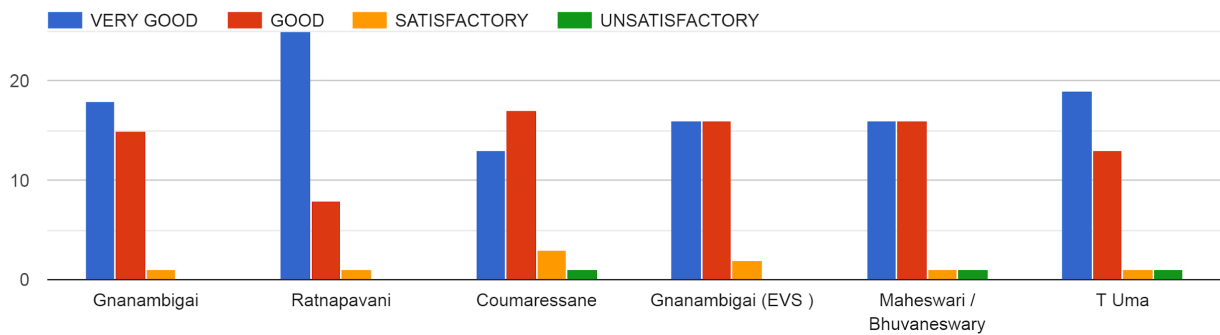
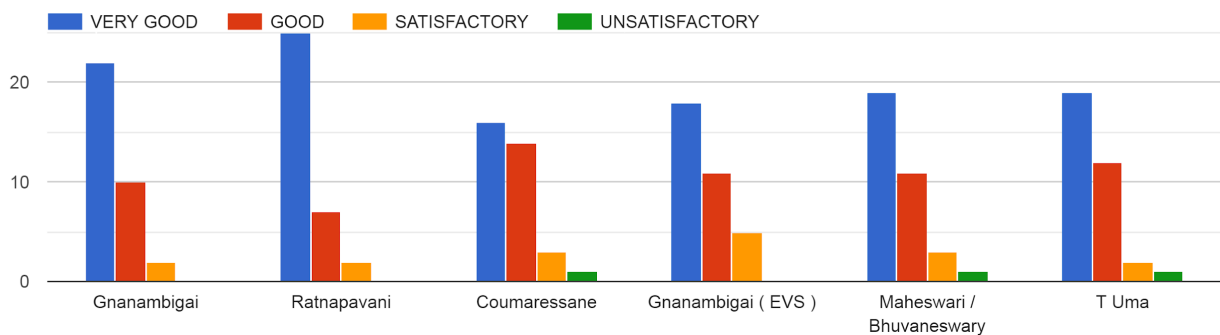
A5. Relevance of additional source material (Library)

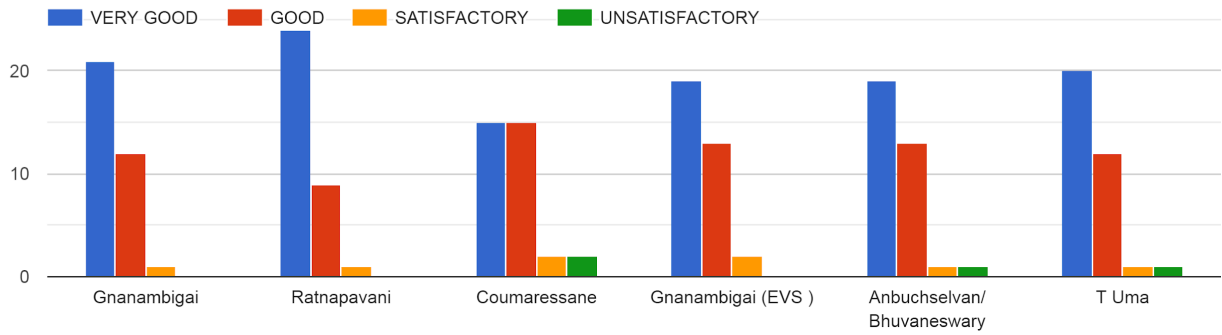
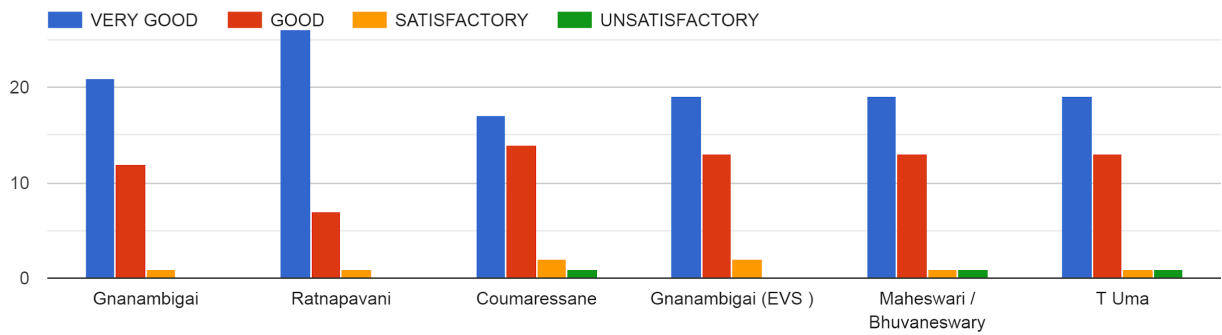


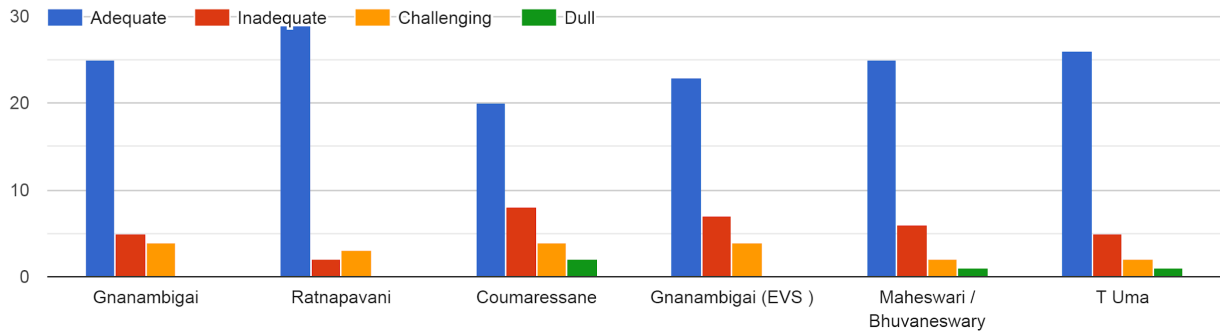
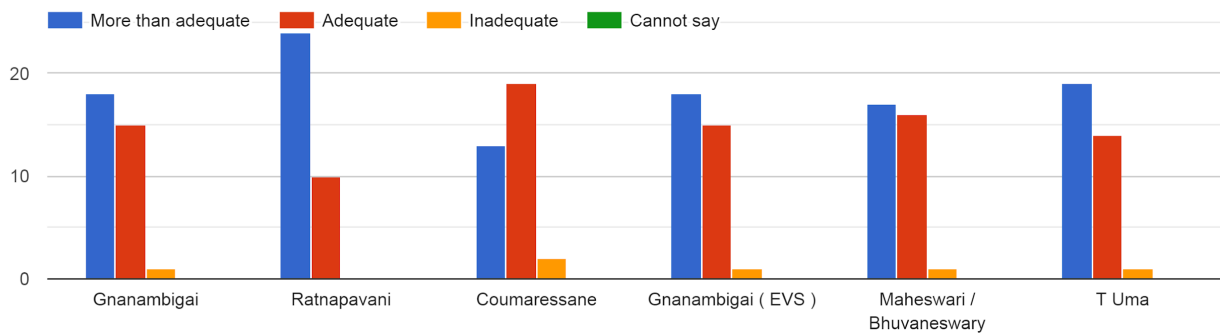
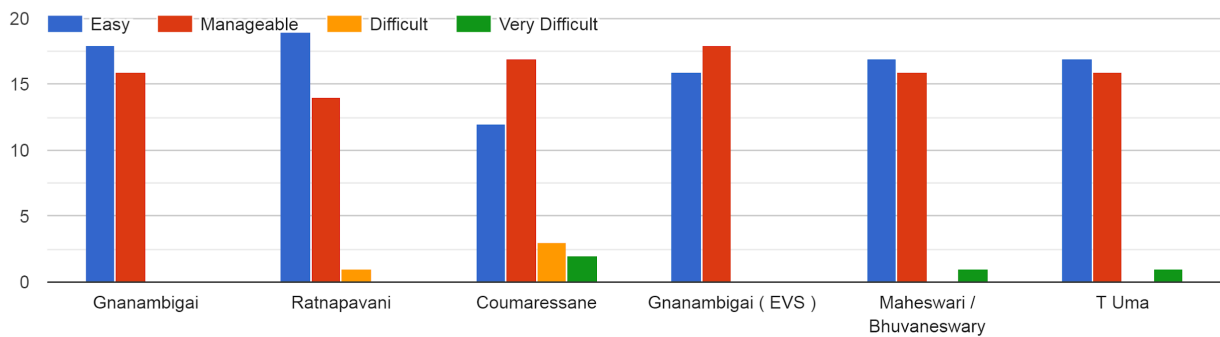
A6. Extent of effort required by students

A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK

B1. Knowledge base of the teacher (as perceived by you)

B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher


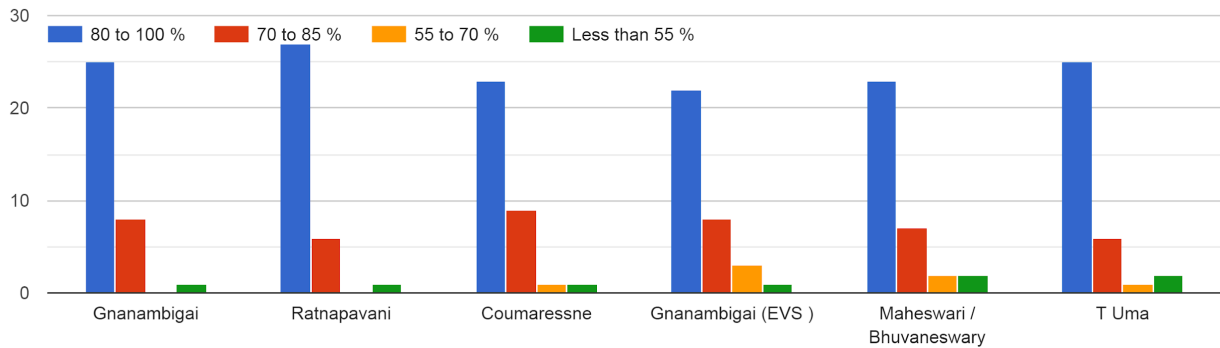
B4. Interest generated by the teacher

B5. Ability to integrate course material with environment/other issues, to provide a broader perspective


B6. Ability to integrate content with other course

B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)

B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating


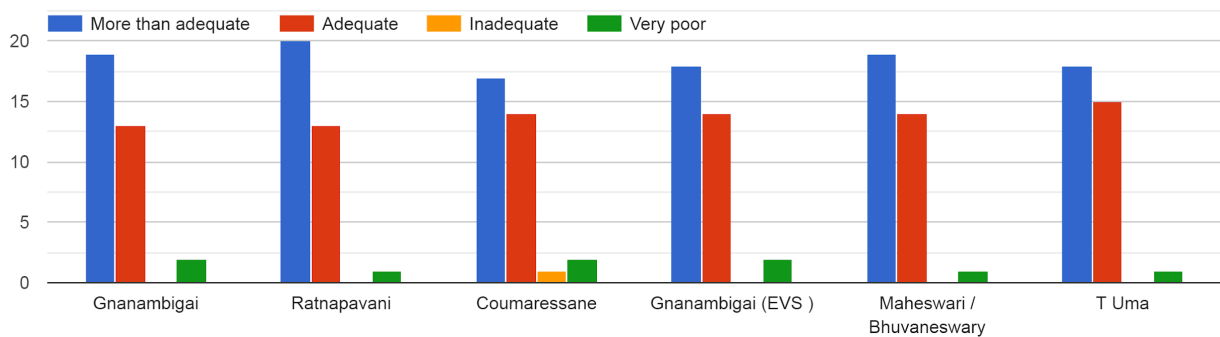
B9. Provision of sufficient time for feedback

B10. Overall rating

SEMESTER END FEEDBACK

C1. The syllabus of the course was

C2. Background for benefitting from the course was

C3. Was the course was easy or difficult to understand?


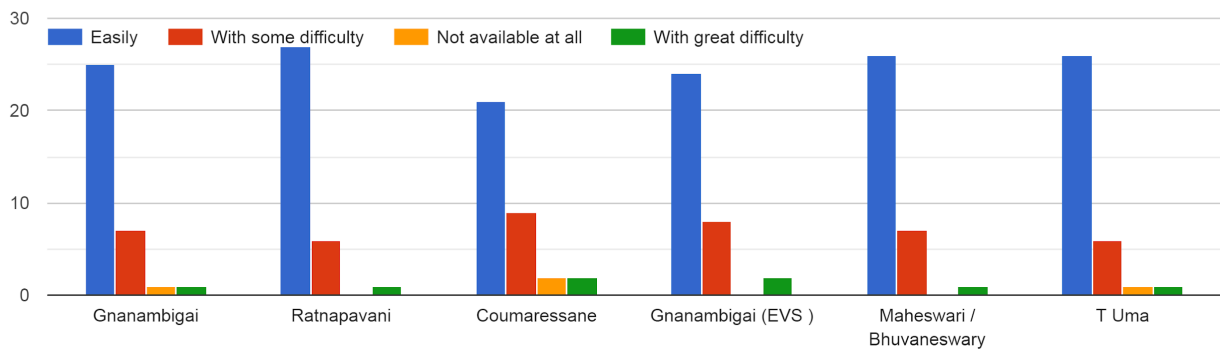
C4. How much of the syllabus was covered in the class?



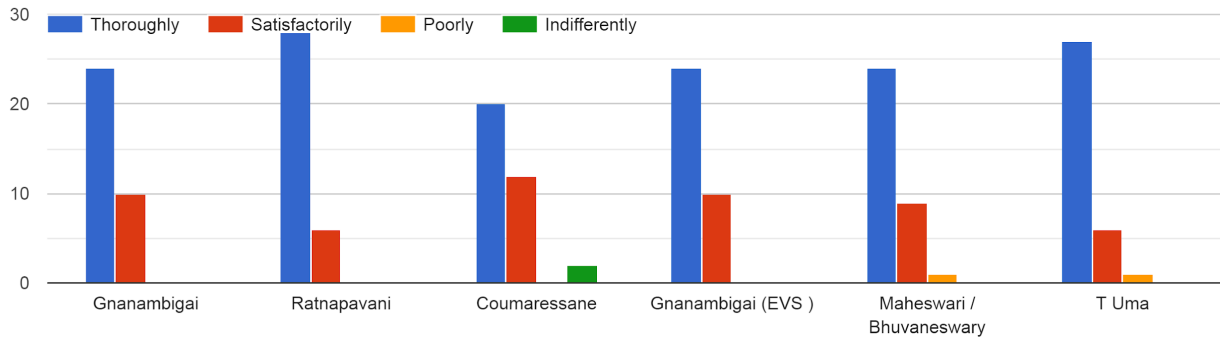
C5. What is your opinion about the library materials and facilities for the course?



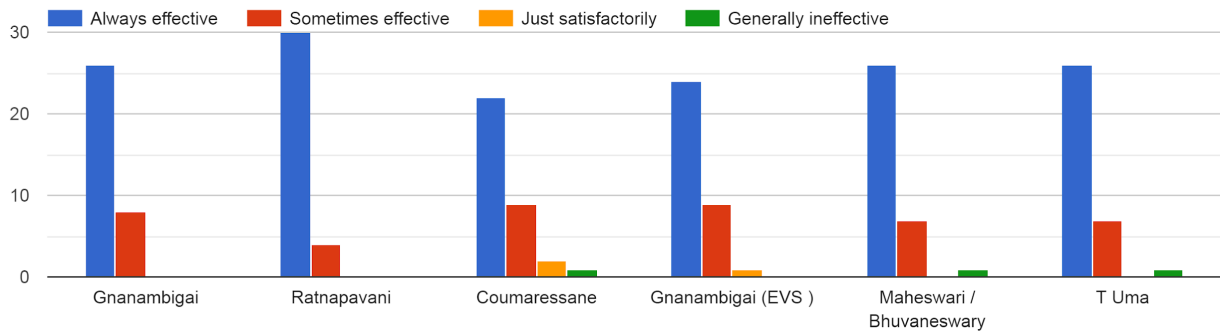
C6. To what extent were you able to get materials for the prescribed readings?



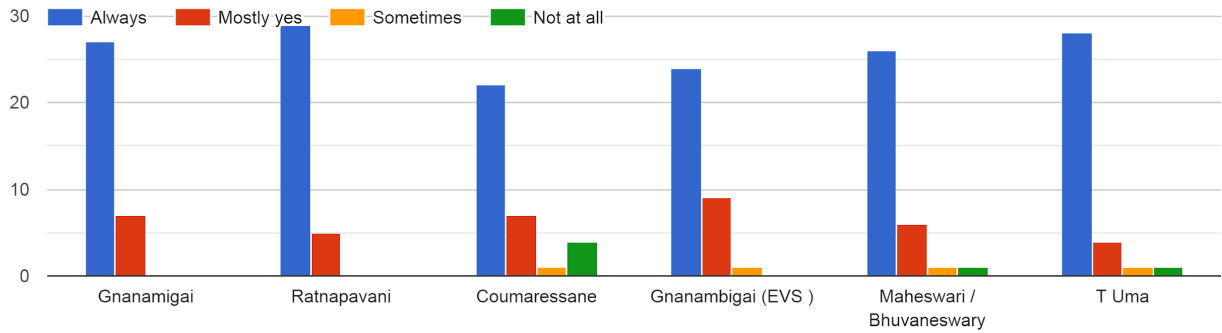
C7. How well did the teacher prepare for the classes?



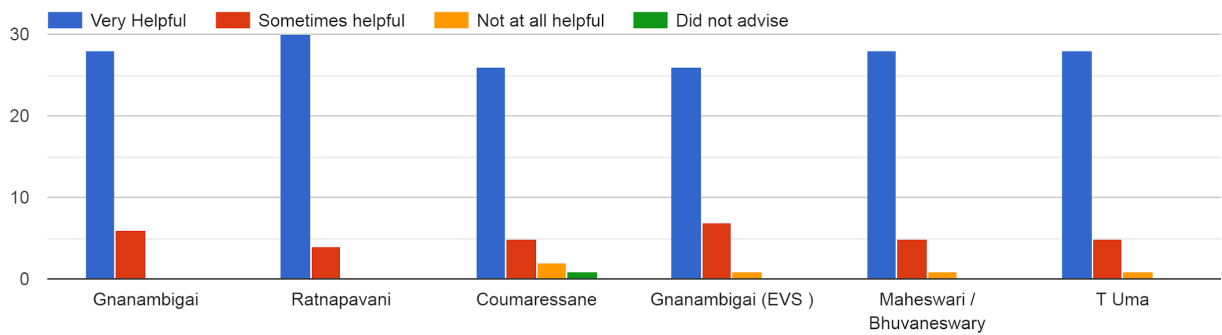
C8. How well was the teacher able to communicate?



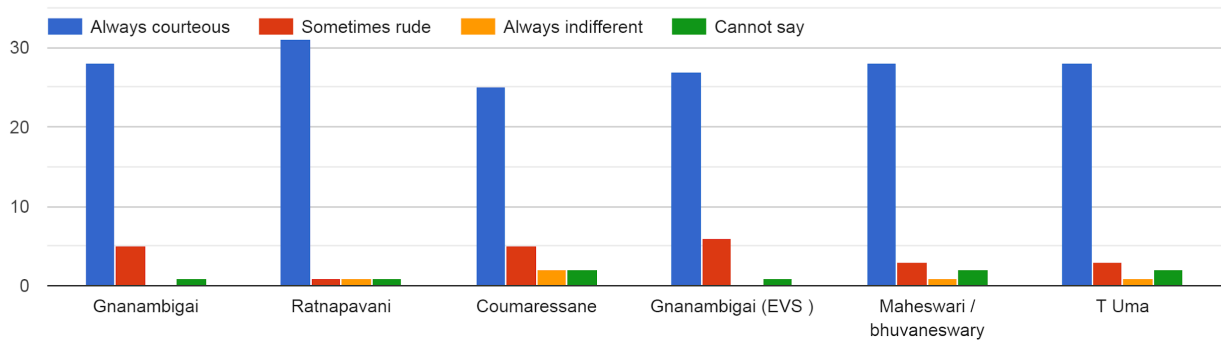
C9. How far does the teacher encourage student participation in the class?

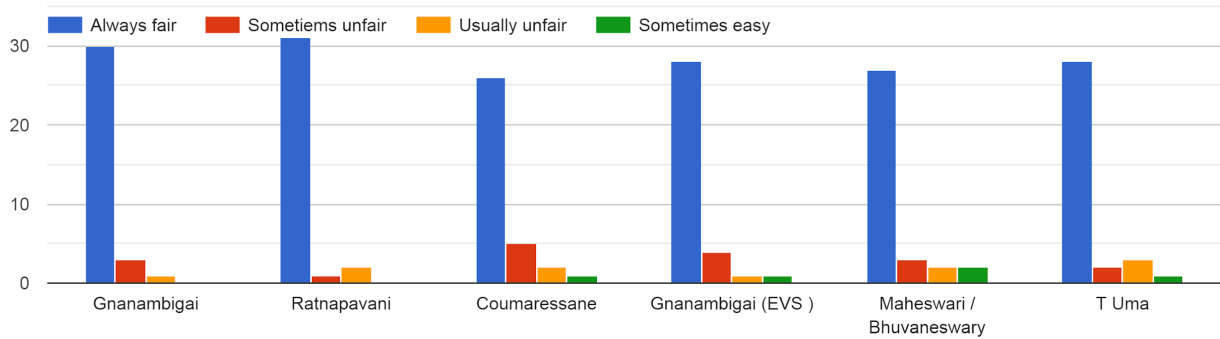
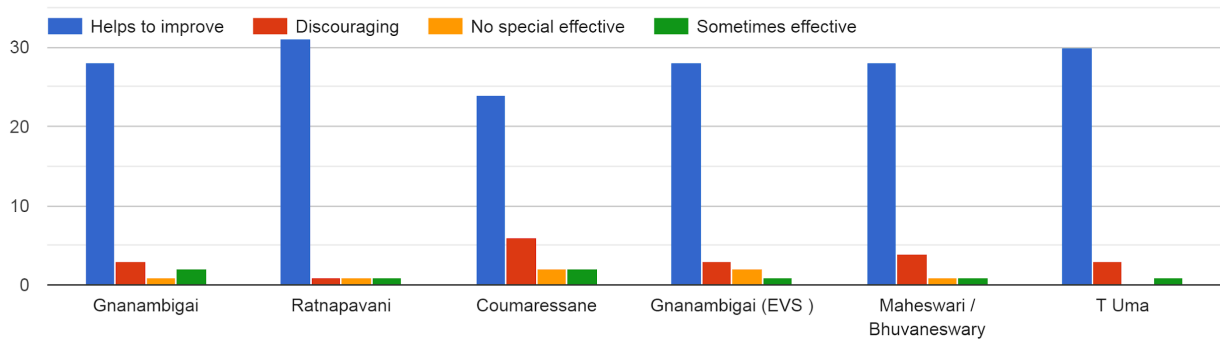
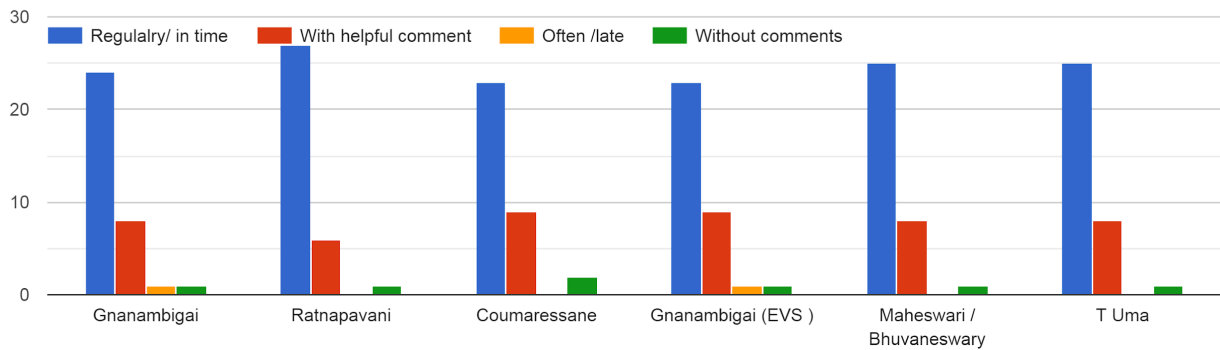


C10. How helpful was the teacher in advising?

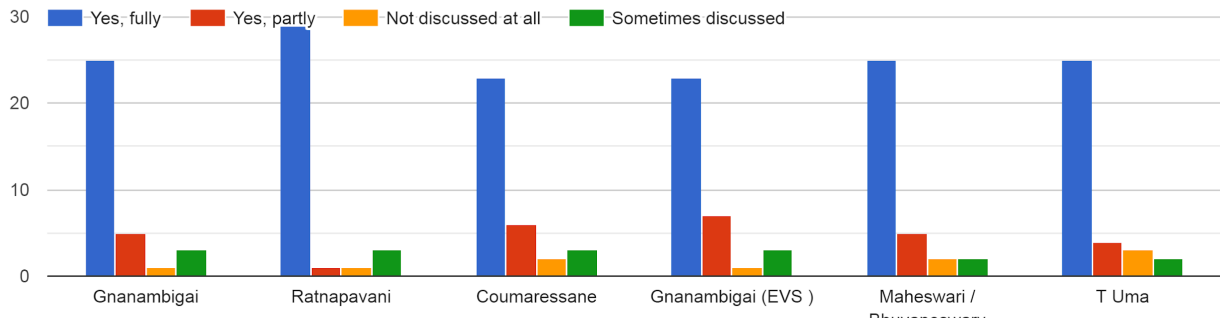


C11. The teacher's approach can best be described as

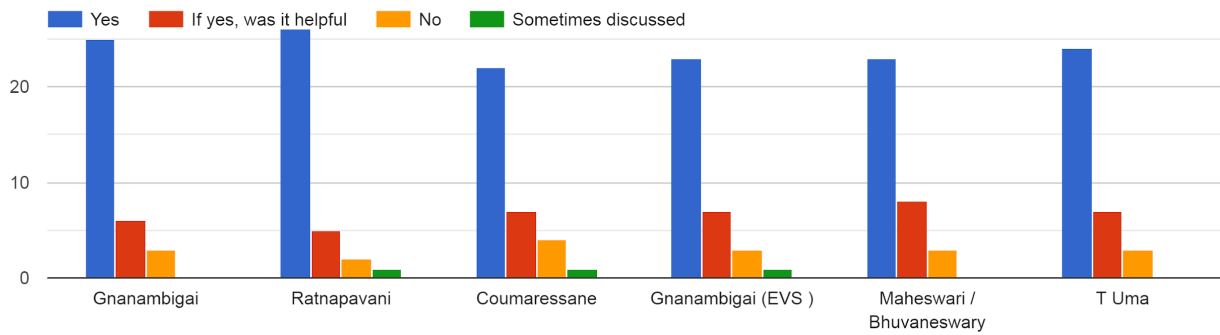


C12. Internal assessment was

C13. What effect do you think the internal assessment will have on your course grade?

C14. How often did the teacher provide feedback on your performance?


C15. Were your assignments discussed with you?

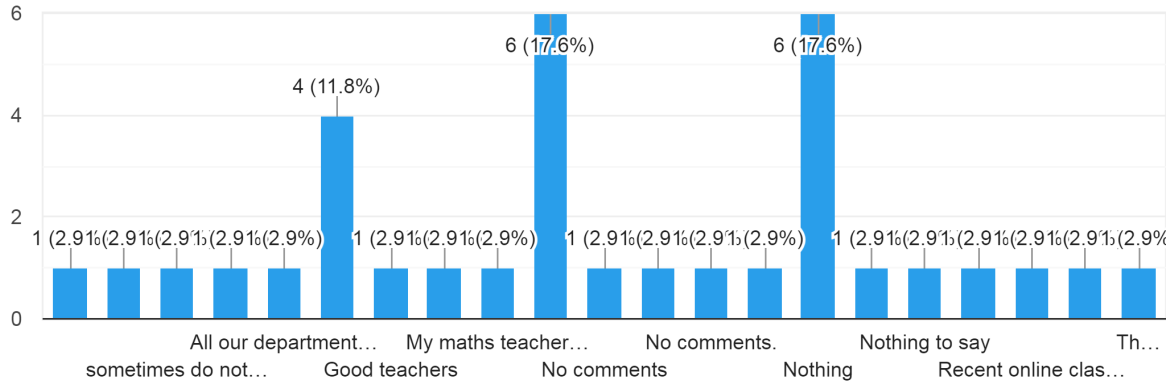


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

34 responses



B C A

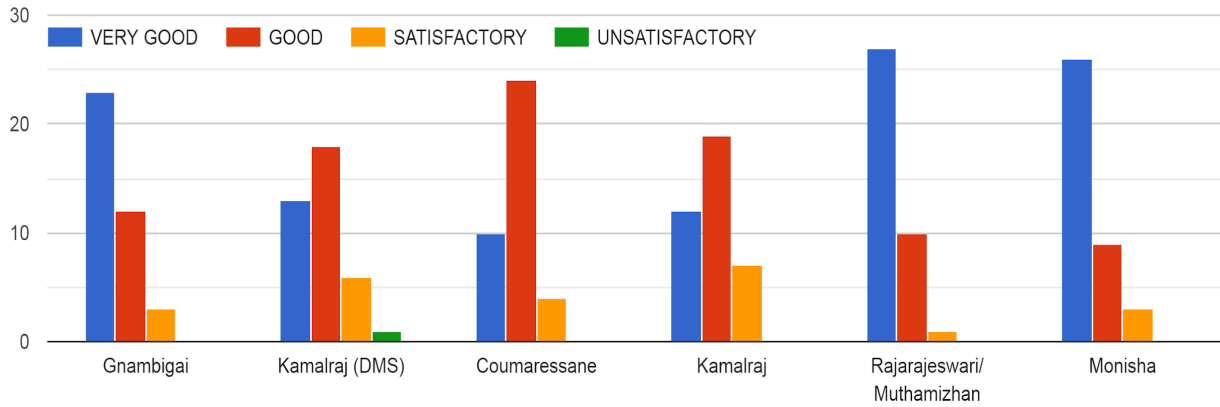
STUDENTS FEEDBACK SURVEY - 2019-20 THIRD SEMESTER

SUBJECTS HANDLED FOR THIRD SEMESTER

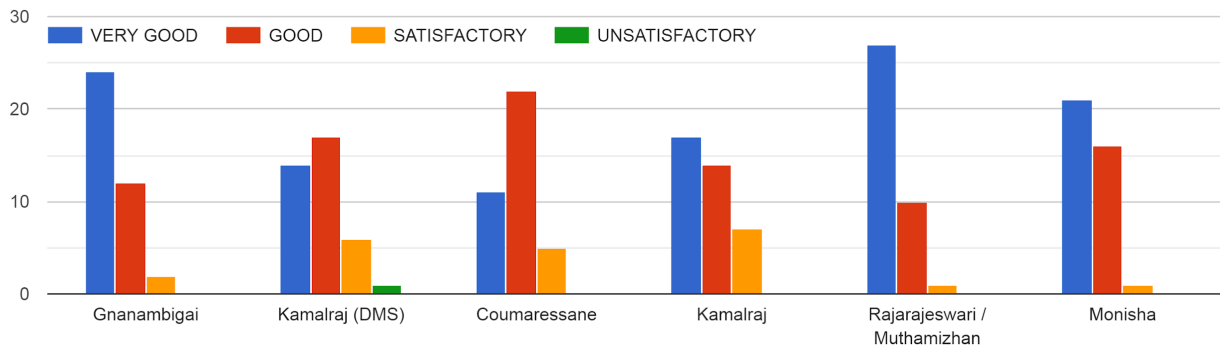
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
1	Visual Basic	N.Gnanambigai
2	Database Management System	D.Kamalraj
3	Computer Networks	D,Kamalraj,R.Muthamizhan
4	Mathematics for Business	S.Coumaresane
5	Software Engineering	C.S.Rajarajeswari,R.Muthamizhan
6	Visual Basic Lab	N.Gnanambigai
7	Computer Networks Lab	D.Kamalraj
8	Office Automation Lab	J.Hannah Monisha

COURSE FEEDBACK

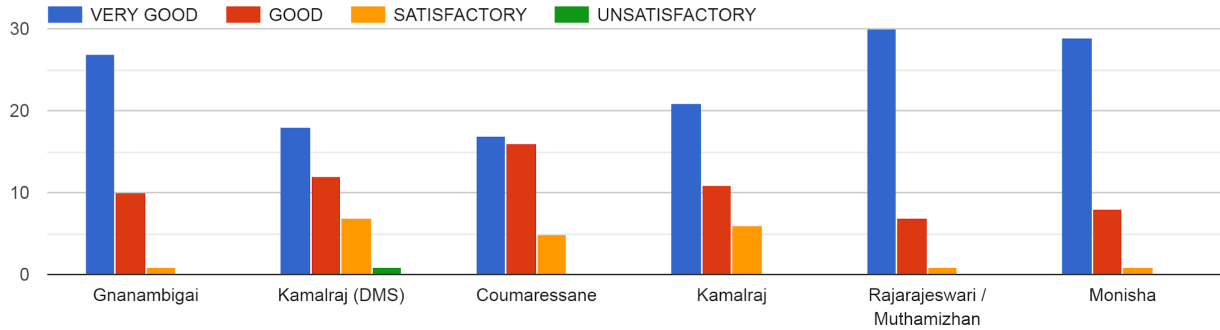
A1. Depth of the course content including project work if any



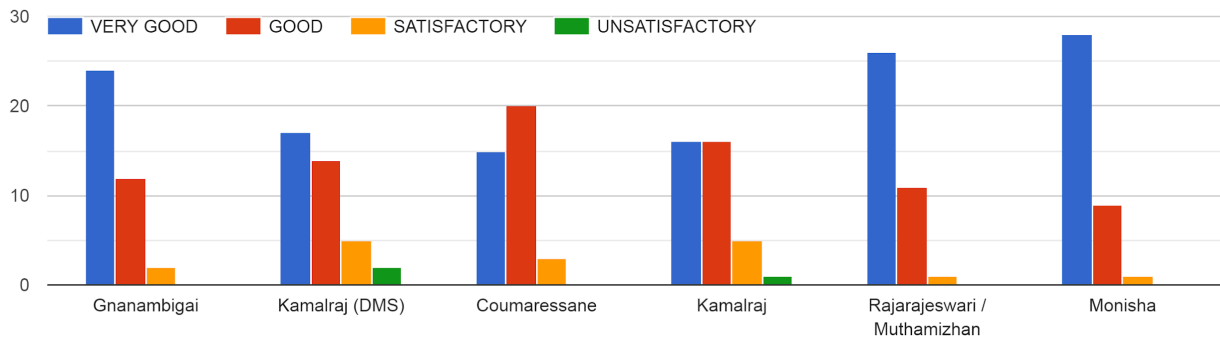
A2. Extent of coverage of course



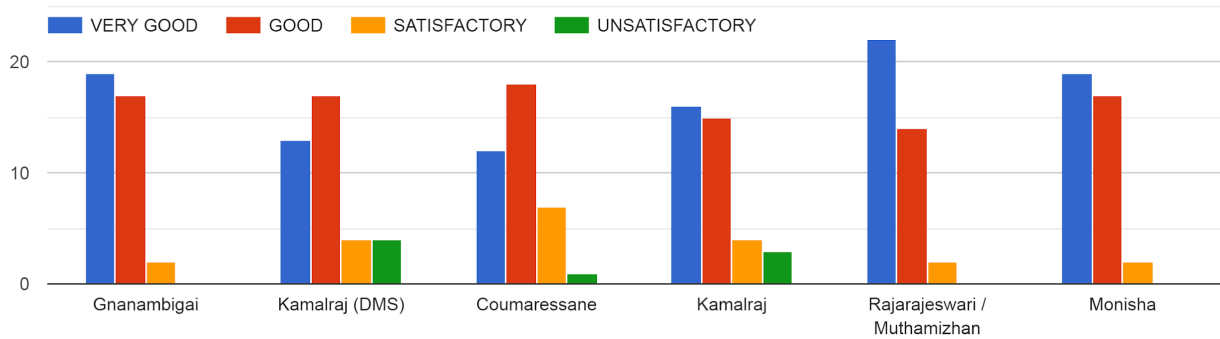
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

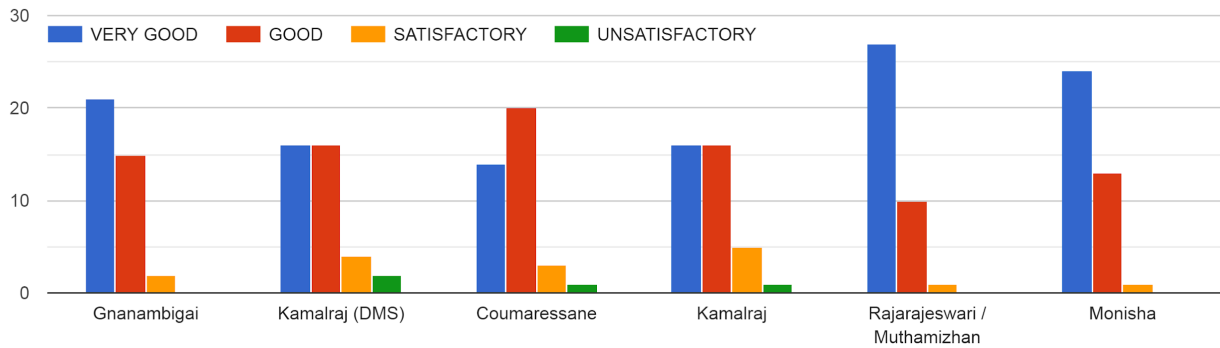
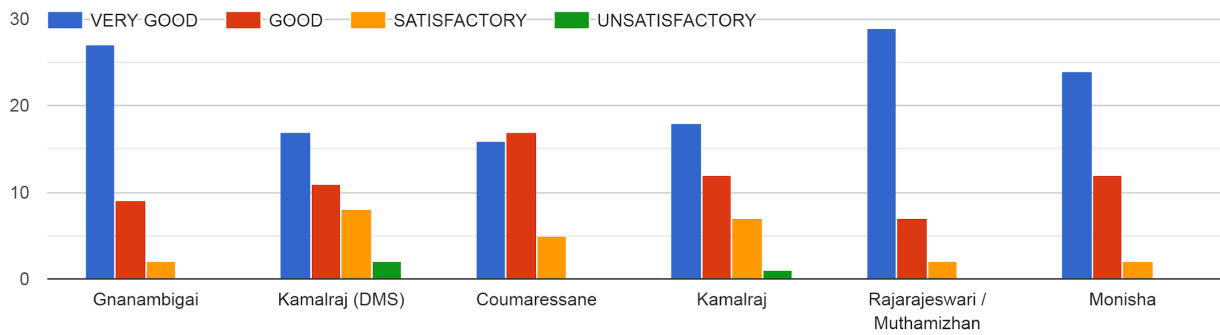
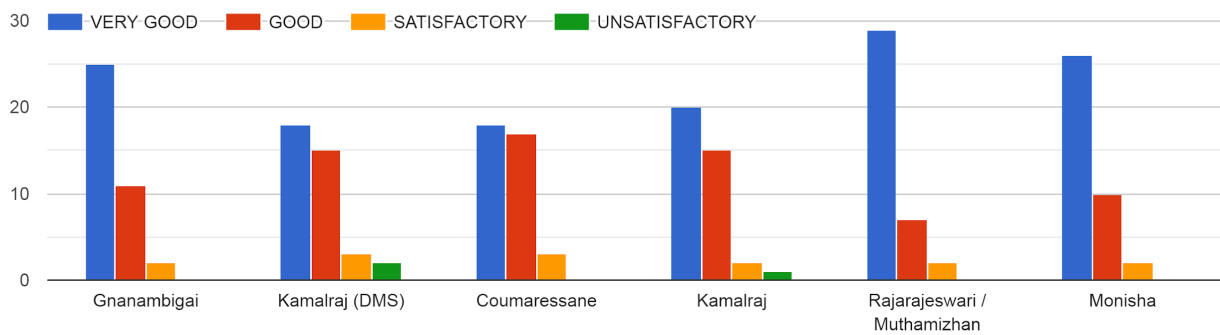


A4. Clarity and relevance of textual reading material

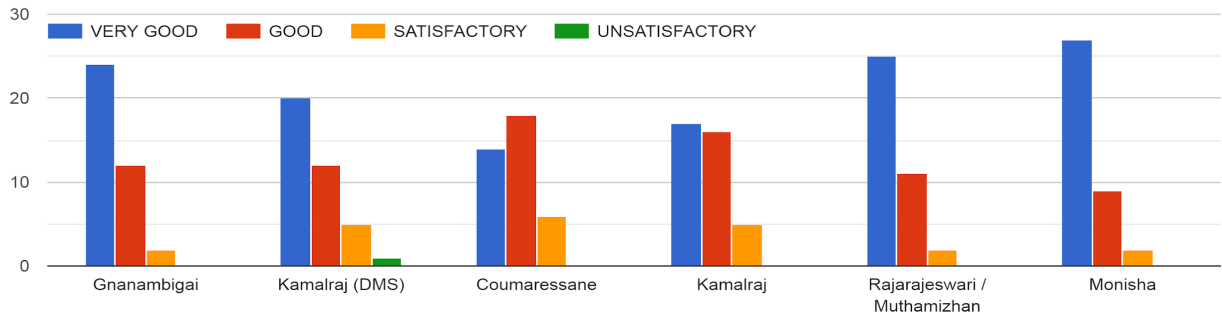


A5. Relevance of additional source material (Library)

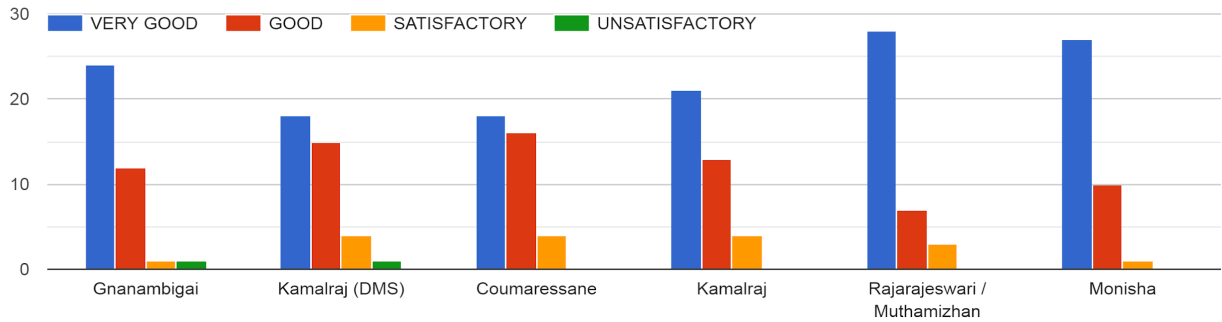


A6. Extent of effort required by students

A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)


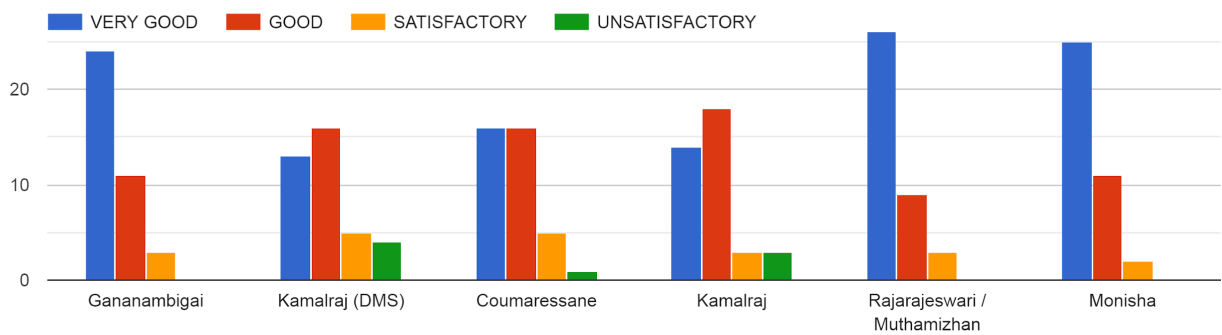
B2. Communication skills (in terms of articulation and comprehensibility)



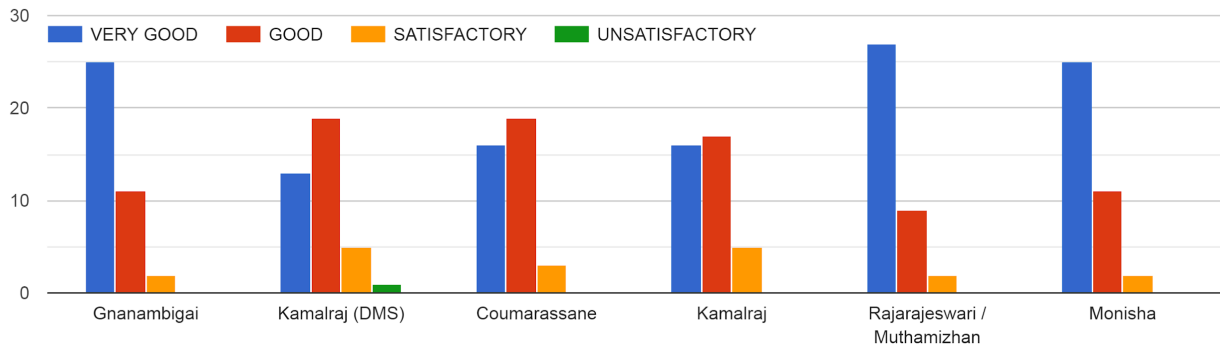
B3. Sincerity/Commitment of the teacher



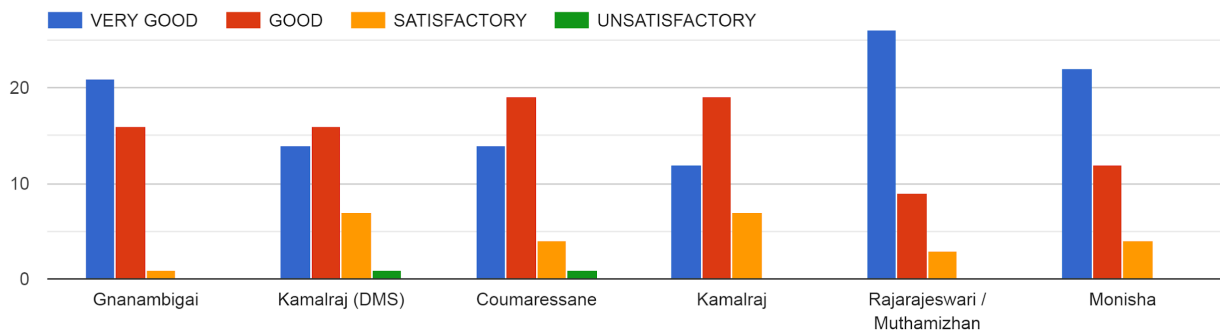
B4. Interest generated by the teacher



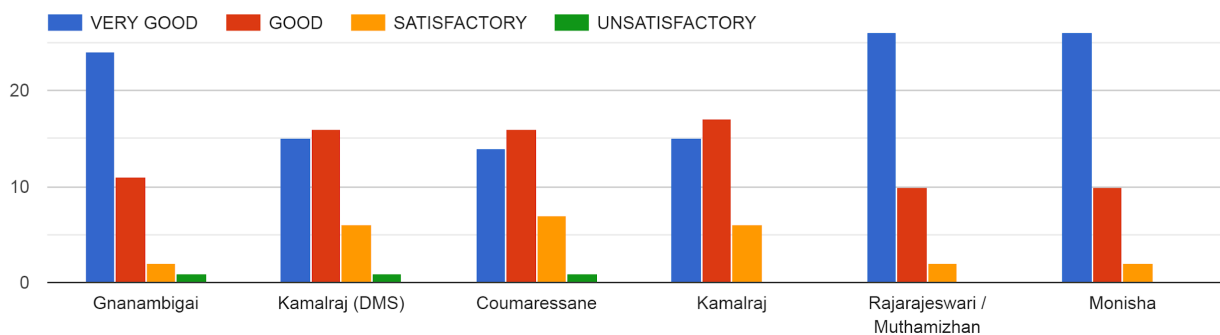
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



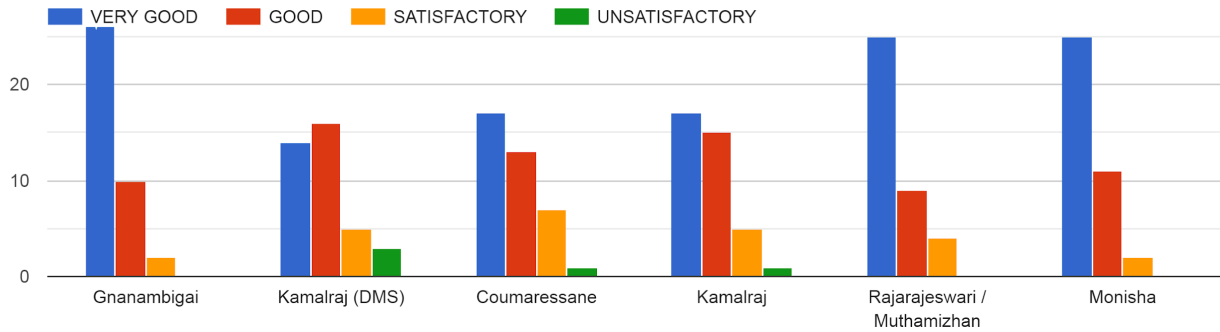
B6. Ability to integrate content with other course



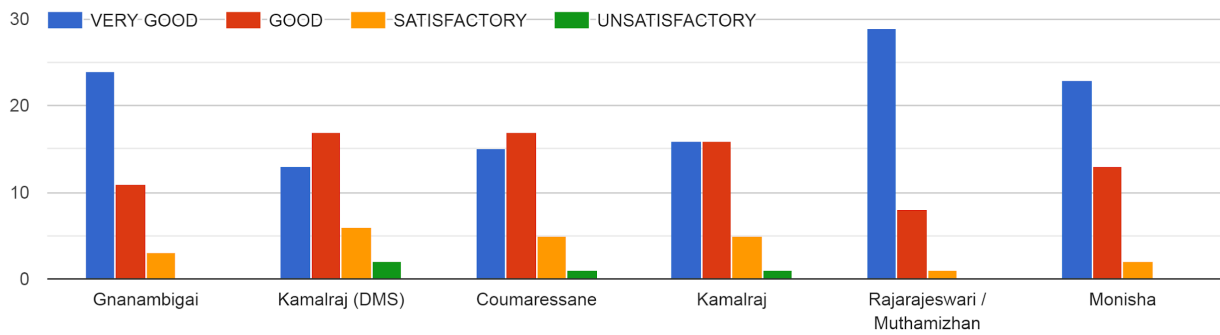
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



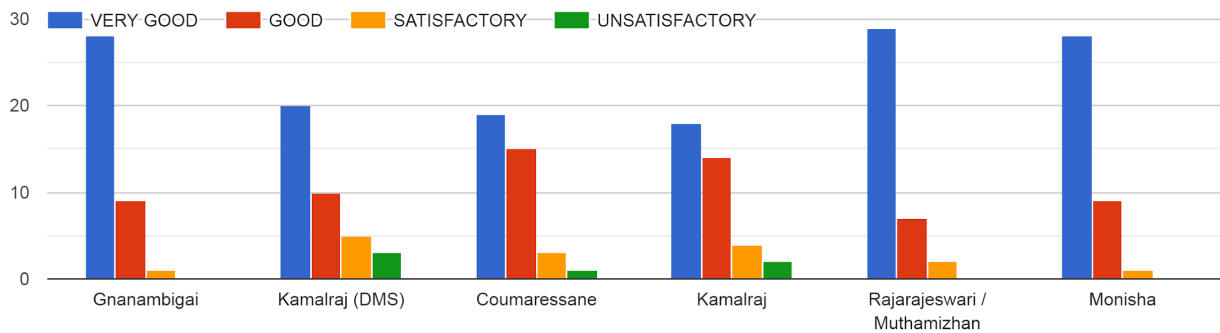
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

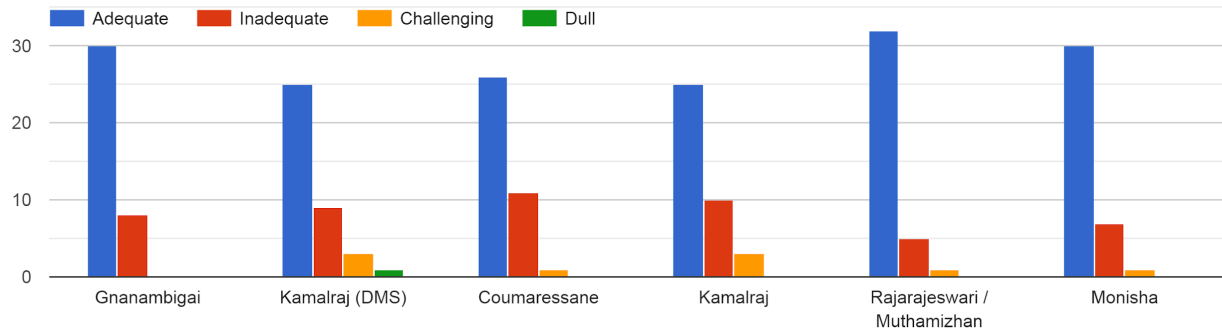


B10. Overall rating

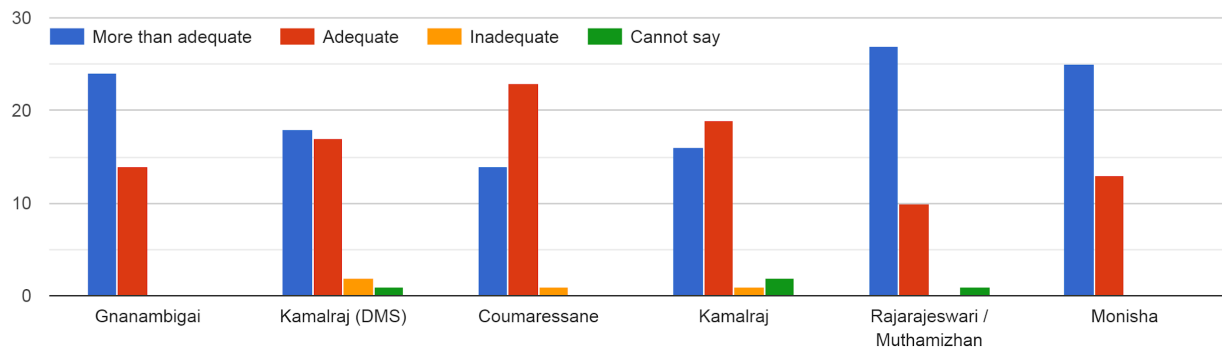


SEMESTER END FEEDBACK

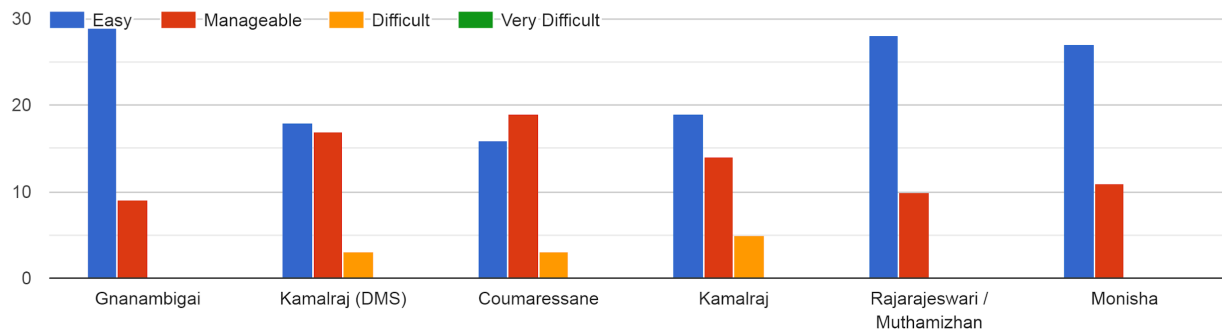
C1. The syllabus of the course was



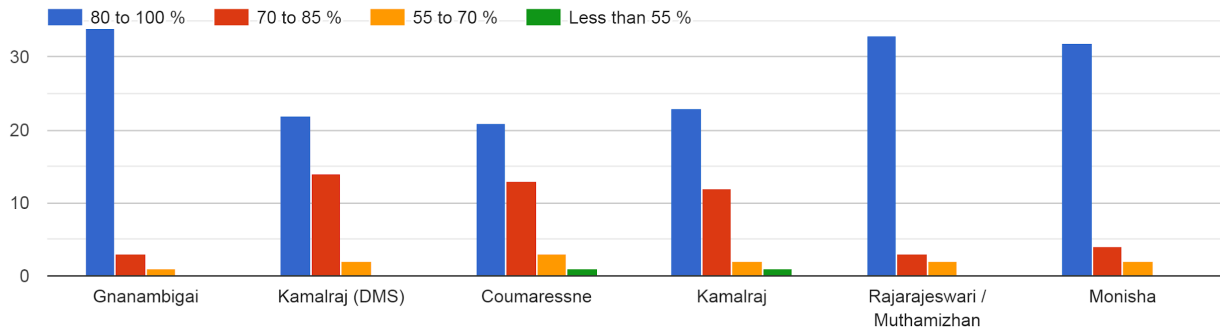
C2. Background for benefitting from the course was



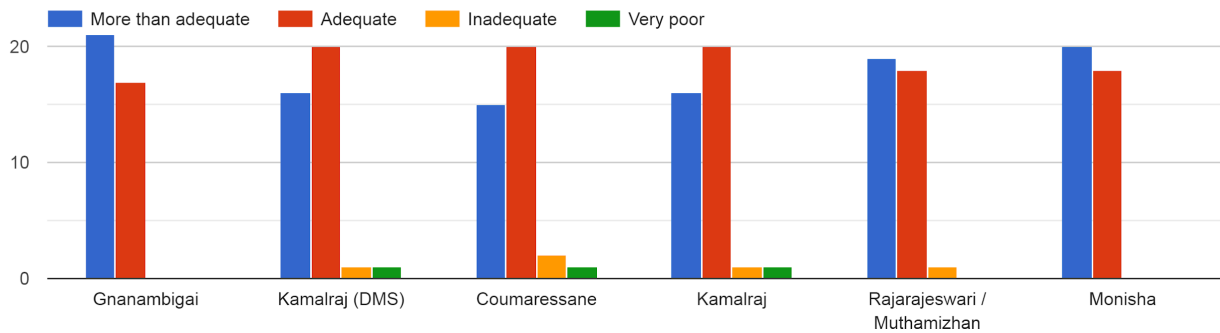
C3. Was the course was easy or difficult to understand?



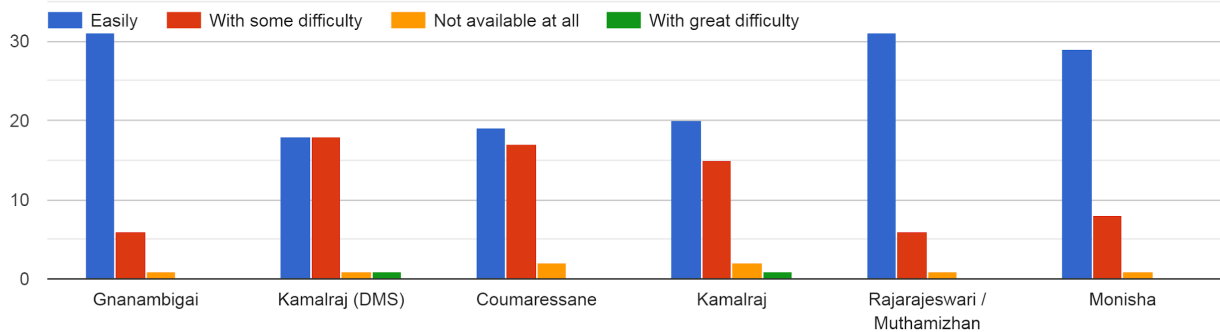
C4. How much of the syllabus was covered in the class?

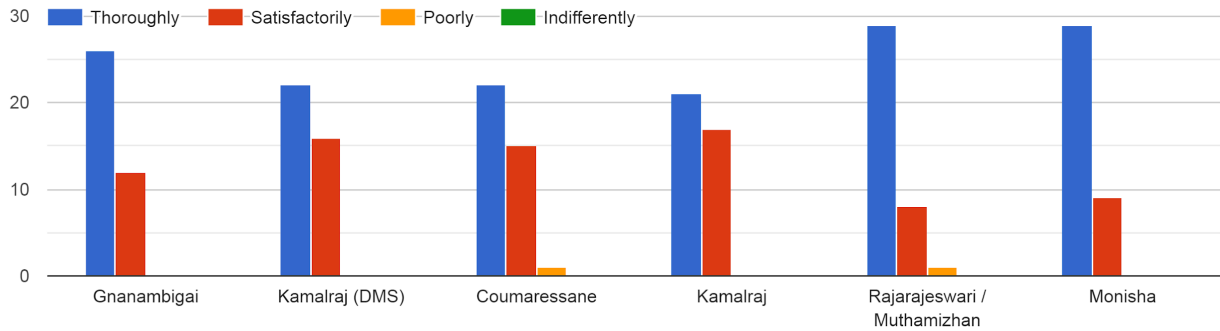
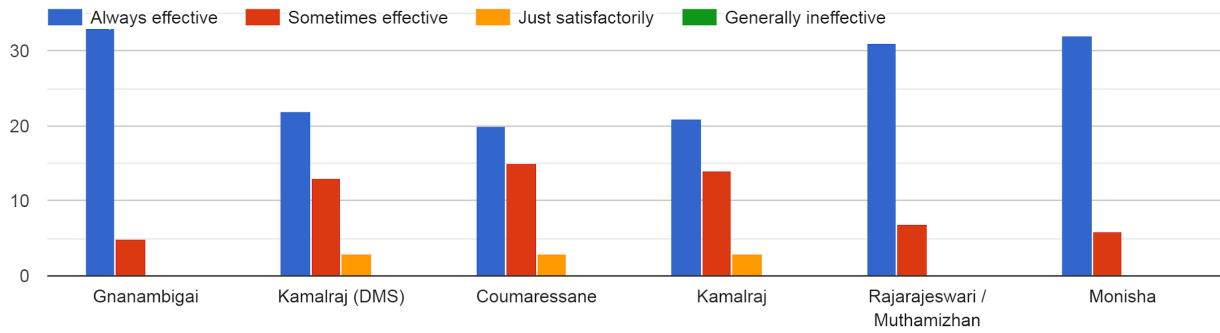
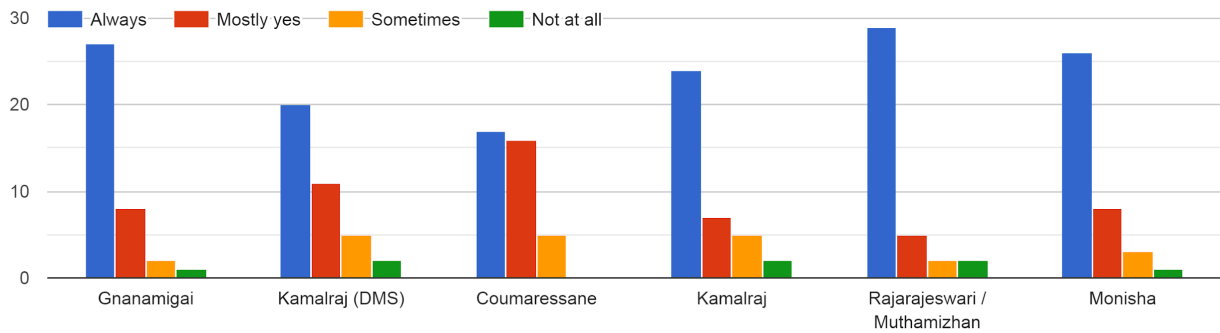


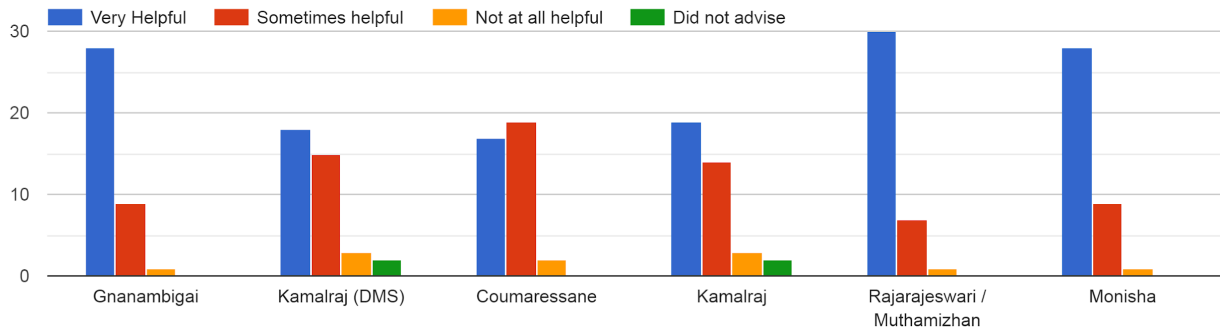
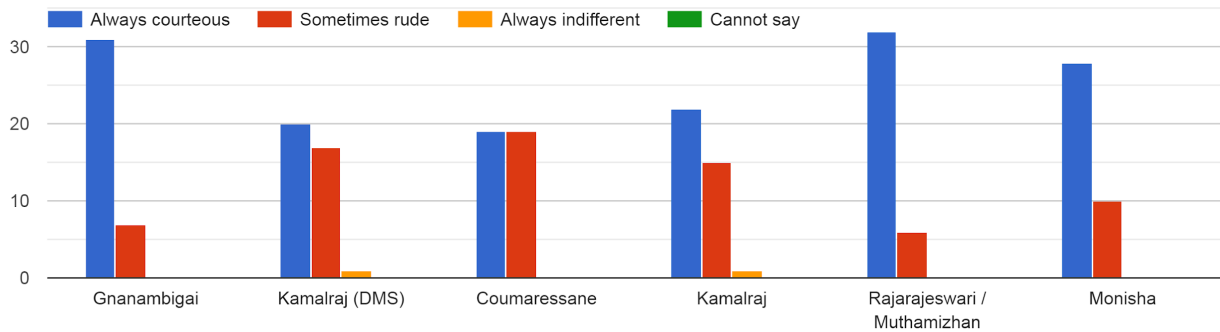
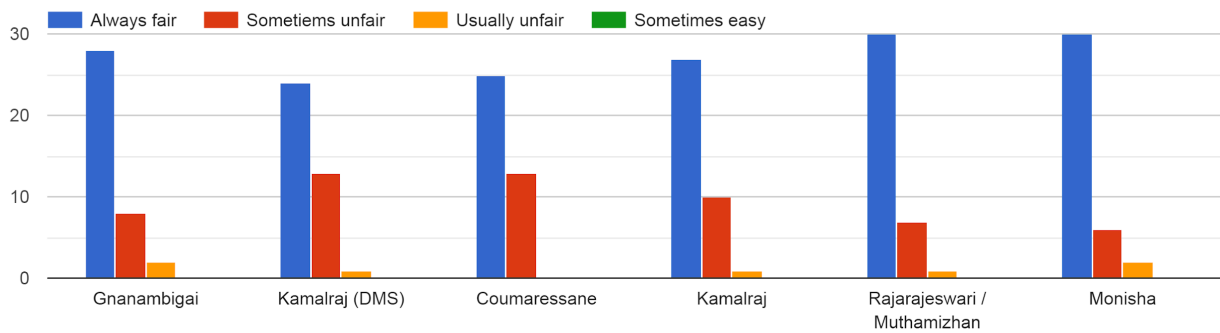
C5. What is your opinion about the library materials and facilities for the course?



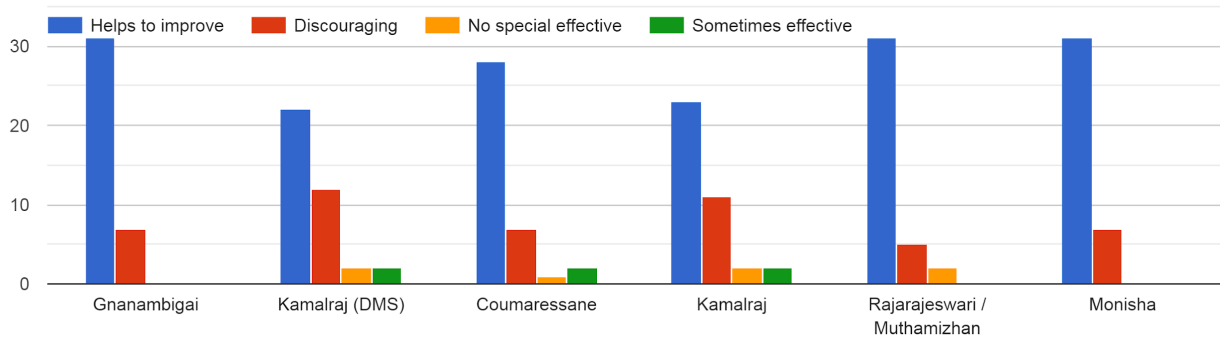
C6. To what extent were you able to get materials for the prescribed readings?



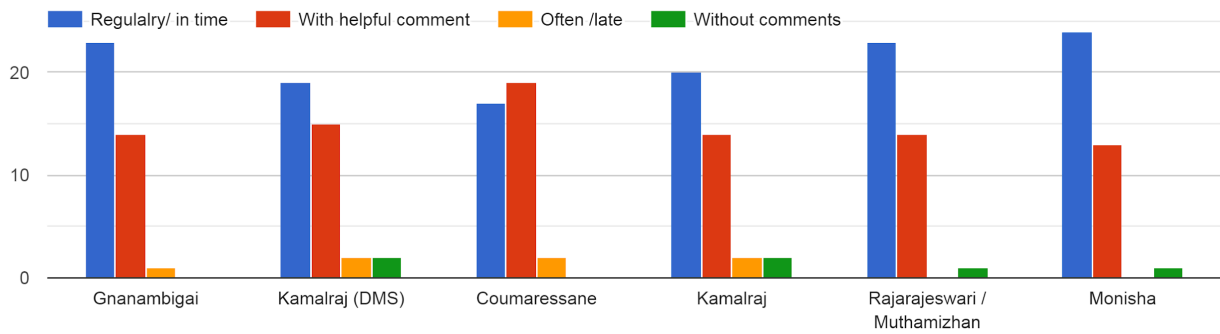
C7. How well did the teacher prepare for the classes?

C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?


C10. How helpful was the teacher in advising?

C11. The teacher's approach can best be described as

C12. Internal assessment was


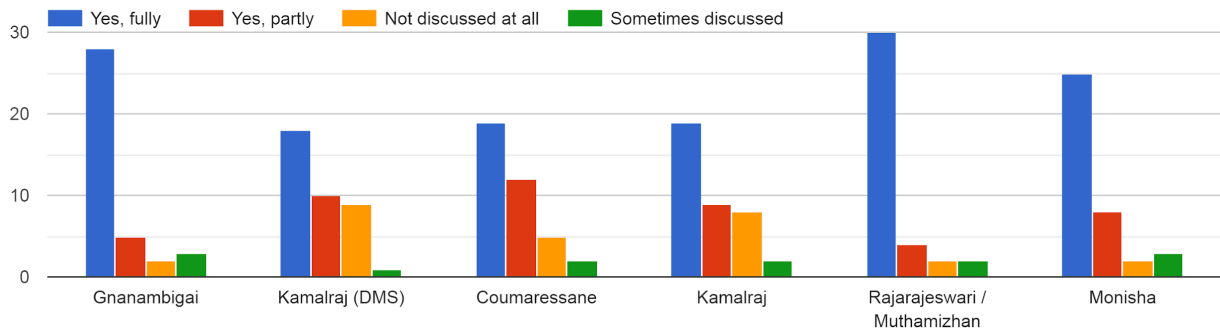
C13. What effect do you think the internal assessment will have on your course grade?



C14. How often did the teacher provide feedback on your performance?

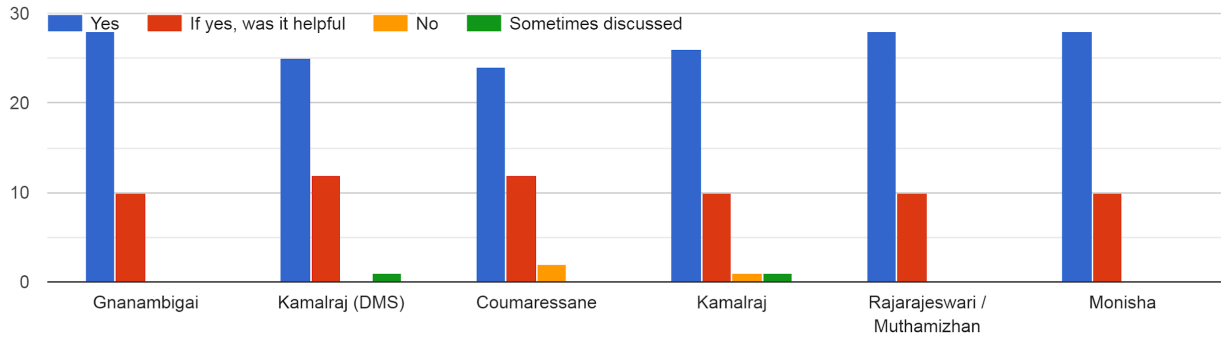


C15. Were your assignments discussed with you?



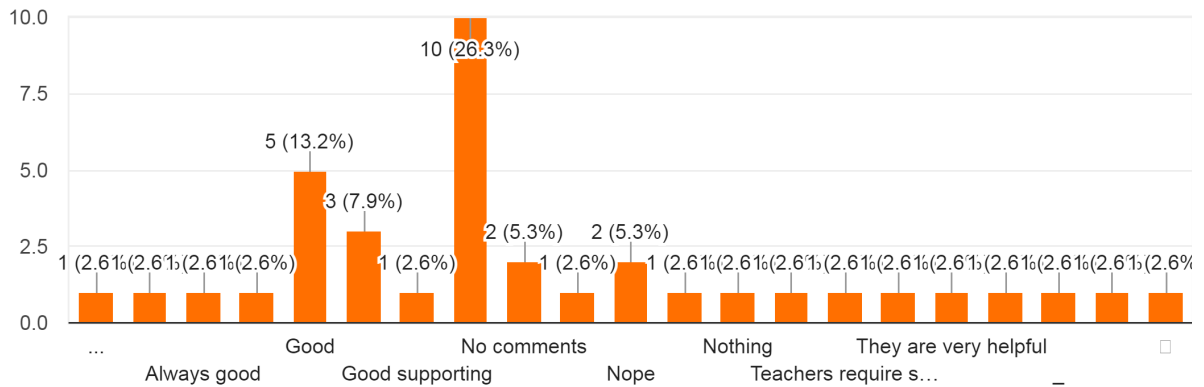


C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

38 responses



BCA

STUDENTS FEEDBACK SURVEY - 2019-20 FOURTH SEMESTER

SUBJECTS HANDLED FOR FOURTH SEMESTER

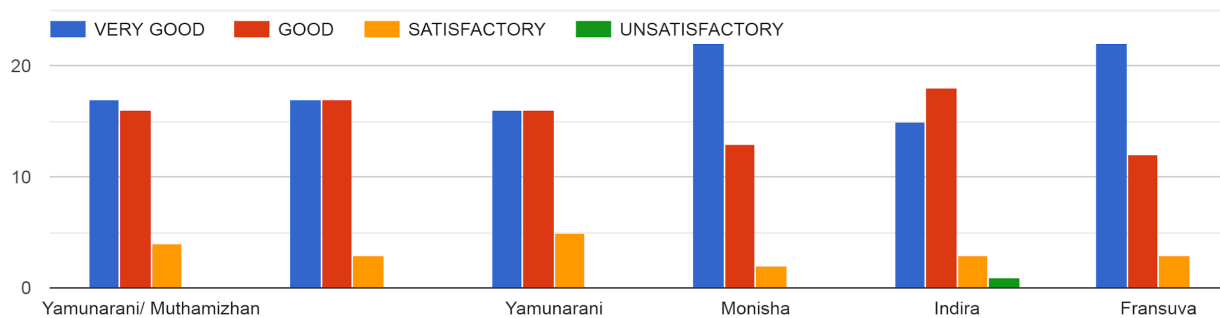
SL. NO	SUBJECT HANDLED	NAME OF TEACHING STAFF
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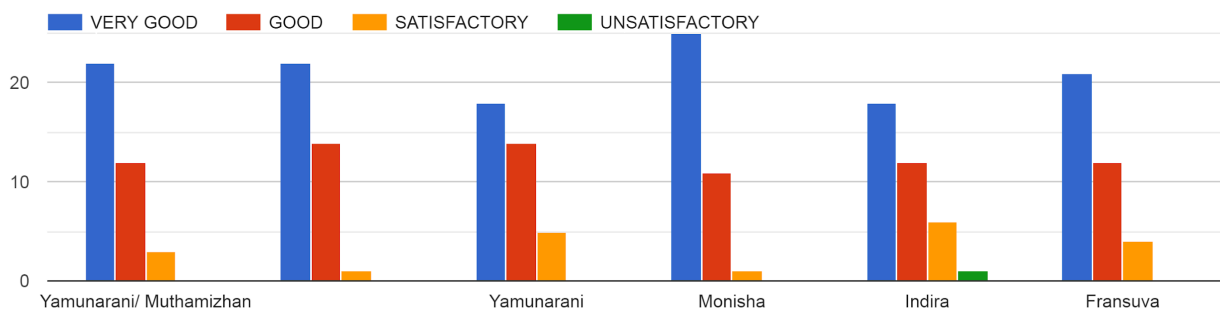
1	Wireless Communication	V.Yamunarani,R.Muthamizhan
2	Operating System	K.Ratna Pavani, R.Muthamizhan
3	Java Programming	V.Yamunarani
4	IT Project Management	J.Hannah Monisha
5	Financial Accounting	S.Indira
6	Accounting Tally Lab	S. Fransuva Mitterand
7	Java Lab	V.Yamunarani

COURSE FEEDBACK

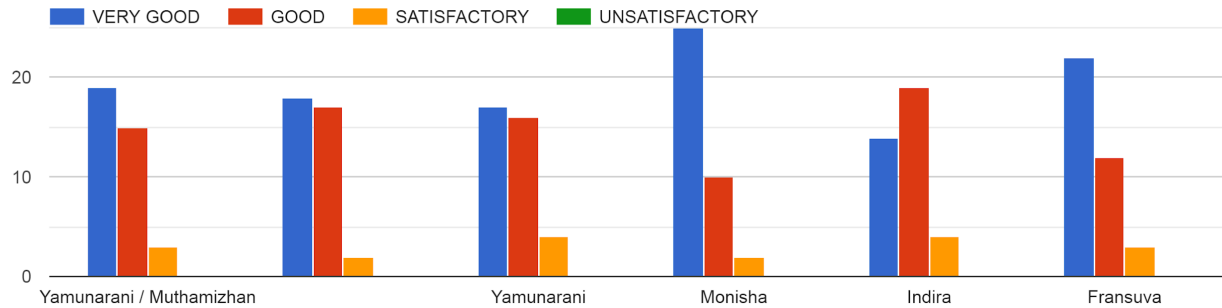
A1. Depth of the course content including project work if any



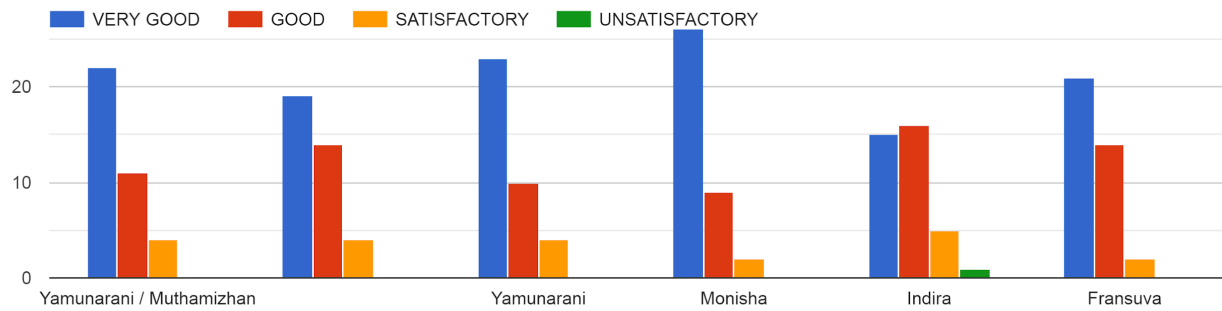
A2. Extent of coverage of course



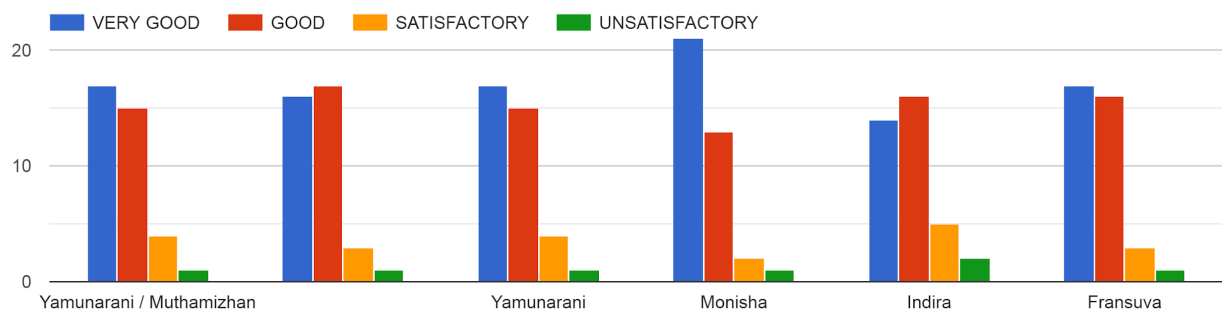
A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

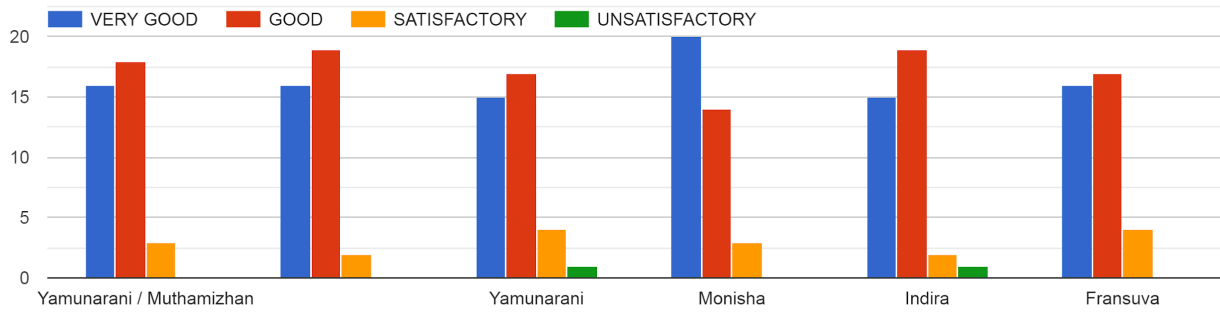
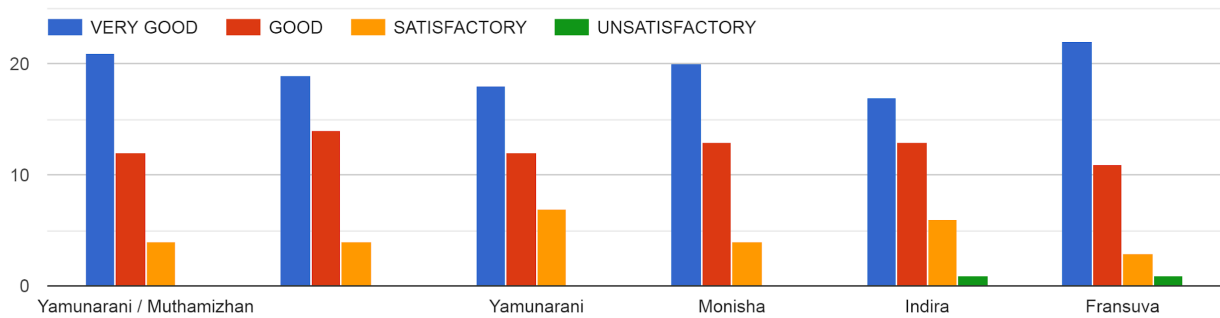
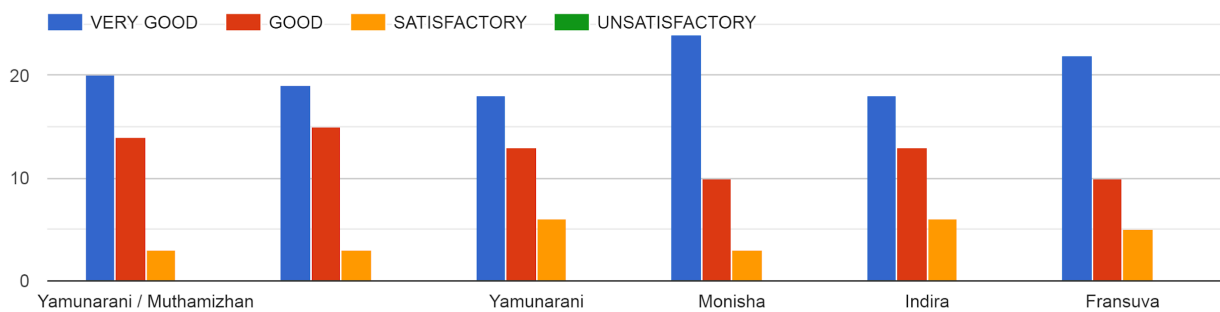


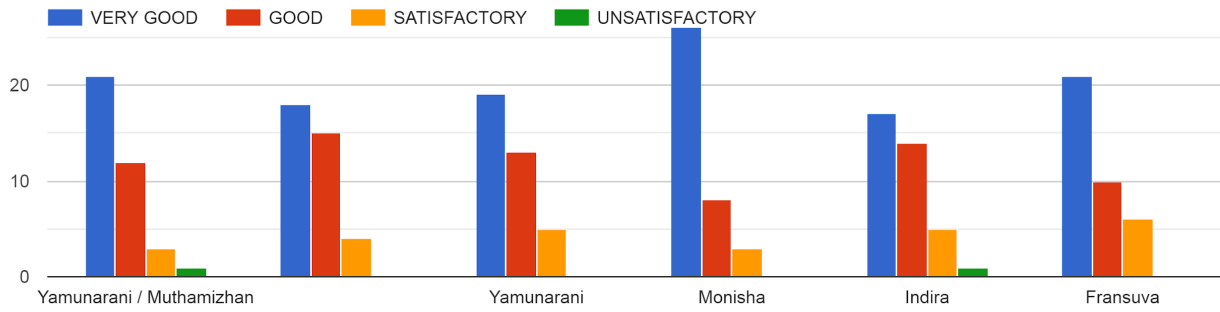
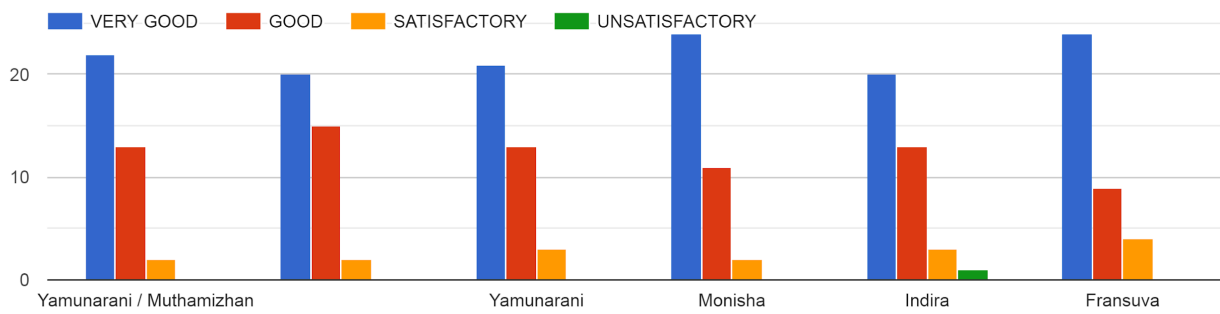
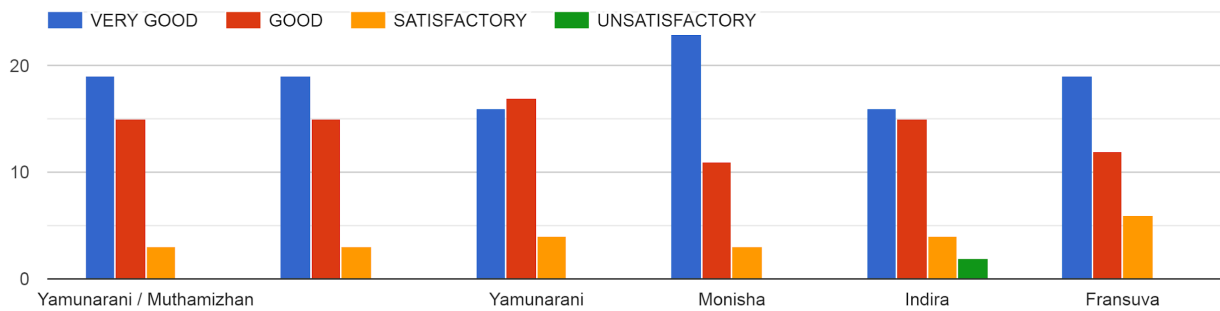
A4. Clarity and relevance of textual reading material



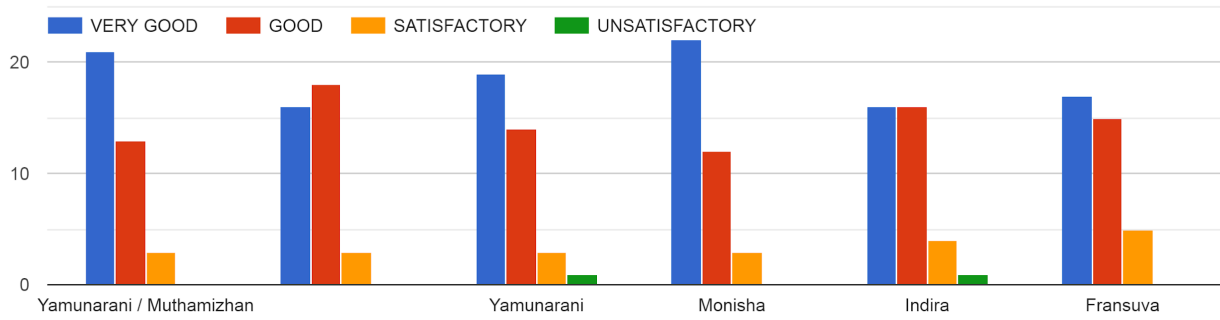
A5. Relevance of additional source material (Library)



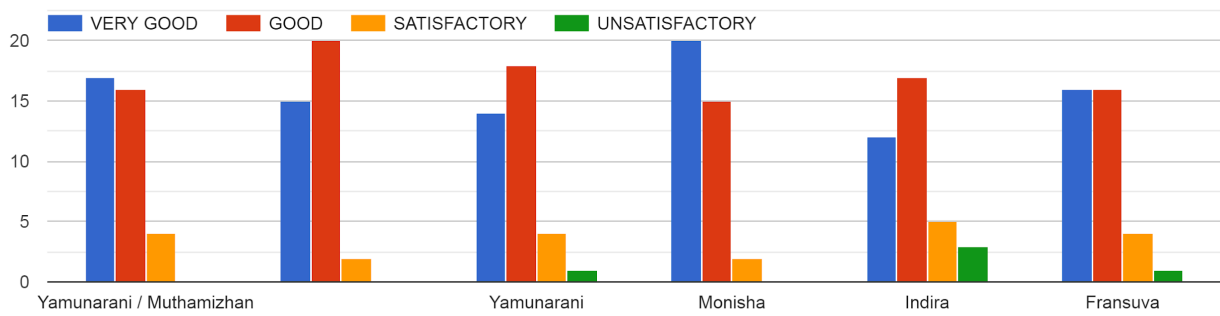
A6. Extent of effort required by students

A7. Overall rating

INDIVIDUAL SUBJECT & TEACHER FEEDBACK
B1. Knowledge base of the teacher (as perceived by you)


B2. Communication skills (in terms of articulation and comprehensibility)

B3. Sincerity/Commitment of the teacher

B4. Interest generated by the teacher


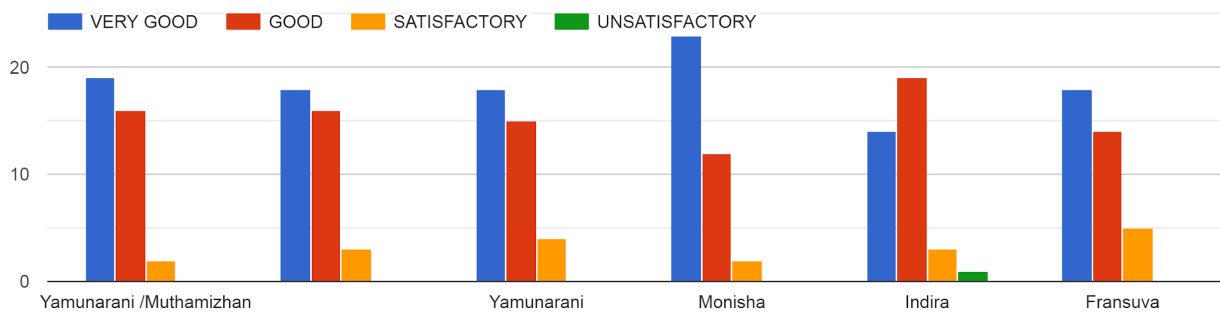
B5. Ability to integrate course material with environment/other issues, to provide a broader perspective



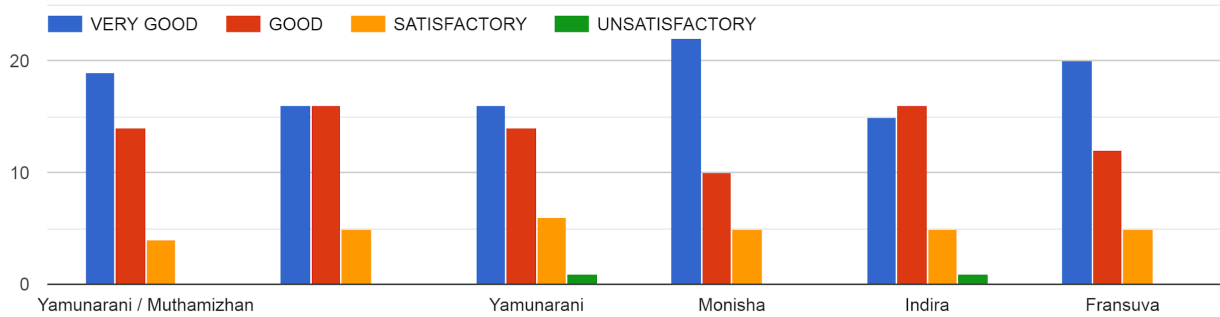
B6. Ability to integrate content with other course



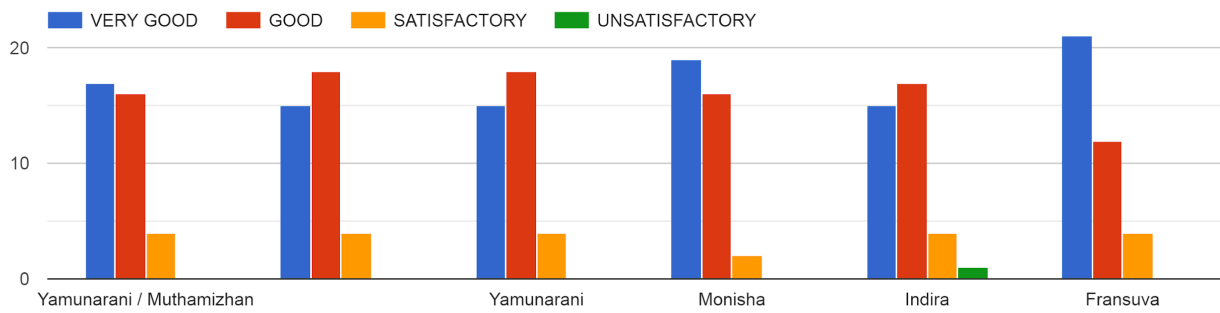
B7. Accessibility of the teacher in and out of the class (includes availability of the teacher motivates further study and discussion outside class)



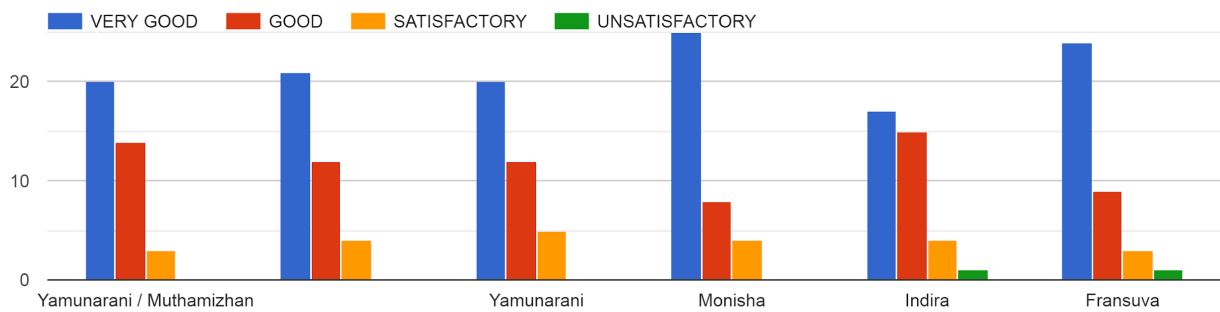
B8. Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course Overall rating



B9. Provision of sufficient time for feedback

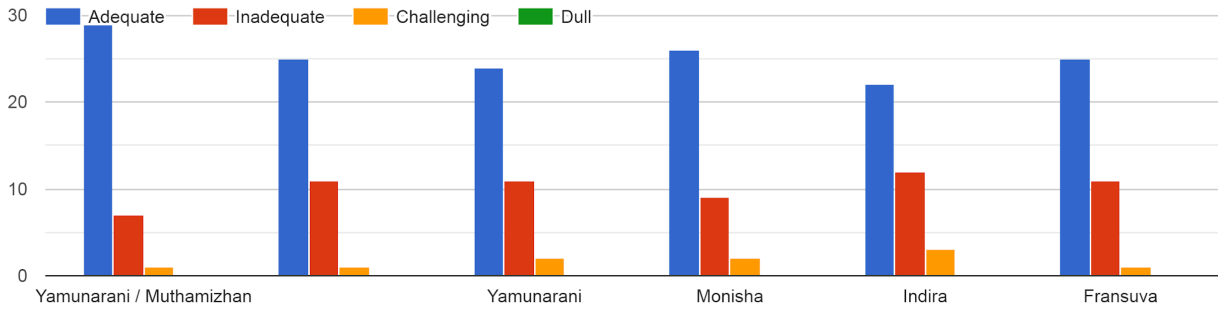


B10. Overall rating

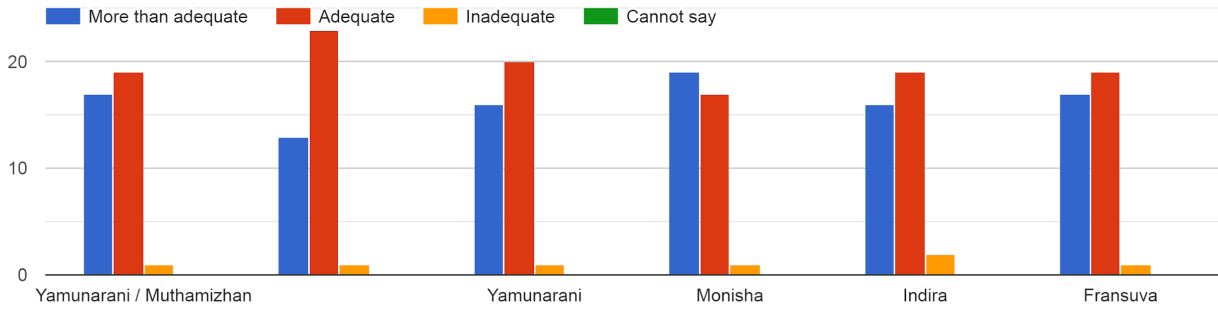


SEMESTER END FEEDBACK

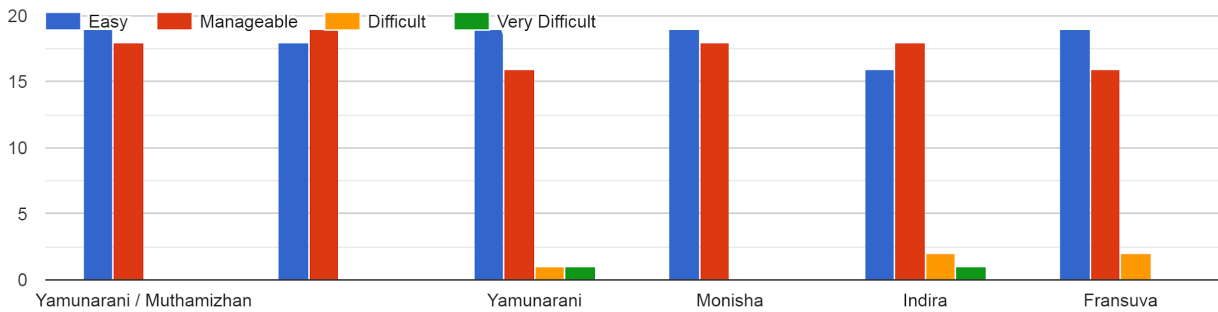
C1. The syllabus of the course was



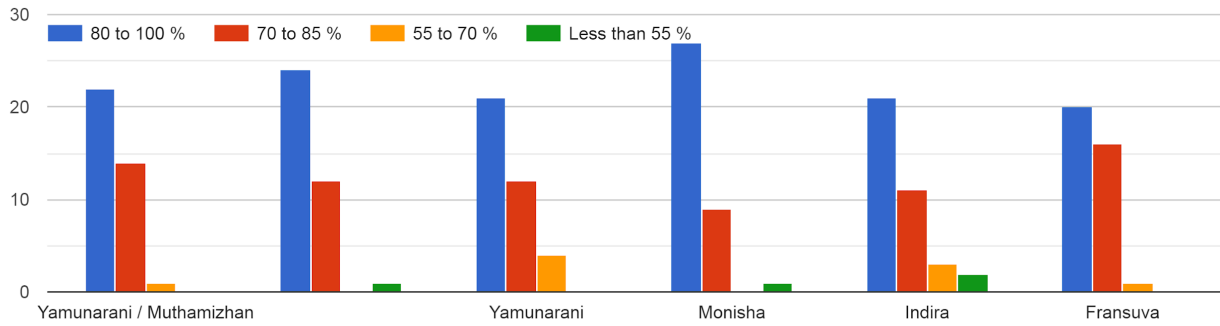
C2. Background for benefitting from the course was



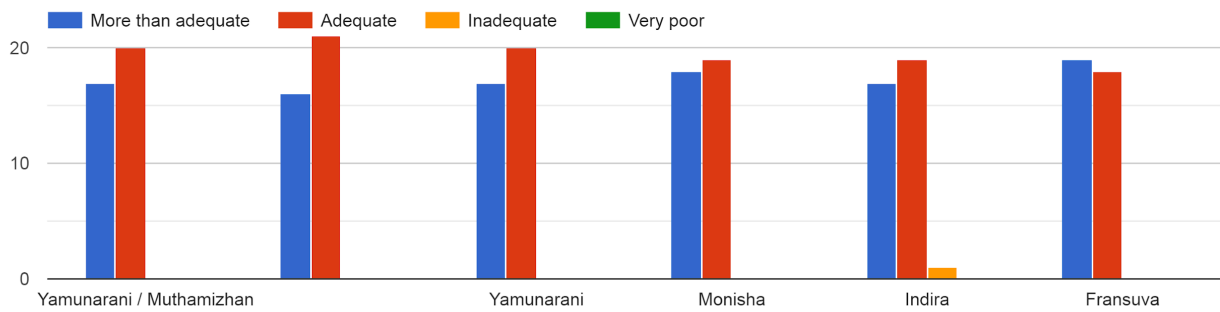
C3. Was the course was easy or difficult to understand?



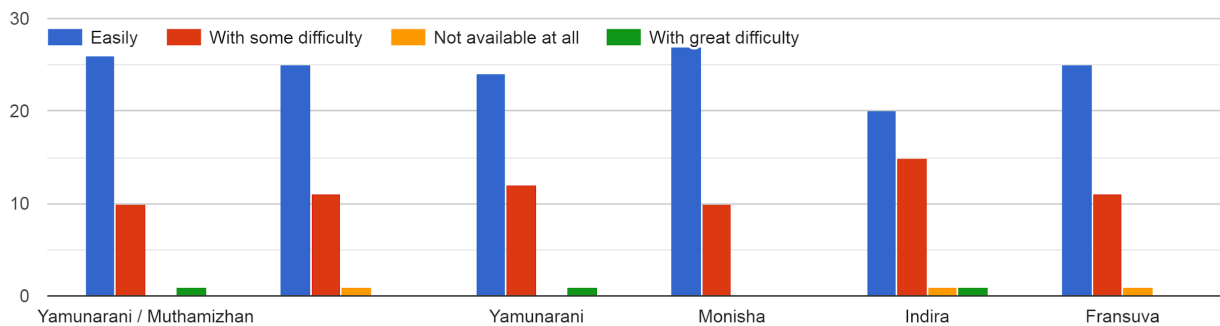
C4. How much of the syllabus was covered in the class?

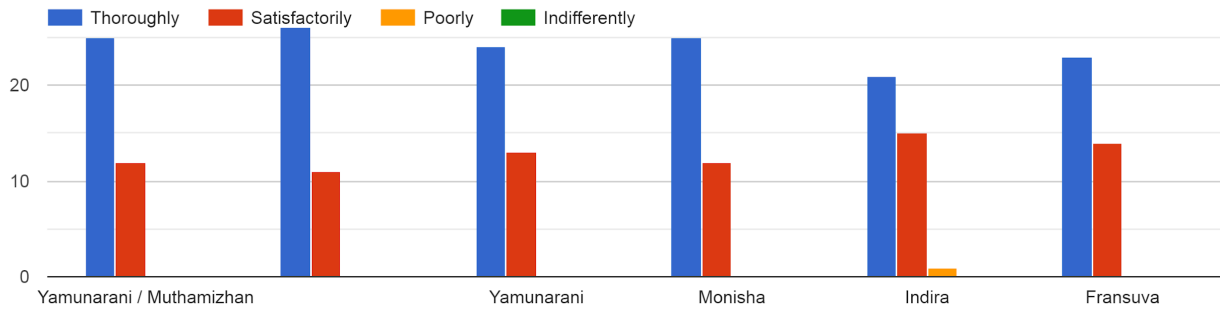
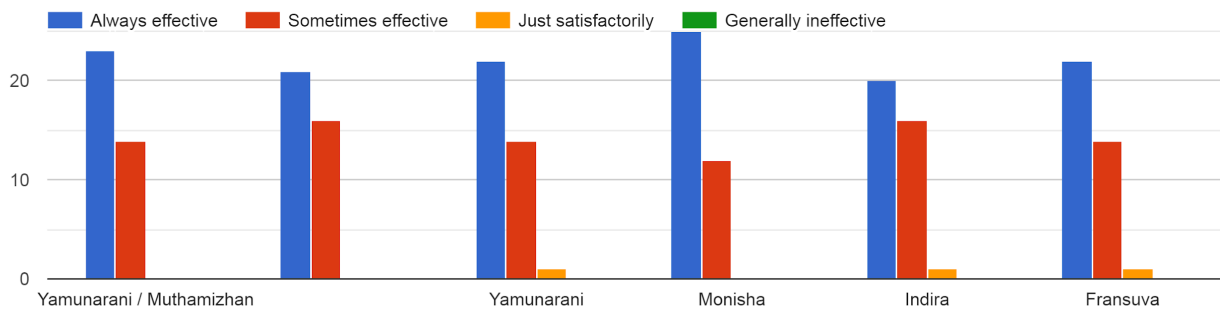
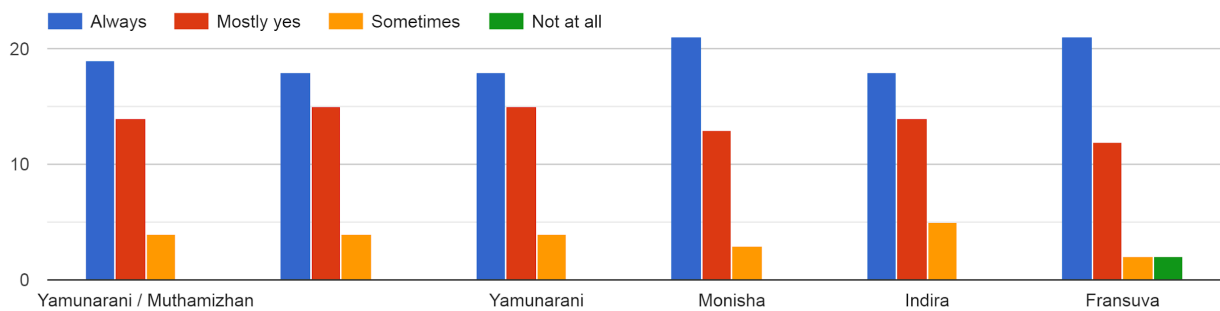


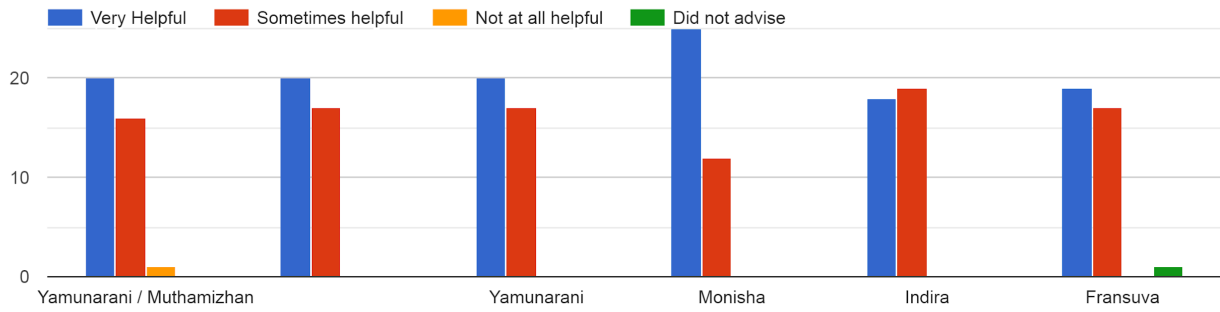
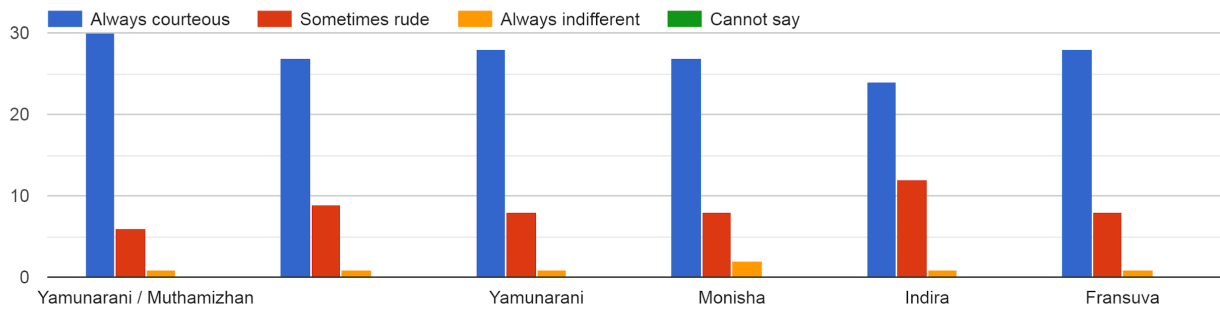
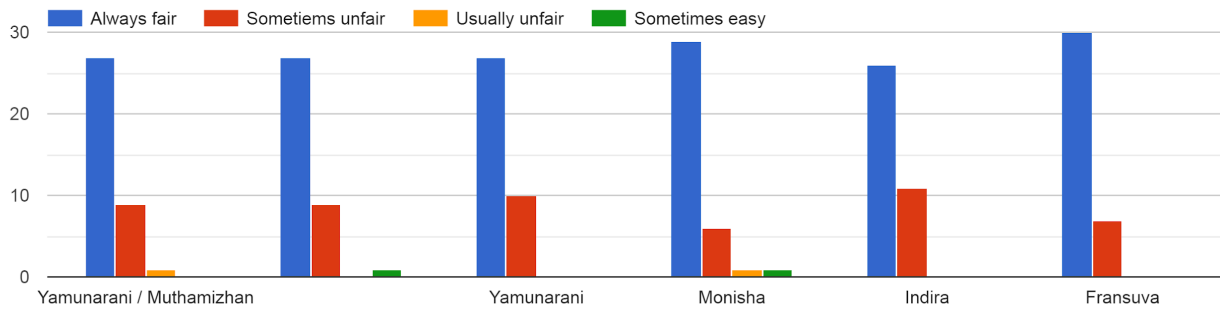
C5. What is your opinion about the library materials and facilities for the course?



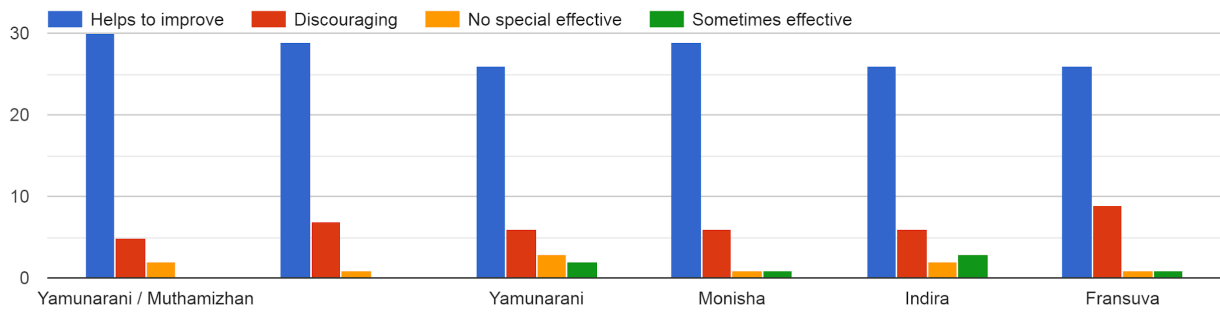
C6. To what extent were you able to get materials for the prescribed readings?



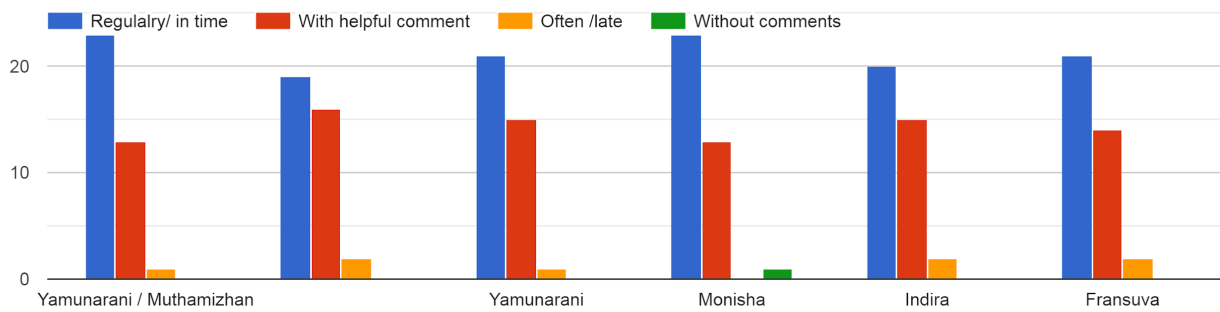
C7. How well did the teacher prepare for the classes?

C8. How well was the teacher able to communicate?

C9. How far does the teacher encourage student participation in the class?


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C12. Internal assessment was


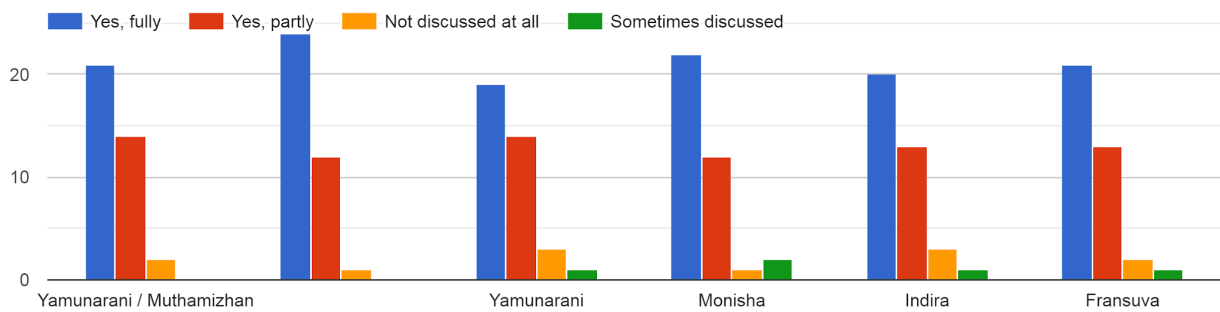
C13. What effect do you think the internal assessment will have on your course grade?



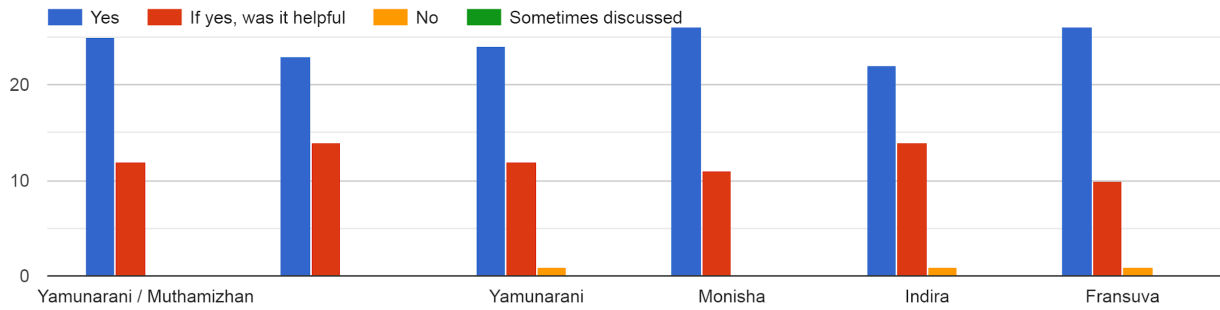
C14. How often did the teacher provide feedback on your performance?



C15. Were your assignments discussed with you?



C16. Were you provided with a course contributory lecture too at the beginning?



C17. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

37 responses

